

# Professional School Counselor Guidance Lesson Plan Form

School Corporation:	Insert Your School Corporation Here		
School Name:	Insert Your School Name Here		
Contact:	Insert Your Name Here		
<b>Indiana Student Standards for Guidance Addressed</b>			
Standard(s) addressed:	9-12-.3.1 Identify appropriate resources available to young adults to help them address stressors and conflicts common to young adults (e.g., parents, crisis hotlines, school counselors).	Indicator(s) addressed:	9-12.3.1 Identify appropriate resources available to young adults to help them address stressors and conflicts common to young adults (e.g., parents, crisis hotlines, school counselors).
<b>Instructional Development</b>			
Grade Level(s):	The audience for this particular lesson is the entire 7 <sup>th</sup> grade through 12 <sup>th</sup> grade classes.		
Title:	All About Bullying		
Summary:	Upload Bullying power point onto the computer. Each slide will begin with a fact or myth, read the description and let the students decide if the statement is a fact or a myth. Once they come to an agreement advance the slide to find the answer and additional information. Go through each slide in this manner. At the end, spend time discussing the slides that describe each type of bullying and then have a class discussion on what steps your school can take to take a stand against bullying.		
Time Frame:	One 45 minute period		

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<p>Procedure:</p>	<ul style="list-style-type: none"> <li>•Contact teacher to schedule a time to come into the classroom</li> <li>•Go to the classroom early to ensure the technology is running</li> <li>•Open the power point</li> <li>•Address the class and explain the topic.</li> <li>•Deliver information about “Bullying”</li> <li>•Have each student (by the show of hands) vote if the statement is fact or myth</li> <li>•Have a group discussion to answer the questions</li> <li>•Dismiss</li> </ul>
<b>Evaluation</b>	
<p>How will mastery of the guidance indicator(s) be evaluated?</p>	<ol style="list-style-type: none"> <li>1. Students knowledge of the subject through class discussion</li> <li>2. Bullying survey given to the entire student body</li> </ol>
<b>Learning Resources</b>	
<p>Resources needed: e.g., technology resources, media resources, books, web sites</p>	<ul style="list-style-type: none"> <li>• Pre-post lesson survey</li> <li>Power point presentation</li> <li>•Computer</li> <li>•Projector</li> </ul>
<p>Citation(s): You may include copyrighted materials in “resources needed,” but do not reproduce copyrighted materials in your lesson plan. Non-copyrighted materials need to be reproduced and included with your lesson plan. Cite sources here.</p>	<p style="text-align: center;">Stopbullying.gov</p>
<p>Collaborative Partners:</p>	<p>The power point used for this lesson was created by Marion High School, Marion, IN</p>

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e.g., advisory teachers, other teachers, community resource people	
<b>Contact information (<i>optional</i>)</b>	
Telephone:	
E-Mail:	