2022-2023 INDIANA SAT ACCOMMODATIONS CROSSWALK

INDIANA DEPARTMENT of EDUCATION

The **SAT Accommodations Crosswalk** has been designed to help educators understand the relationship between the College Board options in Services for Students with Disabilities (SSD) Online, the SAT accommodation options listed in Indiana IEP (IIEP), and related daily accommodations. Although the Indiana SAT is administered digitally, SSD Online is aligned to paper-based College Board assessments; therefore, additional notes regarding how students will test digitally are included. The paper-based SAT is only allowed for students that require a paper assessment accommodation as documented in their formal plan.

For additional information or descriptions of each accommodation and how these may be administered for other College Board assessments, refer to the College Board Accommodations and Supports Handbook.

Extended Time				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Reading: Time and one-half (+50%) (This is an allowable English learner [EL] support for a college-reportable score.)	Time and one-half (+50%)	Student is provided with extra time.	Student will receive extended time and extra breaks on all sections of the SAT. Set Time and One-Half (+50%) for each section in the Test Information Distribution Engine (TIDE). Student completes testing in one day.	Student will receive extended and extra breaks on all sections.
Reading: Double time (+100%)*	Double time (+100%)	Student is provided with extra time.	Student will receive extended time and extra breaks on all sections. Set Double Time (+100%) for each section in TIDE. Student may test over the course of two days.	Student will receive extended time and extra breaks on all sections.
Reading: More than double time*	More than double time (>100%)	Student is provided with extra time.	Student will receive extended time and extra breaks on all sections. Set More than Double Time (>100%) for each section in TIDE. Students may test over the course of two or more days. Specific number of testing days will vary based upon each student's needs.	Student will receive extended time and extra breaks on all sections.
Math: Time and one-half (+50%)	Time and one-half (+50%)	Student is provided with extra time.	Student will receive extended time and extra breaks only on mathematics sections. Set Time and One-Half (+50%) for only the two mathematics sections in TIDE. Student completes testing in one day.	Student will receive extended time and extra breaks only on the math sections.

* = Documentation required during submission

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Extended Time				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Math: More than double time*	More than double time (>100%)	Student is provided with extra time.	Student will receive extended time and extra breaks only on mathematics sections. Set More than Double Time (>100%) for only the two math sections in TIDE. The specific number of testing days will vary based upon each student's needs.	Student will receive extended time and extra breaks only on the mathematics sections.

+ Extended time for writing, listening, and speaking are options available in SSD Online; however, these are not applicable for the SAT Suite of Assessments. These should be requested if students are taking another College Board assessment (particularly Advanced Placement) that will utilize writing, listening, or speaking. See the [Accommodations and Supports Handbook](#) for more information.

Reading/Seeing Text				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Large Print Test Book	Large-print test booklet	Student is provided access to large print paper version of the text.	Students can use the universal zoom tool for up to 51 point font.Test settings in TIDE should be adjusted for font greater than 51 point.	Documentation is required for any request larger than 20 point font.
Human Reader*	Human Reader (paper assessment)	Directions and content read aloud to the student (human reader).	Students who require a human reader should take the paper-and-pencil SAT and should not test digitally.	Student must test in a one-to-one setting with the human reader for the entire assessment. The student automatically receives time and one-half when using a human reader. A specialized reader script will be sent for the proctor.
Pre-recorded audio (MP3 via streaming)	Pre-recorded audio (MP3 via streaming) or Text-to-Speech	Directions and content read aloud to the student (text-to-speech).	Student will use text-to-speech (TTS). Set TTS in TIDE to: ● Read Text Only (automatically time and one-half) or ● TTS – Read Text and Graphics (automatically double time) depending on the student's needs.	Students may test in groups if wearing headphones. They will automatically receive double time with additional time on the writing and language test.

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Reading/Seeing Text				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Braille with raised line drawings	Braille	Student provided a braille test format: Unified English Braille (UEB) and/or UEB with Nemeth Contracted, Standard for All Grades	Student will utilize appropriate assistive technology. Adjust TIDE test settings for assistive technology.	College Board provides UEB with Nemeth Math. If your student has other needs, such as UEB-Math, please contact College Board's SSD associates directly at 844-255-7728 for further assistance.
Raised line drawings (graphs and figures)	Braille graphs and figures	No option is listed.	Student will utilize appropriate assistive technology. Adjust TIDE test settings for assistive technology.	Students approved for braille do not need this accommodation because raised line drawings are included with the braille test book.
Magnification device (non-electronic)*	Magnification device (non-electronic)	Student allowed to use assistive technology to magnify/enlarge.	Students can use universal zoom tool up to 51 point font. Test settings in TIDE should be adjusted for font greater than 51 point.	Students must provide their own device.
Magnification device (electronic)*	Magnification device (electronic)	Student allowed to use assistive technology to magnify/enlarge.	Students can use universal zoom tool up to 51 point font. Test settings in TIDE should be adjusted for font greater than 51 point.	Devices that pose security risks or test validity issues are not permitted.
Colored overlay	Colored overlay (paper assessment) or color contrast	Either Color Contrast may be provided for visual accessibility or the student may use acetate film for paper materials.	Ensure color contrast is set in TIDE.	School or student must provide the overlay.
Assistive technology compatible (ATC) test format* (Provides digital version of the test delivered on a flash drive for use with screen readers)	ATC test format	Student is provided access to assistive technology device(s).	Student may use assistive technology or the universal zoom tool in TIDE.	Student must be approved for both the ATC and the assistive technology they intend to use, such as a screen reader, prior to test day.

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Recording Answers

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
Large-print (large-block) answer sheet (no bubbles)	Large-print (large-block) answer sheet (no bubbles) – Paper assessment	No option is listed.	If the large print (large block) answer sheet (no bubbles) is selected as the related accommodation in IIEP, the student should take the paper SAT.	When a large print test book is requested, a large print answer sheet is also included. The student may only use the large print answer sheet if approved in SSD Online.
Computer (word processor ONLY for Essays ONLY)	Computer (word process ONLY for essays)	No option is listed.	Not applicable to the Indiana SAT.	Not applicable to the Indiana SAT.
Writer/scribe to record responses*	Writer/scribe to record responses	Student provided access to a scribe.	Assistive technology (speech to text) can be used and set in TIDE.	Must test in a one-to-one setting and will automatically receive time and one-half.
Writer/scribe to record responses*	Writer/scribe to record responses	Student is allowed to use alternative indication of response (e.g. circle, point, state, or use assistive technology device to indicate answer choice). This is applicable only to students who state or point to their responses.	Set the non-embedded accommodation in TIDE.	Must test in a one-to-one setting and will automatically receive time and one-half.
Braille writer	Braille Writer	No option is listed.	Student will utilize appropriate assistive technology. Adjust TIDE test settings for assistive technology.	Must be supplied by the school or student.
Record answers in test book	Record answers in test book	Student is allowed to use alternative indication of response (e.g. circle, point to, state, or use assistive technology device to indicate answer choice). This is applicable only to students who circle their responses.	Not applicable to digital testing.	Staff member must transcribe responses to an answer sheet once student completes the test.

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Recording Answers

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
Other*	No option is listed.	Student is allowed to use alternative indication of response (e.g. circle, point to, state, or use assistive technology device to indicate answer choice). This is applicable to students who use an assistive technology device.	Student will utilize appropriate assistive technology. Adjust TIDE test settings for assistive technology.	No additional action is required.

Extra/Extended Breaks

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
Extended breaks	Extended breaks	Student provided with additional breaks.	Set extra/extended break settings in TIDE.	No additional action is required.
Extra breaks	Extra breaks	Student provided with additional breaks.	Set extra/extended break settings in TIDE.	No additional action is required.
Breaks as needed	Breaks as needed	Student provided with additional breaks.	Set extra/extended break settings in TIDE. (There is no option for breaks as needed in TIDE. Proctors can start/stop the clock as needed when extra/extended break setting has been set).	No additional action is required.

Modified Setting

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
Preferential seating	Preferential seating	Student is provided preferential seating.	Set the non-embedded accommodation in TIDE.	No additional action is required.

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Modified Setting				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Preferential seating	Preferential seating	Student is provided preferential seating.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Small group setting	Small group testing	Student works best in a small group.	Set the non-embedded accommodation in TIDE.	No additional action is required.
School-Based Testing*	No option is listed.	No option is listed.	Not applicable for SAT School Day testing	Not applicable for SAT School Day testing.
One-to-one testing*	One-to-one testing (1:1)	Student is tested individually.	Set the non-embedded accommodation in TIDE.	No additional action is required.
One-to-one testing*	One-to-one testing (1:1)	Student permitted to read aloud to self.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Wheelchair Accessibility	Wheelchair accessibility	No option is listed.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other*	No option is listed.	Student provided special lighting conditions.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other*	No option is listed.	Student allowed use of special furniture or equipment for viewing classroom materials.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other* (Home/Hospital Setting)	No option is listed.	No option is listed.	For students that require testing in a home or hospital setting due to a disability. This is different than off-site testing.	For students that require testing in a home or hospital setting due to a disability. This is different than off-site testing.

Other				
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Food/drink/medication	Food/drink/medication	No option is listed.	Set non-embedded accommodation in TIDE.	No additional action required.

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		Other		
Selection in SSD Online	**SAT Accommodation in IIEP**	**Related Daily Accommodation**	**Students Taking the Digital SAT**	**Students Taking the Paper SAT**
Permission to test blood sugar	Permission to test blood sugar	No option is listed.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Printed copy of verbal instructions	Printed copy of verbal instructions	No option is listed.	Set non-embedded accommodation in TIDE. Print instructions for the student from SSD Online.	Print instructions for the student from SSD Online.
Sign language interpreter for oral instructions only	Sign language interpreter for oral instructions only	Student provided access to an interpreter for sign language.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Assistive technology (AT)*	No option is listed.	Student provided access to assistive technology device(s).	Set AT test settings in TIDE.	Actions will depend on the AT being utilized. Detailed information will be included in the student's SSD approval letter.
Auditory amplification/FM system	Auditory amplification/FM system	Student provided access to sound amplification system.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Four-Function Calculator	4-function calculator	Student has use of a calculator in classwork, homework and assessments.	All students are allowed use of a calculator on the calculator math segments. Only a four-function calculator is permitted on the non-calculator section, if approved. Students can use an embedded calculator or an external four-function calculator.	All students are allowed use of a calculator on the calculator math segments. Only a four-function calculator is permitted on the non-calculator section, if approved.
Other*	No option is listed.	Student allowed to use lined paper turned sideways to help align math problems.	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other*	No option is listed.	Student provided a Hundreds Chart for mathematics classwork, Homework, and assessments.	Set the non-embedded accommodation in TIDE.	No additional action is required.

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Other

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
Other*	No option is listed.	Student is allowed to use headphones to block out distractions (No music. Headphones are sound dampening only)	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other*	No option is listed.	Student provided access to own resources (i.e., bold print protractor, real coins, bold/raised line graph paper, bold/raised line writing paper)	Set the non-embedded accommodation in TIDE.	No additional action is required.
Other*	No option is listed.	Student may use scratch/blank paper (including lined or graph paper).	All students testing digitally are provided blank scratch paper with no requests required. Requests to use lined or graph paper on the digital SAT must be requested in SSD Online.	No scratch paper is allowed for students testing on paper as they can do scratch work in their test book. Requests for scratch/blank paper (including lined or graph) must be requested in SSD Online.
Other*	No option is listed.	Student is allowed to use low-tech assistive technology writing instrument.	Set the non-embedded accommodation in TIDE.	No additional action is required.

State-Allowed Accommodations

Selection in SSD Online	SAT Accommodation in IIEP	Related Daily Accommodation	Students Taking the Digital SAT	Students Taking the Paper SAT
State Allowed Accommodation: Sign Language Interpreter	State Allowed Accommodations to sign the Reading and Writing test content using American Sign Language (ASL) or Pidgin Signed English (PSE).	Student provided access to an interpreter for sign language.	Set non-embedded accommodation and state allowed accommodation settings in TIDE.	No additional action is required.
State Allowed Accommodation: Sign Language Interpreter	State Allowed Accommodations to sign the Math test content using American Sign Language (ASL) or Pidgin Signed English (PSE).	Student provided access to an interpreter for sign language.	Set non-embedded accommodation and state allowed accommodation settings in TIDE.	No additional action is required.

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State-Allowed Accommodations

Selection in SSD Online	Related Daily Accommodation	SAT Accommodation in IIEP	Students Taking the Digital SAT	Students Taking the Paper SAT
State-Allowed Accommodation: EL Text-to-Speech (TTS)	English Learners Only: Pre-recorded audio (MP3 via streaming)	Pre-recorded audio (MP3 via streaming) or Text-to-Speech	Student will use TTS. Set TTS in TIDE to: • Read Text Only (automatically time and one-half) or • TTS – Read Text and Graphics (automatically double time) depending on the student's needs.	Students may test in groups if wearing headphones. They will automatically receive double time with additional time on the writing and language test.

Accommodations/Supports Not Requiring College Board Approval

Related Daily Accommodation	SAT Accommodation in IIEP	Students Taking the Digital SAT	Students Taking the Paper SAT
Student use a bilingual word-to-word dictionary and/or translated test directions for classwork, homework and/or assessments.	No option is listed.	Do not adjust any test settings in TIDE.	No additional action is required.
Student is provided a paper format for electronic items.	Paper assessment	Not applicable	If students will test on paper with additional accommodations (e.g. large-print, extended time, extra breaks, etc.), those additional accommodations must be requested and approved in SSD Online.

These accommodations should not be indicated as requests in SSD Online, as they do not require approval by College Board to use on the Indiana SAT.

IDOE/College Board Google Drive

Official SAT Practice: Khan Academy

IDOE High School Assessment Webpage

CollegeBoard

College Board's SSD Online for Coordinators Webpage

College Board's Accommodations and Supports Handbook

IDOE's Accessibility & Accommodation Information for Statewide Assessments

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