



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

SAT State-Allowed Accommodations (SAA) Questionnaire

An SAA is a specific accommodation of support permitted by the Indiana Department of Education (IDOE) that does not require College Board approval. When students test with SAAs, the student, school, and IDOE will receive their scores; however, scores will not be college and scholarship reportable. The following SAAs are approved by IDOE:

- Signing the Reading and Writing test content using American Sign Language (ASL) or Pidgin Signed English (PSE): The sign language interpreter may sign test questions and answer choices. The student may also sign their answer responses to the interpreter.
- Signing the Mathematics test content using ASL or PSE: The sign language interpreter may sign test questions and answer choices. The student may also sign their answer responses to the interpreter.
- Providing text-to-speech (TTS) to students with the designation in their ILP. *(Students who require TTS and have the accommodation indicated on a current, finalized Individualized Education Program (IEP) do not require an SAA. Schools would submit this as a College Board- approved accommodation.)*

The questionnaires below can be used by schools to help inform decision-making for students who may require an SAA. Use of the questionnaire is not required when making decisions, but is intended to assist in case conference committee (CCC) conversations and determinations.

Table 1. Signing the Reading, Writing, and Mathematics Test Content Using ASL or PSE

Question	Comments
1. What is the student's primary disability? a. What is the student's secondary disability?	
2. Does the student have interest in having their score sent to a college?*	
3. Does the student wish to qualify for a scholarship ?*	
4. What is the typical communication mode of the student?	
5. What additional diagnostic data can be taken into consideration?	
6. How does the student participate in classroom instruction and assessments?	



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7. Is the student an English learner (EL)?	
8. What is the student's reading level? a. Does the student's reading level affect their comprehension?	
9. What additional accommodations does the student receive?	

**If the answer is 'yes' to question two and three, the student should not receive an SAA.*

Table 2. Providing TTS to EL Students with the Designation in an Individualized Learning Plan (ILP)

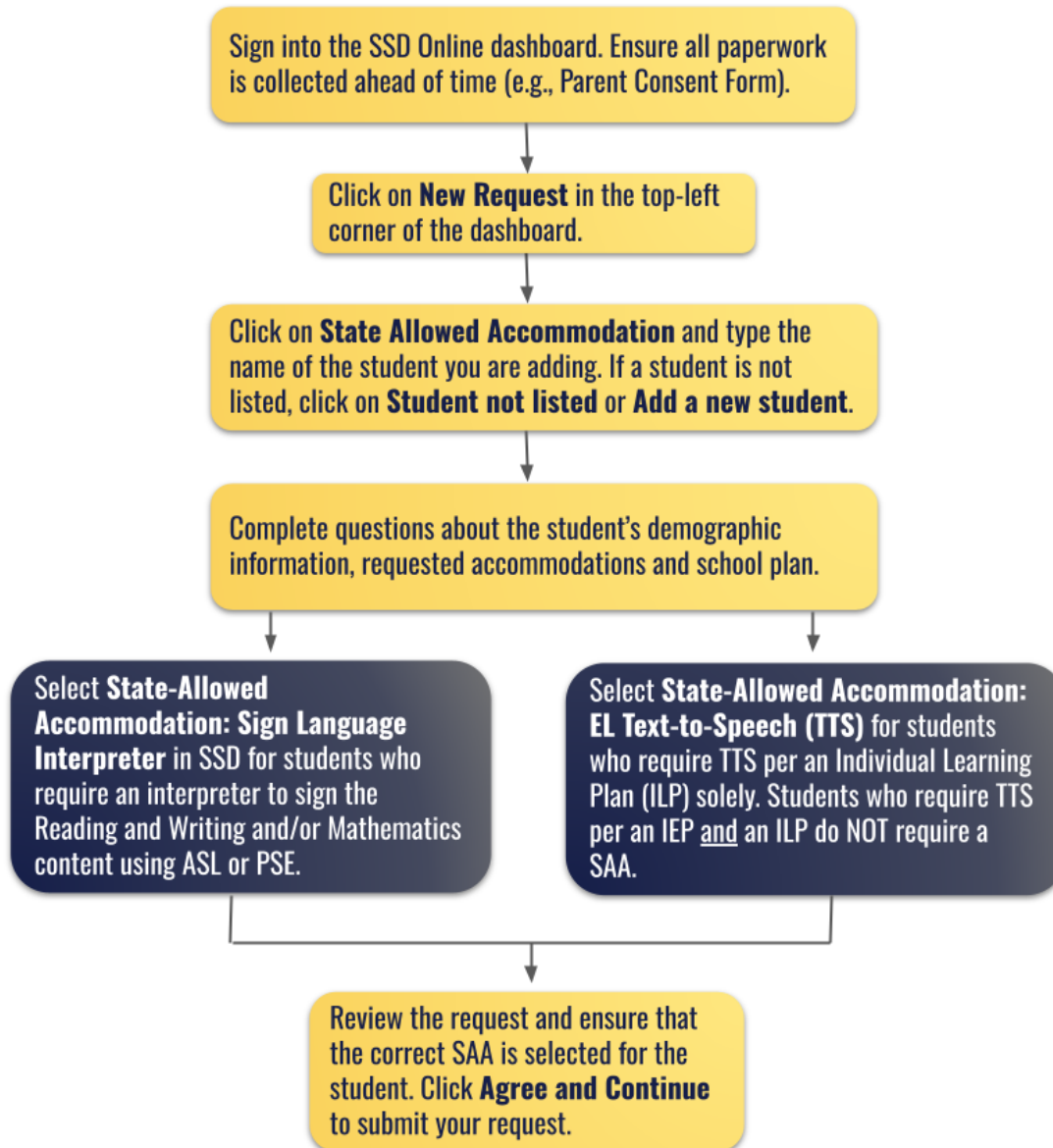
Question	Comments
1. Does the student have an IEP or ILP? a. Does the student have both an IEP and ILP?	
2. Does the student have interest in having their score sent to a college?*	
3. Does the student wish to qualify for a scholarship ?*	
4. Does the student utilize the accommodation on a regular basis?	

**If the answer is 'yes' to question two and three, the student should not receive an SAA.*

The following figure provides step-by-step instructions for entering an SAA into [SSD Online](#). Staff designated as SSD Coordinators are provisioned access to the system to request appropriate accommodations for students. College Board provides [various resources](#) with instructions for using and managing data in SSD Online.



Table 3. Entering an SAA in Services for Students with Disabilities (SSD) Online



Refer to IDOE's [Assessment webpages](#) and [Accessibility and Accommodations Information for Statewide Assessments](#) for additional information. Contact IDOE's [Office of Student Assessment](#) with additional questions.