Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Indiana Academic Standards Resource Guide

Sociology

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This Teacher Resource Guide has been developed to provide supporting materials to help educators successfully implement the social studies standards. These resources are provided to help you in your work to ensure all students meet the rigorous learning expectations set by the Academic Standards. Use of these resources is optional – teachers should decide which resource will work best in their school for their students.

This resource document is a living document and will be frequently updated. Please send any suggested links and report broken links to:
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> **Social Studies Specialist**
> **Indiana Department of Education**
> **amcmickle@doe.in.gov**
> **317-234-5599**

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Standard 1 — Foundations of Sociology as a Social Science
Students describe the development of sociology as a social science, by identifying methods and strategies of research and by examining the contributions of sociology to the understanding of social issues.

- http://indiana.nbclearn.com/ NBC Learn
- http://www.asanet.org/about/sociology.cfm ASA: What is Sociology?
- http://sociology.unc.edu/undergraduate-program/sociology-major/what-is-sociology What is Sociology?
- http://www.mhhe.com/socscience/sociology/resources/ McGraw Hill – Sociology Web Resources
- http://www.asanet.org/introtosociology/teacherresources/ContentsForTeaResources.html Sociology Resources
- http://mediaspecialistsguide.blogspot.com/2012/03/teach-sociology-check-out-these-20.html Sociology Resources - Several PowerPoint's
- http://www.sociology.org.uk/ Sociology Central
- http://www.lessonplanet.com/lesson-plans/sociology Lesson Planet – Resources
- http://www.livebinders.com/play/play?id=959940 Live Binders – High School Sociology
- http://www.livebinders.com/play/play?id=151287 Live Binders – Sociology
- http://www.livebinders.com/play/play?id=420135 Live Binders – Sociology
- http://tso.sagepub.com/ Sage – Teaching Sociology
- http://www.asanet.org/introtosociology/Documents/Glossary.html Glossary of Terms
- http://www.asanet.org/teaching/HighSchool.cfm ASA – Resources for High School Sociology
- http://www.tes.co.uk/sociology-secondary-teaching-resources/ TES Connect – Sociology Teaching Resources
- http://www.sparknotes.com/sociology/introduction-to-sociology/context.html Spark Notes: Definition of Sociology

- https://www.youtube.com/watch?v=LK5J0-cM-HE&safe=active What is Sociology – YouTube video
- http://sociology.about.com/od/Sociology101/a/Introduction-To-Sociology.htm About.com: What is Sociology?
- http://education-portal.com/academy/lesson/what-is-sociology-definition-themes-careers-in-sociology.html#lesson Education Portal: What is Sociology?
- http://sociology.about.com/od/Sociology101/a/History-Of-Sociology.htm About.com: History of Sociology
- http://ezinearticles.com/?Definition-and-History-of-Sociology&id=6115323 Ezine Articles: Definition and History of Sociology
- http://www.britannica.com/EBchecked/topic/551887/sociology/222960/Historical-development-of-sociology Encyclopedia Britannica: Sociology
- https://www.youtube.com/watch?v=HcVuq1pI0Pc&safe=active YouTube – A Brief History of Sociology
- http://cnx.org/content/m42794/latest/?collection=col11407/latest Openstax: The History of Sociology
- http://www.sparknotes.com/sociology/major-figures/characters.html Spark Notes: Sociology Major Figures
- http://sociology.about.com/od/Sociology101/tp/Famous-Sociologists.htm About.com: Key Figures in Sociology
- http://www.slideshare.net/jacobaddotta/important-people-in-sociology Slide Share: Important People in Sociology
- http://www.sparknotes.com/sociology/deviance/section3.rhtml Spark Notes: Structural Functional
- http://www.britannica.com/EBchecked/topic/569609/structural-functionalism Structural Functional
- http://sociology.about.com/od/Sociological-Theory/a/Symbolic-Interaction-Theory.htm About.com: Symbolic Interaction Theory
- http://www.sparknotes.com/sociology/deviance/section2.rhtml Spark Notes: Symbolic Interactionist Perspective
- https://laulima.hawaii.edu/access/content/user/kfrench/sociology/The%20Three%20Main%20Sociological%20Perspectives.pdf The Three Main Sociological Perspectives – pdf
- http://sociology.about.com/od/Research/a/Designing-Research-Project.htm About.com: Designing a Sociological Research Project
- http://education-portal.com/academy/course/sociology-course.html Education Portal: Free Online Videos
- http://www.thesociologicalcinema.com/ The Sociological Cinema

Standard 2 — Culture
Students examine the influence of culture on the individual and the way cultural transmission is accomplished. Students study the way culture defines how people in a society behave in relation to groups and to physical objects. They also learn that human behavior is learned within the society. Through the culture, individuals learn the relationships, structures, patterns and processes to be members of the society.

- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/cultural-values Cliffs Notes: Cultural Values
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/cultural-norms Cliffs Notes: Cultural Norms
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/cultural-diversity Cliffs Notes: Cultural Diversity
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/types-of-societies Cliffs Notes: Types of Societies
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/culture-and-society-defined Cliffs Notes: Cultural and Society Defined
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/material-and-nonmaterial-culture Cliffs Notes: Material and Nonmaterial culture
- https://www.cliffsnotes.com/study-guides/sociology/culture-and-societies/culture-and-society-defined Spark Notes: Society and Culture
- http://sociology.about.com/od/Deviance/a/Folkways-Mores-Taboos-And-Laws.htm About.com: Norms, Values, Folkways, Mores, Taboos and Laws

- http://prezi.com/7y1ndonoinet/culture-norms-folkways-mores-taboos-and-laws/ Prezi: PowerPoint on Norms, Folkways, Values, Taboos and Laws
- http://www.slideshare.net/steviesteve7000/norms-sanctions-and-values Slideshow: Norms, Folkways, Values, Taboos, Mores, and Laws
- http://www.sparknotes.com/sociology/society-and-culture/section1.rhtml Spark Notes: What is Society?
- http://www.sparknotes.com/sociology/society-and-culture/section2.rhtml Spark Notes: Types of Societies
- http://www.sparknotes.com/sociology/society-and-culture/section3.rhtml Spark Notes: Norms
- http://www.sparknotes.com/sociology/society-and-culture/section4.rhtml Spark Notes: Status and Roles
- http://www.sparknotes.com/sociology/society-and-culture/section5.rhtml Spark Notes: Culture
- http://www.sparknotes.com/sociology/society-and-culture/section7.rhtml Spark Notes: Interaction of Cultures
- http://www.uh.edu/~nestor/lecturenotes/unit2lecture5.html Types of Societies
- http://cnx.org/content/m42814/latest/?collection=col11407/latest Openstax: Types of Societies
- http://cnx.org/content/m42983/latest/?collection=col11407/latest Openstax: Introduction to Culture
- http://cnx.org/content/m42810/latest/?collection=col11407/latest Openstax: Pop Culture and Sub-Culture

Standard 3 – Socialization

Students examine the process by which people develop their human potential and learn culture. Socialization will be considered as a lifelong process of human social experience.

- http://www.sparknotes.com/sociology/socialization/section1.rhtml Spark Notes: Primary Socialization
- http://www.slideshare.net/MeeliiV/socialization-through-the-life-course Slideshare: Socialization through the Life Course
- http://family.jrank.org/pages/1675/Symbolic-Interactionism-Self-Concept-Formation.html Self Concept via Interactionism's Perspective
- http://kccesl.tripod.com/hypertextstudy/printtext.html Socialization and Culture
- http://publishing.cdlib.org/ucpressebooks/view?docId=ft1p300479;chunk.id=0;doc.view=print Socialization and Cultural Communication
- http://sociology.about.com/od/Profiles/p/George-Herbert-Mead.htm   About.com: Contributions of George Herbert Mead
- http://www.iep.utm.edu/mead/   George Herbert Mead
- http://www.britannica.com/EBchecked/topic/371433/George-Herbert-Mead   George Herbert Mead
- http://plato.stanford.edu/entries/mead/   George Herbert Mead
- http://sociology.about.com/od/Profiles/p/Charles-Horton-Cooley.htm   About.com: Charles Horton Cooley
- http://www.asanet.org/about/presidents/Charles_Cooley.cfm ASA: Charles Horton Cooley
- http://www.britannica.com/EBchecked/topic/136159/Charles-Horton-Cooley Charles Horton Cooley
- http://sociology.about.com/od/R_Index/g/Rite-Of-Passage.htm   About.com: Rites of Passage
- http://www.slideshare.net/MeeliiV/agents-of-socialization Slide Share: Agents of Socialization

Standard 4 — Social Stratification

Students identify how social status influences individual and group behaviors and how that status relates to the position a person occupies within a social group.

- http://www.tutor2u.net/sociology/social-differentiation-stratification.html Tutor2u: What is Stratification?
- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section1.rhtml Spark Notes: Origins of Social Stratification
- http://www.sociologyguide.com/questions/social-stratification.php Sociology Guide: Questions on Stratification
- https://www.youtube.com/watch?v=mr_TdZFUTJU YouTube: Stratification

- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section4.rhtml Spark Notes: Theories of Stratifications – Weber, Marx, etc.
- http://www.slideshare.net/jdubrow2000/theories-of-social-stratification-marx-weber Slide Show: Theories of Social Stratification
- http://www.cf.ac.uk/socsi/undergraduate/introsoc/weber11.html Class, Status and Power
- http://www.encyclopedia.com/doc/1O88-functionaltheoryfstrtfctn.html Functional Theory of Stratification
- http://cnx.org/content/m42845/latest/?collection=col11407/latest Openstax: functionalist/conflict perspectives on social stratification
- http://www.sociologyguide.com/social-stratification/Functionalist-theories.php Sociology Guide: Functionalist and Conflict views on stratification
- http://www.sociology.org.uk/ Stratification and Inequality
- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section9.rhtml Spark Notes: Stratification and Inequality
- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section6.rhtml Spark Notes: Social Classes in the US
- http://cnx.org/content/m42844/latest/?collection=col11407/latest Global Stratification and Inequality
- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section7.rhtml Spark Notes: Poverty in America
- http://sociology.about.com/od/R_Index/g/Role-Conflict.htm About.com: role conflict
- http://education-portal.com/academy/lesson/roles-of-group-members-perceptions-expectations-conflict.html#lesson Education Portal: Role Theory and conflict

Standard 5 – *Sociology of Gender*
Students learn to differentiate between the biological differences that divide the human population into male and female, and gender which is the personal traits and social positions that members of a society attach to being male or female. The development and changes in gender roles over time will be examined.

- http://www.people.vcu.edu/~jmahoney/gender101.htm Gender Roles
- http://sociology.about.com/od/Disciplines/a/Sociology-Of-Gender.htm About.com Gender
- http://www.sparknotes.com/sociology/socialization/section4.rhtml Spark Notes Gender Socialization
- http://www.sociologyguide.com/questions/gender-role-inequalities.php Sociology Guide/Gender Roles
- http://www.pbs.org/wgbh/globalconnections/mideast/questions/women/ PBS/Global Gender Connections
- https://www.genderspectrum.org/understanding-gender Understanding Gender
- http://www.psychologytoday.com/blog/fighting-fear/201301/changing-gender-roles-in-marriage Psychology Today/How Gender Roles Change Over Time
- http://www.hawaii.edu/PCSS/biblio/articles/2000to2004/2004-sex-gender-and-identity.html Gender Roles/Changing Perspective
- http://www.faqs.org/health/topics/8/Gender-roles.html Faqs.org/Gender Roles
- http://sociology.about.com/od/Sociological-Theory/a/Conflict-Theory.htm About.com/Conflict Theory on Gender

Standard 6 — Sociology of Groups
Students explore the impacts of social groups on individual and group behavior. They understand that social groups are comprised of people who share some common characteristics, such as common interests, beliefs, behavior, feelings, thoughts and contact with each other.

- http://education-portal.com/academy/lesson/types-of-social-groups-primary-secondary-and-reference-groups.html#lesson Educational Portal/Social Groups – video
- http://www.sociologyguide.com/basic-concepts/Social-Groups.php Sociology Guide/Social Groups

- http://www.britannica.com/EBchecked/topic/551247/social-group Britannica/Social Groups
- http://www.sparknotes.com/sociology/social-groups-and-organizations/section2.rhtml Spark Notes/Social Groups
- http://www.sparknotes.com/sociology/social-groups-and-organizations/section1.rhtml Spark Notes/Aggregates
- http://education-portal.com/academy/lesson/secondary-groups-in-sociology-examples-lesson-quiz.html#lesson Education Portal/ Social Groups
- http://sociology.about.com/od/A_Index/g/Aggregate.htm About.com/Aggregates
- http://www.tomcravens.com/groups.html Social Groups
- http://www.slideshare.net/clarence1723/primary-and-secondary-groups Slide Share/ Primary and Secondary Groups
- http://www.sociologyguide.com/questions/group.php Sociology Guide/Primary and Secondary Groups
- http://www.slideshare.net/bmcallis/reasons-for-group-formation Slide Share/Reasons for Group Formation
- http://cec.vcn.bc.ca/cmp/modules/bld-grp.htm Group Formation
- http://cnx.org/content/m42831/latest/?collection=col11407/latest Openstax/Groups
- http://education-portal.com/academy/lesson/leadership-styles-and-types-authoritarian-laissez-faire-democratic.html#lesson Education Portal/Leadership Styles – video
- http://psychology.about.com/od/leadership/a/leadstyles.htm About.com/Leadership Styles
- http://education-portal.com/academy/lesson/what-is-democratic-leadership-definition-advantages-disadvantages.html#lesson Education Portal/Democratic Leadership – video
- http://psychology.about.com/od/leadership/f/laissez-faire-leadership.htm About.com/Laissez-Faire Leadership
- http://www.academic360.com/faculty/listings.cfm?DiscID=121 Academic 360
- http://www.slideshare.net/egfred/groups-11549387 Slide Share/Groups
- http://www.studymode.com/essays/Voluntary-And-Involuntary-Migrating-Group-1145983.html Involuntary and Voluntary Groups

Standard 7 — Social Institutions
Students identify the effects of social institutions on individual and group behavior. They understand that social institutions are the social groups in which an individual participates, and that these institutions influence the development of the individual through the socialization process.

- http://www.sociologyguide.com/basic-concepts/Social-Institutions.php Sociology Guide/Social Institution
- http://www.sociologyguide.com/basic-concepts/Social-Norms.php Sociology Guide/Social Norms
- http://prezi.com/rdrplxh7ftva/values-and-norms-sociology/ Prezi/Sociology Norms
- http://www.sociology.org.uk/ Politics and Power/pdf
- http://yale.edu/ynhti/curriculum/units/1987/5/87.05.03.x.html Yale/Effect of Social Institutions on Behavior

Standard 8 — Social Change
Students examine the changing nature of society. They explain that social change addresses the disruption of social functions caused by numerous factors and that some changes are minor and others are major.

- http://www.slideshare.net/joseradin/collective-behavior-and-social-movements-27352239 Slide Share – Collective Behavior and Social Change
-
- http://education-portal.com/academy/lesson/collective-behavior-crowd-types-mobs-riots.html#lesson Education Portal – Collective Behavior
- http://cnx.org/content/m42979/latest/?collection=col11407/latest Openstax – Collective Behavior
- http://gsociology.icaap.org/ Sociology – Understanding the World Today
- https://www.mheducation.com/highered/sociology.html McGraw Hill – Sociology Web Resources
- https://www.mheducation.com/highered/sociology.html McGraw Hill - Social Movements

- http://www.sociologyguide.com/social-change/factors-of-change.php Sociology Guide – Factors of Change
- http://cnx.org/content/m42948/latest/?collection=col11407/latest Openstax - Social Change
- http://www.sociologyguide.com/social-change/impact-of-technology-change.php Sociology Guide – Impact of Technology

Standard 9 — Social Problems
Students analyze a range of social problems in today's world. Social problems result from imbalances within the social system and affect a large number of people in an adverse way.

- http://www.studylecturenotes.com/social-sciences/sociology/121-social-change-and-social-problem Social Lecture Notes – Definition of a Social Problem
- http://www.people.vcu.edu/~jmahoney/define.htm Defining Social Problems
- http://www.sparknotes.com/sociology/social-stratification-and-inequality/section7.rhtml Spark Notes – Social Stratification and Inequalities
- http://www.livebinders.com/play/play?id=959940 Live Binders – High School Sociology
- http://www.livebinders.com/play/play?id=151287 Live Binders – Sociology

Standard 10 — Individual and Community
Students examine the role of the individual as a member of the community. They also explore both individual and collective behavior.

- http://cec.vcn.bc.ca/cmp/whatcom.htm What is a Community?
- http://education-portal.com/academy/lesson/family-and-kinship-patrilocality-matrilocality-neolocality.html#lesson Social Institutions
- http://lifelistsblog.wordpress.com/2007/08/23/4-social-movement-leaders-to-inspire-you/ Four Social Movement Leaders to Inspire You
- http://www.thenation.com/article/154783/fifty-most-influential-progressives-twentieth-century# Social Movements of the 20 Century
- http://www.infoplease.com/biography/activists.html Infoplease - list of several social movement leaders
- http://www.huffingtonpost.com/ambassador-swanee-hunt-and-adria-d-goodson/bold-changes-great-leader_b_631503.html Bold Changes, Great Leaders, Big Movements
- http://www.historians.org/about-aha-and-membership/aha-history-and-archives/gi-roundtable-series/pamphlets/what-is-propaganda/defining-propaganda-ii AHA – use of propaganda
- http://www.slideshare.net/bchozinski/collective-behavior-and-social-movements-9434222 Slideshow – Collective Behaviors and Social Movements
- http://thesocietypages.org/sociologylens/category/collective-behaviour-and-social-movements/ Sociology Lens – Collective Behavior and Social Movements
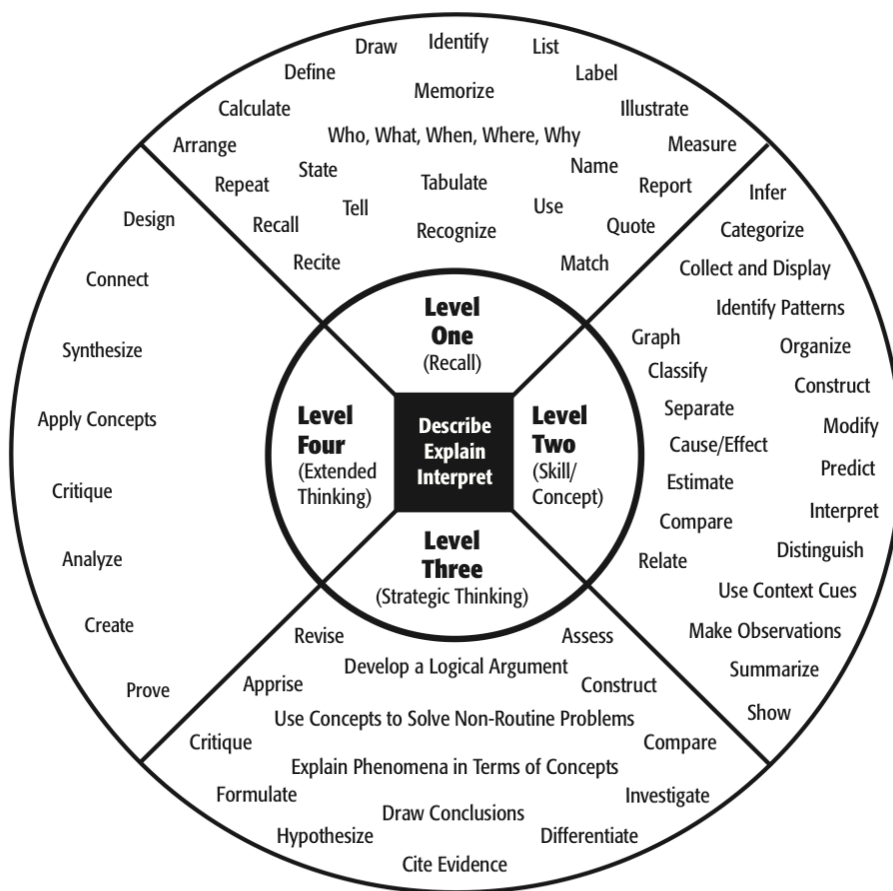
Standard 11 – Deviance and Social Control
Students examine all types of deviant behavior from all three sociological perspectives as well as the means and methods of social control.

- http://www.sparknotes.com/sociology/deviance/ SparkNotes – Deviance
- http://www.sparknotes.com/sociology/deviance/section1.rhtml SparkNotes - What is Deviance – from Functionalist, Conflict and Interactionist Perspective
- http://sociology.about.com/od/Disciplines/a/Sociology-Of-Deviance-Crime.htm About.com – Sociology and Deviance
- http://top100opinions.com/2009/10/differences-between-formal-and-informal-social-control/ Differences between Formal and Informal Social Control

- http://www.studymode.com/essays/Formal-And-Informal-Social-Control-410132.html StudyMode – Formal and Informal Social Control
- http://www.studylecturenotes.com/social-sciences/sociology/281-types-of-social-control- Study Lecture Notes – Positive and Negative Social Control
- http://www.slideshare.net/MBurke1621/ch7-deviance-and-social-control Slideshare – Deviants and Social Control
- http://www.sociologyguide.com/basic-concepts/Deviance.php Sociology Guide – Deviance/Emile Durkheim
- http://sociology.about.com/od/Sociological-Theory/a/Structural-Strain-Theory.htm About.com – Strain Theory
- http://education-portal.com/academy/lesson/what-is-subculture-theories-definition-examples.html#lesson Education Portal – Subcultures
- http://sociology.about.com/od/L_Index/g/Labeling-Theory.htm   About.com – Labeling Theory
- http://www.historylearningsite.co.uk/labelling.htm History Learning Site – Labeling Theory

Depth of Knowledge (DOK) Levels

Draw Identify List
Define Memorize Label
Calculate Who, What, When, Where, Why Illustrate
Arrange State Name Measure
Repeat Tabulate Report Infer
Design Recall Tell Use Quote Categorize
Connect Recite Recognize Match Collect and Display
  Identify Patterns
Synthesize Graph Organize
  Classify Construct
Apply Concepts **Level One** (Recall) Separate Modify
  Level Four (Extended Thinking) **Describe Explain Interpret** **Level Two** (Skill/ Concept) Cause/Effect Predict
Critique Estimate Interpret
  Compare Distinguish
Analyze **Level Three** (Strategic Thinking) Relate
Create Use Context Cues
  Revise Assess Make Observations
Prove Develop a Logical Argument Summarize
  Apprise Construct Show
  Use Concepts to Solve Non-Routine Problems
Critique Compare
  Explain Phenomena in Terms of Concepts
Formulate Investigate
  Draw Conclusions Differentiate
  Hypothesize Cite Evidence

Level One Activities	Level Two Activities	Level Three Activities	Level Four Activities
Recall elements and details of story structure, such as sequence of events, character, plot and setting.	Identify and summarize the major events in a narrative.	Support ideas with details and examples.	Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/ solutions.
Conduct basic mathematical calculations.	Use context cues to identify the meaning of unfamiliar words.	Use voice appropriate to the purpose and audience.	
Label locations on a map.	Solve routine multiple-step problems.	Identify research questions and design investigations for a scientific problem.	Apply mathematical model to illuminate a problem or situation.
Represent in words or diagrams a scientific concept or relationship.	Describe the cause/effect of a particular event.	Develop a scientific model for a complex situation.	Analyze and synthesize information from multiple sources.
Perform routine procedures like measuring length or using punctuation marks correctly.	Identify patterns in events or behavior.	Determine the author's purpose and describe how it affects the interpretation of a reading selection.	Describe and illustrate how common themes are found across texts from different cultures.
Describe the features of a place or people.	Formulate a routine problem given data and conditions.		Design a mathematical model to inform and solve a practical or abstract situation.
	Organize, represent and interpret data.	Apply a concept in other contexts.	