



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

ILEARN Spring 2025 Special Test Blueprint

Pursuant to Indiana Code 20-31-3(c-d), the Indiana State Board of Education (SBOE) adopted [new prioritized academic standards](#) for mathematics, English/language arts, science, and social studies in June 2023. Each of these four content areas is measured by [ILEARN](#), Indiana's statewide assessment for accountability, in grades three through eight. Indiana Code 20-31-3(c-d) also required updates to the ILEARN test design following the adoption of the streamlined standards. These updates must be implemented by school year 2025-2026. The Indiana Department of Education (IDOE) published the following timeline for implementation of the new prioritized mathematics, English/Language arts, and social studies academic standards for grades three through eight¹:

- 2023-2024: The prioritized academic standards are available to schools for implementation and planning purposes.
- 2024-2025: Schools must begin teaching the prioritized standards.
- 2025-2026: ILEARN assesses the prioritized standards using a new through-year assessment design.

This implementation timeline mirrors typical practice, providing schools and students a year of instruction before holding them accountable for new academic standards. However, the prioritized standards differ from previous standards updates because new content expectations were not added; content was streamlined and prioritized. This outcome caused IDOE to investigate all available options for assessing the prioritized academic standards as early as possible in consideration of students' opportunity to learn.

Additionally, pursuant to Indiana Code 20-32-5.1, the ILEARN test design will shift to a through-year assessment model beginning school year 2025-2026 and will be piloted by participating schools in school year 2024-2025. In order to support comparability of test scores across years and avoid multiple years of score delays, IDOE will not engage in standard setting activities until the new through-year design is operational.

To best support students and educators during this transition year, IDOE, in partnership with technical experts, reviewed the current ILEARN test blueprints and prioritized academic standards to determine which of the streamlined standards could be removed from the Spring 2025 test administration without negatively impacting the validity and comparability of the accountability assessment. IDOE removed every streamlined academic standard possible from the spring 2025 assessment where the removal did not negatively impact validity and reliability of scores. The [ILEARN Spring 2025 Special Test Blueprints](#) reflect the results of this analysis and are now available.

¹ Indiana was on track to transition to Next Generation Science Standards (NGSS) prior to the prioritization of the standards; therefore the new prioritized science academic standards were implemented, taught, and assessed beginning school year 2023-2024.



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Interpreting the Special Test Blueprint

The ILEARN Spring 2025 Special Test Blueprints are available in [spreadsheet](#) format. The spreadsheet has tabs across the bottom that provide access to test blueprints for each individual grade and content-area. The documents include:

- *2020 Standard Indicator*: This column shares the previous indicator for the academic standard content and matches the organizational structure of the original ILEARN test blueprints.
- *2023 Standard Indicator*: This column crosswalks the previous indicator to the new indicator for that content from the prioritized academic standards. In this column, “streamlined” indicates content that has been removed.
- *Status for ILEARN Spring 2025*: This column indicates whether an academic standard will continue to be assessed in spring 2025 or if it has been removed from the assessment.
- *Number of Items for ILEARN Spring 2025*: These numbers are consistent with the original test blueprint in all cases **except** for standards that have been removed from the assessment.
- *Reporting Category*: These reporting categories are consistent with the original test blueprint in all cases.
- *Instructional Recommendations*: These suggestions can support educators as they consider how to approach academic standards which were streamlined but continue to be assessed. These are recommendations only and are not requirements.

Three important color-coded categories of standards appear:

- Academic standards where content is still expected in the 2023 prioritized academic standards and will continue to be assessed on ILEARN. These rows have no color. Educators should provide instruction based on their implementation plan for the 2023 academic standards.
- Academic standards where content was removed from the 2023 prioritized academic standards and will not be assessed on the Spring 2025 ILEARN assessment. These rows are in gray. Educators should discontinue instruction for this content.
- Academic standards where content was removed from the 2023 prioritized academic standards and will continue to be assessed on the Spring 2025 ILEARN assessment for comparability and validity reasons. These rows are in yellow. Educators should consider the instructional recommendations provided for these standards and discuss the best path forward for their situations.

Contact IDOE’s [Office of Student Assessment](#) with questions.