



Guidance for the Intersection of Universal Screening and High Ability Achievement Testing in Kindergarten through Grade Two

Schools are required to administer universal screeners for math ([IC 20-32-6.5-2](#)) and reading ([IC 20-35.5](#)) to students in kindergarten through grade two, as well as high ability identification assessments ([511 IAC 6-9.1-2](#)) to students in kindergarten and grade two. This guidance provides recommendations for required testing in these grades to:

- Support consistent, compliant, and research-based testing implementation;
- Maintain a level of flexibility for schools to allow for variations in theories of action;
- Explain funding sources that support implementation.

Step 1: Administer an approved universal screener to all students.

All students in kindergarten and grade two must participate in an approved math and reading universal screener. These assessments are funded through the Formative Assessment Grant, unless a school corporation or non-public school chooses an approved reading screener that is not Formative Assessment Grant eligible (see Step Two in Table 1). Results from these assessments must be used both to define students who are at risk of not meeting grade-level proficiency and to prescreen students for high ability identification eligibility.

- Students who score at or above the 80th national percentile on one or both of these assessments should participate in an approved high ability **achievement** test to confirm their high ability eligibility.
- Students who score below the 80th national percentile do not need to participate in a high ability **achievement** test.

Step 2: Administer an approved high ability achievement assessment to identified students.

Only students who scored at or above the 80th national percentile in either the math or reading universal screener will participate in the high ability **achievement** assessment. (Note: All students should participate in an approved high ability identification assessment for **ability**.) If a school administers an approved high ability **achievement** assessment which is also approved with the Formative Assessment Grant, then remaining Formative Assessment Grant funds from the school's K-2 allocations can be used to pay for the assessment. If the selected approved high ability achievement assessment is not approved with the Formative Assessment Grant or requires funding above what was distributed from the Formative Assessment Grant, the High Ability Grant should be used to pay for the assessment.

Table 1: Administration Steps, Approved Assessments, and Funding Sources

Step	Approved Assessments	Funding Source
Step 1: Select an approved mathematics and reading	<u>Math Universal Screeners</u> <ul style="list-style-type: none">• Forefront Education- Universal Screener for	Formative Assessment Grant

universal screener and administer it to all students in kindergarten through grade two.	<p>Number Sense (USNS)</p> <ul style="list-style-type: none"> Curriculum Associates- i-Ready Inform <p><u>Reading Universal Screeners</u></p> <ul style="list-style-type: none"> Acadience Reading K-6 (Acadience Learning) <i>Effective July 1 per SEA 199, schools in which, over the course three (3) consecutive years, fewer than an average of seventy-five percent (75%) of students in the school achieved a valid passing score on IREAD are required to use Acadience)</i> Amira Learning Assess ISIP (Amira Learning & HMH) mCLASS with DIBELS (Amplify) Imagine + Early Literacy/Dyslexia Screener (Imagine Learning) MAP Reading Fluency (NWEA) 	
	<p><u>Reading Universal Screeners</u></p> <ul style="list-style-type: none"> i-Ready Literacy Tasks (Curriculum Associates) Aimswab Plus (Pearson) MindPlay Dyslexia Screener (MindPlay Educational) Star CBM (Renaissance Learning) 	Locally Funded (state funding not allowable)
Step 2: Select an approved High Ability Achievement Assessment and administer to students in kindergarten and grade two at or above the 80 th national percentile (approximately 20% of students).	<ul style="list-style-type: none"> i-Ready Inform Math (Curriculum Associates) i-Ready Inform Reading (Curriculum Associates) MAP Growth (NWEA) 	Formative Assessment Grant Supplemented by High Ability Grant, if needed
	<ul style="list-style-type: none"> IXL Diagnostic (IXL) Exact Path (Edmentum) Iowa Assessments Terra Nova Stanford Achievement Test 10 Woodcock-Johnson III NU Tests of Achievement Kaufman Test of Educational Achievement (Pearson) 	High Ability Grant
Step 3: Select an approved High Ability Ability Assessment and administer it to all students in kindergarten and grade two.	<ul style="list-style-type: none"> Cognitive Abilities Test (full CogAT) General Abilities Test (full GAT) InView (Grades 2-12 only) Otis-Lennon School Abilities Test 8th Edition (OLSAT) (Grades 3-12 only) Naglieri General Ability Tests - Verbal, Nonverbal, and Quantitative Wechsler Intelligence Scale for Children (WISC) Woodcock-Johnson II Normative Update Test of Cognitive Abilities Kaufman Assessment Battery for Children, Second Edition (KABC-II) Stanford-Binet Intelligence Test Test of Mathematical Abilities for Gifted Students (TOMAGS) (Math Only) Iowa Algebra Aptitude Test (Math Only) 	High Ability Grant