# An Update From the Indiana Department of Education for July 7, 2023

Indiana Department of Education sent this bulletin at 07/07/2023 07:00 AM EDT

## A Message from Dr. Katie Jenner

As we head into what, for many, is the final month of summer break, I hope you are taking time to enjoy a vacation and recharge prior to the 2023-2024 school year. Maybe you're lucky enough to spend these hot days by a lake or a pool, or maybe you're taking some time to relax in your backyard. Anytime my family takes a trip together, in addition to enjoying time with my husband and daughters, I also take some "down time" to listen to a podcast or read a good book...here's what I'm listening to this summer:
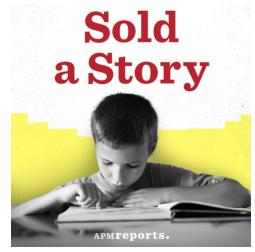
### Sold a Story, podcast from APM Reports
*Sold a Story,* a podcast from education reporter Emily Hanford, opens with a fourth grade student struggling to read the following passage,

*Guide dogs lead very interesting lives. For 10 or 12 years, they are in charge of guiding a blind person. Most guide dogs are born at a kennel. The dogs train in large groups for about three months.*

The student is unable to read words like "guide" and "blind," which are essential to the understanding of the passage. Over the course of six episodes, Hanford attempts to answer a pivotal question: **why can't 65% of fourth grade students read?** (Note: this number refers to fourth grade students nationwide who participated in NAEP. In Indiana, based on IREAD-3 results, we know that one out of every five third grade students is not proficient in key literacy skills.)

In the podcast, Hanford explains how, for decades, we (as educators across the U.S.) were sold an idea about reading and how children learn this foundational skill…and unfortunately, that idea was *wrong* (scientific studies affirm this). With over 125 interviews and data from more than 200 districts across the country, Hanford's objective is to understand *how* and *why* it took decades for science-based reading instruction to become the chosen curriculum for those teaching our nation's students how to read, and how the hesitation to adopt curriculum based in the science of reading has been detrimental to our students.

The data and personal experiences shared in *Sold a Story* further punctuate our urgent push in Indiana to promote early literacy development using proven teaching strategies aligned with the science of reading. This includes the state's largest-ever financial investment in literacy, announced in July 2022, in collaboration with Lilly Endowment. This effort was strengthened during the 2023 legislative session, which provided additional opportunities for Indiana educators and students through:

- A new $20 million program that *rewards schools and teachers* for **improving students' foundational reading skills**, as evidenced by IREAD-3 data;

- An evidence-based, science of reading **literacy support plan** for Indiana elementary schools with less than 70% of students passing IREAD-3;

- A new **$40 million grant program** *extending the reach* of the ongoing science of reading work alongside the Lilly Endowment;

- Requiring *higher education educator preparation programs* to:

    - **embed the science of reading into their curriculum** and

    - **prepare future educators** to receive a literacy endorsement, ensuring Indiana's future educators are prepared to teach foundational literacy instruction using research-based methods; and

- Providing for *current Indiana teachers* to **receive a pay differentiation** if they obtain a **literacy endorsement.**

Next week, we'll share 2023 data from the state's ILEARN assessment for grades three through eight, in English/language arts and math, as well as updated findings of the COVID-19 academic impact study on student learning. This new data will be presented at the Indiana State Board of Education meeting on Wednesday, July 12, and will also be the focus of next week's newsletter message. The IREAD-3 summer retest window closes mid-July, and updated literacy data will be shared in August.

Before school starts back in the fall, I encourage you to take a moment to listen to this podcast. The first few episodes in particular are fascinating, and frankly, startling. When it comes to ensuring our students can read, there is no time to waste. Let's continue to work together to seize the opportunities ahead, and ensure every Hoosier child has the foundational knowledge and skills needed for future success.

As always, thank you for all that you do for our students!

## Important Legislative Guidance

## REMINDER: Legislatively-Required and Other Guidance Surrounding Newly-Enacted Legislation

Following the close of each legislative session, the Indiana Department of Education (IDOE) immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for educators. Guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. Any future updates will be added to this comprehensive guidance document and shared via the weekly newsletter.

## Office of Student Assessment

## NEW: ILEARN, I AM, and SAT Statewide Results Available Wednesday, July 12

IDOE will present the final spring 2023 ILEARN, I AM, and SAT results to the Indiana State Board of Education on Wednesday, July 12. Following approval, corporation- and school-wide data may be shared publicly, and schools must ensure final results are/have been provided to students and families. IDOE is unable to release student results to parents due to student privacy laws; it is the school's responsibility to provide results in a timely manner. Contact IDOE's Office of Student Assessment with any questions.

## NEW: IREAD-3 Summer Retest Results Available in the Centralized Reporting System (CRS)

Student results for the IREAD-3 Summer Retest 2023 administration are available in CRS. Use the CRS User Guide for assistance with accessing student score reports, corporation data, and school data. Individual Student Reports (ISRs) may be shared immediately with students, families, and teachers. Letters to families and students are available on the Indiana Assessment Portal. As a reminder, scores undergo quality checks and will be considered final on Tuesday, August 1. Aggregate scores (e.g., total percent of students who passed) should not be shared publicly (e.g., on school websites) until IDOE releases this data in August. Pass percentages for the 2022-2023 school year will be released in August, which includes final results from the spring and summer test administrations. Refer to this resource for details regarding the timeline and pass percentage calculations. Contact IDOE's Office of Student Assessment regarding policy and the Indiana Assessment Help Desk for assistance with accessing results.

## NEW: Good Cause Exemption (GCE) Reporting Process Update

Committees should begin convening to review student results in conjunction with overall academic performance for students who may be eligible for a GCE following the IREAD-3 Summer Retest. The committee should use the Process and Considerations for Issuing a GCE guide to support strategic decision-making and report GCEs via the GCE Intervention Plan Jotform, documenting the individualized interventions that are planned to support the student. Students who did not pass IREAD-3 this spring should receive additional support on foundational reading skills and reading comprehension to ensure lifelong access to other content prior to consideration for a GCE. Refer to IDOE's guidance for school leaders regarding support and next steps for grade three students following the IREAD-3 administration.

The GCE Intervention Plan Jotform provides a single-entry and multi-entry option for GCE reporting. Schools must report all IREAD-3 Spring and Summer Retest 2023 GCEs by Friday, September 1. Once GCE reporting is processed, schools can view students' GCE status through EdData via the Link Portal (IREAD-3 and ILEARN Report) in the Exemption Status column. Currently, this column displays *IEP* or *ELL* identifiers, when a GCE is in place for a given student. Contact IDOE's Office of Student Assessment with any questions.

## UPDATE: IDOE and Roadtrip Nation Announce Fall 2023 Indiana Road Trip

This September, IDOE and Roadtrip Nation will send three young people, ages 18-24, on a free road trip across Indiana in the RoadTrip RV to find their fit in the workforce. Roadtrippers will get to sit down with professionals working in various industries and discuss interests, strengths, and values in professions related to STEM, education, healthcare, advanced manufacturing, agriculture, and much more. Participants will make valuable connections, explore job opportunities throughout Indiana, and learn beneficial job skills through the process. The application deadline has been extended to Saturday, July 9. Contact IDOE's Office of Student Pathways with any questions.

## UPDATE: Level Up Leadership Mentor Application Closes Today, Friday, July 7

The 2023-2024 Level Up Leadership series is an opportunity for emerging leaders to engage in innovative and relevant professional development in order to "level up" the leadership capacity of educators across the state. Applications to participate in the leadership series will be released soon. Educators with a desire to serve as a mentor for emerging leaders can learn more here. Applications are due today, Friday, July 7. Contact eel@doe.in.gov with any questions.

## REMINDER: Nominations for Teacher of the Year Due Today, Friday, July 7

The Indiana Teacher of the Year Program works to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by today, Friday, July 7. More Information on the 2024 Indiana Teacher of the Year selection process can be found here. Contact intoy@doe.in.gov with any questions.

## REMINDER: Level Up Leadership Participant Application Open Through Monday, August 14

The 2023-2024 Level Up Leadership series is an opportunity for emerging leaders to engage in innovative and relevant professional development in order to "level up" the leadership capacity of educators across the state. Educators (teachers, instructional coaches, deans, etc.) with a desire to expand their capacity as an emerging leader can learn more here. Contact eel@doe.in.gov with any questions.

## REMINDER: Registration Open for Indiana Educator Talent Marketplace Webinars

Learn more about how you can use Indiana Educator Talent Marketplace to find great candidates for your open roles. This webinar will walk through the marketplace's newest offering, share tips about how to attract the best talent, and answer your questions.

- Tuesday, July 11, at 3 p.m. ET
- Monday, August 1, at noon ET

Click here to register. Contact eel@doe.in.gov with any questions.

## REMINDER: Staff Performance Evaluation Plan Submission

Senate Enrolled Act 486 (2023) requires each school corporation to develop or adopt a plan for annual performance evaluations for each certified employee. Staff performance evaluation plans must be submitted via JotForm by Friday, September 15. **Evaluation plan cover sheets are no longer required as part of the submission**. For more information, click here. Contact eel@doe.in.gov with any questions.

## REMINDER: Teacher Appreciation Grant (TAG) Policy Submission Required

Information regarding the TAG policy submission can be found here. Local educational agencies (including charter and virtual charter schools) must submit the TAG policy for approval via JotForm by Friday, September 16, to be eligible to receive TAG funding. Contact tag@doe.in.gov with any questions.

## REMINDER: Indiana STEM (I-STEM) Educator Expansion Program Registration Now Available

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to launch the I-STEM partnership. I-STEM provides support for both currently licensed teachers in non-STEM areas and prospective teachers who are not licensed and hold a bachelor's degree to become licensed to teach in a STEM content area. IDOE has identified eligible STEM content areas as life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Click here for more information and registration. Contact IDOE's Office of Educator Talent with any questions.

## Office of Information Technology

## REMINDER: LINK Portal Setup and Review of Security Coordinators

The LINK Portal is able to recognize all public, charter, and accredited non-public schools' local Google G-Suite or Microsoft 365 accounts. IDOE configures the organization's leader as the first account, and the organization leader must log in to designate up to two security coordinators responsible for overseeing the setup of roles for others in the organization. All superintendents and leaders of non-public schools should log in to the LINK Portal and review/update their security coordinator information.

- Instructions for organization leaders on how to review/designate the security coordinators can be found here.

- New public and Choice schools registration process for the LINK Portal can be found here.

- New superintendents or organization leaders of non-public schools who need the first account configured should email link@doe.in.gov.

## REMINDER: Designation of Key Contacts

Security coordinators for all traditional public, charter, and accredited non-public schools are responsible for ensuring their organization's key contacts for the 2023-2024 school year are set. Key contacts including the roles of Superintendent, Financial Contact, Special Education Director, Principal, Data

Exchange Contact, etc. are needed for the 2023-2024 school year even if those contacts were provided last school year.

For school corporations that have an Ed-fi student information system (SIS), key contacts and other staff role assignments should be entered and managed in the local SIS and then provided to Data Exchange/LINK for the new school year. However, all three options below are available:

1. Provide staff classifications in the local SIS per vendor's instructions,

2. Add a staff type manually for the 2023-2024 school year via the Security Portal, or

3. Upload templates 008_StaffAssociation_StaffEdOrgAssignmentAssociation and 0009_StaffOrganizationContactAssociation into Data Exchange.

Schools utilizing options two and three may cause overriding or loss of data. Schools should connect with their SIS vendor to better understand how to avoid data loss when providing data via multiple methods.

IDOE will recognize active staff assignments/roles during the summer months from the 2022-2023 and 2023-2024 school years and will begin recognizing only the 2023-2024 school year assignments beginning **Friday, September 1.** Security coordinator instructions can be found here. Contact the Data Exchange Team with any questions.

## REMINDER: SIS Vendor Changes

IDOE-issued Data Exchange credentials (key and secret) are tied to the supporting SIS vendor. If your corporation will be changing or adding an SIS vendor for the 2023-2024 school year, please email link@doe.in.gov with these changes. Your organization will receive a new set of credentials for the new vendor. Please note that participation in the 2023-2024 school year Kick-off Sessions is required in order to receive and activate the credentials. A SIS vendor certification status list can be found here. Additional information on the implementation of Data Exchange can be found on the Data Exchange webpage. Contact the Data Exchange Team with any questions.

## REMINDER: Kick-off Session Participation Required to Receive Data Exchange Credentials

Schools are expected to join the 2023-2024 school year Kick-off Session that is specific to their SIS. The session schedule can be found in the Moodle Data Exchange Training and Community and should be attended by at least two individuals from each school corporation – the individual in the lead data role and the superintendent, assistant superintendent, chief financial officer, chief information officer, or director/head of school. Schools will only have access to Ed-Id API after the completion of the Kick-off Session. Please allow up to three business days for IDOE to confirm attendance and update access for organizations, after which schools will be able to submit data to IDOE. Schools will continue to have access to the Ed-ID Portal Interface to assign STNs and SPNs. The 2022-2023 school year data collection is set to close on Wednesday, July 12, after which time no further data changes will not be allowed. Contact the Data Exchange Team with any questions.

## REMINDER: Student Academic Record Collection

Changes implemented for reporting course enrollments (student academic record replacing course completion collection) and outcomes will impact all schools that report course-level data to IDOE. These updates are occurring to improve the completeness of academic records for each student, to support metrics on the Indiana Graduates Prepared to Succeed dashboard, and to monitor Graduation Pathways

progress. The full memo is available [here](#) and the related FAQ document is available [here](#). Contact IDOE's [Data Exchange Team](#) with any questions.

## Office of School Finance

### NEW: July Tuition Support Payments
Please read this [memo](#) regarding the July tuition support payment. Contact IDOE's [Office of School Finance](#) with any questions.

### REMINDER: Form 9
The deadline to submit Form 9 financial data and financial transparency data for January 2023 to June 2023 is Monday, July 31. The Form 9 application, which includes a link to the financial transparency submission page, can be accessed via the LINK Portal. Once in the portal, the financial administrator will navigate to the "Form 9 Financial Data" tile. Please review the [Form 9 Overview](#) for instructions. Additional guidance can be found in the Public School Finance Community in [Moodle](#). Contact [form9@doe.in.gov](mailto:form9@doe.in.gov) with any questions.

### REMINDER: Annual Office of School Finance Budget Workshop Materials
Presentations and other materials from the Annual OSF Budget Workshop can be found in the Presentations folder in [Moodle Finance](#). Click on the agenda to find links to each presentation. Contact IDOE's [Office of School Finance](#) with any questions.

### REMINDER: School Technology Advancement Account (STAA) Applications
School corporations may file an application for a STAA through Friday, July 14. The STAA application can be completed [online](#) and must be completed in one sitting. A sample application and certification page can be found in [Moodle](#). Contact [commonschoolfund@doe.in.gov](mailto:commonschoolfund@doe.in.gov) with any questions.

### REMINDER: Updated Subcategory Memo June 2023
Please read this [memo](#) regarding subcategory changes taking effect Saturday, July 1. Contact IDOE's [Office of School Finance](#) with any questions.

## Office of School Support and Transformation

### REMINDER: Next Generation School Improvement Grants (NextGen SIG)
The Office of School Support and Transformation is now accepting [applications](#) for planning grants as part of the NextGen SIG program through Friday, August 4. This is a competitive grant to aid in school transformation. Eligibility for this grant extends to all schools currently identified as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) under Indiana's Every Student Succeeds Act (ESSA) Plan. Interested school officials can read more about the grant program in the [NextGen SIG overview](#). A list of eligible schools can be found [here](#).

| Application window | Review period (tentative) | Finalist interviews (tentative) | Announcement (tentative) |
|---|---|---|---|
| Friday, June 9, through Friday, August 4 | Tuesday, August 8, through Friday, September 1 | Wednesday, September 6, through Friday, September 8 | Friday, September 15 |

The scoring rubric used to evaluate the application is found here. Contact IDOE's Office of School Support and Transformation with any questions.

## REMINDER: School Improvement Plans

The submission window for Comprehensive Needs Assessment/School Improvement Plans (CNA/SIP) is now open. Use of the state CNA/SIP template fulfills all requirements under state law and ESSA for schools identified for CSI, TSI, and/or Additional Targeted Support and Improvement (ASTI). Submissions are due by Friday, October 6. This memo provides additional information, including links to the CNA/SIP Google doc and CNA/SIP template. Contact IDOE's Office of School Support and Transformation with any questions.

## REMINDER: Student Learning Recovery Grant - Expanding What Works

The Expanding What Works program promotes regional partnerships between community organizations, local non-profits, municipal partners, and/or local school corporations to replicate the successful Indy Summer Learning Labs at a regional level. This competitive grant program will prioritize applicants that demonstrate a commitment to partnering with the Lavinia Group to implement a high-quality, research-based summer learning curriculum and fidelity to the core design principles of the Indy Summer Learning Labs. More information and applications are available here. Contact CommunityLearningGrant@doe.in.gov with any questions.

## Office of Student Pathways and Opportunities

## NEW: McKinney-Vento Subgrant Application Opens Friday, July 28

The 2023-2024 McKinney-Vento Subgrant application will open in JotForm on Friday, July 28. This year's application will be available for both individual LEAs and consortiums. The application deadline is Friday, August 25. Contact Mckinneyventopoc@doe.in.gov with any questions.

## REMINDER: SAT and Transcript Guidance

Updated guidance regarding the SAT and transcript requirements is now available. This memo provides additional clarification regarding high school transcripts and statewide assessment program test results. Contact IDOE's Office of Student Pathways with any questions.

## REMINDER: Alternative Education Grant Full-Time Equivalency (FTE) Report

In order to distribute alternative education funds in a timely manner, Alternative Education Grant FTE Student Reports must be submitted by Sunday, July 30. No extensions will be granted. If your school corporation had an approved alternative education program during the 2022-2023 school year, an FTE Student Report must be submitted in DOE Online. Contact studentpathways_alted@doe.in.gov with any questions.

## NEW: Fiscal Year (FY) 2022 & American Rescue Plan (ARP) Part B Grant Proportionate Share Waiver Request Form Now Available

The FY 2022 Part B 611, 619, ARP 611 and ARP 619 Grant Proportionate Share Waiver request form is now available in the Office of Special Education Community in Moodle. Completed requests with supporting documentation must be submitted to partbgrants@doe.in.gov by Thursday, August 31. Following waiver approval, a Part B grant budget modification request is required to transfer funds among budget scopes and must be submitted by Friday, September 15. Download the waiver request form and instructions from the Office of Special Education Community in Moodle. Please contact IDOE's Part B Grants team with additional questions.

## NEW: Part B Fiscal Office Hours - Proportionate Share Waivers and ARP Funds

IDOE's Office of Special Education Part B fiscal team will be hosting office hours to assist local educational agencies (LEAs) with the Proportionate Share Waivers for FY22 Part B 611, 619, 611 ARP and 619 ARP Grants. This forum is to help with questions or issues concerning completing the Proportionate Share Waiver and/or answer questions regarding spending ARP funds. View this resource for examples of how other LEAs spent ARP funds. Each session is structured as a time for individual questions, there will be no formal presentation. Access these office hours here:

- Wednesday July 12, from 1 to 2 p.m. ET
- Wednesday July 19, from 1 to 2 p.m. ET

Please contact IDOE's Part B Grants team with additional questions.

## NEW: Special Education Paraprofessional Training Grant

IDOE's Office of Special Education will provide funding to ensure that paraprofessionals, as defined in 511 IAC 7-32-69, receive training to assist students with disabilities. View this memo for additional information and to apply for the grant. Contact IDOE's Office of Special Education with additional questions.

## NEW: New Legislative Requirement - Website Inclusion of Reading and Writing Curricula

Pursuant to House Enrolled Act (HEA) 1558 Indiana Code 20-26-5-44.2, corporations and charter schools are required to post the following on their website by Saturday, July 15, and no later than July 15

annually:

- The name and publisher of the corporation or charter school's adopted reading and writing curricula listed by grade level for kindergarten through grade five;
- Information regarding remedial programs provided by the corporation or charter school, including the grade levels for which the remedial programs are provided; and
- Contact information of a designated administrative contact who can provide information regarding the information described in the previous requirements.

Contact IDOE's Literacy Center with additional questions or for additional guidance.

## REMINDER: July Professional Development (PD) with IDOE

Join us for PD with IDOE on Wednesday, July 12, for *A Starting Line-Up of Community Partners* at 10 a.m. ET and 11 a.m. ET in the Indiana Learning Lab. View additional information on these sessions here. View the June PD session *Rounding the Bases of Literacy* on-demand in the Indiana Learning Lab if you missed it! To register for workshops, or view on-demand sessions, create a free Learning Lab account by visiting the LINK Portal or the Indiana Learning Lab directly and use your school email to log in. Contact the Office of Digital Learning with any questions.

## REMINDER: Dyslexia Reporting Requirements

School corporations and charter schools must report dyslexia information for the previous school year on their school website before Saturday, July 15. This information must include:

- The dyslexia intervention programs used during the previous school year to assist students with dyslexia;
- The number of students during the school year who received dyslexia intervention; and
- The total number of students identified with dyslexia.

Reporting criteria can be found on page seven of the 2022-2023 Dyslexia Guidance for Schools. Please contact IDOE's Literacy Center with any questions.

## Office of Title Grants and Support

## REMINDER: Charter Facilities Incentive Grant (CFIG) Cohort 4 Applications Due

CFIG Cohort 4 was released Monday, June 26. Eligible applicants include established charters that have not previously received CFIG funding. All CFIG applications are due Monday, July 31, at 11:59 p.m. Contact CharterPrograms@doe.in.gov with any questions.

## REMINDER: Bipartisan Safer Communities Act: Stronger Connections (BSCA:SC) Grant Applications Due

BSCA:SC grant applications are due Saturday, July 15, at 11:59 p.m. Eligible applicants include LEAs that are Title IV eligible and display high needs as outlined in the application. Contact TitleIV@doe.in.gov with any questions.

## NEW FROM THE INDIANA DEPARTMENT OF HEALTH (IDOH): 2022-2023 School Vaccination Coverage Assessment

IDOH has posted a School Vaccination Coverage Assessment for the 2022-2023 school year. Please review statewide data regarding immunization compliance along with medical and religious exemption information. The report does not include individual school data points but does provide a snapshot from state-level data. The report can be accessed here.

## NEW FROM WHITE RIVER STATE PARK: Back to School Drive

White River State Park is collecting school supplies to distribute to students in need in the Indianapolis area in bins at the Indiana State Museum and the park's Visitor Center at 801 West Washington Street. High-need items include folders, notebooks, calculators, crayons, erasers, glue sticks, pencils, and pens. Join us to celebrate and collect additional supplies on Friday, August 4, from 5 to 8 p.m. on the Indiana State Museum Lawn for games, music, food trucks, and a bounce house. Learn more about the event or sign up to volunteer here.

## REMINDER FROM THE INDIANA ECONOMIC DEVELOPMENT CORPORATION (IEDC): ConnectIND, First-of-its-Kind Entrepreneurship Portal

Indiana Secretary of Commerce Brad Chambers recently announced the launch of ConnectIND, a digital portal designed to increase support for entrepreneurs and founders and power Indiana's entrepreneurial ecosystem. The new tool is a first-of-its-kind statewide listing of resources, programs and services for entrepreneurs. The portal provides curated connections to Indiana's robust network of support organizations, mentors, accelerators, capital opportunities, space, licensing and permitting, community connections and more. ConnectIND also offers a matching tool and a dedicated, statewide team of ecosystem navigators through the Indiana Small Business Development Center (SBDC) to help entrepreneurs narrow in on the right tools for them. For more information, contact the IEDC Entrepreneurial Ecosystem team.

## REMINDER FROM THE INDIANA DEPARTMENT OF HOMELAND SECURITY (IDHS): Indiana's Secured School Safety Grant Now Open

The Indiana Secured School Safety Grant Program provides matching grants to school corporations, accredited non-public schools, charter schools or a coalition of school corporations and/or charter schools applying jointly to support overall school safety. Applications, a list of allowable uses, and additional grant information can be found here. Applications close Wednesday, July 26, at 4:30 p.m. Additionally, IDHS is offering two virtual training sessions with a question-and-answer opportunity via Microsoft Teams. After registering for the training sessions, participants will receive an email containing the link to join the meeting.

- **Training session 1:** Wednesday, July 12, at 10 a.m. ET
- **Training session 2:** Wednesday, July 19, at 10 a.m. ET

Register for training sessions here. Contact IDHS with any questions.

## REMINDER FROM THE INDIANA BLACK EXPO (IBE): 2023 Education Conference

The IBE Education Conference provides professional development opportunities to educators and administrators in K-12 and higher education, leading to equitable educational outcomes for students of color. The 2023 conference takes place on Thursday, July 13, at the Indiana Convention Center. Visit here to learn more and register.

## REMINDER FROM NASA'S OFFICE OF STEM ENGAGEMENT: Next Gen STEM SPARX

Next Gen STEM SPARX emphasizes engineering to connect students to STEM in a way only NASA can! SPARX is a free educator professional development opportunity that provides teachers with on-demand training and access to an exclusive online community of practice. During the school year educators can connect their classrooms virtually with NASA scientists and engineers to help expose students to various STEM careers. Registration is now open. To learn more about this exciting opportunity educators can join the SPARX Interest Group or click here to RSVP for an upcoming SPARX 101 webinar. For general inquiries, or to schedule a SPARX 101 session for you or your educators, contact SPARX@mail.nasa.gov.

## REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators

The Lilly Endowment is pleased to announce the 37th round of its Teacher Creativity Fellowship Program (TCFP). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 100 grants, each totaling up to $15,000, in 2024. The application deadline is 5 p.m. ET on Monday, September 11. Three information sessions will be held on:

- Tuesday, August 8
- Thursday, August 10

To learn more or register for one of these sessions, visit the Lilly Endowment website. Contact Lilly Endowment staff at teachercreativity@lei.org with any questions.

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## Weekly Updates
View previous weekly updates from Dr. Katie Jenner here.

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