



## Indiana Diploma Redesign Frequently Asked Questions

### General Diploma Redesign Questions

Number	Question	Answer
1.	<b>Why did Indiana redesign the diploma requirements?</b>	<p>The new Indiana Diploma is designed to maximize the four years of high school for students. The diploma provides greater flexibility for students to personalize their educational pathway to align with their individual goals and provides increased opportunities to participate in work-based learning and earn Credentials of Value.</p> <p>Indiana Secretary of Education Dr. Katie Jenner shares: “In K-12 education, we have an incredible opportunity to help every student find their purpose, know their value and understand the possibilities for their life’s path. This means allowing students the flexibility to experience work-based learning, increase their educational attainment by earning a credential and personalize their journey to achieve their unique goals.”</p>
2.	<b>What does the new Indiana Diploma require?</b>	<p>The new Indiana Diploma requires a minimum 42 credits. This includes 12 personalized elective credits that students can utilize toward their unique goals. Flexibility in the available courses meet many of the diploma requirements. The diploma also provides students the opportunity to earn one or more readiness seals that align to their plans following graduation. Information and resources for the new diploma can be <a href="#">found here</a>.</p>
3.	<b>Is there a formal opt-in process for the new diploma prior to 2029?</b>	<p>No. Schools may choose to opt-in individual students or cohorts to the new diploma requirements prior to the 2029 implementation, but there is not a formal process.</p> <p>Students who opt-in before 2029 must also earn an honors seal. Schools will report diploma types through their Student Information System (SIS), and students may also indicate their diploma type in their ScholarTrack account.</p>
4.	<b>Do students earning the new Indiana Diploma need to meet Graduation Pathways?</b>	<p>Students in the 2029 cohort and beyond who earn one of the six honors seals will satisfy Graduation Pathways requirements through seal completion. Students who earn the Indiana diploma without any honors seals will need to complete requirements two (2) and three (3) of <a href="#">Graduation Pathways</a>.</p>
5.	<b>Is there a replacement for the Academic Honors Diploma or Technical</b>	<p>There is not a direct replacement for the Academic Honors Diploma (AHD) or the Technical Honors Diploma (THD), however the Enrollment and Employment Honors (and Honors Plus) Seals provide a similar blueprint for students dependent on their desired path after high school. The honors</p>



	<b>Honors Diploma?</b>	<p>seals, particularly the plus version of both seals, provide a more rigorous option than the AHD or THD with opportunities to earn stackable credentials, participate in work-based learning, and receive automatic admission to all Indiana’s public colleges and universities, and some private institutions in the case of the Enrollment Honors Plus Seal.</p> <p>More information about the honors seals can be found <a href="#">here</a>.</p>
6.	<b>How will the IDOE support schools and families in understanding the new diploma requirements?</b>	<p>IDOE, in partnership with other state agencies, continues to develop school- and family-focused resources to build awareness and understanding of the new diploma requirements. The honors seals (Employment, Enrollment, Enlistment) allow students to form a clear understanding of what they will need to be successful whether they plan to continue education after high school, go straight into a career, or serve in our Nation’s military. One resource for students and families to understand the requirements and available pathways is the <a href="#">Indiana Career Guide</a>. Additional diploma resources can be <a href="#">found here</a>.</p>
<b>Work-Based Learning (WBL)</b>		
7.	<b>What experiences count as Work-based learning (WBL)?</b>	<p>Any experience that meets all elements of the work-based learning (WBL) definition may count toward course requirements or diploma seal requirements.</p> <p>WBL is defined as <b>sustained interaction</b> between participants and <b>industry professionals</b> in <b>real or simulated workplace settings</b>. These experiences foster <b>authentic work experience</b> and develop knowledge, skills, and competencies. Experiences support participants in career exploration and readiness and are intentionally <b>aligned and evaluated with course and training competencies</b>. WBL requires a written <b>partnership agreement and plan</b> between the participant, parent or guardian, school, and employer partner.</p> <ul style="list-style-type: none"> <li>• Descriptions for each element of the definition can be found in the <a href="#">WBL Menu of Experiences</a> document.</li> <li>• Schools are encouraged to use the WBL Menu of Experiences descriptions to determine whether their activities meet the definition of WBL. This review should include examining experiences already embedded in existing programs, as many may qualify as WBL now or could do so with minor adjustments.</li> <li>• Additionally, the WBL Menu of Experiences provides various examples of WBL experiences being utilized around the state.</li> </ul>
8.	<b>Does a WBL experience have to</b>	<p>Schools are encouraged to work with industry partners to identify opportunities for students to participate in experiences that align with their</p>



	<b>align with a Next Level Program of Study (NLP) CTE sequence?</b>	CTE pathway or career interests where possible, but this is not required to fulfill the honors seal(s) requirements. Guidance on the WBL definition can be found in the <a href="#">WBL Menu of Experiences</a> .
9.	<b>How does WBL count for the new Indiana Diploma?</b>	Students pursuing the <b>Enrollment Honors Plus Seal</b> must obtain <b>75 hours</b> of WBL. Students pursuing the <b>Employment Honors Seal</b> must obtain <b>150 hours</b> of WBL. Students pursuing the <b>Employment Honors Plus Seal</b> must obtain <b>650 hours</b> of WBL.
10.	<b>Do work-based learning experiences have to be paid?</b>	Work-based learning experiences may be paid or unpaid, although paid experiences are encouraged when possible.  Modern Youth Apprenticeships are required to be paid in accordance with Indiana Code 20-51.4-2-9.5. Students in an experience that meets the qualifications of a Modern Youth Apprenticeship are able to satisfy their 12 personalized elective credits requirement through the apprenticeship.
11.	<b>How are WBL hours recorded?</b>	All secondary WBL hours are reported in Indiana's CTE data collection system, InTERS. WBL hours and other accompanying information about WBL experiences should be reported for both CTE students and non-CTE students. Experiences can be recorded in a variety of ways, including as embedded within a CTE course or within an available WBL course code. <ul style="list-style-type: none"> <li>• For students not involved in a CTE program, multiple reporting options exist such as the Career Exploration Internship course (0530). This course code does not have any CTE prerequisites and is ideal for recording experiences for non-CTE students that are at least 75 hours.</li> <li>• CTE funded course codes require WBL experiences to be in 75-hour increments.</li> <li>• Additional WBL reporting guidance can be <a href="#">found here</a>.</li> <li>• Questions regarding utilizing InTERS can be shared with <a href="mailto:CTE@che.in.gov">CTE@che.in.gov</a>.</li> </ul>
12.	<b>Can WBL experiences take place over the summer?</b>	Yes. Experiences meeting the elements of the WBL definition that take place during the summer can count toward honors seal hour requirements. However, WBL experiences completed over the summer are not eligible for CTE course enrollment funding. <ul style="list-style-type: none"> <li>• These hours should be reported under the previous school year's data. For example, students completing WBL hours during the summer of 2026, should be reported under the 25-26 school year data.</li> </ul>
13.	<b>When do schools have to report WBL experiences?</b>	WBL experience information can be reported in InTERS at any time throughout the year. This can be done using the same template that is used for enrollment reporting. The template contains directions for reporting the different aspects of WBL experiences. <ul style="list-style-type: none"> <li>• Experiences that will be part of a CTE course enrollment (WBL,</li> </ul>



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		<p>pathway, or Capstone courses) need to be reported with fall count day enrollment reporting. However, not all aspects of the WBL experience need to be known or reported at that time.</p> <ul style="list-style-type: none"> <li>An additional, simplified template is also available for reporting of WBL hours. Please contact your local area CTE Director or <a href="mailto:jvance@che.in.gov">jvance@che.in.gov</a> for a copy of the template.</li> </ul>
14.	<b>Do all students have to participate in WBL?</b>	<p>No. Graduation requirements for students through the 2028 cohort have not changed unless a school or student opts into the new Indiana Diploma.</p> <p>For students in the 2029 cohort and beyond, WBL is only a requirement for earning the Enrollment Honors Plus, Employment Honors, or Employment Honors Plus seals. WBL is not part of the requirements for the new base Indiana Diploma.</p> <p>Students in the 2029 cohort and beyond who are not earning a seal must still complete parts two and three of <a href="#">Graduation Pathways</a>. Work-based learning is not a requirement of Graduation Pathways but is a way that students can meet the part two requirement of Graduation Pathways.</p>
15.	<b>Can experiences that take place in a school or career center setting meet the definition of a WBL experience?</b>	<p>There are a variety of experiences that can take place at a school or career center, such as a school-based enterprise, workplace simulation, or industry-based team challenge, that can meet the definition of WBL under the new diploma.</p> <p>More information and examples of these types of WBL experiences can be found in the <a href="#">WBL Menu of Experiences</a> found on the <a href="#">CTE Resources page</a>.</p>
16.	<b>Should students receive a grade for WBL experiences that are not part of a CTE or WBL course (in 0543)?</b>	<p>Whether schools award grades, use Pass/Fail, etc. for WBL hours reported under 0543 is a local decision. Schools utilizing WBL course codes can use the same grading policy as is used for those courses.</p> <p>If schools elect to award either a grade or P/F for experiences recorded under 0543, it is recommended that the student's training plan and employer/school evaluation be used as a guideline for student success/progress in their WBL placement.</p>
17.	<b>If students are taking a rigorous academic course load, will there be time to complete work-based learning hours?</b>	<p>Yes, work-based learning hours can be completed throughout a student's high school experience and can be completed outside of normal school hours, over the summer, etc. Here is an example of how WBL hours could be scheduled for a student needing to complete 75 hours of WBL for the Enrollment Honors Plus seal:</p> <ul style="list-style-type: none"> <li>2.5 hours per day, two days per week for 15 weeks (one semester)</li> <li>1.5 hours per day, two days per week for 25 weeks (two semesters)</li> <li>5 hours per day, five days per week for 3 weeks (summer)</li> </ul> <p>Examples of different ways of implementing WBL can be found in the <a href="#">WBL Menu of Experiences</a>.</p>



18.	<b>Can a student's parent/guardian also fulfill the role of instructor and/or industry professional?</b>	<p>A key goal of WBL is broadening the students professional network by having the student interact with current industry professionals. When applicable, the training plan and agreement should have three separate individuals fulfilling the parent/guardian, school, and industry partner roles.</p> <p>IDOE recognizes there are instances when the same individual may fulfill two roles, such as the student's guardian is also their instructor/WBL coordinator, or the student is working for a guardian's own business. This is allowed, but alternatives should be considered such as having another employee be the student's direct supervisor instead of their guardian.</p>
19.	<b>How can I track a student's WBL hours or number of experiences after their experiences have been submitted in InTERS?</b>	<p>Individual student's WBL data can be found using CTE Data Explorer – Student Lookup by searching a student's last name and STN number. Schools, CTE Directors, WBL Coordinators, etc., can view all students by using their school login.</p> <p>If you do not have a school login, please contact your CTE Director and <a href="mailto:CTE@che.in.gov">CTE@che.in.gov</a> to gain access.</p>
20.	<b>When can a student begin obtaining WBL hours to count toward their high school diploma?</b>	<p>WBL hours accumulate once a student is enrolled in their 9th grade cohort.</p>

## Courses Taken Prior to 9th Grade

21.	<b>For students successfully completing high school credits before high school, is it required that the course be listed on the student's transcript?</b>	<p>Local schools determine whether to include those grades and credits on the student's high school transcript. However, courses not included on the high school transcript cannot be used to fulfill high school graduation requirements. This policy should be applied consistently for all students.</p>
22.	<b>Which CTE courses are available to be taken prior to 9th grade?</b>	<p>Preparing for College and Careers (PCC) or an Introductory CTE course are the best CTE course options for a student in 8th grade. The Introductory CTE courses currently available for CTE funding when offered at the 8th grade are outlined in the annual <a href="#">CTE Funding Memo</a>.</p> <ul style="list-style-type: none"> <li>• Additionally, as of the 26-27 school year, PCC is also available to receive CTE enrollment funding when taught in 7th grade.</li> </ul> <p>Principles courses can be offered to 8th grade students, but <b>this option is discouraged</b> and these courses are not eligible to receive CTE enrollment funding when offered at the 8th grade level. Principles courses contain dual credit content designed for high school students and postsecondary providers are not able to award dual credit to 8th graders. If an 8th grader does enroll in</p>



		a Principles course, credit will be received by the student as long as the course is taught at the high school level.
23.	<b>When might a high school course taken before grade nine not appear on the student's high school transcript?</b>	<p>In instances where the grade and credit is not needed to meet a course or credit requirement, it is a local decision as to whether the course appears on the transcript. Students may complete additional higher-level courses to meet the requirements of the diploma they are seeking.</p> <p>Students pursuing the new diploma authorized in 511 IAC 6-7.2 must have Algebra 1 on the transcript as it is listed as a required course for the Indiana diploma.</p>
24.	<b>Is a student who earns credit for a mathematics course required for the Core 40 diploma before grade nine still required to complete six mathematics credits in high school?</b>	<p>Yes. Pursuant to 511 IAC 6-7.1-5, "A student who enters high school in the 2012-2013 school year or a subsequent school year must earn six (6) mathematics credits after entering high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for a diploma, but six (6) mathematics credits must be earned while in high school."</p> <p>Students pursuing the new diploma authorized in 511 IAC 6-7.2 do not have to earn a specific number of math credits during grades 9-12, therefore the math courses taken prior to grade nine can count toward diploma requirements as long as the credits are listed on the student's transcript. This guidance can also apply to other district approved courses for your seventh and eighth grade credit bearing courses.</p>
25.	<b>What should schools consider when enrolling students in Algebra I for high school credit prior to grade nine?</b>	Administrators, educators, and parents/guardians are encouraged to review <a href="#">this guidance</a> when determining appropriate placement of students in Algebra I prior to grade nine. There is also an auto-enrollment for accelerated math students pursuant to IC 20-30-18-3.
<b>Credentials of Value</b>		
26.	<b>Is there a comprehensive list of industry certifications available to high school students taking NLPS courses?</b>	<p><b>For students in cohorts 2026–2028:</b> A comprehensive list of industry certifications can be found via the <a href="#">Graduation Pathways Eligible Industry Certifications list</a>. This list contains all certifications that count for the Industry Certification Postsecondary Readiness Competency option within Graduation Pathways. The NLPS Review Document also outlines eligible certifications that may be earned within specific CTE programs of study.</p> <p><b>New diploma:</b> For students opting into the new diploma, and those beginning with the Class of 2029, the Credentials of Value (CoV) list will be used to identify eligible Certifications for the new diploma seals. The most current CoV list, including methodology details is available in the May 2025 IDOE memo found <a href="#">here</a>. The full CoV list can be found <a href="#">here</a>. The CoV list will be reviewed and updated annually.</p>



<p>27.</p>	<p><b>How do students in the 2029 cohort and beyond earn an industry certification for box three (3) of Graduation Pathways if they are earning the new Indiana diploma but not an honors seal?</b></p>	<p>Students in the 2029 cohort and beyond who are earning the new Indiana diploma (but not one of the six honors seals) must still meet boxes two (2) and three (3) of Graduation Pathways. For students wishing to meet box three with an industry certification, they must utilize the Employment Honors Seal CoV list for eligible certifications.</p> <p>To meet the requirement, students can earn a single certification scoring 3.0 or higher <b>OR</b> they may earn two certifications from the same career cluster that each score 2.0 or higher.</p>
<p>28.</p>	<p><b>Who is responsible for covering the cost of certification testing?</b></p>	<p>Schools/districts may incur the cost of certification exams. If students are attending a program at a career center or another school, partners should work together to determine which entity will incur the cost of exams taken by students. The CTE team maintains a list of industry certifications eligible for reimbursement. The list can be found on the Indiana Data Explorer <a href="#">website</a>.</p> <p>The school/institution responsible for administering the industry certification (conducting school) to a student/students is responsible for submitting completion data in the InTERS system. The conducting school will receive reimbursement for the certification cost of any eligible exams that are submitted.</p>
<p>29.</p>	<p><b>Do students have to be actively enrolled in a particular course or have completed certain courses prior to gaining or attempting an industry certification?</b></p>	<p>No, a student does not have to take any particular course prior to taking a certification exam. If a student obtains the knowledge in some other way and passes the exam, they will still earn the industry certification (and be able to count that towards Grad Pathways and/or a diploma seal if the certification is on the eligible list).</p> <p>However, taking a certification without going through the associated program of study limits their ability to earn dual credits, obtain concentrator status, and make progress toward other credentials. In most cases a student will earn a certification after going through a course(s) where the standards cover skills that are tested through the certification.</p>
<p>30.</p>	<p><b>How are credentials added to the CoV list?</b></p>	<p>Industry certifications must first be added to the Promoted Industry Certifications list. Certifications are reviewed twice a year (April and October) to be included on the Promoted Industry list. Applications and further information can be found <a href="#">here</a>. This process is led by the Department of Workforce Development in collaboration with IDOE, the Indiana Commission for Higher Education (Commission)'s CTE team, and other partners.</p> <p>The Commission's CTE team works directly with postsecondary partners to update the list of postsecondary credentials.</p> <p>To request a credential be added to the CoV list, this <a href="#">Jotform</a> can be utilized. Credentials are reviewed at least annually to be added to CoV.</p>



<p><b>31.</b></p>	<p><b>Are there opportunities for schools to receive state funding to improve career programs and increase opportunities for students to earn a credential of value?</b></p>	<p>There are multiple current funding sources from the state to support schools with these costs including CTE funding, Credential Completion Grants, Industry Certification Reimbursement, and Academic Performance Grants. The state will also begin providing funding to schools when students complete <a href="#">diploma seals</a>.</p> <p>Additionally, the <a href="#">Indiana Career Scholarship Account (CSA) Program</a> provides \$5,000 annually to students enrolled in eligible programs to cover the eligible costs of career coaching and navigation services, postsecondary education and training, transportation and equipment, and certification and credentialing examinations.</p>
<p><b>New Diploma Requirements and Honors Seals</b></p>		
<p><b>32.</b></p>	<p><b>When do students need to identify their desired diploma seal?</b></p>	<p>Indiana Code 20-30-4-2 requires students to complete a graduation plan by the end of 8th grade. This plan serves as a roadmap that students revisit throughout high school to ensure they graduate with the knowledge and skills needed to pursue their chosen pathway.</p> <p>The redesigned diploma is intended to strengthen this process by providing greater flexibility and allowing students to personalize their learning experience. If a student decides to change pathways during high school, the increased flexibility within the diploma requirements and permeability between the diploma seals allows them to adjust their plan while still meeting graduation requirements.</p>
<p><b>33.</b></p>	<p><b>Where do I find which courses meet the new diploma course requirements?</b></p>	<p>The Course Titles and Descriptions (CTD) Companion Document can be <a href="#">found here</a> and will be updated annually with course eligibility information. This document outlines courses that meet the requirements for each of the categories within the new diploma, such as the STEM category within the base diploma or the Advanced Lab Science category for the Enrollment Honors Plus Seal. The information within the CTD Companion Document is also summarized within the <a href="#">Course Eligibility Memo</a>.</p>
<p><b>34.</b></p>	<p><b>What counts as an Advanced Lab Science Course?</b></p>	<p>As stated in question 33, Advanced Lab Science courses can be found in the updated <a href="#">Course Eligibility List</a> and/or the <a href="#">Course Companion Document</a>. The courses that meet the Advanced Lab Science requirement for the Enrollment Honors (Plus) Seal are denoted with an (L) in the Course Eligibility List and the relevant tabs of the Companion Document.</p>
<p><b>35.</b></p>	<p><b>Is there a list of STEM credits available to review? Can other science</b></p>	<p>Please refer to the final Course Eligibility List and/or the Course Companion Document on the IDOE diplomas <a href="#">webpage</a>. Any science class can count as a STEM credit, but not all STEM classes can count as science credits.</p>



	<b>credits count as STEM credits?</b>	
<b>36.</b>	<b>How will schools verify that students demonstrate skill development in Communication, Collaboration, and Work Ethic?</b>	<p>Indiana Administrative Code requires IDOE to establish model verification forms and other documentation requirements pertaining to the skills verification requirements. This sample form can be <a href="#">found here</a>. Additional guidance on this requirement can be found in this August 29, 2025 IDOE <a href="#">memo</a>.</p> <p>Schools also have the option to utilize their own rubric or tracker to verify and give feedback on a student's demonstrated skills, as long as it includes the following elements:</p> <ul style="list-style-type: none"> <li>● Demonstrated employability skills;</li> <li>● Individual scores;</li> <li>● Overall score;</li> <li>● Student and instructor comments;</li> <li>● Student and instructor signatures;</li> <li>● Student reflection and refinement; and</li> <li>● Student smart goals.</li> </ul> <p>The content-related teacher, employer, and/or activity sponsor can evaluate and verify the student's experience.</p> <p>Schools can also use local systems to document a student's experience. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>● Indiana Career Explorer;</li> <li>● Naviance;</li> <li>● School Student Information System; or</li> <li>● Other tracking systems as determined by the school.</li> </ul>
<b>37.</b>	<b>What course meets the public service course requirement for the Enlistment &amp; Service Honors Seal?</b>	<p>IDOE created 3524 Introduction to Public Service as the preferred course to meet this requirement. Information on the course including duration, teacher licensure, and course description can be <a href="#">found here</a> along with alternative options to meeting the seal requirement.</p> <p>IDOE also released <a href="#">this memo</a> with the course content key pillars.</p>
<b>38.</b>	<b>Does PCC have to be taught in 9th grade to meet the new graduation requirement?</b>	<p>PCC was previously approved for CTE enrollment funding at the 8th grade level and was approved at the 7th grade level in the <a href="#">2026-2027 CTE Funding Memo</a>. Funding can only be received for PCC when it is awarded for high school credit.</p>
<b>39.</b>	<b>Are the PCC, Financial Literacy, and Computer Science courses</b>	<p>Under the diploma requirements and current <a href="#">Indiana Code</a>, these courses are required, and the student must pass them in order to graduate.</p>



	<b>required with the new diploma?</b>	
40.	<b>Can Integrated Chemistry Physics (ICP) replace Chemistry for the Honors Seal?</b>	No, students earning the Honors Seal must earn two credits in Chemistry. ICP is eligible to meet the two additional Advanced Lab Science course credit requirement.
41.	<b>Is Quantitative Reasoning still required each year?</b>	No, the Quantitative Reasoning requirement is only applicable to students earning a General or Core 40 diploma through the 2028 cohort.
42.	<b>Can students utilize Indiana diploma requirements toward seal requirements? (example STEM credit in a CTE pathway?)</b>	Yes, diploma requirements can fulfil seal requirements but credits cannot fulfill more than one diploma requirement. For example, if a student takes 5274 Healthcare Fundamentals as part of a CTE pathway the course can meet their STEM requirement and also count toward the three courses within a CTE pathway needed for the Employment Honors Seal.
43.	<b>How will diploma changes impact students with disabilities?</b>	<p>IDOE is committed to working with any community or student group that experiences barriers to educational opportunities. This includes students with special learning needs, students who may face barriers to the workplace, and others. The respective offices within IDOE will be engaged throughout the implementation process to ensure the opportunities we envision for Hoosier students are accessible to all.</p> <p>These changes will not impact students with the most significant cognitive disabilities who qualify for the alternate diploma, as the alternate diploma requirements remain the same under the new diploma.</p>
44.	<b>What resources are available to schools to provide maximum opportunities for students to access advanced coursework?</b>	<p>Indiana is a national leader in dual credit participation and is committed to providing opportunities for students to engage in dual credit, AP, and other forms of advanced coursework. Supported by state investment, multiple postsecondary institutions offer dual credit to students free or for a small fee. The state also helps support the cost of AP course exams for schools who utilize AP coursework.</p> <p>Additionally, schools can utilize options outside of their school through programs like <a href="#">Crossing the Finish Line</a> or reviewing online opportunities available through the <a href="#">Indiana Course Access Portal (ICAP)</a>.</p>
45.	<b>If a student wants to earn multiple seals, how many WBL</b>	WBL hours for the diploma seals roll into each other so a student wanting to earn both the Enrollment Honors Plus Seal (75 hours) and the Employment



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	<b>hours do they need to complete?</b>	<p>Honors Seal (150 hours) would only need to earn a total of 150 WBL hours to satisfy that portion of both seals.</p> <p>A student who earns 650 total hours of WBL (as long as they are in no more than three experiences) would fulfill the WBL requirement for the Enrollment Honors Plus, Employment Honors, and Employment Honors Plus seals.</p>
46.	<b>What does earning the Enrollment Honors plus seal qualify a student for?</b>	<p>Senate Enrolled Act 448-2025 codified that any student who graduates with the Enrollment Honors Plus Seal diploma will be automatically admitted to all public state institutions. Annually, some private institutions opt in to also automatically pre-admit Enrollment Honors Plus Seal Students. You can learn more on the <a href="#">Indiana Pre-Admissions landing page</a>.</p>
47.	<b>How will a student know which institutions they have been pre-admitted to with the Enrollment Honors Plus Seal?</b>	<p>If the student attends an Indiana Pre-Admissions participating high school, they will receive a letter in the fall of their senior year informing them of their Indiana Pre-Admissions matches. This letter includes matches based on the student's GPA, SAT score, and/or Diploma Type.</p>

For additional information, please email [Studentpathways@doe.in.gov](mailto:Studentpathways@doe.in.gov).

For CTE-related questions, including WBL and Credentials of Value, please email [CTE@che.in.gov](mailto:CTE@che.in.gov).