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## Indiana Department of Education Approved Educator Preparation Programs CK Educational Consulting Associates (Transition to Teaching)

Address:	<b>Licensing Advisor Contact:</b>	Status of Approved Program(s)				
	317-201-6574	"A" = Active (enrolling new candidates) or "I" = Inactive (not enrolling new candidates)				
Website:	Kbevis@ckedconsultants.com					
https://ckedconsultants.com/			•			•
Instructional Content Areas (Asso		P-3	K-6	5-9	5-12	P-12
Educator Standards and Indiana (	CORE Assessments)					
Business (5-12)						
Career and Technical Education						
Agriculture (5-12)						
<ul> <li>Business Information and</li> </ul>						
<ul> <li>Family and Consumer Science</li> </ul>	ences (5-12)					
Health Science Education	(5-12)					
<ul><li>Marketing (5-12)</li></ul>						
<ul> <li>Trade and Industrial Education</li> </ul>	ation (5-12)					
Communication Disorders						
Computer Science (P-12)						
Early Childhood Education (P-3)						
Elementary Generalist (K-6)						
Engineering and Technology (5-12	(1)					
Exceptional Needs						
Mild Intervention (P-12)						
Intense Intervention (P-12)						
Blind and Low Vision (P-12)	2)					
<ul> <li>Deaf and Hard of Hearing</li> </ul>	(P-12)					
Fine Arts (P-12)						
<ul> <li>Instrumental and General</li> </ul>	Music (P-12)					
Theater Arts (P-12)						
Visual Arts (P-12)						
Vocal and General Music (P-12)						
Health (P-12)						
High Ability Education (P-12)						
Journalism (5-12)						
Language Arts (including speech) (	(5-12)					
Mathematics (5-12)						
Physical Education (P-12)						
Reading (P-12)						
School Librarian (P-12)						
SCHOOL LINIAHAH (F-12)			İ			

Content Areas: Instructional (Associated Grade Levels with REPA	P-3	K-6	5-9	5-12	P-12
Teacher Standards and Indiana CORE Assessment) continued Science					
• Chemistry (5-12)					
• Earth/Space Science (5-12)					
• Life Science (5-12)					
Physical Science (5-12)  The second sec					
• Physics (5-12)					
Social Studies					
• Economics (5-12)					
Geographical Perspectives (5-12)					
Government and Citizenship (5-12)					
Historical Perspectives (5-12)					
Psychology (5-12)					
Sociology (5-12)					
Teachers of English Learners (P-12)					
Virtual Instruction <sup>ii</sup>					
World Languages					
Arabic (P-12)					
American Sign Language (P-12)					
Chinese (P12)					
French (P-12)					
• German (P-12)					
• Italian (P-12)					
Japanese (P-12)					
Korean (P-12)					
• Latin (P-12)					
Russian (P-12)					
Spanish (P-12)					
• Other					

ADMINISTRATIVE	P-3	K-6	5-9	5-12	P-12
Building Level Administrator (P-12)					
District Administrator					
Superintendent (P-12)					
Director of Career and Technical Education (P-12)					
Director of Curriculum and Instruction (P-12)					
Director of Exceptional Needs (P-12)					
SCHOOL SERVICES					
School Counselor (P-12)					
School Psychologist (P-12)					
School Nurse (P-12)					
School Social Worker (P-12)					
ALTERNATIVE ROUTES <sup>III</sup>					
Masters in Teaching (initial licensure)					
Teach for America					
Transition to Teaching		Α		Α	Α
Other					

 $<sup>^{</sup>i}$  Candidates will be expected to meet the <u>teaching standards</u> and <u>assessments</u> for the grade setting of the content area.  $^{ii}$  Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

iii See <a href="https://www.in.gov/doe/educators/educator-licensing/alternative-licensure-paths/">https://www.in.gov/doe/educators/educator-licensing/alternative-licensure-paths/</a> for alternative licensure options.