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INDIANA  
DEPARTMENT of  
EDUCATION

## An Update From the Indiana Department of Education for March 31, 2023

Indiana Department of Education sent this bulletin at 03/31/2023 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

### A Message from Dr. Katie Jenner

While many of you are wrapping up spring break and moving full steam ahead into the final stretch of this school year, hiring season for the 2023-2024 school year is ramping up! As we continue to seek the best candidates to join our school teams, there is an exciting new development to share regarding the statewide [educator supply and demand marketplace](#), which first debuted in March 2022.

First, let's quickly review where we have been, and then we'll talk about where we are going. Our shared push to **attract, prepare, and retain Indiana's educators** has been a priority since day one and falls under Pillar 2 of our [strategic priorities](#): *Educator Talent, Quality, and Value*. This includes doubling down on local strategies, including "Grow Your Own" programs, such as Indiana's first [educator-focused federal registered apprenticeship](#), which expands the pipeline of talented teachers serving in the classroom and in leadership roles. It also includes a first-of-its-kind partnership between [Get Your Teach On \(GYTO\)](#) and the state of Indiana, to bring conferences, workshops, and training sessions to every Hoosier educator.

Also a key component of Governor Holcomb's 2022 Next Level Agenda, the initial launch of the marketplace allowed us to understand the *real-time demand* for specific positions and maximize the positive impact for students by continuing to recruit and retain high-quality educators. For schools, this



means an opportunity to engage prospective educators through a user-friendly, data driven tool, without impacting local budgets. And for educators, this means a one-stop-shop for finding and applying for open positions that best meet their needs and skill-sets. And, wow, did you make use of this platform...

As I have shared previously, all but one (fully staffed!) school corporation, along with numerous charter and non-public schools, opted in to use the marketplace as a recruitment tool. And to date, 180 corporations and charter schools have opted in to use the *full Applicant Tracking System (ATS)*. Click [here](#) for a refresher on what is available currently!

Perhaps even more exciting than the data already available to us through the marketplace is the new option to see the *SUPPLY side*, which is **coming soon this spring**. This will allow:

- Schools to engage in strategic recruitment to find the best candidates for their roles;
- Prospective teachers to access local career connections; and
- Stakeholders to better understand and respond to the dynamics of our education pipeline.

Beginning in April, Indiana's 55 educator preparation programs will begin to engage future educators in creating candidate profiles that will be accessible to [all schools that opted into the full ATS](#). The candidate profiles will allow current and future job seekers to create a user profile, which they can use to apply for open positions at any district utilizing the full ATS.

This data is then captured at a statewide level, allowing us to gain insights into the size and demographics of Indiana's incoming educator talent pipeline. Access to the recruitment side of the marketplace will be through a school administrator's existing account and is anticipated to go live this spring... and it's not too late! Schools not already utilizing the full ATS are encouraged to reach out and [opt in](#) to ensure they can benefit from this recruitment tool at no cost.

Next month, there will be three opportunities to learn more about the supply and demand marketplace, the ATS, and additional features available to schools that have fully opted in. Register for these opportunities [here](#).

Thank you to all of our current opt-in schools for leaning in to support and strengthen our state's educator pipeline, and ultimately, our students. We look forward to welcoming additional schools to the marketplace in the future! As always, thank you for all that you do!

## Office of Student Assessment

### **NEW: I AM Testing Window Opens Monday, April 3**

The I AM Spring 2023 testing window will be open from Monday, April 3, through Friday, May 12. Preliminary scores will begin populating within the Centralized Reporting System (CRS) beginning Tuesday, April 4. Schools should have appropriate staff:

- Review the [I AM Test Coordinator's Manual \(TCM\)](#);
- Ensure student demographic and accommodations data is correctly indicated within the Test Information Distribution Engine (TIDE);
- Ensure Test Administrators (TAs) have the [I AM Test Administrator's Manual \(TAM\)](#) and accommodated scripts prior to testing; and
- Ensure TAs have completed the I AM TA Certification Course and first year training, as needed.

The Indiana Department of Education's (IDOE's) Office of Student Assessment will conduct unannounced onsite monitoring visits during the I AM testing window. Ensure school administrators and staff are aware

that these onsite visits will be conducted. More details can be found [here](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

### **NEW: Alternate Assessment Survey Now Available**

IDOE and WestEd have developed a survey to gather input from educators regarding the structure and administration of I AM. Survey feedback will be considered as IDOE moves toward the potential redesign of Indiana's alternate assessment. Please complete [this 20-minute survey](#) to provide valuable feedback through Monday, April 17. Contact IDOE's [Office of Student Assessment](#) with any questions.

### **NEW: ILEARN 3-8 Initial Material Orders Arrive Monday, April 3**

Corporations and non-public schools will receive initial orders or regular and large print test books for the ILEARN 3-8 Spring 2023 administration on Monday, April 3. Materials for schools that requested alternate delivery to accommodate school breaks during early April will arrive on Monday, April 10. Additional orders may be placed within TIDE for students with new or updated accommodations following initial delivery beginning Tuesday, April 4. Instructions for placing additional orders for paper testing materials can be found on page 22 of the [TIDE User Guide](#). Contact the [Indiana Assessment Help Desk](#) with any questions.

### **NEW: Material Orders for ILEARN Biology & U.S. Government End-of-Course Assessment (ECA) Spring 2023 Open Tuesday, April 4**

Schools may submit orders within TIDE for any regular print, large print, and braille test books for students participating in the ILEARN Biology and/or U.S. Government ECA Spring 2023 administration from Tuesday, April 4, through Friday, May 5. There will be no automatic shipment of accommodated materials for the ILEARN Biology and U.S. Government ECA. Contact the [Indiana Assessment Help Desk](#) with any questions.

### **NEW: Student Registration for SAT School Day Testing Makeup Window**

All students who participated in the SAT primary testing window have been automatically submitted for the makeup testing window, which begins Wednesday, April 12. Only students who were unable to test during the primary testing window or experienced a testing irregularity and are eligible to retest should participate in the makeup testing window. Schools are responsible for identifying students who should participate and coordinating their testing as appropriate during the makeup administration window.

- SAT Online Makeup Testing: Wednesday, April 12, through Friday, April 14, Tuesday, April 18, and Wednesday, April 19
- SAT Paper-and-Pencil Makeup Testing: Wednesday, April 12

Schools must print new student test tickets for the makeup testing window, conduct a new preadministration session, and upload accommodations prior to testing. Contact [College Board](#) with any questions regarding system functionality and IDOE's [Office of Student Assessment](#) with any questions regarding students not populating.

## **NEW: IREAD-3 Spring 2023 Public Release and Pass Percentage Calculations**

[2022-2023 IREAD-3 results](#) will be released publicly following the summer testing window. This release will include final results from the spring and summer test administration. Grade two students that passed during the 2021-2022 school year will be reported with their current grade three cohort at that time. Aggregate scores (e.g., total percent of students who passed) should not be shared publicly (e.g., on school websites) until the IDOE releases this data. Passing rate calculations only include grade three students with results credited to the school where they participated in the spring. Contact IDOE's [Office of Student Assessment](#) with any questions.

### Office of Educator Talent

## **REMINDER: Webinar on Leveraging Social Media in K-12 Recruitment**

Social media as a recruitment tool can often be underutilized in K-12 for a number of reasons—school systems may not always have the dedicated budget or staff to create a comprehensive strategy or the time needed to see that plan through. Join Nimble and school partners on Wednesday, April 12, at 2 p.m. ET to discuss the markers of a successful campaign/brand and how to create engaging social media content despite these constraints. [Register here](#). Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Nominations Open for Distinguished Educators Recognition**

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers representing the very best educators in Indiana. These emerging leaders must have between five and 15 years of experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Nominations must be submitted by Friday, May 26. Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Nominations Open for the Indiana History Teacher of the Year Award**

In partnership with IDOE, the [Gilder Lehrman Institute of American History](#) awards the Indiana History Teacher of the Year title each year in its effort to promote the study and love of American history. State winners are then considered for the National History Teacher of the Year award. For more information about the nomination process and to nominate an Indiana history teacher, click [here](#). Nominations must be submitted by Sunday, April 30. Contact [Anne Marie Milligan](#) with any questions.

## **REMINDER: Additional Opportunities to Recognize Indiana Educators**

Throughout the year, numerous opportunities arise nationwide to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#) which will be updated periodically with external opportunities to recognize educators. To submit an educator recognition opportunity not listed, contact [Anne Marie Milligan](#).

### Office of Information Technology

## **REMINDER: E-Rate Match for Fiber Construction Application Due Today, Friday, March 31**

IDOE is participating in the E-Rate Match Program for special construction projects. Available to any Indiana public school for fiscal year (FY) 2023 (July 1, 2023 to June 30, 2024), the program increases the discount rate for special construction charges for high-speed broadband that meets the FCC's long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available [here](#). Contact [Brad Hagg](#) with any questions.

## **REMINDER: Student Academic Record Collection Frequently Asked Questions (FAQ) Resource**

Changes implemented for reporting course enrollments (student academic record replacing course completion collection) and outcomes will impact all schools that report course level data to IDOE. These updates are occurring to improve the completeness of academic records for each student, to support metrics on the Indiana Graduates Prepared to Succeed dashboard, and to monitor Graduation Pathways progress. The full memo is available [here](#) and the related FAQ document is available [here](#). Contact IDOE's [Data Exchange Team](#) with any questions.

## **REMINDER: Annual Performance Reports (APRs) Now Available**

The 2021-2022 APRs are available now for schools to review in [DOE Online](#). The new report is currently available for download through DOE Online to corporation administrators under the "Annual Performance Report" menu item and publicly through [INview](#). For more information on the report, including publication requirements, click [here](#). Contact [datarequests@doe.in.gov](mailto:datarequests@doe.in.gov) with any questions.

## **REMINDER: Graduation Report Now Released in EdData**

An updated Graduation Report can now be found in the [LINK Portal](#) via IDOE's EdData platform. This report contains the Four- and Five-Year Cohort Status reports as well as a Historical Graduation Report. The Graduation Report is available to key staff including superintendents, assistant superintendents, principals, assistant principals, counselors, and data administrators. Each organization should only have one designated superintendent or principal. Security coordinators may designate the following additional roles to provide access: "School Administrator," "LEA Administrator" (for public/charters), or "Data Viewer." Contact your LINK Security Coordinators with questions regarding roles to access EdData reports. Security coordinators may contact [link@doe.in.gov](mailto:link@doe.in.gov) for assistance. Contact IDOE's [Office of Accountability](#) with any data questions regarding the Graduation Cohort report.

## **REMINDER: Cybersecurity Resources Available**

New cybersecurity education guides and resources available below are designed to help school leaders direct discussions and provide next steps to improve cybersecurity at their school(s):

- The Multi-State Information Sharing and Analysis Center (MS-ISAC), recently hosted a free [webinar](#) discussing the newly released [K-12 Cybersecurity Assessment Report](#).
- [This guide](#) provides a visual overview of the services available for K-12 schools through MS-ISAC.
- The [K-12 Report, Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats](#) from the Cybersecurity & Infrastructure Security Agency (CISA).

Contact [Brad Hagg](#) with any questions.

## **NEW: Indiana School Safety Specialist Academy Spring Advanced Training**

Registration for spring Advanced Training is now open. The training will be held on Monday, May 15, and Tuesday, May 16, at the Indianapolis Marriott Downtown. Additional information and registration can be found [here](#). Contact [Steve Balko](#) with any questions.

## **REMINDER: Online Registration Process**

This [memo](#) addresses required forms and guidance for online registration and enrollment of students. Contact [Catherine Danyluk](#) with any questions.

## **NEW: April State Tuition Support Payment**

Please read this [memo](#) regarding the April tuition support payment. Contact IDOE's [Office of School Finance](#) with any questions.

## **REMINDER: Common School Loan Applications**

School corporations have the opportunity to apply for a common school construction and/or technology loan through Friday, April 14. Please read this [memo](#) for more details. Additional information can be found in [Moodle Finance](#) in the Common School folder. Contact [commschofund@doe.in.gov](mailto:commschofund@doe.in.gov) with any questions.

## **REMINDER: Application for FY 2024 Indirect Cost Rates**

The window to submit an application for FY 2024 Indirect Cost Rates closes Monday, May 1. School corporations and charter schools that provided [Form 9](#) financial information for FY 2022 are eligible to apply for a restricted and an unrestricted rate for FY 2024. New charter schools are eligible to apply but will be subject to the median rate. This [memo](#) includes the application instructions. Contact [icr@doe.in.gov](mailto:icr@doe.in.gov) with any questions.

## **REMINDER: Summer School Estimates**

The window to submit the Estimated Cost Report for Summer School 2023 closes Saturday, April 1. Please read this [memo](#) and [FAQ document](#) for information regarding eligible courses, important dates, and financial provisions. Detailed information about the summer school program and how to report is included in [this presentation](#). Contact [Teresa Hemmerle](#) with any questions.

## **REMINDER: Formulaic School Improvement Planning/Implementation Grants**

IDOE's School Support and Transformation team is now accepting applications for Formulaic School Improvement Planning/Implementation Grants (SIG). A list of eligible schools can be found [here](#). Schools

must submit the SIG [application](#) and [budget template](#) to IDOE's [Office of School Support and Transformation](#). All applications will be reviewed on a rolling basis and the application closes on Friday, March 31, and the rolling review process will last approximately 10 business days. Project periods are listed below:

- **Newly identified schools:** Date of notification through Saturday, September 30
- **Schools in year two and beyond:** October 7, 2022, through Saturday, September 30

For information from the webinar, click [here](#). Contact IDOE's [Office of School Support and Transformation](#) with any questions.

## REMINDER: Annual 1003 Flexibility Waivers

IDOE's Office of School Support and Transformation is now [accepting applications](#) for 1003 flexibility waivers. Flexibility through waivers is offered to help support schools in their design efforts to improve student performance and outcomes, help to improve efficiency of school operations, and to help promote innovative educational approaches to student learning. Interested officials can read more about the opportunity in [this memo](#) and in the [Flexibility Guide for Indiana's K-12 Schools](#) document, and recording of the Wednesday, March 1, webinar can be found [here](#). Applications are now open and will be accepted on a rolling basis through Friday, June 2.

Applications will be reviewed in three rounds:

	Review period	Request for information timeline	Recommendation sent to the State Board of Education
Round One	Friday, February 10, through Friday, March 17	Monday, March 13, through Wednesday, March 29	May
Round Two	Monday, March 20, through Friday, April 28	Monday, April 24, through Wednesday, May 10	June
Round Three	Monday, May 1, through Friday, June 2	Tuesday, May 30, through Wednesday, June 14	July

Contact [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

## NEW: Alternate Diploma Seals

The Indiana Alternate Diploma is a state-recognized credential available to students with the most significant cognitive disabilities who participate in alternate assessments and satisfy graduation requirements. Eligible students in cohort 2023 may earn the Indiana Alternate Diploma beginning this

spring. Schools should provide the number of students in need of the Alternate Diploma Seal for graduation in 2023 using this [form](#). Contact [DOEGradPathways@doe.in.gov](mailto:DOEGradPathways@doe.in.gov) with any questions.

### **NEW: April McKinney-Vento Liaison Webinar**

IDOE's Student Pathways and Opportunities team will host the April McKinney-Vento webinar on Tuesday, April 11, from 11 a.m. to noon ET via Microsoft Teams. Please use this [link](#) to join. Contact [Mckinneyventopoc@doe.in.gov](mailto:Mckinneyventopoc@doe.in.gov) with any questions.

### **NEW: April High Ability Webinar**

IDOE's Student Pathways and Opportunities team will host the April High Ability webinar on Wednesday, April 12, from 3 to 4 p.m. ET via Microsoft Teams. Please use this [link](#) to join. Contact [Studentpathways\\_highability@doe.in.gov](mailto:Studentpathways_highability@doe.in.gov) with any questions.

### **NEW: April Alternative Education Webinar**

IDOE's Student Pathways and Opportunities team will host the April Alternative Education webinar on Thursday, April 13, from 10 to 11 a.m. ET via Microsoft Teams. Please use this [link](#) to join. Contact [studentpathways\\_alted@doe.in.gov](mailto:studentpathways_alted@doe.in.gov) with any questions.

### **REMINDER: McKinney-Vento Webinar Survey**

IDOE's Student Pathways and Opportunities team provides monthly McKinney-Vento Webinars that include guest speakers and monthly topics. To ensure topics, speakers, and timing for these webinars reflect the needs of McKinney-Vento liaisons and educators, please complete this [survey](#). Contact [MckinneyVentopoc@doe.in.gov](mailto:MckinneyVentopoc@doe.in.gov) with any questions.

### **REMINDER: High Ability Webinar Survey**

IDOE's Student Pathways and Opportunities team provides monthly High Ability Webinars that include guest speakers and monthly topics. To ensure topics, speakers, and timing for these webinars reflect the needs of high ability coordinators and educators, please complete this [survey](#). Contact [StudentPathways\\_highability@doe.in.gov](mailto:StudentPathways_highability@doe.in.gov) with any questions.

Office of Student Support and Accessibility/Special Education

### **NEW: Individuals with Disabilities Education Act (IDEA) Part B Annual State Application**

All states applying for funding under IDEA Part B are required to allow public review and comment on the application and proposed budget. The application packet, developed by the U.S. Department of Education's Office of Special Education Programs (OSEP), includes a summary of assurances, certifications, and fund usage descriptions that the state will use to fulfill IDEA Part B requirements. Upon OSEP's approval of Indiana's Part B application, the state will receive a federal grant award to implement necessary services for students with disabilities from July 1, 2023, through September 30, 2025. The application and its components are available for public review on [IDOE's Special Education webpage](#) through Tuesday, May 23. Comments may be submitted [here](#) through Sunday, April 23. Contact IDOE's [Office of Special Education](#) with any questions.



## **NEW: Call for Proposals for Elevating Education - Improving Outcomes for All**

IDOE is collaborating with IEP Technical Assistance (TA) Center to provide a statewide conference for all Indiana educators. IDOE is seeking educators to showcase their knowledge and success in presenting at *Elevating Education 2023: Improving Outcomes for All* on Tuesday, November 28, and Wednesday, November 29, at the Hyatt Regency Indianapolis and the Indiana Convention Center. Submit proposals via [this form](#) by Thursday, April 27. Contact IDOE's [Office of Student Support and Accessibility](#) with any questions.

## **NEW: PATINS Project Opportunities and Resources for Indiana Educators**

The PATINS Project offers opportunities and resources for educators across the state. A list can be found [here](#). Contact the [PATINS Project](#) or IDOE's [Office of Student Support and Accessibility](#) with any questions.

## **UPDATE: TA Office Hours**

IDOE's Office of Student Support and Accessibility hosts [TA Office Hours](#) from 3:30 to 4:30 p.m. ET on the first Thursday of each month for targeted support on specific needs or issues. Join the upcoming session on Thursday, April 6, to discuss *Who is Included in Specialized Populations?* Please contact IDOE's [Office of Student Support and Accessibility](#) with any questions.

## **REMINDER: Special Education Excess Cost (SEEC) Funding Updates**

IDOE will be unable to submit new requests for SEEC funding contracts between Monday, April 3, and the start of the 2024 fiscal year on Friday, June 30. Applications submitted during this period will not be processed until after Friday, July 1. Local educational agencies (LEAs) should continue to pay all vendor invoices. Expenses will be reimbursed in accordance with the approved contract following execution. LEAs will be notified of contract execution and may then submit invoices for reimbursement. Specific guidance for the 2023-2024 school year is forthcoming. Contact IDOE's [Office of Special Education](#) with any questions.

## **REMINDER: IEP TA Center Upcoming Live Workshops**

The IEP TA Center provides in person training monthly. [April workshops](#) are now available via the [training catalog](#). Register [here](#) for upcoming workshops. Contact [Felicia Houston](#) from the IEP TA Center or IDOE's [Office of Student Support and Accessibility](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and  
Kindergarten Readiness

## **NEW: April Professional Development (PD) with IDOE**

There will be new sessions throughout April for PD with IDOE beginning with *Work Together Wednesday: ISPROUT Data Collection*. View the list of the upcoming sessions [here](#). To register for workshops, or view on demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana](#)

[Learning Lab website](#) directly and use your school email to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

## **NEW: Standards Public Comment Now Open for English/Language Arts, Mathematics, Science, and Social Studies Standards**

Pursuant to Indiana Code (IC) 20-31-3-1, IDOE convened stakeholder committees to review recommended prioritizations of the Indiana Academic Standards with the goal of prioritization and designation as essential for kindergarten through grade 12. In further consideration, IDOE convened committees (e.g. educators, higher education representatives, family members with developmental and subject matter expertise) to review the Early Learning Standards for children birth to age five. These standards were reviewed to ensure that 1) student proficiency is a reasonable expectation and 2) all are essential by the end of the age level. [Public comment is currently open for all content standards](#). Access [this Jotform](#) for more details and links to view the prioritized standards. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **NEW: Week of the Young Child**

Saturday, April 1, through Friday, April 7, is the Week of the Young Child, a celebration of early learning, young children and their teachers, families, and communities. IDOE and the Indiana Association for the Education of Young Children (INAEYC) are hosting a public, visual display at the Statehouse reflective of the work of early learning educators and students across Indiana. The online gallery may be viewed [here](#). The week's celebration continues with sessions hosted in the Indiana Learning Lab including Work Together Wednesday on Wednesday, April 5, from 4 to 4:30 p.m. ET, where IDOE will focus on ISPROUT data collection, and on Artsy Thursday on Thursday, April 6, from 4 to 5 p.m. ET, where occupational therapists will share fine motor activities for the home and classroom. Register in the [Indiana Learning Lab](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **NEW: 2023-2024 Public and Accredited Non-Public School Reading Plan and Dyslexia Reporting Coming Soon**

[511 Indiana Administrative Code \(IAC\) 6.2-3.1](#) requires all public schools and accredited non-public schools that have any students enrolled in kindergarten through grade three to complete and submit an elementary reading plan to IDOE by close of business on Friday, June 30. In addition to the reading plan, [IC 20-35.5](#) requires all public schools to report dyslexia screening data from the current 2022-2023 school year. Accredited non-public schools are not required to submit data, but have the option to report. The submission window will open on Friday, April 14. Please contact the [Literacy Center](#) with any questions.

## **UPDATED: Standards Prioritization Public Comment for Social Studies Closes Thursday, April 5**

Pursuant to Indiana Code (IC) 20-31-3-1, IDOE convened a variety of stakeholder committees (e.g., educators, parents, community members) to review recommended prioritizations of the Indiana Academic Standards for kindergarten through grade 12 with the goal of defining no more than 75% of these standards. Committees also defined recommendations for no more than 33% of the standards as "essential" for mastery by the end of each grade level or course. Public comment for K-8 Social Studies and U.S. History standards closes Thursday, April 5. View the full public comment schedule [here](#). Access [this Jotform](#) for more details and links to view and comment on the prioritized standards. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

## **REMINDER: Considerations for Accelerated Placement of Students in Algebra I Prior to Grade Nine**

Pursuant to [Indiana Code \(IC\) 20-32-5.1-18.4](#) and in alignment with Indiana's Graduates Prepared to Succeed (GPS) Advanced Coursework Prior to Grade 9 Indicator, IDOE offers new guidance for determining the appropriate placement of students in accelerated Algebra I prior to grade nine. Administrators, educators, and counselors should review and consider [this guidance](#) when evaluating placement practices and strategies. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

## **REMINDER: Unlocking the Transformative Role of School Librarians Series**

Join the Indiana Library Federation to celebrate National Library Month with a three part series geared towards building leaders and corporation administrators. Part I of this series, *Indiana School Librarians: Positive Impact & Innovation*, will be held from 4 to 4:30 p.m. ET on Tuesday, April 4. A full schedule can be found in the [Indiana Learning Lab](#). All sessions will be recorded for later viewing. Contact IDOE's [Literacy Center](#) with any questions.

## **REMINDER: 2023 Summer of Learning Conferences**

IDOE's Summer of Learning Conferences offer educators opportunities to connect with technology-enhanced pedagogy related to supporting specialized populations, the science of reading, integrated STEM, designing virtual and blended learning experiences, community connection and support, and more. Twelve conference host sites were selected through the Summer of Learning Grant process. View the conference list and registration instructions for each on IDOE's [Digital Learning and Professional Development webpage](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: Digital Learning Coach Grant Application Now Open**

Applications for the 2023-2024 Digital Learning Coach Grant are now open. This grant supports the professional development of individuals who spend at least half of their contracted time in a digital learning coaching role. The grant application window will be open until 5 p.m. ET on Wednesday, April 26. See [this memo](#) for additional information and join the [grant information session](#) on Wednesday, April 12, at noon ET to learn more. Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: Register Now for Coach Edcamp on Friday, May 5**

Digital learning coaches are invited to join IDOE for Coach Edcamp on Friday, May 5, from 9 a.m. to 2:30 p.m. ET at the Center Grove Innovation Center. This professional learning opportunity, specifically for those in educational technology coaching and leadership roles, is a round-table style, one-day conference. This event is free, and participants will be released for a break at lunch. Register for this opportunity [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

Office of Title Grants and Support

## **NEW: Title Con 2023 Keynote Speaker Announcement**

Title Con welcomes Tom Vander Ark as one of the keynote speakers for Title Con 2023. As CEO of Getting Smart, he advises schools, districts, networks, foundations and learning organizations on the path

forward. Tom is author of *Getting Smart, Smart Cities That Work for Everyone, Smart Parents, Better Together, The Power of Place and Difference Making at the Heart of Learning*. Previously, Tom served as the first Executive Director of Education for the Bill & Melinda Gates Foundation, and as a public school superintendent in Washington state. Check the [Title Con website](#) or the conference app for additional updates and information. Contact [Titlel@doe.in.gov](mailto:Titlel@doe.in.gov) with any questions

## **NEW: Title Grants Calendar**

The Title Grants and Support team has created a new Title Grants and Support calendar for the field. This calendar will feature Title I-IV and ESSER deadlines, Title Grants events, and other key dates. This [link](#) will automatically update as changes occur and is a great resource to bookmark. Contact [Titlel@doe.in.gov](mailto:Titlel@doe.in.gov) with any questions.

## **REMINDER: Year 3 ESSER Data Collection**

Year 3 ESSER Data sheets are due no later than Friday, April 7, via [this JotForm](#). Necessary documents may be [accessed here](#). Please contact [essser@doe.in.gov](mailto:essser@doe.in.gov) with any questions.

## **REMINDER: Title Grants and Support Monthly Coffee Chats**

Grab your favorite cup of coffee and join the Title Grants and Support team for monthly Coffee Chats. Chats have moved to the last Thursday of every month at 10 a.m. ET. The link will always be the same. Join via Teams [here](#). This month's topic will surround family engagement through the lens of Title III. As always, there will be a live Q&A section at the end of the session. Contact [Titlel@doe.in.gov](mailto:Titlel@doe.in.gov) with any questions.

## News From Our Partners

### **NEW FROM THE INDIANA COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION (ICASE): Aspiring Statewide Special Education Teacher (ASSET) Cohort 2 Application Now Open**

ASSET is an approved alternative licensure program through IDOE and the Indiana State Board of Education that falls under the Transition to Teaching umbrella, but does not award an initial teaching license. This program is for currently licensed Indiana educators to be able to add a special education teaching credential. Successful completion of the ASSET program, coupled with passing the appropriate licensing exams, will enable educators to add either the Mild or/and Intense Interventions endorsement to their existing license. ASSET is a great way to add mild or intense licenses to your district, allowing for greater flexibility with programming options. Visit the [ASSET webpage](#) and select the application link to begin enrollment. Contact director [Dr. Jay Arthur](#) with any questions.

### **NEW FROM THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP): Public Comment for Update of Science Framework Open Through Monday, April 17**

Public comment is now open for the review and update of the NAEP Science Assessment Framework, which determines what content and skills in science are to be assessed in grades four, eight, and 12. The framework was last updated in 2005, and any updates will be implemented for the 2028 administration of the NAEP Science Assessment. NAEP values the constructive feedback of all stakeholders and seeks to gather a wide range of perspectives as part of the public comment period. To be considered by the

Steering and Development Panels, all feedback must be submitted through the formal submission process [here](#) and received via form by end of day Monday, April 17. Contact [naepscience@wested.org](mailto:naepscience@wested.org) with any questions.

## **NEW FROM THE UNIVERSITY OF TEXAS AT AUSTIN: Seeking Elementary Teacher Feedback**

The Expanding Pathways in Computing (EPIC) STEM Evaluation Services team at The University of Texas at Austin seeks elementary teacher feedback to determine whether, why, and how computer science content is being taught in upper elementary grades. Participation is voluntary and responses will be aggregated, so no feedback shared will be attributed to individuals in reports. Elementary teachers in grades three through six are encouraged to complete this [survey](#) even if they do not teach computer science related content in the classroom. Contact the EPIC evaluators at [epic-eval@austin.utexas.edu](mailto:epic-eval@austin.utexas.edu) with any questions.

## **NEW FROM NEXTECH: Computer Science PD Spring & Summer Calendar Now Available**

Whether you are a K-5 educator needing to [Unpack the Indiana Computer Science Standards](#) or a high school teacher ready to implement the Next Level Programs of Study (NLPS) [Topics in Computer Science](#) course, Nextech has a PD opportunity to meet the computer science professional development needs of Indiana's K-12 educators. Spring workshops begin in April. Register [here](#) to participate. Contact [Nextech](#) with any questions.

## **NEW FROM CODEHS: Free Indiana Python, JavaScript, Java, and Cybersecurity Bootcamps for Computer Science Educators**

CodeHS is partnering with IDOE to run free month-long [Python](#), [JavaScript](#), [Java](#), and [Cybersecurity](#) online bootcamps. These bootcamps are designed to help computer science teachers build their programming skills and content knowledge. Teachers who complete a bootcamp will receive a certificate of participation for Professional Growth Plan (PGP) points, a stipend for completion, and a free CodeHS Pro license for first time users. Bootcamps begin Monday, April 3. Register [here](#) to save your spot! Contact [CodeHS](#) with any questions.

## **NEW FROM PROJECT AWARE: Parent & Vitality Café Training**

In partnership with IDOE, the Family and Social Service Administration's Department of Mental Health and Addiction (DMHA) will host Parent & Vitality Café Training Tuesday, May 16, through Thursday, May 18, in South Bend. Parent Café and Vitality Café Trainings assist participants with increasing parent/caregiver engagement and provide seamless integration techniques to strengthen protective factors and address social determinants of health. [Click here](#) for more information and to register by Monday, May 8. Contact [Turkeshia Poindexter-Mosby](#) with any questions.

## **REMINDER FROM SCHOOLHOUSE.WORLD: May SAT Bootcamp**

Registrations for the Schoolhouse.world May SAT Bootcamps in preparation for the Saturday, May 6, SAT administration open on Monday, March 27. Sessions take place twice a week (75 minutes per session) and students have the flexibility to select the dates and times that best fit their schedule based on available sessions. Students and their parents can sign up at [this link](#) until Wednesday, April 5.

Bootcamps are 100% free and have proven highly effective. Students who participated in previous bootcamps experienced a 50+ average score increase across both sections vs non-bootcamp participants. Contact [Schoolhouse.world](https://www.schoolhouse.world) with any questions.

## REMINDER FROM COMPTIA SPARK: Survey for Middle School Educators

CompTIA Spark requests input from middle school Career and Technical Education (CTE) staff, school administrators, teachers, and district-level administrators. This input is sought in the form of a [survey](#). Please complete and share the survey with other middle school educators. Contact [research@comptia.org](mailto:research@comptia.org) with any questions.

## REMINDER FROM ANTHEM BLUE CROSS AND BLUE SHIELD: Classroom Quarterbacks

The Indianapolis Colts have teamed up with Anthem Blue Cross and Blue Shield to recognize school teachers, administrators, nurses, and staff members who go above and beyond for their students, schools, and communities. Ten finalists will be selected by a panel of educational professionals, the Indianapolis Colts, and Anthem Blue Cross and Blue Shield. One finalist will be named the Classroom Quarterback of the year and receive a \$2,500 donation for their school. [Nominations for the 2023 Classroom Quarterbacks](#) program are open through Wednesday, April 12, at 11:59 p.m. ET. Contact the [Indianapolis Colts](#) with any questions.

## REMINDER FROM TEACH PLUS INDIANA: Policy Fellowship Application

Teach Plus Indiana is currently accepting applications for the 2023-2024 [Indiana Policy Fellowship](#). Application deadline is Sunday, April 16. This highly selective leadership opportunity is a paid fellowship for outstanding Indiana teachers looking to expand their influence without leaving the classroom. It spans the 2023-2024 school year and offers selected teachers a generous stipend for their time and effort. Teach Plus Indiana will host one final virtual information sessions prior to the application deadline:

- Thursday, April 6, 5:30 p.m. ET – [Register Here](#)

Contact [Kimberly Nguyen](#) with any questions.

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## Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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