



INDIANA DEPARTMENT of EDUCATION

Teacher Newsletter

Monthly Updates from the Indiana Department of Education

March 2, 2026

We know that real impact for students happens at the educator-level. In fact, we have seen time and again when teacher leaders are a catalyst for positive change in schools...whether that means adding student opportunities that did not previously exist...or creating connections with higher education and employers that may bring to light career possibilities that a student would not have otherwise considered or imagined. You (our teachers!) are our difference-makers for students, and this newsletter from the Indiana Department of Education (IDOE) is dedicated to elevating your work and providing new information and resources to help you do what you do best – and that’s serving Indiana’s students.

STEM Support

NEW: The Five Strands of Mathematical Proficiency

To continue supporting high-quality, evidence-based mathematics instruction, the Indiana Department of Education (IDOE) has developed guidance on the [Five Strands of Mathematical Proficiency](#) from the landmark research document *Adding It Up* (National Research Council). The National Research Council, a leading organization that provides research-based recommendations across scientific and educational fields, identified these strands as critical components of effective math learning. This framework explains how conceptual understanding, procedural fluency, strategic competence, adaptive reasoning, and productive disposition work together to promote meaningful engagement with mathematics. Educators can use this resource to better recognize and nurture students’ strengths across all five strands, helping them engage with, explore, and apply mathematical concepts in purposeful ways. Contact IDOE’s [Office of Curriculum and Instruction](#) with any questions.

NEW: Implementing Advanced Middle School Mathematics

IDOE created an [implementation guide](#) to support middle schools in implementing automatic enrollment in advanced mathematics courses. This resource provides administrators and school leaders with a structured tool for planning and decision-making. It helps evaluate local conditions, explore feasible models, and design systems that ensure high-quality advanced math experiences for students. The guide also serves as a shared reference for administrators, counselors, and teachers to align on advanced math goals within a school corporation. Questions and models included are offered as considerations, not requirements. Contact IDOE’s [Office of Curriculum and Instruction](#) with any questions.

NEW: Example Scope and Sequence for Auto-Enrollment

IDOE has developed a [sample scope and sequence](#) to support middle schools in implementing automatic enrollment in advanced mathematics courses, as required by [Indiana Code \(IC\) 20-30-18-3](#). This resource provides one example of a grade six through eight standards progression that aligns with the auto-enrollment guidance and criteria previously shared by IDOE. This sample is designed to assist schools in making informed local instructional decisions for advanced math courses and is not a requirement. Additional samples will be released as part of IDOE’s ongoing support for auto-enrollment implementation. Contact IDOE’s [Office of Curriculum and Instruction](#) with any questions.

NEW: Indiana PRIME Informational Webinar Recording

On Thursday, January 22, IDOE and the Southern Regional Education Board hosted a live webinar for teachers planning to or interested in offering the Postsecondary Ready Investigative Mathematics Experience (PRIME) Math course for seniors. The webinar recording can be found [here](#). Contact IDOE’s [Office of Curriculum and Instruction](#) with questions.

REMINDER: Indiana’s Tiered System of Supports for K-8 Mathematics Q&A Slides, Recording, and Parking Lot Document are Now Available

Educators and administrators unable to attend the Indiana Tiered System of Supports for K-8 Mathematics Q&A Webinar on December 8, 2025, may now access the [presentation](#), [recording](#), and [parking lot questions and answers](#). The three grade-banded (K-2, 3-5, 6-8) [Indiana Tiered System of Supports Toolkit for Mathematics Courses](#) may be accessed through the [Indiana Learning Lab](#). Contact IDOE’s [Office of Curriculum and Instruction](#) with any questions.

Indiana Literacy Center

NEW: Disciplinary Literacy Guidance

IDOE [Disciplinary Literacy Guidance](#) is now available to support educators and schools. Further information can be found in the [Disciplinary Literacy Collection](#) of the [Adolescent Literacy Hub](#) in the Indiana Learning Lab. Contact the [Literacy Center](#) with any questions.

NEW: Word Connections - A Multisyllabic Word Reading Program ©

This [word-reading program](#) is designed for students in third grade and above who need support in automaticity with multisyllabic “big” words. The materials are open source, free to use, and now available in the [Adolescent Literacy Hub](#) of the Indiana Learning Lab. Contact the [Literacy Center](#) with any questions.

NEW: Free Write Now IDOE 2026 Virtual Conference with Keys to Literacy

IDOE is hosting the Write Now 2026 Virtual Conference on Tuesday, June 9, from 9 a.m. to 3 p.m. ET with Keys to Literacy. The live virtual conference is free for licensed K-12 Indiana educators. Educators who attend the full, five-hour-long conference and verify participation will receive a \$100 stipend from IDOE and a certificate of completion that includes two language comprehension hours applicable toward the early literacy endorsement hours. Focused on evidence-based literacy practices, this conference blends research with real-world instructional guidance to support teachers in elevating literacy teaching across grade levels and content areas. Registration begins Friday, February 27, and space is limited. Click [here](#) to register and for more information. Contact the [Literacy Center](#) with any questions.

REMINDER: Continuum of Support

[IC 20-32-8.5-2](#) and [IC 20-32-5.1-20](#) require the department to provide guidance for schools on how to support students who are at risk of not being proficient in reading. Guidance related to this is now available as the [Multi-Tiered Systems of Support](#). The framework focuses on using data and instruction to meet students’ literacy needs. Further information on how the Indiana Academic Standards fit within this framework can be found in the [IDOE Instructional Frameworks](#) available in the Indiana Learning Lab. Contact the [Literacy Center](#) with any questions.

REMINDER: Keys to Literacy No Cost Professional Development for Early Literacy Endorsement

IDOE’s Early Literacy Endorsement Professional Development is available to current eligible Indiana educators who hold a valid professional educator license and teach in a content area that involves literacy instruction for PK-5 students. Eligible licensed Indiana educators may participate, at no cost, in Keys to Literacy. Registration is available [here](#) for those who are eligible, but space is limited. Participants must complete the course(s) by 11:59 p.m. ET on Monday, June 1. Those who do not finish by this date will not be eligible to re-register for this free course option in the future. Contact the [Literacy Center](#) with any questions.

REMINDER: Early Literacy Professional Development Approval and Praxis Voucher Request

Educators who need to submit a request to verify completion of an approved 80 hours can continue to follow the process outlined [here](#). Educators requesting a one-time Praxis voucher can follow the same process, based on availability. Educators must schedule their exam within six months of receiving their voucher. Once the professional development has been approved, IDOE will issue a confirmation letter that will be used by the educator to support the early literacy endorsement application in LVIS. The FAQ with additional information regarding the early literacy endorsement can be found [here](#), and we will continue to include additional questions and answers as they arise. Contact the [Literacy Center](#) with any questions.

Assessment Updates

NEW: Collaborative Transitions to Kindergarten - Creating Community Cohorts Collection

The [Collaborative Transitions to Kindergarten: Creating Community Cohorts](#) collection in the Indiana Learning Lab provides schools and early learning programs with practical tools to build cross-sector collaboration and create a year-long, cohesive plan that aligns with the school year and strengthens teamwork across the process. This collection explains the process for both developing and implementing, based on a 2025 pilot and the Kindergarten Transition Model, and includes all necessary accompanying resources and recommended professional development for schools and early learning programs to engage in together. Contact IDOE’s [Office of Student Assessment](#) with any questions.

Additional Professional Development Opportunities

NEW FROM NEXTTECH AND THE COMPUTER SCIENCE TEACHERS ASSOCIATION: CSPDWeek Application and Information for June 15-19, 2026

Indiana’s fifth annual CSPDWeek is brought to you by Nextech and the Computer Science Teachers Association (CSTA), with support from IDOE. During CSPDWeek, 400 Indiana K-12 educators will come together to learn, network, create community, and continue to expand high-quality artificial intelligence (AI) and computer science education for all K-12 students. This year’s event will focus on computer science education as a foundation for understanding AI. CSPDWeek will take place from Monday, June 15, through Friday, June 19, at Indiana University in Bloomington. Learn more about CSPDWeek [here](#) and apply at [this link](#). Contact in.cspdweek@gmail.com with questions.

NEW FROM AP TIP: Next Round of Remote Teacher Collaboratives Scheduled for Thursday, March 5

During Remote Teacher Collaboratives, teachers explore practical, high-impact instructional practices, share ideas and resources, and join a network of educators around the state. Registration for these sessions is now open and free for all participants. [Register online now](#). Contact [Stephanie Kucsera](#) with questions.

NEW FROM AP TIP: AP Summer Institute from July 14-17, 2026

This year marks the second year of AP-TIP’s conference-style Summer Institute, continuing a long tradition of high-quality professional learning for educators. The 2026 Summer Institute will take place Tuesday, July 14, through Friday, July 17, at Pike High School in Indianapolis. This year, dual credit teachers are invited to join the Summer Institute on Wednesday, July 15, and Thursday, July 16, for sessions that emphasize shared approaches for engaging and challenging all students in advanced coursework. [Register online now](#). Contact [Stephanie Kucsera](#) with questions.

NEW FROM THE INDIANA ASSOCIATION FOR EDUCATION OF YOUNG CHILDREN (INAEYC): 2026 Annual Conference, May 15-16, 2026

The INAEYC 2026 Annual Conference is scheduled for Friday, May 15, through Saturday, May 16, at the Indianapolis Convention Center. This unique conference is a professional learning opportunity for educators working in preschool through grade three settings. This two-day event brings together innovative teaching strategies, research-based practices, and hands-on learning experiences that directly support classroom instruction and child development. Teachers will gain practical tools they can immediately apply in early literacy and math, student wellbeing, play-based instruction, and classroom practices to support all learners. Registration is available [here](#). Contact [Stefanie Brooks](#) with questions.



Additional Resources

- [Educator Licensing](#)
- [Indiana Supply/Demand Marketplace](#)
- [Indiana Special Education Assisted Placement Program \(I-SEAL\)](#)
- [Indiana Teachers of English Learners Licensure \(I-TELL\)](#)
- [Indiana STEM Educator Expansion Program \(I-STEM\)](#)
- [Indiana Learning Lab](#)
- [Indiana Literacy Cadre](#)
- [Teacher of the Year](#)

Weekly Updates

View previous weekly updates from Dr. Katie Jenner [here](#).

Stay Informed

Did you miss a message? View previous weekly emails [here](#).

Dr. Jenner’s Weekly Update from the Indiana Department of Education is distributed every Friday morning.

This email was sent by: Indiana Department of Education
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