

CRIMINAL JUSTICE II

Criminal Justice II introduces students to concepts and practices in controlling traffic as well as forensic investigation at crime scenes. Students will have opportunities to use mathematical skills in crash reconstruction and analysis activities requiring measurements and performance of speed/acceleration calculations. Additional activities simulating criminal investigations will be used to teach scientific knowledge related to anatomy, biology, and chemistry. This course will also cover: the collection of evidence and search for witnesses, developing and questioning suspects, and protecting the integrity of physical evidence found at the scene and while in transit to a forensic science laboratory. Procedures for the use and control of informants, inquiries keyed to basic leads, and other information-gathering activity and chain of custody procedures will also be reviewed.

- DOE Code: 5824
- Recommended Grade Level: Grade 11-12
- Recommended Prerequisites: Criminal Justice I
- Credits: 2-3 credits per semester, maximum of 6 credits
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- This course is aligned with postsecondary courses for Dual Credit:
 - Vincennes University
 - LAWE 106- Intro to Traffic Control
 - LAWE 160-Criminal Investigations

Dual Credit

This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

Application of Content and Multiple Hour Offerings

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences. When a course is offered for multiple hours per semester, the amount of laboratory application or work-based learning needs to be increased proportionally.

Career and Technical Student Organizations (CTSOs)

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in SkillsUSA, the CTSO for this area.

Content Standards

Domain – Criminal Investigations

Core Standard 1 Students analyze the fundamentals of criminal investigation to develop an understanding of investigative processes for specific crimes.

Standards

- CJII-1.1 Explain the importance of the crime scene and crime scene investigations
- CJII-1.2 Apply fundamental processes to an investigation of specific crimes
- CJII-1.3 Utilize appropriate mathematical applications in a criminal investigation
- CJII-1.4 Acquire an understanding of how physical evidence is used in the scientific investigation of crimes
- CJII-1.5 Identify and employ the appropriate concepts and skills in interviews and interrogations
- CJII-1.6 Explain the role of “basic leads’ in the identification of suspects
- CJII-1.7 Identify the historical and current concepts of criminal investigations and other investigative procedures in terms of scientific and technological concepts
- CJII-1.8 Employ appropriate investigative note taking skills
- CJII-1.9 Utilize scientific concepts to locate, preserve, and examine evidence
- CJII-1.10 Investigate and record a crime scene
- CJII-1.11 Identify the legal significance and integrity of evidence in relation to all aspects of criminal investigation
- CJII-1.12 Discuss ethical awareness in criminal investigation
- CJII-1.13 Employ skills necessary to differentiate among investigative typologies including offenses, offenders and victims
- CJII-1.14 Identify physical evidence and explain its importance in the investigative process
- CJII-1.15 Examine the fundamentals of criminal investigation
- CJII-1.16 Acquire a basic understanding of of firearms identification
- CJII-1.17 Organize and conduct a criminal and follow up investigation
- CJII-1.18 Learn about the usefulness and importance of impressions as evidence in crime scene investigation and identification of criminals
- CJII-1.19 Acquire an understanding of theories and analytical techniques of evidence processing for the following: physical properties, headlamp and glass, organic and inorganic instrumentation, hairs, fibers, and paint, arson and explosives, drugs and toxicology, serology , and questioned documents
- CJII-1.20 Identify the legal significance and integrity of evidence in relation to all aspects of criminal investigation

Domain – Traffic Investigation/Enforcement

Core Standard 2 Students examine law enforcement traffic procedures to perform enforcement operations and accident investigations.

Standards

- CJII-2.1 Demonstrate an understanding of the history of traffic law and discuss its proper procedures
- CJII-2.2 Identify the problems and procedures for management of a successful selective traffic enforcement program
- CJII-2.3 Demonstrate knowledge of the Indiana Vehicle Code
- CJII-2.4 Identify the problems related to accident investigation and employ proper skills in the investigation, enforcement, and prevention of accident causation
- CJII-2.5 Utilize appropriate skill for traffic violation intervention and enforcement
- CJII-2.6 Recite and interpret the basic concepts and specific statutes governing traffic and

- enforcement
- CJII-2.7 List the standards of Operation of a vehicle while intoxicated and state examples of probable cause in each
- CJII-2.8 Demonstrate the use and effects of pacing and use of VASCAR and RADAR in speed enforcement.
- CJII-2.9 List the functions parts of a vehicle crash investigation
- CJII-2.10 Analyze evidence to determine the cause of vehicle crashes and collisions
- CJII-2.11 Utilize data to calculate minimum and approximate speeds related to accident scenes.

Domain –Law Enforcement Practical Applications

Core Standard 3 Students examine routine law enforcement concepts to demonstrate their use in the field.

Standards

- CJII-3.1 Demonstrate an understanding of criminal justice system definitions
- CJII-3.2 Explain arrest procedure and probable cause
- CJII-3.3 Demostrate an understanding of searching and arresting suspects
- CJII-3.4 Demonstrate an understanding of stop, search, and arrest procedures and probable cause

Domain – Operational Standards in Law Enforcement

Core Standard 4 Students examine law enforcement processes to demonstrate routine law enforcement procedures in the field.

Standards

- CJII-4.1 Collect and present facts
- CJII-4.2 Produce accurate reports
- CJII-4.3 Demonstrate effective listening and speaking skills
- CJII-4.4 Perform appropriate mathematical calculations correctly
- CJII-4.5 Read and interpret written materials
- CJII-4.6 Apply written communication skills
- CJII-4.7 Select and use appropriate tools and technology
- CJII-4.8 Implement quality assurance measures and safeguards
- CJII-4.9 Research, analyze, and use data for work assignments
- CJII-4.10 Apply effective critical thinking, decision making, and problem-solving techniques
- CJII-4.11 Demonstrate effective interpersonal skills
- CJII-4.12 Develop leadership skills
- CJII-4.13 Allocate the appropriate resources for task completion

Domain – Career and Advancement in Law Enforcment

Core Standard 5 Students evaluate professional skills to prepare for job opportunities in the field of Criminal Justice.

Standards

- CJI-5.1 Establish a personal career goal and develop objectives for achieving the goal
- CJI-5.2 Evaluate employment and career pathway opportunities related to establish career interest(s)
- CJI-5.3 Write a continuing education plan that identifies further education and training options

- CJI-5.4 Prepare for exams leading to certifications recognized by business and Industry
- CJI-5.5 Evaluate resources that keep workers current in the career field
- CJI-5.6 Establish a personal career goal and develop objectives for achieving the goal
- CJI-5.7 Develop skills needed to enter the workforce