

## INTRODUCTION TO ENTREPRENEURSHIP

*Introduction to Entrepreneurship* provides an overview of what it means to be an Entrepreneur. Students will learn about starting and operating a business, marketing products and services, and how to find resources to help in the development of a new venture. This course is ideal for students interested in starting their own art gallery, salon, restaurant, etc.

- DOE Code: 5967
- Recommended Grade Level: 9, 10
- Recommended Prerequisite: None
- Credits: 2 semester course, 1 credit per semester, 2 credits maximum
- Counts as a Directed Elective or Elective for all diplomas

### **Career and Technical Student Organizations (CTSOs)**

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in Business Professional of America, DECA, or Future Business Leaders of America, the CTSOs for this area.

### **Domain – Entrepreneurship**

**Core Standard 1** Students create an understanding of entrepreneurship, its components, and impact on society.

#### **Standards**

- IEN-1.1 Define entrepreneurship and entrepreneur
- IEN-1.2 Identify the personal traits and behaviors of entrepreneurs
- IEN-1.3 Analyze the historical role of entrepreneurship in the marketplace
- IEN-1.4 Identify trends in entrepreneurship domestic and international
- IEN-1.5 Construct an idea for a product/service to meet the need(s) of consumers using brainstorming and other idea-generation methods
- IEN-1.6 Critique career opportunities in entrepreneurship, including intrapreneurship
- IEN-1.7 Connect resources available which can help in the creation of an entrepreneurial venture

### **Domain – Operations**

**Core Standard 2** Students critique the methods of effectively operating a business including the use of technology to improve performance.

#### **Standards**

- IEN-2.1 Justify the need for and use of procedures for developing and operating an entrepreneurship business
- IEN-2.2 Compare concepts, strategies, and systems needed to communicate effectively with others

- IEN-2.3 Define the role of technology in a business
- IEN-2.4 Identify types of business risks and how to manage them
- IEN-2.5 Evaluate the legal and ethical issues in human resource management
- IEN-2.6 Appraise options for entrepreneurs to transfer ownership or dissolve a business

#### **Domain – Finance**

**Core Standard 3** Students understand accounting and financial management related to entrepreneurship.

##### **Standards**

- IEN-3.1 Investigate financing options available to entrepreneurs when starting a business.
- IEN-3.2 Identify revenues, expenses, and profit
- IEN-3.3 Differentiate overhead and operating expenses
- IEN-3.4 Compare and contrast the functions of four types of financial statements.
- IEN-3.5 Distinguish between debt and equity financing
- IEN-3.6 Explain concepts of financial risk management in an entrepreneurial venture.

#### **Domain – Legal**

**Core Standard 4** Students analyze the legal aspects of starting and operating a business.

##### **Standards**

- IEN-4.1 Summarize legal current issues affecting entrepreneurs
- IEN-4.2 Evaluate the different forms of business ownership and entry into the marketplace
- IEN-4.3 Summarize laws that protect small businesses
- IEN-4.4 Classify types of intellectual property and its role in entrepreneurship
- IEN-4.5 Characterize the need for and impact of ethical business practices and social responsibility

#### **Domain – Marketing**

**Core Standard 5** Students design a marketing campaign for a new venture using a variety of marketing techniques.

##### **Standards**

- IEN-5.1 Identify tools used in determining target markets.
- IEN-5.2 Describe the elements of the four Ps of marketing as they pertain to develop an entrepreneurial venture

#### **Domain – Business Plan**

**Core Standard 6** Students create a business plan which informs readers of their thought process during the creation of a new venture.

##### **Standards**

- IEN-6.1 Summarize the purpose of and sections that make up a business plan
- IEN-6.2 Identify resources, including professional service providers, that should be consulted during the development of a business plan