## 21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report - Cohort 10



Applicant Name:	Thrive
Proposal Ranking:	29
Average Score	110.6 / 125

## **Proposal Strengths:**

- The Thrive After School program statistics and narrative support the need for these services and a viable option for many elementary and middle school students who require extended day activities and homework help to maintain and "thrive" at school. This is a worthy application which has a conservative but realistic budget for implementation. The idea of working with a financial advisor to create an endowment for future funding and sustainability is a creative
- Strong need for program and strong community partners.
- Thrive presented a comprehensive proposal for the need of after-school, STEM programming with elementary and junior high students (grades K-5 and 6-8th). Many sections of this proposal demonstrated use of relevant, strong, supporting data specifically in the program qualification, need for project and program implementation portions which resulted in full points. Additionally, writer's use of plain language allowed application to be easily understood.

## **Proposal Weaknesses:**

- There are few weaknesses in the grant application. Transportation home after the
  program day schedule might be a consideration for future programming. This option
  would be very costly but could make the program more attractive to parents without
  transportation home for students.
- Lacking in professional development plan, as well as program assessment strategies. Misalignment with program implementation and program evaluation. More detail could have been provided on the curriculum, their training, and accessibility. Unclear on volunteer support.

## **Top Areas Where Points Were Lost:**

- Professional Development
- Budget
- MOU
- Appendix 3
- Partnership
- Program Design
- Program Communication