An Update From the Indiana Department of Education for September 29, 2023

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Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Nearly every week someone stops me to talk about the impacts of artificial intelligence (AI) on education. There are a lot of ways we could look at it, and while there will certainly be some challenging impacts that we have to work through, having talked to some of you, I think our question also must be, *how might we leverage AI to improve education for our students*?

Considering this question, we set out to speak with some national leaders in this space, as well as state and local leaders too. One such conversation was particularly compelling. This spring, I had an opportunity to jump on a call with **Superintendent Peggy Buffington** and numerous teachers from School City of Hobart, who happened to be an early pilot school corporation for Khanmigo. An interesting TED Talk you might want to check out is Sal Khan of Khan Academy (and now, Khanmigo too) sharing How AI could save (not destroy) education.

As I have shared with you before, nearly all of the tactics we are deploying on a statewide scale started locally. And, *this* is yet another example of a local leader leaning in and having the courage to try something new, if it might benefit teachers and students. This is one of several conversations with local

school leaders that triggered the development of a statewide, competitive grant opportunity on AI more broadly. Here's a little bit more about Peggy's experience.

Why did you decide to do the Khanmigo pilot?
With AI being a hot topic in the news, the School City of Hobart team was exploring how ChatGPT would change the landscape of how we teach and learn. We already had teachers who were experiencing students turning in work using it. There was a problem though - the teacher was not quite sure how to handle the grading aspect of this. We then had high school teachers wanting us to explore AI "cheating" software. We had to have some serious conversations about not running from technology and embracing what it could do to elevate our work - whether student or staff. As our district uses Khan Academy, some of this conversation about AI was given to Sal Khan. He asked us to be a part of a pilot program of his organization's version of AI, Khanmigo, to offer feedback to make the product everything teachers and students would want it to be. Our staff and students were integral to the design process, contributing their insights and experiences to shape this tool. It was an honor to be part of this journey, and we are excited to see where it leads us next.

What has been the greatest benefit to teachers and students?
Our teachers have found a way to work smarter, not harder, with Khanmigo. This AI tool serves as a "teacher assistant," always ready to help with everything from refreshing knowledge to creating lesson hooks, writing exit ticket questions, creating lesson plans, writing learning objectives, and co-creating rubrics. We know there are endless possibilities with more professional development. The transformation in the classroom environment is also exciting. It's there to help students chat with literary characters, craft stories, navigate the college admissions process, and receive coaching to achieve their academic and career goals. One student participant in the pilot even declared, "This is more fun than TikTok!" What a testament of the power and appeal of Khanmigo! So, with Khanmigo, the Brickies are working hard and smart.

How do you see the AI grant further supporting your innovation efforts at Hobart?
When you talk to our AI team, Khanmigo is not just an AI tool; it's a commitment to the future of education. It's a promise to our students that we are investing in their potential, equipping them with the tools they need to succeed in a rapidly evolving world. We believe our students will not only be adept with the tech that they see in the real world - they will also be far better self-advocates and users of language. Khanmigo also assists students in being more successful, autonomous learners, which will make them more innovative in the workforce.

As you can see from Peggy's powerful reflections, these sorts of examples were the impetus for launching the **AI-Powered Platform Pilot Grant**, aimed at supporting professional development for student high-dosage tutoring and reducing teacher workload. Applicants were encouraged to consider [academic impact data](#) when strategically targeting a specific building, grade level, subject area, or student population most in need of additional support.

[Grant recipients](#) were notified last week, with over $2 million awarded to 36 recipients (a total of 112 schools), supporting over 45,000 students statewide with an AI-powered platform during the remainder of the 2023-2024 school year! In addition to the student impact of this grant opportunity, 2,500 educators will also be trained to integrate AI tools into instruction. This is especially important considering a recent national report showing that 87% of teachers, principals, and district leaders have never received professional development about AI.

Congratulations to the recipients of this grant, and *thank you* for your willingness to embrace new technology for the benefit of our students! We look forward to seeing the unique ways you deploy this funding and what we will learn from you as a result.

As always, thank you for all that you do for students!

Important Legislative Update

UPDATE: Legislatively-Required and Other Guidance Surrounding Newly-Enacted Legislation

Following the close of each legislative session, the Indiana Department of Education (IDOE) immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for educators. Guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. New to the document this week:

- This memo containing guidance for HEA 1591 and the required school performance reports.

Any future updates will be added to this comprehensive guidance document and shared via the weekly newsletter.

Office of Accountability

REMINDER: 2023 Mandatory and Voluntary Graduation Rate Audits

The mandatory and voluntary graduation rate audits open on Wednesday, October 4, and close on Friday, October 27. If you are unsure if your school was selected for the mandatory graduation rate audit, please check the list of mandatory audit schools. All schools are welcome to participate in the voluntary graduation rate audit. If a change needs to be made to a student in the 2023 cohort, this will need to go through the voluntary graduation rate audit (unless you are trying to change their status to a graduate status – you can do that now in Data Exchange). The voluntary graduation rate audit involves submitting the student on the voluntary graduation rate audit excel template and submitting the supporting documentation. (Enrollment key: **AccountabilityCommunity**) The voluntary graduation rate audit is the final opportunity to request a change to the 2023 cohort.If you are submitting a voluntary graduation rate audit and are subject to the mandatory graduation rate audit, submit both audits in the same, single submission. Contact IDOE's Office of Accountability with any questions.

REMINDER: Submit Your Graduates on Data Exchange

The deadline to submit graduates on Data Exchange is quickly approaching. Please check your 2023 cohort on EdData to ensure that all students who graduated have a graduate status on the cohort report. Students who graduated and do not have a graduate status should be submitted now on Data Exchange. Graduates are submitted with a 2024 Enrollment Record and a Graduate Record. Students have until Saturday, September 30, 2023, to meet the graduation requirements to be a 2023 graduate. Contact IDOE's Office of Accountability with any questions.

REMINDER: 2023 Federal Accountability Audit Requests Due Friday, October 6

The final deadline to submit a graduate on Data Exchange is Friday, October 6. Please check your 2023 cohort on EdData to ensure that all students who graduated have a graduate status on the cohort report. Students who graduated and do not have a graduate status should be submitted *now* on Data Exchange. Graduates are submitted with a 2024 Enrollment Record and a Graduate Record. Students have until Saturday, September 30, 2023 to meet the graduation requirements to be a 2023 graduate. Contact IDOE's Office of Accountability with any questions.

Office of Student Assessment

NEW: PSAT/NMSQT Test Preparation

As schools prepare for fall PSAT/NMSQT testing from Tuesday, October 10, through Friday, October 27, staff should refer to College Board's Best Practices Timeline for guidance. Testing on Monday, October 9, will not be available due to the federal holiday. Test coordinators should ensure that a Digital Readiness Check is conducted prior to testing to allow students to gain familiarity with Bluebook and confirm their information. Refer to the *Digital Readiness Check Guide* for instructions. Contact College Board with additional questions.

NEW: 2024-2025 Formative (Interim) Assessment Grant Vendor Guidance & Evaluation Protocol

IDOE published the 2024-2025 Formative Grant Guidance for Program Vendors and 2024-2025 Formative Grant Program Evaluation Protocol for formative (interim) assessment program vendors seeking approval for the 2024-2025 school year. The final date to submit the registration form is Friday, October 27. Refer to the Formative (Interim) Assessment Grant webpage for more information. Contact IDOE's Office of Student Assessment with questions.

REMINDER: Access New SAT College Board Resources

IDOE and College Board have provided several updated resources to assist schools with the 2023-2024 SAT Suite of Assessments.

- Indiana SAT Accommodations Crosswalk
- Digital SAT School Day Frequently Asked Questions
- College Board Accommodations and Supports Handbook

Access these resources and more via College Board's Indiana Resources Google Drive. Contact IDOE's Office of Student Assessment or College Board with additional questions.

Office of Educator Talent

REMINDER: Register to Attend Be A Teacher Day hosted by Family, Career and Community Leaders of America (FCCLA)

Join FCCLA on Friday, November 3, for an exciting event that focuses on the Education and Training pathway. This event allows students interested in a future in education or even early childhood education to connect with numerous college programs from around the state. Students spend the day learning about how to go to college, pay for college, and where they might want to attend. Click here to learn more and to register. Contact Alyson McIntyre-Reiger with any questions.

REMINDER: Application Center Reporting - Educator Evaluation Rating (ER) 2023

The ER 2023 data reporting guidance layout for educator staff employed in the 2022-2023 school year is posted to the Data Exchange Moodle Community under resources and in the Data Exchange Knowledge Hub at School Support Hub > Reporting Guides > Staff Employment > References > ER (Educator Rating) Data Layout 2023. ER data will be submitted via the STN Application Center. The Application Center reporting window is now open and will close Friday, October 27, at 4 p.m. ET. Contact IDOE's Office of Educator Talent with any questions.

REMINDER: Indiana STEM (I-STEM) Educator Expansion Program Registration Now Available

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to launch the I-STEM partnership. I-STEM provides support for both currently licensed teachers in non-STEM areas and prospective teachers who are not licensed and hold a bachelor's degree to become licensed to teach in a STEM content area. IDOE has identified eligible STEM content areas as life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Click here for more information and registration. Contact IDOE's Office of Educator Talent with any questions.

Office of Information Technology

REMINDER: Data Collection from Career and Technical Education (CTE) Centers

For the 2023-2024 school year, CTE centers are expected to submit the same data to IDOE as was submitted in the 2022-2023 school year. CTE centers will do this via Data Exchange. This memo explains how the various types of CTE programs should be reporting data in concert with local high schools. As new expectations come online for course-based data including graduation plans, course enrollments, and course outcomes, it is even more critical that the entire student academic record comes directly to IDOE from the source data systems. IDOE and the Indiana Commission for Higher Education (CHE) will continue to work together to improve the integration and streamlining of data collection from schools and CTE centers. Finally, IDOE has produced extensive documentation to support the accurate submission of required data elements. This documentation is available on the Knowledge Hub. Contact the IT helpdesk with any questions.

REMINDER: Cybersecurity for Education Toolkit 2.0 Now Available

Developed by the Indiana Executive Council on Cybersecurity (IECC), with support from IDOE, the Cybersecurity Infrastructure and Security Agency (CISA), and the U.S. Department of Homeland Security (USDHS), the updated Cybersecurity for Education Toolkit 2.0 is filled with a wide range of cybersecurity best practices, resources and tips for everyone in your K-12 school community. Visit Indiana's Cybersecurity Hub webpage for additional resources for inside and outside of the classroom.

REMINDER: CISA Offers Free Cybersecurity Resources for K-12 Schools

As shared in early February, CISA released "Partnership to Safeguard K-12 Organizations from Cybersecurity Threats," with an accompanying toolkit to provide schools targeted resources to improve their cybersecurity posture. These resources call out very specific actions that schools can take to drastically reduce their cybersecurity risk. Schools are strongly encouraged to review and implement these recommendations as we begin the 2023-2024 school year. Also, the Free Cybersecurity Services and Tools link below provide access to many great resources that will assist schools as they implement the recommended actions.

- *Online Toolkit: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats*

- *Free Cybersecurity Services and Tools*

- *Secure by Design, Secure by Default*

- *CISA Releases Updated Cybersecurity Performance Goals*

REMINDER: Resolution of Conflicts for Membership 2023

Beginning with the 2023-2024 school year, IDOE will no longer be brokering the resolution of conflicts after the certification date. If, after the certification date, schools are unable to resolve an outstanding conflict, schools may petition the State Board of Education for an adjustment in their average daily membership (ADM) count by providing the Board with evidence supporting an adjustment in their membership claim. The process for petitioning the Board will be made available this fall and communicated in Dr. Jenner's Weekly Update. IDOE wants to make sure each school receives full funding for the students they are serving and completes the Membership count within two to three weeks of the count date. This process will help achieve both of these goals. See this memo for a more complete explanation of this change. Contact the Data Exchange Team with any questions.

Office of School Finance

NEW: Potential Federal Government Shutdown

In the event of a federal government shutdown, IDOE will continue the normal operations of programs funded by federal grants, as the majority of IDOE's federal funding is already authorized for the 2023-2024 school year. If a federal government shutdown occurs, and the shutdown lasts for an extended period, IDOE will re-evaluate the situation, along with our state-level partners, and will notify schools accordingly.

REMINDER: Curricular Material Memo

Please read this memo regarding submission of the curricular material cost report which opens Monday, October 2, and closes Tuesday, October 31. The JotForm link to submit curricular material costs will be shared at a later date. Contact doetextbooks@doe.in.gov with any questions.

REMINDER: Membership and Enrollment

As the membership census date approaches on Monday, October 2, enrollment questions have increased. The memos can be found in Moodle Finance under Membership. Contact Cathy Danyluk with any questions.

Office of School Support and Transformation

REMINDER: Recipients of Next Generation School Improvement Grant Announced

The Office of School Support and Transformation is pleased to announce the recipients of the Next Generation School Improvement Grant, a federally funded initiative to transform educational opportunities in schools identified for additional support under Indiana's approved ESSA plan. Grant recipients will receive one year's worth of planning funds followed by funding for three years of implementation. More information can be found in the Next Generation School Improvement Grant Award Summary. Contact IDOE's Office of School Support and Transformation with any questions.

REMINDER: School Improvement Plans

The submission window for Comprehensive Needs Assessment/School Improvement Plans (CNA/SIP) is now open. Use of the state CNA/SIP template fulfills all requirements under state law and ESSA for schools identified for CSI, TSI, and/or Additional Targeted Support and Improvement (ASTI). Submissions are due by Friday, October 6. This memo provides additional information, including links to the CNA/SIP Google doc and CNA/SIP template. Contact IDOE's Office of School Support and Transformation with any questions.

Office of Student Pathways and Opportunities

REMINDER: 2023-2024 Alternative Education Program Renewal
Each IDOE approved alternative education program must complete the annual renewal application by Saturday, September 30, in order to remain an approved program, eligible for alternative education funding. Upon submission of the JotForm, a confirmation email with a copy of the responses will be sent to the superintendent. Contact studentpathways_alted@doe.in.gov with any questions.

Office of Student Support and Accessibility/Special Education

NEW: Public Comment Open: Indiana Alternate Assessment Participation 1% Cap
IDOE invites stakeholders to provide public comment on Indiana's request for a waiver extension on the number of students assessed using the alternate assessment. For each subject for which assessments are administered, the total number of students assessed using an alternate assessment may not exceed 1% of the total number of students in the state assessed in that subject. If the state anticipates exceeding the 1% cap, a waiver extension request must be submitted to the federal government. View the 2022-2023 Waiver Extension Request and this additional information regarding the federal requirement. Public comment closes Sunday, October 15. Contact IDOE's Office of Special Education with questions.

NEW: Save the Date Maintenance of Effort (MOE) Webinar for Part B Funding on Wednesday, October 11
IDOE's Office of Special Education Part B finance team will present the new MOE requirement for receiving Part B funding. All special education and fiscal directors are encouraged to attend on Wednesday, October 11, at 11 a.m. ET. A link will be provided in next week's newsletter. Contact IDOE's Office of Special Education with questions.

NEW: Virtual English Learner (EL) Leadership Meeting on Thursday, October 5
IDOE's Office of English Learning and Migrant Education will host the first EL Leadership Meeting of the school year virtually from 10 to 11:30 a.m. ET on Thursday, October 5. This interactive meeting is intended for Indiana K-12 EL leaders and administrators and will cover a variety of topics from secondary ELs to funding and programming resources. Registration is not required. Visit the Indiana EL Professional Development Opportunities Calendar for the meeting link. Contact IDOE's Office of English Learning and Migrant Education with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: 2022-2023 Early Intervention Grant (EIG) End-of-Year Guidance and Final Report Form

Corporations and schools must encumber all distributed EIG funds by today, Friday, September 29, and return any unused funds to IDOE by Friday, December 15. Review the 2022-2023 EIG Final Report Guidance for more details and submit the final report to verify your corporation or school's use of EIG funds by Friday, December 15. This grant was discontinued after the 2022-2023 school year since it was not included in the biennial budget passed during the recent legislative session. Contact IDOE's Office of Teaching and Learning with any questions.

NEW: October Professional Development (PD) with IDOE

October PD with IDOE kicks off on Wednesday, October 4, at 4 p.m. ET with the *Partnering for Preschool: Nurturing Success in Early Education* series session *Employer Sponsored Childcare Grant Opportunities* hosted by IDOE's Office of Kindergarten Readiness, the Indiana Family and Social Services Administration, and Wawasee Community School Corporation. View a full list of the October sessions here. To register for workshops, or view on demand sessions, create a free Learning Lab account by visiting the LINK Portal or the Indiana Learning Lab directly and use your school email address to log in. Contact IDOE's Office of Digital Learning with any questions.

REMINDER: Competitive Science of Reading Grant Applications Due Friday, October 6

Applications for the 2023-2024 Competitive Science of Reading Grant are now open through 11:59 p.m. ET on Friday, October 6. The grant period has been extended from May 31, 2024 to August 31, 2024. All funds must be expended by this date. This competitive grant opportunity is designed to support state-accredited schools that serve K-3 students and whose educators are interested in implementing evidence-based practices aligned with science of reading and Indiana's Priorities for Early Literacy. Information regarding the 2023-2024 Competitive Science of Reading Grant can be found in the grant guidance, planning guide, and application. More information can be found in the office hours recording and frequently asked questions resource. Contact IDOE's Literacy Center with any questions.

REMINDER: K-12 Robotics Competition Grant Application Closes Today, Friday, September 29

The *K-12 Robotics Competition Grant* is designed to support state-accredited schools in establishing or maintaining robotics competition programs in accordance with IC 20-20-45.5. Funded through appropriations by the Indiana General Assembly in the STEM Program Alignment Fund, this grant aligns with the mission of Indiana's Priorities for STEM Education to provide Indiana students with engaging STEM learning experiences that prepare them for emerging careers and educational opportunities. The grant guidelines and online application are located here, and applications are due today, Friday, September 29. Contact IDOE's Office of Teaching and Learning with any questions.

REMINDER: Educators Needed for High-Quality STEM Curricular Materials Review Committees

IDOE seeks qualified educators (including accessibility representatives) and other stakeholders to serve on high-quality curricular materials review committees in the areas of K-8 Science/Engineering, 9-12 Science, K-8 Technology (Computer Science), and K-12 Mathematics. View this flier for more information and apply using the educator JotForm or community member JotForm. Contact IDOE's Office of Teaching and Learning with any questions.

REMINDER: Dyslexia Survey and Focus Groups

IDOE's Literacy Center seeks input regarding dyslexia programming guidance for schools, including screening, assessment, intervention, and resources. The Literacy Center is recruiting stakeholders (e.g., teachers, administrators, parents/guardians, community members) to participate in virtual focus groups and survey responses to inform future dyslexia programming guidance. Selected candidates for the focus groups will be notified in early November. Complete this Jotform to share your feedback and express your interest in the focus groups. Contact IDOE's Literacy Center with any questions.

REMINDER: Required Cursive Writing Survey Due Sunday, October 1

Pursuant to IC 20-19-3-30, IDOE shall conduct a statewide survey to determine whether and in which grade levels schools are providing cursive writing instruction. A designee from each public school, public charter school, and state accredited non-public school must complete this survey by 11:59 p.m. ET on Sunday, October 1. If a school corporation maintains consistent cursive writing instruction across schools within the corporation, then only one submission for the corporation is required. Note that the results of this survey will be used for informational purposes only, and responses will not result in any punitive measures. Contact IDOE's Office of Teaching and Learning with any questions.

News From Our Partners

NEW FROM THE INDIANA DEPARTMENT OF HOMELAND SECURITY (IDHS): Get ShakIN' Video Contest

Sitting close to two seismic zones, both with the potential of producing major quakes, Hoosiers need to *Get ShakIN'* when it comes to earthquake preparedness. The *Get ShakIN'* competition allows students to create their own earthquake awareness video, with the contest winner receiving an Indiana Earthquake Day at their school and a visit by the Quake Cottage earthquake simulator. The contest is open until Tuesday, October 31. Student groups or classes can enter by submitting a student-produced video focused on earthquake preparedness and/or safety. A panel of judges from IDHS will select an overall winner for the grand prize: an "Indiana Earthquake Day" event, either at their school or at the State Emergency Operations Center in Indianapolis. Additional information about the video contest and earthquake safety is on the *Get ShakIN'* webpage. Teachers may request a teacher's earthquake preparedness toolkit by sending their information to pio@dhs.in.gov.

NEW FROM THE PATINS PROJECT: Upcoming No-Cost Training and Weekly Office Hours

Register for no-cost training from the PATINS Project. Visit the training calendar for all upcoming opportunities or view the *Professional Development Guide* for offerings by request. Meet with PATINS Project staff during virtual office hours to discuss Accessible Educational Materials (AEM), Assistive Technology (AT), and Universal Design for Learning (UDL). Find the full calendar and registration details on the PATINS Virtual Office Hours webpage. Complete IDOE's Technical Assistance (TA) Request Form for additional support. Contact the PATINS Project with questions regarding training opportunities and IDOE's Office of Student Support and Accessibility with questions regarding TA.

NEW FROM THE IEP TA CENTER: Three-Part Technical Assistance Series

Educational leaders are tasked with using findings from Indiana's Results Driven Accountability (RDA) system to ensure equal access to educational opportunities for all students. Registration is now open for a technical assistance series from Virtuoso Education Consulting, LLC. and the IEP TA Center. This free, three-part series will support leadership teams in engaging in critical conversations needed to prioritize and develop effective and sustainable actions to address areas of need within their organizations. For additional information, please contact Marcee Wilburn.

NEW FROM THE CASTLE & KEEP INDIANA LEARNING: Free Film Screening of "North Putnam" Documentary

Join all sectors of the community at the Indianapolis screening of the film *North Putnam*. The feature length documentary from award-winning filmmaker Joel Fendelman depicts a year in the life of a rural Indiana school district and the community it serves with empathy, a hyper-realistic reporting lens, and incredible cinematography. Round table discussions with leaders from all aspects of the community will follow the screening. The goal of these action-oriented conversations will be to determine doable action steps to further the conversation about the interdependence between public schools and community development. Learn more and register for the free screening here! Contact Keep Indiana Learning with questions.

NEW FROM THE INDIANA STATE LITERACY ASSOCIATION (ISLA): Fall Literacy Conference

The Indiana State Literacy Association is excited to host educators for the Fall Literacy Conference in Indianapolis on Saturday, October 28. Keynote speaker and author John Schu will share his expertise in the morning with breakout sessions to follow for the afternoon. Come join the fun and walk away with literacy tips and strategies to grow your literacy community! Click here for additional details and registration. Contact Dr. Ryan Eckart with any questions.

REMINDER FROM U.S. COURTS: Bill of Rights Essay Contest

There's still time to participate in the 4th Annual Bill of Rights Art & Essay contest sponsored by the U.S. Courts. All Indiana students in grades five through 12 are encouraged to participate. Students can win up to $500, and teachers can win prizes, too. For this year's contest prompts, complete instructions, and a link to the online submission form, click here. Contest deadline is Sunday, October 29. Contact Mary Giorgio with any questions.

REMINDER FROM THE INSTIUTE OF WORKFORCE EXCELLENCE: Presentation Proposals Open for Indiana Work-Based Learning Conference

The Work-Based Learning Conference is a convening of Hoosier employers, educators and intermediaries regarding best practices and sharing of ideas toward growth and partnership within work-based learning. Presenters will receive free conference admission. Presentations should adhere to one of the following themes:

- Preparing students for success through course connection
- Career and Technical Education
- Incorporating skills-based hiring practices into work-based learning programs
- Employer engagement success

- Creating opportunities accessible to all
- Work-based learning research

The tentative date for the event is February 19, 2024. Submit a presentation proposal by Friday, October 27 at this link. Contact Work and Learn Indiana with any questions.

REMINDER FROM THE INSTIUTE OF WORKFORCE EXCELLENCE: Nominations Open for 18th Annual Impact Awards

Recognize work-based learning excellence in Indiana by nominating an employer, work-based learning supervisor, career development professional, innovative program or work-based learner. Winners will be chosen by a group of impartial judges. All nominees and winners will be celebrated at the Impact Awards Luncheon in February 2024. You may submit more than one nomination in any or all of the award categories. Submit a nomination here by Friday, November 10. Contact Work and Learn Indiana with any questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Join Cohort 12

AP-TIP at the University of Notre Dame is now accepting applications from schools to join Cohort 12. For information about how AP-TIP supports professional development and stronger outcomes for students in AP math, science, and English courses across Indiana, visit the AP-TIP website. AP-TIP will begin reviewing applications on Friday, November 3. Contact AP-TIP with any questions.

REMINDER FROM AP-TIP: REMOTE TEACHER COLLABORATIVE

AP-TIP at the University of Notre Dame invites all AP math, science, and English teachers to attend the next Remote Teacher Collaborative on Tuesday, October 3, at 7:30 p.m. ET. These one-hour, online sessions offer a convenient space for teachers to share best practices and learn from AP leaders. Learn more, see the full schedule, and register online here. Contact AP-TIP with any questions.

REMINDER FROM TEACHINDY: Teacher Appreciation Day Presented by the Indianapolis Colts and Meijer

The Indianapolis Colts and Meijer want to thank all Indiana educators for supporting our students! The Indianapolis Colts are offering specially discounted tickets to the Sunday, October 1, game and Meijer is offering one $20 gift card for each teacher to purchase supplies for their classroom! After you purchase your tickets, be sure to check out additional resources for educators from our friends at Teach Indy! Teach Indy is a local non-profit that works to support, retain, and develop outstanding educators in Indianapolis. View full details and buy tickets here. Contact Mark Carter with any questions.

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