



March 23, 2026

This monthly newsletter from the Indiana Department of Education (IDOE) Office of Special Education (OSE) includes resources, guidance, and support for special education directors, educators, and administrators who provide essential services that Indiana's students with disabilities need to learn and thrive.

Fiscal

Maintenance of Effort (MOE) for Part B Funding

The window to submit Year 5 Compliance and Year 6 Eligibility for the Individuals with Disabilities Education Act (IDEA) Part B FY 27 funding is now open. MOE workbooks are due within the [grant management system](#) by Friday, March 27. Local educational agencies (LEAs) without an approved MOE should contact their assigned fiscal specialist before completing their workbook. New charters that have not received an MOE workbook will receive a workbook by email with a different due date. FY26 December 1, 2024, child counts have been placed in the [Office of Special Education Moodle Community](#) (i.e., Fiscal - [Part B Grants for Special Education](#) - FY26 Grant Information - Maintenance of Effort -Year 5). LEAs with questions should contact their fiscal specialist.

New Medicaid Enrollment Resources Available

The Indiana Health Coverage Programs (IHCP) has released new resources for completing the School Corporation Medicaid Provider Enrollment application.

- [Enrolling as a Type 12: School Corporation Provider video](#): provides an overview of how school corporations can enroll as IHCP Medicaid providers. Topics covered include enrollment basics, section-by-section tips, an application walk-through, available resources, how to sign up for updates, and who to contact with questions.
- [IHCP bulletin_BT202631](#): announced two training documents to help providers better understand the requirements and avoid common errors that may result in application denials.
 - [Reference Guide: Verifying the W-9 Form](#)
 - [Provider Enrollment Application – Authorized Signatures](#)

For questions about IHCP provider enrollment, enrollment status, or provider profile updates, call Customer Assistance at 800-457-4584 and select option 2. Next, select option 1 to check provider enrollment status or option 3 to update provider enrollment information. Your [provider relations consultant](#) may also be able to assist with enrollment questions.

IHCP Announces Changes to Applied Behavior Analysis (ABA) Therapy Services

As announced in Indiana Health Coverage Programs (IHCP) [bulletin BT202627](#), effective for dates of service on or after April 1, 2026, the IHCP will implement several updates to the applied behavior analysis (ABA) therapy benefit to strengthen program integrity, promote sustainability, and support consistent service delivery. All ABA therapy policies outlined in previously published IHCP bulletins remain in effect unless explicitly revised or superseded by the guidance in this bulletin.

Medicaid enrolled school corporations must be compliant with all IHCP published ABA policies to be eligible for Medicaid reimbursement for ABA services delivered pursuant to a Medicaid enrolled student's education plan or program. Please direct questions about this publication to Customer Assistance at 800-457-4584.

Monitoring

Part C to Part B Transition Flowchart

Take the guesswork out of First Steps transition compliance with the new [Part C to Part B Transition Flowchart](#), now available on IDOE's Special Education webpage under the Early Childhood section. Simply answer one question at a time to reach the bottom and determine if a circumstance is compliant or non-compliant. While IDOE aims to answer each possible circumstance in the flowchart, additional questions may always be sent to specialeducation@doe.in.gov and a team member will be happy to assist.

Updated Spread the Word: Part C to Part B Transition

The Spread the Word: Part C to Part B Transition has been updated with minor language updates to align with First Steps language and to add the Part C to Part B Transition Flowchart directly into the document for LEA convenience. No changes to state policies or new information is included in the update. Please email specialeducation@doe.in.gov with any questions.

NEW: Fall 2026 Early Learning Assessment System Opt-In – Indiana Kindergarten Readiness Assessment (IKRA) and ISPROUT

As part of Indiana's system to measure and support kindergarten readiness, Indiana's IKRA will be available to all public, charter, and non-public schools as an opt-in assessment for kindergarten students in fall 2026. The [IKRA opt-in window](#) is now open through Friday, May 15. The [ISPROUT opt-in window for students ages three through five](#) is also open for fall 2026. ISPROUT will continue to be required for children in special education, as well as children utilizing On My Way Pre-K funding. Administering ISPROUT is also required for all programs receiving High-Quality Curricular Materials Grant funding in 2025, however, any program serving children ages three through five is able to opt-in. If you participated in the IKRA or ISPROUT previously, you must still complete an opt-in form for 2026-2027. Contact IDOE's [Office of Assessment](#) with any questions.

Early Childhood Community of Practice

The next Early Childhood Special Education Community of Practice is Tuesday, April 14, from 11 a.m. to 12:30 pm ET. During this community of practice, attendees will briefly review ISPROUT requirements prior to working with colleagues around the state to discuss solutions for ISPROUT training, procedures to meet compliance requirements, and use of ISPROUT to enhance instruction and prepare for transition to kindergarten. Join the community of practice [here](#), and email specialeducation@doe.in.gov with any questions.

Early Childhood Special Education Directory

In response to requests from educators and school leaders, we are creating an Early Childhood Special Education Directory. To be part of this directory, LEAs are invited to complete [this voluntary form](#). Once this directory information is gathered, a searchable format will be created and posted to the Office of Special Education Moodle to assist LEAs in connecting with colleagues around the state about topics of interest in early childhood special education.

IDOE Special Programs

National Special Programs PowerUp Event

Join the upcoming Special Programs webinar, hosted by PowerSchool, to learn how to streamline workflows, ensure compliance, and save time with powerful features like:

- Progress Monitoring,
- Accommodations Reporting,
- Communication Tools,
- My Student Table data,
- File-Based Documents,
- Audit & Event Logs,
- Related Services Data Monitoring,
- And more!

The next webinar will take place on Tuesday, April 14, at 1 p.m. ET. Click [here](#) to register.

Technical Assistance and Professional Development

Education Benefit Review Pilot Grant Recipients Announced

IDOE's Office of Special Education announced the 15 recipients of the 2026-2027 Education Benefit Review Pilot Grant. The Education Benefit Review is a structured, in-depth examination of the supports and services provided to students with disabilities. This process is designed to ensure that each student receives a free, appropriate public education, as required under federal law. Through this pilot, participating districts will engage in a comprehensive review that strengthens decision-making, improves service delivery, and promotes meaningful educational outcomes for students with disabilities. The list of recipients can be found [here](#).

2026 Special Education Director Outreach Opportunities

The IDOE Office of Special Education is offering multiple support opportunities for Indiana special education directors and administrators in 2026. Join the April sessions to learn more about evaluation reporting.

- The [Directors Symposium](#) is held monthly to provide relevant policy and resource updates that support directors in strengthening compliance in their corporation's reporting.
- [Lead and Listen](#) sessions enable IDOE to address submitted follow-up questions regarding the Directors Symposium.
- [New Director Community Chats](#) are also held monthly for special education directors and administrators, new to their positions within the last three years, to ask questions and gain additional information following the Directors Symposium.

Specific information, including dates, times, and registration information, can be found [here](#). Please direct any questions about director outreach opportunities to spedassistance@doe.in.gov.

2026 Special Education Teacher Workshop Series

IDOE's Office of Special Education, Technical Assistance (TA) Team is providing a series of free webinars for new special education teachers, or those looking for a refresher, once a month in the Indiana Learning Lab. These trainings will cover a variety of special education-related topics and will also provide an opportunity for teachers of record to ask questions. The next live webinar will be held on Tuesday, April 14, from noon to 1 p.m. ET, and will focus on pre-referral decision making. Can't make the live session? All webinars will be recorded and uploaded to the Learning Lab for you to watch at your convenience. To watch recorded sessions or register to attend live, visit the Learning Lab [here](#). Contact IDOE's [Office of Special Education](#) with any questions.

Federal Guidance and News

Document Accessibility Checklists Now Available

Newly published [document accessibility checklists](#) are now available at the Rhonda Weiss Center for Accessible IDEA Data. Accessible documents are necessary for many people with disabilities and improve the user experience for all users. These checklists provide key strategies to create accessible products. For more information, visit weisssta.org.

Additional Updates, Resources, and Opportunities

Hands in Autism Art Expo

The HANDS in Autism® Art Expo is a long-standing tradition that has been celebrating the creativity, talent, and unique perspectives of individuals with autism and related disabilities for many years. This inspiring event highlights artwork from individuals of all ages across Indiana and beyond, showcasing the power of artistic expression in all its forms. Learn more about the Art Expo [here](#). Click [here](#) to learn more about all upcoming HANDS in Autism® opportunities. Reach out for more information to hands@iu.edu.

Keep Indiana Learning (a department of CIESC): Solutions for Chronic Disruptive Behavior for K-12 Educators

Kevin Dill presents a robust professional development session focused on equipping K-12 staff with the skills necessary to navigate chronic behavioral challenges effectively. Through a combination of behavior science and practical modeling, the workshop on Tuesday, April 21, at The Pyramids in Indianapolis, will outline clear protocols for responding to disruptive behaviors. Educators attending this session can earn GPG toward their professional licensure. [Learn more and register today](#) as seats are limited. Contact [Keep Indiana Learning](#) with any questions.

Sharing: Sign up for this OSE Newsletter

This is the IDOE Office of Special Education (OSE) monthly newsletter intended for school, district, co-op, and interlocal staff whose role necessitates receiving detailed information about Indiana special education monitoring, finance, data, etc. The OSE Newsletter is distributed on the fourth Monday of each month except for July. If you know someone interested in newly subscribing to the OSE Newsletter mailing list, please direct them [here](#). Previous newsletters can be found [here](#) and in [Moodle](#). If you have any questions, please reach out to spedassistance@doe.in.gov.



Department News

3/4/2026 Indiana Approves Student-Centered K-12 Accountability Model with Unanimous Support
2/18/2026 Indiana is Leading the Way in Preparing Students for Life After Graduation

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