



## PROPOSED BOARD OF TRUSTEES

### **M. Collins, Board Chair**

In charge of planning Board agendas, strategic planning, overseeing Board committees, hiring and evaluation of the CEO and the Board's performance, modeling an ethic of excellence and succession planning. Collins is committed to positive approaches to the academic and social-emotional development of children and youth. M. Collins has conducted and overseen evaluation activities for several projects and training and technical assistance centers, bringing her experience in research design, survey development, and statistics to create evaluation tools, develop evaluations, and design technical assistance databases. She has also created tools and trainings to help schools and programs implement social-emotional learning and positive school discipline strategies, as well as conduct needs and resource assessments, strategic planning, sustainability planning, evaluation planning, and communications and marketing.

### **K. Whirling. Associate-Chair and Secretary**

Responsible for assisting the Board chair in his/her duties. K. Whirling serves as the Dean at the local college for more than 30 years and has led innovative school reform initiatives at the local, state, and national levels. Whirling brings expertise in educational technology, assistive technology, educational policy, teacher development, and strategies to close digital divides. Previously, he has led a team of curriculum, technology, professional development, capacity-building, and research experts who sought to promote innovative and effective approaches to supporting systemic school improvement. Their work included strengthening educational leadership, enhancing STEM education, and ensuring equitable access to high-quality educational experiences and digital tools that enhance teaching and learning.

### **K. Rowland. Treasurer.**

Responsible for overseeing accounting policies, presenting financial reports, developing and monitoring the annual budgets, developing and overseeing financial policies and procedures, ensuring assets are protected and invested according to Board policy, and assuring financial compliance. Rowland is a resident of the community and serves as the Assistant Vice-President and Branch Manager of the local bank. She is Cambodian and is dedicated to educational and social projects that serve the Cambodian community. Rowland serves on the board of the Community Health Center. Her dream is to enroll her daughter, in the inaugural class of Access for All Charter School.

### **Z Enderton. Associate Treasurer.**

Responsible for assisting the treasurer in his/her duties. See bio under School Employees Section.

### **J. Mirankar. Associate Secretary.**

Responsible for assisting the treasurer in his/her duties. See bio under School Employees section.

### **E. Bridgers. Trustee.**

Founding teacher and Head of School at the local charter school. As Head of School, she provided the strategic vision and planning. Bridgers has designed and delivered professional development integrated unit planning, PBL, service learning, co-teaching and inclusive practices, and performance assessments for PBL units. Bridgers has served as a bilingual teacher for an out of state school district.

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**R. Froning. Trustee.**

Started in education as a high school history teacher and coach. Froning has consulted and conducted research for K12 and higher education institutes and worked in policy and practice on several education topics, including leadership studies, teacher evaluation, STEM, character and citizenship education, and English Learners. Froning is also currently a faculty member at the local college.

**Dr. T. Toomey. Board Trustee.**

Supports the activities of eight research alliances on topics such as college and career readiness, drop-out prevention, educator effectiveness, rural education, early childhood, English learners, and school improvement. Dr. Toomey has focused on the development of state guidance for districts on the implementation of formative assessment and on policy issues in the education of English Learners.

**P. Lockhart. Board Trustee.**

P. Lockhart is an architect. Over the last twenty years, Paul has been engaged in teaching, research, and practice. He is the recipient of numerous academic and professional honors, and his work has been recognized by editors of local, regional and (inter)national publications. Lockhart taught most recently as a visiting professor at various universities.

**M. Cynthia. Trustee.**

Founder and owner of a charter school business management consulting company. Before starting her company in 2011, M. Cynthia was the Director of Finance and Administration at the George Washington Charter School and the Business Manager for Julliard Charter School- both current clients. She has over 20 years of professional business management experience in both the private and public sector and earned a Master's Degree in Business Management.

**A. Wright. Trustee.**

Specializes in the area of corporate transactions, and regularly advises clients regarding business formation, corporate governance, financing, state/public procurement, technology licensing, mergers and acquisitions and securities law.

**B. Castro. Board Trustee.**

Turkey native and serves as a partner for Bridging Brains. Bridging Brains is an advisory firm focused on learning and innovation to support organizations to navigate industry transformation. Castro is an entrepreneur, investor, and executive specializing in Education and Technology. Castro has been actively involved in the foundation, entrepreneurship activities and creation of a variety of organizations in the education technology field over the last decade.

**Dr. D. Weber. Board Trustee.**

Native of Greece and serves as an associate professor the local university. Dr. Weber also serves as a consultant to the Athenian Foundation and to schools and districts grappling with how to best serve immigrant populations. Weber's current work also includes working with schools and districts in the surrounding area on developing assessment and teaching approaches that best serve diverse learners in bilingual, special education, and community-based programs.



**Dr. B Barry. Board Trustee.**

Associate Dean for Recruitment, Retention, and Community Engagement and the Director of Center for STEM Diversity at Cambridge University. Dr. Barry has supported the enhancement of K-16 engineering education. Dr. Barry leads a program that supports projects that engage participants in authentic, contextual experiences that reflect the nature of STEM and ICT careers.

**SCHOOL EMPLOYEES**

**D. Frank. Chief Executive Officer**

Second generation Honduran and Italian American and a local resident since 2005. Frank serves as the Chief Executive Officer of Access for All Charter Schools Inc., a non-profit agency that works to scale the Access for All educational model. Frank has served as the Director of a national middle school reform program. Frank co-founded two innovative high schools for at-risk students that utilized project-based curricula and assessments that were linked to professional internships.

**T. Beuerlein. Finance and Operations Director.**

T. Beuerlein is Dominican, and a married community resident raising a family of four children. Beuerlein has over eight years of experience in the area of retail and commercial banking. As Vice President of the local bank, Beuerlein oversaw one of the bank's top performing office. While directing this office, Beuerlein was personally responsible for a manning a market which has over \$600 million in liquid assets in smaller banks. Beuerlein managed retail bankers and partners with commercial lending officers, investment bankers and consumer lending development officers for business growth. Beuerlein also serves as an adjunct professor at the local university where she teaches entrepreneurship.