

We only use cookies that are necessary for this site to function to provide you with the best experience. The controller of this site may choose to place supplementary cookies to support additional functionality such as support analytics, and has an obligation to disclose these cookies. Learn more in our [Cookie Statement](#).



INDIANA
DEPARTMENT of
EDUCATION

An Update From the Indiana Department of Education for February 24, 2023

Indiana Department of Education sent this bulletin at 02/24/2023 07:00 AM EST



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

February is a month of celebrations...just in the past few weeks, we have had opportunities to celebrate [World Read Aloud Day](#), [Valentine's Day](#), [Love Teaching Week](#), [Black History Month](#), National Future Farmers of America (FFA) Week, and Career and Technical Education (CTE) Month (...more on this in a moment!)

Two weeks ago, we also had the opportunity to celebrate one Indiana teacher in particular who is undoubtedly making her mark on the teaching profession...and the students she serves. **Mrs. Brittany Tinkler**, a second grade teacher at [Rosa Parks Elementary School](#) in Perry Township received the surprise of her life, when she was named [Indiana's newest Milken Educator Award winner](#). The Milken Educator Award is a closely guarded secret up until the time it is announced—in fact, only a few people knew why we were *really* there.



When we kicked things off, I couldn't help but tell the whole school about my new favorite book – you'll recall from World Read Aloud Day: *Ada Twist, Scientist!* I encouraged each of the students to find the book and to learn from Ada Marie Twist, who **loves** to ask questions...just like Mrs. Tinkler! Once she had a moment to recover from the surprise, Mrs. Tinkler shared with the whole school that she asked “why?” a *lot* as a child, and that is part of what made her the educator she is today.



Every day in her second grade classroom, Mrs. Tinkler encourages her students to ask questions, to find their purpose, and to engage with project-based learning. She has even brought in community partners from the local zoo, radio station, rescue mission, and fire department to introduce her students to a whole new world of career possibilities as they explore their interests. Because of her innovative approach to teaching and learning, her students outperformed district growth **and** expected individual growth in both math and English/language arts.

In honor of CTE Month, we'd also like to highlight another quick (but mighty) celebration - *Exploring, engaging, and experiencing* careers is important for students in every grade level, and the University of Southern Indiana (USI) modeled this last week when they partnered with over a dozen southwest Indiana area high schools to host their first ever **Be a Teacher Day!** The Pott College of Science, Engineering, and Education at USI offered 350 high school students (far surpassing their original goal!) the opportunity to learn about the educator profession and be inspired to pursue a career as a teacher. As part of the programming, students learned about the [USI Teacher Education program](#) and its offerings; interacted with a panel of local education professionals, including **Dr. David Smith**, Superintendent of Evansville Vanderburgh School Corporation and **Matt Thompson**, Superintendent of MSD of Mount Vernon; participated in a classroom experience; and toured the Education Center.

Dr. Jill Raisor, Chair of the USI Teacher Education Department and **Dr. Tori Colson**, Assistant Dean of Pott College hope to make Be a Teacher Day an annual event, providing students across southern Indiana with a positive message about the importance of education and the local opportunities available to help them pursue this calling.

Every day across our state, educators are helping students to see the possibilities for their life's path. From Mrs. Brittany Tinkler's second grade classroom to events like Be a Teacher Day, educators are constantly finding innovative ways to connect what students are learning inside the classroom to the world around them. This access to CTE not only helps students foster their curiosity but ultimately, helps them to find their unique purpose in life.

As we wrap up CTE Month, thank you, as always, for leading this important work for students!

REMINDER: 2022-2023 Notice of Intent to Seek Performance Based Accreditation Submission Window

The submission window for non-public schools to submit a notice of intent to seek performance-based (state) accreditation is open through Sunday, April 30. A notice of intent must be submitted prior to the school year for which accreditation would begin. This document serves as a notice of intent to seek state accreditation but does not constitute the final petition to be submitted. Once the Indiana Department of Education (IDOE) receives this notice and verifies the applicant's eligibility for accreditation, the applicant will be provided with a petition template, which must be completed and submitted to IDOE. **The notice of intent does not need to be submitted by schools transitioning from freeway school accreditation or schools that already hold state accreditation.** A notice of intent may be found [here](#). Contact IDOE's [Office of Accountability](#) with any questions.

NEW: ILEARN Biology End-of-Course Assessment (ECA) Testing Window Closes Today, Friday, February 24

The ILEARN Biology ECA Winter 2023 testing window closes today, Friday, February 24, and preliminary scores are now populating within the Centralized Reporting System (CRS). The [Rescore Request Window](#) is open through Wednesday, March 8. Review [this resource](#) for additional guidance after testing. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: SAT School Day Primary Testing Window Open Wednesday, March 1, through Friday, March 3

Schools must ensure that they are prepared to administer the SAT School Day to students between Wednesday, March 1, and Friday, March 3. Students testing via paper-and-pencil should test on Wednesday, March 1. Review these tasks to assist in your preparation:

- Allow proctors and students to preview the testing platform prior to test day using the [Test Administrator Practice Site](#) and [Student Digital Test Preview](#).
- Finalize organization or testing rooms and verify accommodated test materials. Schools should assemble test day packets for proctors by room, including a roster, student test tickets, and the [Digital Testing Room Quick Start Guide](#).
- Verify that test settings and accommodations are correctly configured within the [Test Information Distribution Engine \(TIDE\)](#).
- Ensure review and distribution of the appropriate [SAT School Day test manuals](#).

Detailed frequently asked questions regarding the SAT School Day can be found [here](#) and within [College Board's Indiana SAT Google Drive](#). Contact IDOE's [Office of Student Assessment](#) with participation and policy questions and [College Board](#) with any technical questions.

NEW: IREAD-3 Spring 2023 Testing Window Preparation

The IREAD-3 Spring 2023 assessment window occurs Monday, March 6, through Friday, March 17. IDOE provides the following reminders:

- Additional orders for paper testing materials will close on Friday, March 3, for new or updated student accommodations.
- Schools should ensure that all applicable testers are correctly indicated within TIDE, including [updating the Tested Grade setting for grade four and five students](#) and reviewing the attribute for grade two students who participated in IREAD-3 last spring.
- Ensure that test administration materials are prepared, including the [IREAD-3 Test Administrator's Manual \(TAM\)](#), Secure Segment 1 Script, and any accommodated read aloud scripts, as applicable.

Detailed reminders can be found in the [IREAD-3 Test Window Checklist](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Good Cause Exemption (GCE) Intervention Plans for IREAD-3 Spring and Summer Retest 2022 Due Monday, March 6

Schools must submit IREAD-3 Spring and Summer Retest 2022 GCEs by Monday, March 6, via the [GCE Intervention Plan form](#). This form allows single student entry or a [template](#) to upload multiple students' plans. Review the [Process and Considerations for Issuing a GCE](#) for guidance on the GCE process and contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Grade Two Administration Opt-In Closes Today, Friday, February 24

The deadline for schools to [opt in to administer IREAD-3 to grade two students](#) via [this form](#) is today, Friday, February 24. Submission of this form confirms the school's commitment to assessing all grade two students during this administration. Currently, 78% of Indiana schools have opted in for the grade two IREAD-3 Spring 2023 administration. Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Educator Talent

REMINDER: Applications for Spanish Visiting Teacher Program

Details for the 2023-2024 school year (SY) Spanish Visiting Teacher Program can be found [here](#), or districts can express interest by completing the application form [here](#). The application deadline is Friday, March 17. Contact [Rebecca Estes](#) with any questions.

REMINDER: Spotlight on Educator Pipeline Strategies

The Office of Educator Talent is collecting information about existing Grow Your Own, Teacher Residency, and Registered Teacher Apprenticeship partnerships across the state. If your school has an established program or would like to learn more about how to get started, please complete the following [survey](#). Contact eel@doe.in.gov with any questions.

Office of Information Technology

REMINDER: Cybersecurity Resources Available

New cybersecurity education guides and resources available below are designed to help school leaders direct discussions and provide next steps to improve cybersecurity at their school(s):

- The Multi-State Information Sharing and Analysis Center (MS-ISAC), recently hosted a free [webinar](#) discussing the newly released [K-12 Cybersecurity Assessment Report](#).
- [This guide](#) provides a visual overview of the services available for K-12 schools through MS-ISAC.
- The [K-12 Report, Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats](#) from the Cybersecurity & Infrastructure Security Agency (CISA).

Contact [Brad Hagg](#) with any questions.

REMINDER: School Health Report

The new School Health Report application can be accessed via the [LINK portal](#). Once in the portal, navigate to the **School Health Report** tile. Note that beginning Monday, February 6, in order to have access to the School Health Report tile, a **School Health** role is required. Please work with your Security Coordinator to make sure that this role is configured for the nurses who will need access to the School Health Report. For more information on how to access the school health report via the LINK Portal, click [here](#). Please note that the legacy School Health Report from DOE Online will be discontinued as of Monday, January 30. Contact link@doe.in.gov with any questions regarding assigning necessary roles. Contact [Jolene Bracale](#) with any questions about the school health report.

REMINDER: E-Rate Match for Fiber Construction Now Available

IDOE is participating in the E-Rate Match Program for special construction projects. Available to any Indiana public school for fiscal year (FY) 2023 (July 1, 2023 to June 30, 2024), the program increases the discount rate for special construction charges for high-speed broadband that meets the FCC's long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available [here](#). Contact [Brad Hagg](#) with any questions.

REMINDER: Important Data Reporting Change - Student Academic Record Collection to Replace Course Completion Collection

These changes being implemented for reporting course enrollments and outcomes will impact all schools that report course level data to IDOE. These updates are occurring to improve the completeness of academic records for each student, to support metrics on the Graduates Prepared to Succeed dashboard, and to monitor progress on Graduation Pathways. The full memo is available [here](#) and the related frequently asked questions (FAQ) document is available [here](#). Contact IDOE's [Data Exchange Team](#) with any questions.

Office of School Finance

REMINDER: Application for Fiscal Year (FY) 2024 Indirect Cost Rates

The window to submit an application for FY 2024 Indirect Cost Rates opens Wednesday, March 1, and closes Monday, May 1. School corporations and charter schools that provided [Form 9](#) financial information for FY 2022 are eligible to apply for a restricted and an unrestricted rate for FY 2024. New charter schools are eligible to apply but will be subject to the median rate. The following [memo](#) includes the application instructions. Contact icr@doe.in.gov with any questions.

REMINDER: Summer School Estimates

The window to submit the Estimated Cost Report for Summer School 2023 will open on Wednesday, February 1. Please read this [memo](#) and [FAQ document](#) for information regarding eligible courses, important dates, and financial provisions. Detailed information about the summer school program and how to report is included in [this presentation](#). Contact [Teresa Hemmerle](#) or [Joe Engelstad](#).

Office of School Support and Transformation

REMINDER: 1003 Flexibility Waiver Webinar

IDOE's Office School Support and Transformation will host a 1003 Flexibility Waiver webinar on Wednesday, March 1, from 1 to 1:30 p.m. ET via Microsoft Teams. This webinar is for any school leader looking to apply for a 1003 Flexibility Waiver for the 2023-2024 school year. Please use this [link](#) to join the webinar. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

REMINDER: Formulaic School Improvement Planning/Implementation Grants

IDOE's School Support and Transformation team is now accepting applications for Formulaic School Improvement Planning/Implementation Grants (SIG). A list of eligible schools can be found [here](#). Schools must submit the SIG [application](#) and [budget template](#) to IDOE's [Office of School Support and Transformation](#). All applications will be reviewed on a rolling basis and the application closes on Friday, March 31, and the rolling review process will last approximately 10 business days. Project periods are listed below:

- **Newly identified schools:** Date of notification through Saturday, September 30
- **Schools in year two and beyond:** October 7, 2022, through Saturday, September 30

For information from the webinar, click [here](#). Contact IDOE's [Office of School Support and Transformation](#) with any questions.

REMINDER: Annual 1003 Flexibility Waivers

IDOE's Office of School Support and Transformation is now [accepting applications](#) for 1003 flexibility waivers. Flexibility through waivers is offered to help support schools in their design efforts to improve student performance and outcomes, help to improve efficiency of school operations, and to help promote innovative educational approaches to student learning. Interested officials can read more about the opportunity in [this memo](#) and in the [Flexibility Guide for Indiana's K-12 Schools](#) document. Applications are now open and will be accepted on a rolling basis through Friday, June 2.

Applications will be reviewed in three rounds:

	Review period	Request for information timeline	Recommendation sent to the State Board of Education
Round One	Friday, February 10 through Friday, March 17	Monday, March 13, through Wednesday, March 29	May

Round Two	Monday, March 20, through Friday, April 28	Monday, April 24, through Wednesday, May 10	June
Round Three	Monday, May 1, through Friday, June 2	Tuesday, May 30, through Wednesday, June 14	July

Contact [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

NEW: March High Ability Webinar

IDOE's Student Pathways and Opportunities team will host the March High Ability webinar on Wednesday, March 8, from 3 to 4 p.m. ET via Microsoft Teams. Please use this [link](#) to join. Contact Studentpathways_highability@doe.in.gov with any questions.

NEW: March Alternative Education Webinar

IDOE's Student Pathways and Opportunities team will host the March Alternative Education webinar on Thursday, March 9, from 10 to 11 a.m. ET via Microsoft Teams. Please use this [link](#) to join. Contact studentpathways_alted@doe.in.gov with any questions.

REMINDER: American Rescue Plan Fund for Homeless Children and Youth (ARP-HCY) - Remaining Balance

Funds appropriated under the ARP-HCY I will be available for obligation until Saturday, September 30, 2023, and funds appropriated under the ARP-HCY II program will be available for obligation until September 30, 2024. The deadline for drawdown of the obligated funds is 120 days, or January 30, 2025 (see 2 C.F.R. § 200.344(b)). As of Wednesday, January 25, 2023, Indiana shows an available ARP-HCY balance of \$11,230,750.17, which is 86% of the total Indiana's ARP Homeless I and II allocations combined. Indiana school districts must report expenditures on a monthly basis in order for IDOE to maintain accurate reporting of dollars spent and dollars available. Submit all reimbursement and/or amendment forms for ARP-HCY allocations immediately to McKinneyVentoPOC@doe.in.gov.

Office of Student Support and Accessibility/Special Education

NEW: Indiana Alternate Diploma Now Available in Indiana IEP (IIEP)

The [Indiana Alternate Diploma](#) is available to students with the most-significant cognitive disabilities who participate in alternate assessments and satisfy graduation requirements. Eligible students in cohort 2023 may earn the Indiana Alternate Diploma beginning this spring, and options are now listed in IIEP. IDOE has provided answers to [frequently asked questions](#) regarding this new diploma. Refer to the [Alternate Assessment Participation Guidance and Flowchart](#) for additional support in determining eligibility for the Indiana Alternate Diploma. Contact IDOE's [Office of Special Education](#) with any questions.

NEW: New Resources Added to the Office of Student Support and Accessibility Moodle Course

Two recorded sessions from IDOE's Office of Student Support and Accessibility have been added within Moodle. Access the Technical Assistance (TA) and English Learner (EL) Program Evaluation Toolkit session and the Special Education Toolkit session [here](#) or use the link to the Indiana Learning Lab session to earn professional growth plan (PGP) points. Contact IDOE's [Office of Student Support and Accessibility](#) with any questions.

NEW: Specialized Population Program Evaluation Toolkit and Quick Start Guide

The Office of Student Supports and Accessibility has released a [Specialized Population Quick Start Guide](#) and [Specialized Populations Program Evaluation Toolkit](#). Both documents can also be found on the Office of Student Support and Accessibility [webpage](#). Contact IDOE's [Office of Student Support and Accessibility](#) with any questions.

NEW: IEP TA Center Upcoming Live Workshops

The [IEP TA Center](#), formerly known as the Indiana IEP Resource Center provides in person training monthly. [March workshops are now available](#) via the [training catalog](#). Register [here](#) for upcoming workshops. Contact [Felicia Houston](#) from the IEP TA Center or IDOE's [Office of Student Support and Accessibility](#) with any questions.

NEW: Register for Get Your Teach On Virtual Sessions - March

IDOE's Office of Student Support and Accessibility and [Get Your Teach On](#) continue to provide professional development (PD) opportunities to Indiana educators through free, virtual workshop sessions in the [Indiana Learning Lab](#). Register for February sessions by clicking *Learning* and selecting *Live* to access the calendar of events. All sessions are also available on-demand after the live session. This month's sessions are:

- Thursday, March 2: Middle School Educators | Using Writing to Become a Better Reader
- Thursday, March 2: Special Education Educators | Become the Leader at the IEP Table
- Thursday, March 2: Instructional Coaches | Data + Progress Monitoring
- Thursday, March 9: Elementary Educators | Using Writing to Become a Better Reader
- Thursday, March 9: Lower Elementary Educators | Using Writing to Become a Better Reader
- Thursday, March 9: Leaders | Data + Progress Monitoring

Contact IDOE's [Office of Student Support and Accessibility](#) with any questions.

NEW: Certificate of Multilingual Proficiency Participation Deadline Extended Through Friday, March 17

Corporations or non-public schools that intend on participating in Indiana's Certificate of Multilingual Proficiency (CoMP) must renew their registration annually. Participants must complete [this form](#) by Friday, March 17, for the 2022-2023 school year. The current list of participants can be found [here](#). For more information, see IDOE's [Certificate of Multilingual Proficiency webpage](#) or this [webinar](#) for more details. Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

UPDATED: Provide Input on Statewide Performance Plan (SPP)/Annual Performance Review (APR) for Indicator 3B High School Cohort

Indiana transitioned from ISTEP+ to SAT for the high school statewide assessment in spring of 2022, and IDOE's Office of Special Education now seeks feedback on whether Indicator 3B baseline and targets should be subsequently revised. Individuals may apply for this opportunity via [Jotform](#) by Friday, March 10. Contact IDOE's [Office of Special Education](#) with any questions.

UPDATED: PATINS Project Opportunities and Resources for Indiana Educators

The PATINS Project provides accessible educational materials (AEM) and assistive technology (AT) to support Universal Design for Learning. Review opportunities and resources for educators across the state [here](#). Contact the [PATINS Project](#) or IDOE's [Office of Student Support and Accessibility](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Register Now for Coach Edcamp on Friday, May 5

Digital learning coaches are invited to join IDOE for Coach Edcamp on Friday, May 5, from 9 a.m. to 2:30 p.m. ET at the Center Grove Innovation Center. This professional learning opportunity, specifically for those in educational technology coaching and leadership roles, is a round-table style, one-day conference. This event is free, and participants will be released for a break at lunch. Register for this opportunity [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: March PD with IDOE

Professional Development Request Live returns throughout March. All PD with IDOE topics were curated from viewer feedback forms that have been submitted in the Indiana Learning Lab. The first session will be Six Interactive Google Tools to Use Tomorrow. View a full list of March sessions [here](#). To register for workshops, or to view on demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab website](#) directly and use your school email to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: #INLovesReading Through Purposeful Play

Join IDOE in the Indiana Learning Lab for [#INLovesReading Through Purposeful Play](#), a kindergarten readiness series from January through March. The next session is Tuesday, February 28, from 4 to 5 p.m. ET. Holly Hullinger-Sirken will present on building foundational skills through authentic read aloud experiences. A full schedule can be found in the [Indiana Learning Lab](#). All sessions will be recorded for later viewing. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Legislative Considerations - Standards Prioritization and Curriculum Adoption

IDOE has recently received questions from superintendents regarding recommendations on local curriculum adoption. To help you make the most informed decisions locally, [this memo](#) provides an update

on newly-enacted legislation regarding standards prioritization, as well as ongoing legislative discussions regarding curricular materials. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: Standards Prioritization Committees In Progress - Public Comment Begins Early March

Pursuant to IC 20-31-3-1, IDOE is convening a variety of stakeholder committees (e.g., educators, parents, community members) throughout February to review recommended prioritizations of the Indiana Academic Standards for kindergarten through grade 12 with the goal of defining no more than 75% of these standards. Committees are also defining recommendations for no more than 33% of the standards as “essential” for mastery by the end of each grade level or course.

As committees conclude initial meetings, recommended standards will be released for public comment. All recommended standards for mathematics, English/language arts, and two social studies courses will be available for public comment beginning in early March. Please review [this schedule](#) for the dates during which all recommended standards will be accessible. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: Kindergarten Readiness Community in the Learning Lab

The Kindergarten Readiness Community is now available in the [Indiana Learning Lab](#). This group will support educators and administrators in preparing children birth to age five in all domains of early learning. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

REMINDER: Title Con 2023 Registration Now Open

Registration for Title Con 2023 is now open. To register, please click [here](#). Contact Titlel@doe.in.gov with any questions.

News From Our Partners

NEW FROM THE U.S. FEDERAL COURTS: 2023 Teacher Institute

Registration is now open for the U.S. District Court for the Southern District of Indiana's 2023 Federal Court Teacher Institute! Join us for a free 2-day workshop on the federal courts! The program will offer middle and high school teachers an immersive look at the workings of the federal courts with fresh ideas and content that you can take back to your classrooms. Meet judges, interact with professionals from the federal courts and related federal agencies, and participate in fun, interactive activities. Content will differ from past programs, and teachers who have attended a prior Teacher Institute are welcome to attend. Space is limited – register early to reserve a seat. To download a registration form, or for more information, please click [here](#). Contact [Mary Giorgio](#) with any questions.

NEW FROM THE READING LEAGUE INDIANA: Register Now for the Foundational Literacy Skills Practice Clinic

Join The Reading League Indiana for the [Foundational Literacy Skills Practice Clinic](#) for a hands-on professional development clinic geared toward kindergarten through grade five teachers and coaches seeking science of reading-aligned strategies to use in their classrooms. The clinic will be held at Emma

Donnan Elementary School on Saturday, March 4, from 9 a.m. to 12:30 p.m. ET. This professional development features sessions by board members of The Reading League Indiana. This event will feature sessions from board members of The Reading League Indiana and share research behind literacy teaching routines, model these strategies, and provide time and tools to practice. Contact [The Reading League Indiana](#) with any questions.

NEW FROM STEM SYNERGY AND KEEP INDIANA LEARNING: Register Now for the STEM Synergy Hands-On & Minds-On STEM Summit

STEM Synergy and Keep Indiana Learning are excited to announce the inaugural [Hands-On & Minds-On STEM Summit](#) in partnership with the Children's Museum of Indianapolis. This one day "unconference" will actively engage the three dimensions of the new Indiana Science standards (NGSS) while embracing the "hands-on/minds-on" mentality of learning through inquiry. Join us at the Children's Museum of Indianapolis from 9:30 a.m. to 4 p.m. ET on Wednesday, June 21, as we experience phenomena and exhibits while learning how to activate the three dimensions of the new science standards. Contact [Keep Indiana Learning](#) with questions.

NEW FROM THE COVERING KIDS & FAMILIES' SCHOOLS COMMITTEE: Medicaid Resources

We hope you will join our collective effort to ensure Hoosiers either keep their Medicaid or find other health insurance coverage as Medicaid "unwinds" and returns to normal operations beginning in April. [The toolkit](#) is for community organizations, businesses, faith-based organizations, schools, health centers and other medical providers. With one in three Hoosiers currently enrolled in a Medicaid program, an "all hands on deck" approach is the best way to avoid a dramatic increase in the number of uninsured Hoosiers. Contact dhiggins@ckfindiana.org with any questions.

NEW FROM THE DIGITAL LEARNING COLLABORATIVE (DLC): Indianapolis Meeting for Digital Learning Leaders

The first annual DLC Indianapolis meeting in partnership with Indiana Online, the DLC state affiliate, will take place on Thursday, May 4, from 8:30 a.m. to 3:30 p.m. ET at the Central Indiana Educational Service Center (CIESC). Complete the [DLC Indy form](#) to receive additional information on this exciting day of learning. Contact [Kim Hendrick](#) executive director for Indiana Online with any questions.

REMINDER FROM COLLEGE GOAL SUNDAY: Five Scholarships Available

The final College Goal Sunday (CGS) this academic year is 2 p.m. local time on Sunday, February 26, at 37 locations across Indiana. Students and families should check out the Free Application for Federal Student Aid (FAFSA) filing and event resources available at [CollegeGoalSunday.org](#) to find the location closest to them and items to help get organized and ready for the event. College Goal Sunday is also having a drawing for five scholarships worth \$1,000 each for students who attend CGS and fill out a survey on Sunday, February 26. Contact [Bill Wozniak](#) with any questions.

REMINDER FROM TEACH INDY: 2023 Educators Conference

To ensure high-quality educators continue to receive the support and recognition they deserve, Teach Indy is proud to present the 3rd Annual Teach Indy's Educators Conference taking place Saturday, February

25, at Butler University from 9 a.m. to 2 p.m. ET. The past few years have transformed education in many ways, and it is essential for educators to have the space to collaborate, learn, grow and bring real-world solutions back to their classrooms. Leaders in education across Indianapolis will be joining together at #TeachIndyEdCon23 to discuss the future of #IndyEducation. Learn more about #TeachIndyEdCon23 [here](#). Contact [Sara Marshall](#) at Teach Indy with any questions.

REMINDER FROM KEEP INDIANA LEARNING: Virtual Mixer for Assistant Principals

Keep Indiana Learning looks forward to creating a space for assistant principals to engage in collaboration and professional development. The purpose of the mixer is for assistant principals to pose questions to one another, share ideas, and leave with new resources and strategies to try. Register [here](#) for two different opportunities to join:

- Elementary - Thursday, March 2, 3:30 to 4:30 p.m. ET
- Secondary - Friday, March 3, 7:30 to 8:30 a.m. ET

Contact [Tanika Kinartail](#) with any questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Mock Exam Training

AP-TIP's annual mock exam training will be held on the campus of IUPUI Thursday, March 9, Friday, March 10, and Friday, April 14. The event provides mock exams (using previously-released AP exams from the College Board) to implement training on scoring in a format similar to the College Board AP Scoring. AP teachers can read about event procedures and view their subject's mock exam training dates [here](#). Registration is available [here](#) and is open until all seats have been filled. Contact [AP-TIP](#) with any questions.



Weekly Updates

View previous weekly updates from Dr. Katie Jenner [here](#).

Stay Informed

Did you miss a message? View previous weekly emails [here](#). Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

Stay Connected with Indiana Department of Education:



If you recently contacted the IDOE, [please complete this survey](#) to share your experience.

SUBSCRIBER SERVICES:
[Manage Subscriptions](#) | [Unsubscribe All](#) | [Help](#)

Subscribe to updates from Indiana Department of Education

Email Address e.g. name@example.com

Share Bulletin



Powered by



[Privacy Policy](#) | [Cookie Statement](#) | [Help](#)