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INDIANA  
DEPARTMENT of  
EDUCATION

## An Update From the Indiana Department of Education for March 17, 2023

Indiana Department of Education sent this bulletin at 03/17/2023 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

### A Message from Dr. Katie Jenner

[Last week](#) we kicked off a discussion surrounding **rethinking high school** and how [locally created pathways \(LCPs\)](#) are one solution for blurring the lines between pre-K-12, higher education, and the workforce, and ultimately, improving student outcomes. Yet, this is only the tip of the iceberg. Many of you are working every day to ensure the high school experience is an increasingly valuable one for our students.

At its core, rethinking high school is about a *transformation of the high school experience* in order to maximize the four years we have with our students. At the state level, while we are hard at work to re-envision not only [what we measure and how we measure it](#), we have also heard loud and clear from you that **supporting diploma flexibility** is another area in which we can continue to improve for our students. This means:

- Increasing access to *quality work-based learning* and *credentials of value* for all students,
- Identifying potential barriers to access, including master scheduling (you know...the “singletons” and “doubletons” that often pigeonhole our scheduling process!), and understanding from you how *increased flexibility* can open more doors for students, and



- Allowing students to take courses that are *more relevant* to their interests and goals...and that are individualized and purposeful to their own unique path.

Greater diploma flexibility is just one driver that will allow schools to be *more nimble* as we prepare our students for what's ahead in life and in their careers in Indiana. **Emerging industries in advanced technology are quickly becoming major economic drivers, both at home and across the country, and our role is to prepare students to meet both current and future demands.**

Right now, there is a massive opportunity through the CHIPS and Science Act (shout out, Indiana Senator Todd Young, who was a key leader in this bipartisan effort) for corporations looking to invest in semiconductor research, development, and production. The Act includes \$39 billion available in manufacturing incentives. This is not only a meaningful opportunity for those in STEM fields but includes technicians and construction trades as well. It is expected that tens of thousands of construction jobs will be needed as manufacturing sites are built in communities across the country.

This means that the *right time* to invest in these industries, as well as our talent pipeline, is **now**...and what an opportunity this presents for us in K-12 to provide our students greater flexibility and help them find the right fit for their needs and interests. Helping students earn a high-value credential while in high school provides a direct pathway to credential completion and in turn drives educational attainment...which we know leads to a better quality of life, increased wages, and better jobs, among other benefits. Together, we can work to empower students through a future-focused vision of their educational journey.

Here is just one example of how the work you lead is directly impacting students and our state's future economy...as the Indiana Economic Development Corporation (under the leadership of Secretary of Commerce Brad Chambers) works to attract new businesses to Indiana, our team is often asked to provide information regarding the innovative work happening at local K-12 schools. This includes ensuring students have access to pathways and opportunities that prepare them for a career in economies of the future.

Recently, there has been an increase in news about the impact of artificial intelligence on education and the world around us. In Indiana, we also saw Purdue University in spring 2022 launch the [nation's first comprehensive Semiconductor Degrees Program](#). In addition, the [state's Regional Economic Acceleration and Development Initiative, or READI](#), is funding a \$5 million [partnership between Purdue University and Ivy Tech Community College](#), focused on preparing high school and college students for careers in the semiconductor industry, which [continues to grow in our state](#), including increased technician and engineer training.

Next Tuesday, in another area of the state, [Thomas Edison Jr./Sr. High School](#) in Lake Station will host a full-day *Education to Business* event bringing together students and local businesses to make direct connections between what they are learning in the classroom and the needs of area employers. Early exploration, engagement, and experiences in careers often start in schools, and Lake Station is helping their students get a leg up on their future by illuminating the opportunities that exist for them right in their own community. Special shoutout to **Dr. Tom Crippliver**, Superintendent of Lake Station Community Schools for making this happen!

As many of you are enjoying spring break, I hope you have an opportunity for some much needed relaxation and a chance to unplug. As always, thank you for all that you do!

Office of Student Assessment

**NEW: IREAD-3 Spring 2023 Testing Window Closes Today, Friday, March 17**

The IREAD-3 Spring 2023 testing window closes today, Friday, March 17. Results are available in the Centralized Reporting System (CRS) within 24 hours of test completion. The last day to ship paper testing materials is Friday, March 24. Contact the Indiana Department of Education's (IDOE's) [Office of Student Assessment](#) with any questions.

## **NEW: SAT School Day Makeup Paper Orders Due on Wednesday, March 22**

Schools that require additional paper materials for the SAT makeup test administration on Wednesday, April 12, must [complete this form](#) by Wednesday, March 22. This includes orders for large print or braille forms. These forms are not automatically ordered, even if an accommodation is entered into Services for Students with Disabilities (SSD) Online. Contact [College Board](#) with any questions.

## **NEW: Students Access SAT School Day Scores on Thursday, March 23**

Students who participated in the recent SAT School Day primary testing window may access their scores through their individual College Board account on Thursday, March 23. To access results, students may [create a College Board account](#) if they do not already have one. Students who participated in April makeup testing may access results on Wednesday, May 3. Educators will receive access to scores for both test administrations on Friday, May 19. Note that some scores may be released later due to participation in the accommodated testing window or investigation of a testing irregularity that requires resolution. Additional scores will be released on a rolling basis. Contact [College Board](#) with any questions.

## **UPDATE: Apply for the Spring 2023 ILEARN Content and Fairness Committee**

IDOE invites general educators and special populations educators teaching grades three through eight in mathematics and English/language arts, grade five social studies, and high school U.S. government to [apply for the ILEARN Content and Fairness Committee](#). The committee is specifically still seeking teachers of grades six through eight English/language arts. This committee will meet virtually from 8 a.m. to 4.30 p.m. on Tuesday, April 4, and Wednesday, April 5. The deadline to apply is Friday, March 24, and IDOE will contact selected committee members with additional details. Attendees will receive a stipend and Professional Growth Plan (PGP) points for their involvement. Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Communications and External Affairs

## **REMINDER: Moodle Maintenance - Thursday, March 30**

IDOE's [Moodle server](#) will be down Thursday, March 30, from midnight to 6 a.m. ET for routine maintenance. Courses providing a Group View should not schedule events during the maintenance window. All Moodle users will not have access at that time. Contact [Don Gilroy](#) with any questions.

Office of Educator Talent

## **NEW: Nominations Open for Emerging Educators Recognition**

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers representing the very best educators in Indiana. These emerging leaders must have between five and 15 years of

experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Nominations must be submitted by Friday, May 26. Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Register to Attend Indiana's Educator Pipeline Collaboratives**

[Indiana's Education Pipeline Collaboratives](#) are interactive events that bring together PK-12 and higher education stakeholders for presentations and discussions focused on expanding and diversifying the PK-12 educator pipeline through Grow Your Own Programs and Registered Teacher Apprenticeships. [Register now](#) for one of three collaboratives taking place this May. Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Promotion from Indeed for Districts Utilizing the Full Nimble Applicant Tracking System (ATS)**

Indeed has partnered with Nimble to sponsor all jobs posted on the platform through the end of March for free. No action is needed as all Nimble users that have opted in to the full ATS will automatically receive free Indeed sponsorship on all active, open jobs this month. Districts interested in opting in to the full ATS can reach out via [JotForm](#). Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Applications for Spanish Visiting Teacher Program**

Details for the 2023-2024 school year (SY) Spanish Visiting Teacher Program can be found [here](#), or districts can express interest by completing the application form [here](#). The application deadline is Friday, March 17. Contact [Rebecca Estes](#) with any questions.

## **REMINDER: Spotlight on Educator Pipeline Strategies**

The Office of Educator Talent is collecting information about existing Grow Your Own, Teacher Residency, and Registered Teacher Apprenticeship partnerships across the state. If your school has an established program or would like to learn more about how to get started, please complete the following [survey](#). Contact [eel@doe.in.gov](mailto:eel@doe.in.gov) with any questions.

## **REMINDER: Nominations Open for the Indiana History Teacher of the Year Award**

In partnership with IDOE, the [Gilder Lehrman Institute of American History](#) awards the Indiana History Teacher of the Year title each year in its effort to promote the study and love of American history. State winners are then considered for the National History Teacher of the Year award. For more information about the nomination process and to nominate an Indiana history teacher, click [here](#). Nominations must be submitted by Sunday, April 30. Contact [Anne Marie Milligan](#) with any questions.

## **REMINDER: Additional Opportunities to Recognize Indiana Educators**

Throughout the year, numerous opportunities arise nationwide to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#) which will be updated

periodically with external opportunities to recognize educators. To submit an educator recognition opportunity not listed, contact [Anne Marie Milligan](#).

## Office of Information Technology

### **REMINDER: Graduation Report Now Released in EdData**

An updated Graduation Report can now be found in the [LINK Portal](#) via IDOE's EdData platform. This report contains the Four- and Five-Year Cohort Status reports as well as a Historical Graduation Report. The Graduation Report is available to key staff including superintendents, assistant superintendents, principals, assistant principals, counselors, and data administrators. Each organization should only have one designated superintendent or principal. Security coordinators may designate the following additional roles to provide access: "School Administrator," "LEA Administrator" (for public/charters), or "Data Viewer." Contact your LINK Security Coordinators with questions regarding roles to access EdData reports. Security coordinators may contact [link@doe.in.gov](mailto:link@doe.in.gov) for assistance. Contact IDOE's [Office of Accountability](#) with any data questions regarding the Graduation Cohort report.

### **REMINDER: Annual Performance Reports (APRs) Now Available**

The 2021-2022 APRs are available now for schools to review in [DOE Online](#). The new report is currently only available for download through DOE Online. The report is accessible to corporation administrators under the "Annual Performance Report" menu item. The report will be released publicly through [INview](#) on Wednesday, March 15. For more information on the report, including publication requirements, click [here](#). Contact [datarequests@doe.in.gov](mailto:datarequests@doe.in.gov) with any questions.

### **REMINDER: Cybersecurity Resources Available**

New cybersecurity education guides and resources available below are designed to help school leaders direct discussions and provide next steps to improve cybersecurity at their school(s):

- The Multi-State Information Sharing and Analysis Center (MS-ISAC), recently hosted a free [webinar](#) discussing the newly released [K-12 Cybersecurity Assessment Report](#).
- [This guide](#) provides a visual overview of the services available for K-12 schools through MS-ISAC.
- The [K-12 Report, Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats](#) from the Cybersecurity & Infrastructure Security Agency (CISA).

Contact [Brad Hagg](#) with any questions.

### **REMINDER: E-Rate Match for Fiber Construction Now Available**

IDOE is participating in the E-Rate Match Program for special construction projects. Available to any Indiana public school for fiscal year (FY) 2023 (July 1, 2023 to June 30, 2024), the program increases the discount rate for special construction charges for high-speed broadband that meets the FCC's long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available [here](#). Contact [Brad Hagg](#) with any questions.

## **REMINDER: Important Data Reporting Change - Student Academic Record Collection to Replace Course Completion Collection**

These changes being implemented for reporting course enrollments and outcomes will impact all schools that report course level data to IDOE. These updates are occurring to improve the completeness of academic records for each student, to support metrics on the Graduates Prepared to Succeed dashboard, and to monitor progress on Graduation Pathways. The full memo is available [here](#) and the related frequently asked questions (FAQ) document is available [here](#). Contact IDOE's [Data Exchange Team](#) with any questions.

### Office of School Finance

## **REMINDER: FY 2024 Funding Formula Count Estimates**

Between Monday, March 6, and Monday, March 27, school officials have the opportunity to review and/or update Legislative Services Agency (LSA) FY 2024 and FY 2025 formula data. Please read this [memo](#) for details. Contact IDOE's [Office of School Finance](#) with any questions.

## **REMINDER: Indirect Cost Rate Training**

In partnership with Crowe, IDOE will host a virtual Indirect Cost Rate Training seminar at 1:00 p.m. ET on Wednesday, March 29. To attend this seminar, please register [here](#) by Tuesday, March 28. Contact [icr@doe.in.gov](mailto:icr@doe.in.gov) with any questions.

## **REMINDER: Common School Loan Applications**

School corporations have the opportunity to apply for a common school construction and/or technology loan through Friday, April 14. Please read this [memo](#) for more details. Additional information can be found in [Moodle Finance](#) in the Common School folder. Contact [commschofund@doe.in.gov](mailto:commschofund@doe.in.gov) with any questions.

## **REMINDER: Application for FY 2024 Indirect Cost Rates**

The window to submit an application for FY 2024 Indirect Cost Rates opens Wednesday, March 1, and closes Monday, May 1. School corporations and charter schools that provided [Form 9](#) financial information for FY 2022 are eligible to apply for a restricted and an unrestricted rate for FY 2024. New charter schools are eligible to apply but will be subject to the median rate. The following [memo](#) includes the application instructions. Contact [icr@doe.in.gov](mailto:icr@doe.in.gov) with any questions.

## **REMINDER: Summer School Estimates**

The window to submit the Estimated Cost Report for Summer School 2023 will open on Wednesday, February 1. Please read this [memo](#) and [FAQ document](#) for information regarding eligible courses, important dates, and financial provisions. Detailed information about the summer school program and how to report is included in [this presentation](#). Contact [Teresa Hemmerle](#) with any questions.

### Office of School Support and Transformation

## **REMINDER: Formulaic School Improvement Planning/Implementation Grants**

IDOE's School Support and Transformation team is now accepting applications for Formulaic School Improvement Planning/Implementation Grants (SIG). A list of eligible schools can be found [here](#). Schools must submit the SIG [application](#) and [budget template](#) to IDOE's [Office of School Support and Transformation](#). All applications will be reviewed on a rolling basis and the application closes on Friday, March 31, and the rolling review process will last approximately 10 business days. Project periods are listed below:

- **Newly identified schools:** Date of notification through Saturday, September 30
- **Schools in year two and beyond:** October 7, 2022, through Saturday, September 30

For information from the webinar, click [here](#). Contact IDOE's [Office of School Support and Transformation](#) with any questions.

## REMINDER: Annual 1003 Flexibility Waivers

IDOE's Office of School Support and Transformation is now [accepting applications](#) for 1003 flexibility waivers. Flexibility through waivers is offered to help support schools in their design efforts to improve student performance and outcomes, help to improve efficiency of school operations, and to help promote innovative educational approaches to student learning. Interested officials can read more about the opportunity in [this memo](#) and in the [Flexibility Guide for Indiana's K-12 Schools](#) document. Applications are now open and will be accepted on a rolling basis through Friday, June 2.

Applications will be reviewed in three rounds:

	Review period	Request for information timeline	Recommendation sent to the State Board of Education
Round One	Friday, February 10 through Friday, March 17	Monday, March 13, through Wednesday, March 29	May
Round Two	Monday, March 20, through Friday, April 28	Monday, April 24, through Wednesday, May 10	June
Round Three	Monday, May 1, through Friday, June 2	Tuesday, May 30, through Wednesday, June 14	July

Contact [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

## NEW: High Ability Webinar Survey

IDOE's Student Pathways and Opportunities team provides monthly High Ability Webinars that include guest speakers and monthly topics. To ensure topics, speakers, and timing for these webinars reflect the

needs of high ability coordinators and educators, please complete this [survey](#). Contact [StudentPathways\\_highability@doe.in.gov](mailto:StudentPathways_highability@doe.in.gov) with any questions.

### **REMINDER: March Graduation Pathways Webinar**

IDOE's Student Pathways and Opportunities team will host the March Graduation Pathways webinar on Thursday, March 23, from 1:30 p.m. to 2:30 p.m. ET via Microsoft Teams. Please use this [link](#) to join. Contact [DOEGradpathways@doe.in.gov](mailto:DOEGradpathways@doe.in.gov) with any questions.

### **REMINDER: LCP Application Now Open**

The [2023-2024 application](#) to create a new LCP is now live. The deadline to submit applications is Sunday, April 30. Final recommendations will be sent to applicants and SBOE by Saturday, September 30. Schools that wish to adopt an already approved LCP should use this [form](#). Schools can find guidance for adopting already approved LCPs [here](#). Contact [DOEGradpathways@doe.in.gov](mailto:DOEGradpathways@doe.in.gov) with any questions.

### **REMINDER: American Rescue Plan Fund for Homeless Children and Youth (ARP-HCY) - Remaining Balance**

Funds appropriated under the ARP-HCY I will be available for obligation until Saturday, September 30, 2023, and funds appropriated under the ARP-HCY II program will be available for obligation until September 30, 2024. The deadline for drawdown of the obligated funds is 120 days, or January 30, 2025 (see 2 C.F.R. § 200.344(b)). As of Wednesday, January 25, 2023, Indiana shows an available ARP-HCY balance of \$11,230,750.17, which is 86% of the total Indiana's ARP Homeless I and II allocations combined. Indiana school districts must report expenditures on a monthly basis in order for IDOE to maintain accurate reporting of dollars spent and dollars available. Submit all reimbursement and/or amendment forms for ARP-HCY allocations immediately to [McKinneyVentoPOC@doe.in.gov](mailto:McKinneyVentoPOC@doe.in.gov).

Office of Student Support and Accessibility/Special Education

### **NEW: Get Your Teach On Sessions Now Available in the Indiana Learning Lab**

IDOE in partnership with [Get Your Teach On](#) encourages Indiana educators to access free, virtual PD. 42 sessions have been recorded and posted in six strands: Lower Elementary, Elementary, Middle School, Special Education, Instructional Coaches, and Leaders. Visit the [Indiana Learning Lab](#) to access the recordings and earn PGPs. Contact IDOE's [Office of Student Support and Accessibility](#) with questions.

### **NEW: Receive Technical Assistance (TA) for Goal Writing and More**

The IEP TA Center is available to provide assistance to corporations with annual goal writing or to transition cadres either in-person or virtually. View the full [catalog of events](#) available throughout the year and a [Padlet](#) for writing skill-based annual goals best practices. Additional resources can be found on the [IEP TA Center website](#). Request TA for annual goal writing and more using the [Technical Assistance Request Form](#). Contact IDOE's [Office of Special Education](#) with any questions.

### **NEW: English Learner (EL) Leadership Meeting - Secondary ELs**



IDOE's Office of English Learning and Migrant Education will host an in-person EL Leadership Meeting from 10 a.m. to 1 p.m. ET on Thursday, April 20, at MSD Lawrence Township. For this meeting, EL leaders across the state are invited to attend alongside a secondary colleague to collaborate on key topics surrounding secondary ELs. Participants will discuss and develop action plans in areas such as course pathways, students with limited or interrupted formal education, providing EL services, and more. Registration is required via this [Jotform](#) by Friday, April 6. Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

### **UPDATE: Special Education Excess Cost (SEEC) Funding**

IDOE will be unable to submit new requests for SEEC funding contracts between Monday, April 3, and the start of the 2024 fiscal year on Friday, June 30. Local educational agencies (LEAs) can still submit applications for review and if approved, will receive an email notifying them of the approved dates and budget that will be in the contract. No new requests for contracts will be processed until after Friday, July 1. LEAs should continue to pay all vendor invoices. Expenses will be reimbursed in accordance with the approved contract following execution. LEAs will be notified of contract execution and may then submit invoices for reimbursement. Specific guidance for the 2023-2024 school year is forthcoming. Contact IDOE's [Office of Special Education](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

### **NEW: Considerations for Accelerated Placement of Students in Algebra I Prior to Grade Nine**

Pursuant to [Indiana Code \(IC\) 20-32-5.1-18.4](#) and in alignment with Indiana's Graduates Prepared to Succeed (GPS) Advanced Coursework Prior to Grade 9 Indicator, IDOE offers new guidance for determining the appropriate placement of students in accelerated Algebra I prior to grade nine. Administrators, educators, and counselors should review and consider [this guidance](#) when evaluating placement practices and strategies. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

### **NEW: Standards Prioritization Public Comment Open for All Content Areas**

Pursuant to IC 20-31-3-1, IDOE convened a variety of stakeholder committees (e.g., educators, parents, community members) to review recommended prioritizations of the Indiana Academic Standards for kindergarten through grade 12 with the goal of defining no more than 75% of these standards. Committees also defined recommendations for no more than 33% of the standards as "essential" for mastery by the end of each grade level or course. [Public comment is currently open for all content standards](#). Access [this Jotform](#) for more details and links to view and comment on the prioritized standards. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

### **NEW: #INLovesReading Through Purposeful Play Final Session**

Join IDOE in the Indiana Learning Lab for [#INLovesReading Through Purposeful Play](#), a kindergarten readiness series continuing through March. The final session is Tuesday, March 28, from 4 to 5 p.m. ET. Dr. Patricia Edwards will present on the inclusion of families in early literacy. A full schedule can be found in the [Indiana Learning Lab](#). All sessions will be recorded for later viewing. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **UPDATE: March Professional Development (PD) with IDOE**

PD Request Live returns throughout March! All PD with IDOE topics were curated from viewer feedback forms submitted in the Indiana Learning Lab. Our next session will be *Supporting Children with Dysgraphia and Handwriting Challenges*. View [upcoming March sessions here](#). To register for workshops, or to view on demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab website](#) directly and use your school email to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: Legislative Considerations - Standards Prioritization and Curriculum Adoption**

IDOE has recently received questions from superintendents regarding recommendations on local curriculum adoption. To help you make the most informed decisions locally, [this memo](#) provides an update on newly-enacted legislation regarding standards prioritization, as well as ongoing legislative discussions regarding curricular materials. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

## **REMINDER: Register Now for Coach Edcamp on Friday, May 5**

Digital learning coaches are invited to join IDOE for Coach Edcamp on Friday, May 5, from 9 a.m. to 2:30 p.m. ET at the Center Grove Innovation Center. This professional learning opportunity, specifically for those in educational technology coaching and leadership roles, is a round-table style, one-day conference. This event is free, and participants will be released for a break at lunch. Register for this opportunity [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: 2023 Digital Learning Grant Application Now Open**

The 2023 Digital Learning Grant offers school corporations the opportunity to support initiatives related to blended and virtual learning, Universal Design for Learning, assistive technologies, and digital literacy. The application closes on Friday, March 24, at 5 p.m. ET. Join the grant information session on [Wednesday, March 8, at 1 p.m. ET](#) for more information. Please see this [memo](#) for additional information and to apply. Contact IDOE's [Office of Digital Learning](#) with any questions.

Office of Title Grants and Support

## **New: Charter Facility Incentive Grant (CFIG) Cohort 3 Final Budget Approvals**

CFIG final budget approvals will be sent out by the end of the day today, Friday, March 17. If you were awarded CFIG Cohort 3 funds, watch for an email from your specialist with the approved budget amount and other essential grant information. Contact [charterprograms@doe.in.gov](mailto:charterprograms@doe.in.gov) with any questions.

## **NEW: Quality Counts Charter School Program (CSP) Innovation Fund Awardees**

Quality Counts: CSP Innovation Fund awardees will be announced today, Friday, March 17. The listing of awarded applicants will be posted on the [Charter Moodle](#) site. Contact [charterprograms@doe.in.gov](mailto:charterprograms@doe.in.gov) with any questions.

## **REMINDER: CFGI Cohort 2 Final Expenditure Report (FER) Due**

The FER for our CFGI is due Friday, March 31. Please access the form by clicking [here](#).

Contact [charterprograms@doe.in.gov](mailto:charterprograms@doe.in.gov) with any questions.

## **REMINDER: Bipartisan Safer Communities Act Definition of High Needs LEAs Open for Public Comment**

IDOE has established the definition of a high needs LEA as it relates to Bipartisan Safer Community Act - Stronger Connection funds based on guidance from the U.S. Department of Education's Office of Elementary and Secondary Education (OESE) and established needs from the field. The definition will be open for public comment until Friday, March 31. To review the newly released definition and comment, please visit this [JotForm](#). Contact [Lacey Bohlen](#) with any questions.

## **REMINDER: Title Con 2023 Registration Now Open**

Registration for Title Con 2023 is now open. To register, please click [here](#). Contact [Title@doe.in.gov](mailto:Title@doe.in.gov) with any questions.

## **REMINDER: Title Grants and Support's Monthly Coffee Chats**

Grab your favorite cup of coffee and join the Title Grants and Support team for monthly Coffee Chats. Coffee chats have moved to the last Thursday of the month at 10 a.m. ET. Join us via Teams [here](#). This month's Topic will surround Family Engagement through the lens of Title III with a live Q&A section at the end. Contact [Title@doe.in.gov](mailto:Title@doe.in.gov) with any questions.

### News From Our Partners

## **NEW FROM THE OFFICE OF CAREER AND TECHNICAL EDUCATION (CTE): CTE COURSE UPDATE**

For information about CTE courses being phased out after the 2023-2024 school year (SY), see the [High School CTE Course Titles and Descriptions](#) (this content is all included in the more comprehensive [IDOE Course Titles and Descriptions](#) document). Only the courses listed in Part II of the document are being phased out after the 2023-2024 SY. Preparing for College and Careers (PCC) is part of Next Level Programs of Study (NLPS), as well as other courses that are not part of a specific NLPS concentrator sequence. PCC will still receive credit as an elective on any diploma and we would encourage anyone offering it in the grade eight to continue doing so. To find PCC in the document linked above, go to the Table of Contents on Page 3. From the Table of Contents, click on "Career and Technical Education and Work-Based Learning", then scroll down to Preparing for College and Careers. Contact the [Office of CTE](#) with any questions.

## **NEW FROM EARLY LEARNING INDIANA: Apply for the Early Years Initiative Grant**

Early Learning Indiana, with support from Lilly Endowment Inc., has launched the Early Years Initiative, a competitive grant opportunity for organizations to help infants and toddlers develop foundational knowledge and skills that support their future learning and development. Additional information regarding the grant timeline and application can be found [here](#). Contact [Early Learning Indiana](#) with any questions.

## **NEW FROM ANTHEM BLUE CROSS AND BLUE SHIELD: Classroom Quarterbacks**

The Indianapolis Colts have teamed up with Anthem Blue Cross and Blue Shield to recognize school teachers, administrators, nurses, and staff members who go above and beyond for their students, schools, and communities. Ten finalists will be selected by a panel of educational professionals, the Indianapolis Colts, and Anthem Blue Cross and Blue Shield. One finalist will be named the Classroom Quarterback of the year and receive a \$2,500 donation for their school. [Nominations for the 2023 Classroom Quarterbacks](#) program are open through Wednesday, April 12, at 11:59 p.m. ET. Contact the [Indianapolis Colts](#) with any questions.

## **REMINDER FROM THE INDIANA FAMILY AND SOCIAL SERVICES ADMINISTRATION (FSSA): Medicaid Eligibility Changes**

As many as 500,000 Hoosiers could be impacted by upcoming Medicaid eligibility changes required by federal law, which ends pandemic-related eligibility provisions on Friday, March 31. This means regular determinations for coverage will begin again, and actions to adjust, reduce, or eliminate coverage will be allowed beginning in April. FSSA sent communications to Medicaid-covered individuals explaining the actions they need to take to maintain their eligibility. Flyers, social media toolkits, and other resources to explain the change and next steps [here](#). A poster with a QR code that can help individuals quickly update their contact information can be found [here](#) and is available in multiple languages. Contact [FSSA](#) with any questions.

## **REMINDER FROM TEACH PLUS INDIANA: Policy Fellowship Application**

Teach Plus Indiana is currently accepting applications for the 2023-2024 [Indiana Policy Fellowship](#). Application deadline is Sunday, April 16. This highly selective leadership opportunity is a paid fellowship for outstanding Indiana teachers looking to expand their influence without leaving the classroom. It spans the 2023-2024 school year and offers selected teachers a generous stipend for their time and effort. Teach Plus Indiana will host three virtual information sessions prior to the application deadline:

- Tuesday, March 14, 5:30 p.m. ET – [Register Here](#)
- Monday, March 27, 5:30 p.m. ET – [Register Here](#)
- Thursday, April 6, 5:30 p.m. ET – [Register Here](#)

Contact [Kimberly Nguyen](#) with any questions.

## **REMINDER FROM THE DIGITAL LEARNING COLLABORATIVE (DLC): Indianapolis Meeting for Digital Learning Leaders**

The first annual DLC Indianapolis meeting in partnership with Indiana Online, the DLC state affiliate, will take place on Thursday, May 4, from 8:30 a.m. to 3:30 p.m. ET at the Central Indiana Educational Service Center (CIESC). Complete the [DLC Indy form](#) to receive additional information on this exciting day of learning. Contact [Kim Hendrick](#), Executive Director for Indiana Online, with any questions.

## REMINDER FROM THE ADVANCED PLACEMENT TEACHER ADVANCEMENT PROGRAM (AP-TIP): Mock Exam Training

AP-TIP's annual Mock Exam training will be held on the campus of IUPUI on Thursday, March 9, Friday, March 10, or Friday, April 14. The event provides mock exams (using previously-released AP exams from the College Board) to implement training on scoring in a format similar to the College Board AP Scoring. AP teachers can read about event procedures and view their subject's Mock Exam training date online [here](#). Registration remains open for AP Calculus AB, AP Calculus BC, AP Computer Science A, and AP Statistics until Monday, March 20, or until all available seats have been filled. Contact [AP-TIP](#) with any questions.

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### Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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