



Indiana Agriculture &
Technology School

UNIVERSITY OF SOUTHERN INDIANA

Charter Authorizer 2021- 2022 School Year Annual
Report for the Indiana Agriculture & Technology School

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Purpose

The purpose of this Authorizer Compliance Report is to provide a snapshot of the benchmarks pursuant to [IC 20-24-9-1](#) and the required contents as set forth [by IC 20-24-9-2](#). Those items are included for the public's reference below:

IC 20-24-9-1 Annual report to department

Sec. 1. (a) An authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes. The authorizer shall make the annual report available on the authorizer's Internet web site.

(b) The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.

[Pre-2005 Elementary and Secondary Education Recodification Citation: 20-5.5-9-1.]

As added by P.L.1-2005, SEC.8. Amended by P.L.91-2011, SEC.21; P.L.33-2014, SEC.2; P.L.5-2015, SEC.45.

IC 20-24-9-2 Annual report; contents

Sec. 2. An annual report under this chapter must contain the following information:

- (1) Results of statewide assessment program measures.
- (2) Student growth and improvement data for each authorized school.
- (3) Attendance rates for each authorized school. In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.
- (4) Graduation rates (if appropriate), including attainment of Indiana diplomas with a Core 40 designation and Indiana diplomas with Core 40 with academic honors designations for each authorized school.
- (5) Student enrollment data for each authorized school, including the following:
 - (A) The number of students enrolled.
 - (B) The number of students expelled.
- (6) Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories:
 - (A) Approved but not yet open.
 - (B) Open and operating.
 - (C) Closed or having a charter that was not renewed, including:
 - (i) the year closed or not renewed; and
 - (ii) the reason for the closure or nonrenewal.
- (7) Names of the authorizer's board members or ultimate decision making body.
- (8) Evidence that the authorizer is in compliance with [IC 20-24-2.2-1.5](#).
- (9) A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.
- (10) Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.
- (11) The most recent audits for each authorized school submitted to the authorizer under [IC 5-11-1-9](#).
- (12) For a virtual charter school, the student engagement requirements or policies.

The information provided within this report is specific to the Indiana Agriculture and Technology School. No other charters were authorized by the University of Southern Indiana during the 2021 – 2022 academic calendar.

Introduction

Charter Schools are independent, state funded, public schools that are open to all students. Students do not pay tuition to attend these schools. The purpose of charter schools as defined by [IC 20-24-2-1](#) is the following:

- (1) Serve the different learning styles and needs of public-school students.
- (2) Offer public school students appropriate and innovative choices.
- (3) Provide varied opportunities for professional educators.
- (4) Allow public schools freedom and flexibility in exchange for exceptional levels of accountability.
- (5) Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

In Indiana, charter schools may be authorized by a limited number of entities, such as governing boards of a nonprofit college or university that provides a four (4) year educational program for which it awards a baccalaureate or more advanced degree, including all of the listed entities in [IC 20-24-1-2.5\(5\)](#). School Corporations under [IC 20-24-2.2-1.2\(b\)](#) provides that a governing body of a school corporation can register with the state board for charter authority within the attendance area of the corporation as well.

Overview of the Indiana Agriculture and Technology School

The Indiana Agriculture and Technology School, having completed its second year with student enrollment, is a public charter school using cutting-edge, applied learning technologies blended with live, hands-on experiences in agricultural sciences and technology. The school provides students in grades 7 through 12 with layers of accountability to ensure they stay on a path to success. Some of the highlights of the learning environment include:

- Student Learning Advocates monitor student activity, progress and work with the student and their family.
- Each course has a lead teacher who provides content review, assessments, and timely feedback.
- Concept and Success Coaches tutor, assist and mentor students in the learning environment.
- CTE Certified Agriculture Teacher(s) lead students throughout the hands-on, practical learning opportunities.

- Dual Credit opportunities are provided through Ivy Tech in a variety of courses for students to earn college-ready credit.
- Statewide Memorandum of Understanding (MOU) partnership with Ivy Tech Indiana.
- Four Regional Campuses located throughout Indiana which provides more access to students to participate in on-campus Project Based Learning activities.
- Expanded Drone Program for students to earn their Part 107 Certification.
- Students can earn their private pilot's license through the Ivy Tech Aviation program.

www.indiana.ag

Tests & Assessments

Results of Standardized Tests and End of Course Assessment Data

Grade 7 English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	***	***	***	***	***	█	***
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	█	█	█	0	█	17	23.5%

*** Indicates less than 10 students in groups.

COVID 19 YEAR – No Testing

Grade 8 English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	█	█	█	█	█	16	25.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	21	13	█	█	█	43	20.9%

COVID 19 YEAR – No Testing

Grade 7/8 Total English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	14	█	█	█	█	24	25.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	29	18	12	█	13	60	21.7%

COVID 19 YEAR – No Testing

Grade 7 Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	***	***	***	***	***	█	***
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	█	█	█	0	█	17	11.8%

*** Indicates less than 10 students in groups.

COVID 19 YEAR – No Testing

Grade 8 Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	11	█	█	█	█	16	0.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	29	11	█	█	█	43	7.0%

COVID 19 YEAR – No Testing

Grade 7/8 Total Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	17	6	1	0	1	24	4.2%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	37	18	4	1	5	60	8.3%

COVID 19 YEAR – No Testing

ASVAB

School Yr	Total Students	Passed	% Passed	DNP	% Did Not Pass
2019-2020	34	27	79%	█	21%
2020-2021	49	31	63%	18	37%
2021-2022	86	40	47%	46	53%
3 Year Total	169	98	58%	71	42%

SAT TEST

School Year	Total Students 11 th Grade	Total Participants	% Participants
2021-2022	68	58	85.3%

Student Growth and Improvement Data

Results Driven Accountability (RDA) data used to monitor the proficiency of delivering instructional services and opportunities for growth to students within special education indicated for 2021 – 2022 the school was in compliance.

In addition, the school has shared and reviewed the administration of the ASVAB test model, showing preparation and growth necessary to serve in the armed forces. That data is summarized below for 2021 – 2022.

Lastly, the school has reviewed the Indiana Department of Education’s processes for implementing a formative assessment using the department’s approved list and process. The school will implement an assessment program from our curriculum provider for the 2022 – 2023 school year, beginning with grade 7 – 9 students. The focus will be on English and Mathematics only.

Attendance Rates

School Year	Attendance Rate
2018 - 2019	100%
2019 - 2020	76.93%
2021 - 2022	100%

This includes 281 students reported having attended the school over the 180-day attendance period. Documentation is included in Appendix A: Attendance Summary Sign-off Sheet

Graduation Rates and Diploma Types

School Year	Graduation Rate
2020	53.66%
2021	47.06%
2022	80.80%*

*Pending Verification with State December 2022

2022 Core 40, Academic Honors, General Diploma Awarded

Indiana Diploma	Students Awarded	% of Total Diplomas
Core 40 with Academic Honors	■	6%
Core 40 with Technical Honors	0	0%
Core 40	29	62%
General	■	11%
Non-Graduates	10	21%
Total Students	47	100%

Student Enrollment Data

Grade Level (ADM Count Day Data)	Enrollment ME 1 Count Day September 17, 2021	Enrollment ME 2 Count Day February 1, 2022
7	17	19
8	25	36
9	51	63
10	52	56

11	62	69
12	44	36
TOTAL	251	279

The ADM Sign-off sheets are included as documentation. They are located in the Appendix as Exhibit 'B' for review.

2021 – 2022 Student Enrollment - Additional Data

Category	Student Enrollment - 279
Number of Students Expelled	0
Number of Incidents Involving SRO	0
Number of Students Restrained or Secluded	0

Authorizer Status Summary (SY 2021 – 2022)

- Approved, but not yet open = 1
- Open and Operating = 1
 - Indiana Agriculture and Technology School
- Closed or having a charter that was not renewed = 0

Authorizer’s Decision-Making Body

- Dr. Mohammed Khayum, Provost, University of Southern Indiana
- Steve Bridges, Vice President for Finance and Administration, University of Southern Indiana

Indiana Agriculture and Technology School Board (Reference Information)

- Mr. Allan Sutherlin, President
- Mr. Peter Beering, Secretary
- Mr. Terry Anker, Board Member
- Mr. Dan Devin, Board Member
- Mr. Johnathan Pope, Board Member
- Mr. Keith A. Marsh, Executive Director
- Mr. Martin B. Kirkwood, Principal/Chief Academic Officer

Authorizer Best Practice Compliance

The University of Southern Indiana acknowledges the following organizations for their contribution in improving authorizing practices.

- National Association of Charter School Authorizers (NACSA)
- Indiana Department of Education Charter School Office
- Indiana State Board of Education
- Indiana Public Charter School Association
- School Works

The University will continue to seek out resources and participate in opportunities to review and refine its authorizing practices.

Administrative Fees Collected

- \$43,399.00 collected as Authorizer Administrative Fees for 2021 – 2022

Appendix C provides information on the Fund History Report accounting for funds from the Authorizer’s accounting software (Komputrol). The second document provided by IATS correlates amounts disbursed versus amounts received. The totals between the two documents are equal to the amount listed above.

Other Funds Collected

- No other funds were collected by the Authorizer during the 2021 – 2022 school year.

Most Recent Audit of Authorized School Submitted Under [IC 5-11-1-9](#)

Appendix D represents the Complete Audit for the 2021 - 2022 school accounting for funds from the Indiana Agriculture and Technology School.

Appendix E represents the Supplemental Audit for the 2021 – 2022 school accounting for funds from the Indiana Agriculture and Technology School.

Appendix F represents the **State Board of Accounts Audit Review Notice** (2021 – 2022) school accounting for funds from the Indiana Agriculture and Technology School.

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