An Update From the Indiana Department of Education for February 17, 2023

Indiana Department of Education sent this bulletin at 02/17/2023 07:00 AM EST

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

In honor of Black History Month, I had the opportunity to sit down (virtually) with an Indiana leader and friend who continues to inspire countless Hoosiers, myself included, for a special edition of *Teachers Who Shaped Us*. This video series is designed to shine a spotlight on the positive impact educators make on our students' lives and on our state.

I first met Tanya Bell Mckinzie in 2021 in her capacity as president and CEO of Indiana Black Expo. Since then, she and I have had many conversations about the opportunity that we must seize to work together…with intentionality…to truly move the needle for *all Indiana students*. This includes, as you know, being laser-focused on knowledge and skill development, as well as providing pathways and opportunities that help students to achieve their dreams.

Like several others we have spoken to as part of this series, it was difficult for Tanya to name *just one* teacher who impacted her life's journey–however, one in particular who stands out is **Ms. Katherine Utley**, her Latin teacher at Terre Haute North Vigo High School.

Video caption: This video is the tenth in a series, known as Teachers Who Shaped Us. In this video, Dr. Jenner sits down with Tanya Bell Mckinzie to learn more about the teachers who made a lasting impact on her life.

The quote by Maya Angelou rings true as she describes Ms. Utley – "I've learned that people will forget what you said, people will forget what you did, but **people will never forget how you made them feel**." Tanya recalls how Ms. Utley challenged and empowered her to achieve great things.

In addition to a parent or guardian, Tanya explains that a great teacher is one of the most important individuals in a child's life…helping to keep them on the right path and to dream big. Having grown up in poverty, she specifically recalls what it meant to have Ms. Utley – a teacher who looked like her – to help her see her own potential.

In addition to sharing the incredible work of Ms. Utley, she also had a message for all Indiana educators…"We love you, we appreciate you, and we thank you. Keep up the good work!"

Tanya, I couldn't have said it better myself! Thank you for helping us honor Ms. Katherine Utley and elevate her as an inspiring part of Indiana's history. And in honor of Black History Month, in addition to Ms. Utley, thank you to all our black teachers and leaders serving in Indiana schools!

Office of Student Assessment

NEW: SAT School Day Reminders - Two Weeks Until Testing Begins
The SAT School Day primary testing window opens on Wednesday, March 1. Schools should ensure that preparation tasks are completed and that students are prepared to participate.

- Schools must ensure that all School Test Coordinators (STCs) and backup STCs complete training for the Test Information Distribution Engine (TIDE) and the Digital SAT Test Coordinator training. Proctors must complete the Digital Proctor Training, and hall and room monitors may review the recommended training presentation.

- Conduct the recommended preadministration session to save time on test day.

- Finalize the organization of testing rooms using the seating and security guidelines and the Digital Testing Room Quick Start Guide.

- Verify that all materials are prepared for testing. Contact College Board immediately if you are missing necessary materials or experience issues with delivery at (855) 373-6387.

View more resources for SAT preparation on College Board's [Indiana Resources Google Drive](#) and on the Indiana Department of Education's (IDOE's) [High School Assessment webpage](#). Contact IDOE's [Office of Student Assessment](#) or [College Board](#) with additional questions.

NEW: ILEARN Biology End-of-Course Assessment (ECA) Testing Window Closes Friday, February 24

The ILEARN Biology ECA Winter 2023 testing window closes on Friday, February 24. Accommodated paper testing closes today, Friday, February 17, and necessary materials must be returned to Data Recognition Corporation (DRC) by the end of the testing window. Preliminary results will populate in the [Centralized Reporting System (CRS)](#) on Thursday, February 23, prompting the opening of the Rescore Request Window through Wednesday, March 8. Schools may utilize IDOE's [ILEARN Rescore Request Guidance](#) and [ILEARN Rescore Request Parent Letter Template](#) to assist with communicating this information to students and families. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: IREAD-3 Reminders - Preparing for Testing

Schools should review the following deadlines regarding the upcoming IREAD-3 Spring 2023 testing window, which begins Monday, March 6:

- Schools may opt in to administer IREAD-3 to grade two students via [this form](#) until Friday, February 24.

- The Additional Order Window for accommodated paper testing materials is open Tuesday, February 21, through Friday, March 3, for any new or updated accommodations.

- Join the IREAD-3 Q&A sessions from [8 to 9 a.m. ET on Friday, February 24](#), or from [3 to 4 p.m. ET on Thursday, March 1](#), to discuss questions regarding the upcoming administration.

- IREAD-3 Spring and Summer Retest 2022 Good Cause Exemptions (GCEs) [must be reported](#) by Monday, March 6.

Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: WIDA ACCESS Test Window Closes Friday, February 24

The annual WIDA ACCESS test window closes next Friday, February 24. Schools are federally required to assess 100% of identified English learners within the seven-week test window. All secure test materials must be postmarked for return by Wednesday, March 1, to be processed for scoring. The Alternate ACCESS Field Test window remains open through Monday, April 17. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Naturalization Examination Requirements

Public high schools are required to administer the naturalization examination to Indiana students upon completion of the U.S. government course. Results should be [submitted](#) after each trimester or semester, and all 2022-2023 results are due by Friday, June 30. Non-public or Choice high schools may submit results as well, but are not required. Further details can be found in this [memo](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Educator Talent

REMINDER: Applications for Spanish Visiting Teacher Program

Details for the 2023-2024 school year (SY) Spanish Visiting Teacher Program can be found here, or districts can express interest by completing the application form here. The application deadline is Friday, March 17. Contact Rebecca Estes with any questions.

REMINDER: Spotlight on Educator Pipeline Strategies

The Office of Educator Talent is collecting information about existing Grow Your Own, Teacher Residency, and Registered Teacher Apprenticeship partnerships across the state. If your school has an established program or would like to learn more about how to get started, please complete the following survey. Contact eel@doe.in.gov with any questions.

Office of Information Technology

REMINDER: Cybersecurity Resources Available

New cybersecurity education guides and resources available below are designed to help school leaders direct discussions and provide next steps to improve cybersecurity at their school(s):

- The Multi-State Information Sharing and Analysis Center (MS-ISAC), recently hosted a free webinar discussing the newly released K-12 Cybersecurity Assessment Report.

- This guide provides a visual overview of the services available for K-12 schools through MS-ISAC.

- The K-12 Report, Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats from the Cybersecurity & Infrastructure Security Agency (CISA).

Contact Brad Hagg with any questions.

REMINDER: School Health Report

The new School Health Report application can be accessed via the LINK portal. Once in the portal, navigate to the **School Health Report** tile. Note that beginning Monday, February 6, in order to have access to the School Health Report tile, a **School Health** role is required. Please work with your Security Coordinator to make sure that this role is configured for the nurses who will need access to the School Health Report. For more information on how to access the school health report via the LINK Portal, click here. Please note that the legacy School Health Report from DOE Online will be discontinued as of Monday, January 30. Contact link@doe.in.gov with any questions regarding assigning necessary roles. Contact Jolene Bracale with any questions about the school health report.

REMINDER: E-Rate Match for Fiber Construction Now Available

IDOE is participating in the E-Rate Match Program for special construction projects. Available to any Indiana public school for fiscal year (FY) 2023 (July 1, 2023 to June 30, 2024), the program increases the discount rate for special construction charges for high-speed broadband that meets the FCC's long-term connectivity targets up to an additional 10% to match the state funding on a one-to-one dollar basis. Full application details are available here. Contact Brad Hagg with any questions.

REMINDER: Important Data Reporting Change - Student Academic Record Collection to Replace Course Completion Collection

These changes being implemented for reporting course enrollments and outcomes will impact all schools that report course level data to IDOE. These updates are occurring to improve the completeness of academic records for each student, to support metrics on the Graduates Prepared to Succeed dashboard, and to monitor progress on Graduation Pathways. The full memo is available here and the related frequently asked questions (FAQ) document is available here. Contact IDOE's Data Exchange Team with any questions.

Office of School Building Physical Security and Safety

REMINDER: Transfer Request Deadline Reporting Process for Out-of-District Students Closes Friday, April 28

Indiana Code 20-26-11-32 requires public school corporations that accept out-of-district students to report to IDOE the date by which transfer requests must be received by the school corporation. School corporations accepting out-of-district students for the 2023-2024 school year must report this transfer request deadline date to IDOE using this form by Friday, April 28. See this memo for more information. Contact Cathy Danyluk with any questions.

Office of School and Community Nutrition

NEW: Nominations Now Open for the School Food Service Employee of the Year

Schools are encouraged to help IDOE recognize school food service employees who contribute significantly to the health and learning capabilities of students. The nomination form for IDOE's 2023 School Food Service Employee of the Year Award is now available. This award was created to recognize the outstanding achievements of school food service employees who excel in the areas of customer service, attitude, professionalism, and teamwork. Submit nominations by Wednesday, March 8. Contact Suzette Hartman with any questions.

Office of School Finance

NEW: Application for Fiscal Year (FY) 2024 Indirect Cost Rates

The window to submit an application for FY 2024 Indirect Cost Rates opens Wednesday, March 1, and closes Monday, May 1. School corporations and charter schools that provided Form 9 financial information for FY 2022 are eligible to apply for a restricted and an unrestricted rate for FY 2024. New charter schools are eligible to apply but will be subject to the median rate. The following memo includes the application instructions. Contact icr@doe.in.gov with any questions.

UPDATE: Full-Time Teacher Benefit Survey Due Today, Friday, February 17

Please read this memo regarding collection of full-time teacher benefit data. The survey data, which will be used for the FY 2023 Full-Time Teacher Salary and Benefits Report, closes today, Friday, February 17. Contact IDOE's Office of School Finance with any questions.

REMINDER: Summer School Estimates

The window to submit the Estimated Cost Report for Summer School 2023 will open on Wednesday, February 1. Please read this memo and FAQ document for information regarding eligible courses, important dates, and financial provisions. Detailed information about the summer school program and how to report is included in this presentation. Contact Teresa Hemmerle or Joe Engelstad.

NEW: 1003 Flexibility Waiver Webinar

IDOE's Office School Support and Transformation will host a 1003 Flexibility Waiver webinar on Monday, March 1, from 1 to 1:30 p.m. ET via Microsoft Teams. This webinar is for any school leader looking to apply for a 1003 Flexibility Waiver for the 2023-2024 school year. Please use this link to join the webinar. Contact IDOE's Office of School Support and Transformation with any questions.

REMINDER: Formulaic School Improvement Planning/Implementation Grants

IDOE's School Support and Transformation team is now accepting applications for Formulaic School Improvement Planning/Implementation Grants (SIG). A list of eligible schools can be found here. Schools must submit the SIG application and budget template to IDOE's Office of School Support and Transformation. All applications will be reviewed on a rolling basis and the application closes on Friday, March 31, and the rolling review process will last approximately 10 business days. Project periods are listed below:

- **Newly identified schools:** Date of notification through Saturday, September 30
- **Schools in year two and beyond:** October 7, 2022, through Saturday, September 30

For information from the webinar, click here. Contact IDOE's Office of School Support and Transformation with any questions.

REMINDER: Annual 1003 Flexibility Waivers

IDOE's Office of School Support and Transformation is now accepting applications for 1003 flexibility waivers. Flexibility through waivers is offered to help support schools in their design efforts to improve student performance and outcomes, help to improve efficiency of school operations, and to help promote innovative educational approaches to student learning. Interested officials can read more about the opportunity in this memo and in the Flexibility Guide for Indiana's K-12 Schools document. Applications are now open and will be accepted on a rolling basis through Friday, June 2.

Applications will be reviewed in three rounds:

	Review period	Request for information timeline	Recommendation sent to the State Board of Education
Round One	Friday, February 10 through Friday, March 17	Monday, March 13, through Wednesday, March 29	May

Round Two	Monday, March 20, through Friday, April 28	Monday, April 24, through Wednesday, May 10	June
Round Three	Monday, May 1, through Friday, June 2	Tuesday, May 30, through Wednesday, June 14	July

Contact Georgia Watson with any questions.

Office of Student Pathways and Opportunities

NEW: American Rescue Plan Fund for Homeless Children and Youth (ARP-HCY) - Remaining Balance

Funds appropriated under the ARP-HCY I will be available for obligation until Saturday, September 30, 2023, and funds appropriated under the ARP-HCY II program will be available for obligation until September 30, 2024. The deadline for drawdown of the obligated funds is 120 days, or January 30, 2025 (*see* 2 C.F.R. § 200.344(b)). As of Wednesday, January 25, 2023, Indiana shows an available ARP-HCY balance of $11,230,750.17, which is 86% of the total Indiana's ARP Homeless I and II allocations combined. Indiana school districts must report expenditures on a monthly basis in order for IDOE to maintain accurate reporting of dollars spent and dollars available. Submit all reimbursement and/or amendment forms for ARP-HCY allocations immediately to McKinneyVentoPOC@doe.in.gov.

REMINDER: February Graduation Pathways Webinar

IDOE's Student Pathways and Opportunities team will host the February Graduation Pathways webinar on Thursday, February 23, from 1:30 to 2:30 p.m. ET via Microsoft Teams. Please use this link to join. Contact DOEGradpathways@doe.in.gov with any questions.

Office of Student Support and Accessibility/Special Education

NEW: Indiana Alternate Diploma Additional Guidance

The Indiana Alternate Diploma is available to students with the most-significant cognitive disabilities who participate in alternate assessments and satisfy graduation requirements. Eligible students in cohort 2023 may earn the Indiana Alternate Diploma beginning this spring. IDOE has provided answers to frequently asked questions regarding this new diploma. Refer to the I AM Alternate Assessment Participation Guidance and Flowchart for additional support in determining eligibility for the Indiana Alternate Diploma. Contact IDOE's Office of Special Education with any questions.

NEW: Aspiring Statewide Special Education Teacher (ASSET) Applications Now Open

ASSET is an approved alternative licensure Transition to Teaching program through IDOE and the Indiana State Board of Education. ASSET is offered through the Indiana Council of Administrators of Special Education (ICASE) for currently-licensed Indiana educators to add a special education teaching credential. Successful completion of the ASSET program coupled with passing the appropriate licensing

exams enables educators to add either the Mild or/and Intense Interventions endorsement to their existing license. Access the ASSET program application here. Contact IDOE's Office of Special Education or ICASE with any questions.

NEW: Indicator 13 Checklist Updates Coming Soon

Feedback on the Indicator 13 Checklist overwhelmingly supported expansion on what is compliant within the Transition Services and Activities section of the Individualized Education Program (IEP). The Indicator 13 Checklist will be updated reflecting additional types of experiences that may fulfill transition services and activities that allow students to confirm, refine, or change postsecondary goals. The new checklist will be shared in coming weeks. Contact IDOE's Office of Special Education with any questions.

NEW: Upcoming Special Education Data Collection Office Hours

In preparation for the July data collection of the Evaluation (EV) Roster in Data Exchange (DEX), IDOE will be demonstrating how to download the roster and compare it to the IN-EV report within Indiana IEP. Join the office hours on Thursday, February 23, from 10 to 11 a.m. ET. No registration is required. The presentation aspect of the office hours will be recorded and made available on IDOE's Special Education webpage. Contact IDOE's Office of Special Education with any questions.

NEW: Dual Language (DL) Office Hours - Monitoring Target Language Acquisition

IDOE's Office of English Learning and Migrant Education is hosting DL Office Hours on Tuesday, February 21, from 3:30 to 4:30 p.m. ET. Join to explore the Indiana Dual Language Proficiency Targets, review what each proficiency level looks and sounds like, and share resources for formative language assessment throughout the year. Visit the Indiana English Learner Professional Development Opportunities Calendar for more information and the meeting link. No registration is required. Contact IDOE's Office of English Learning and Migrant Education with any questions.

UPDATE: Monthly Technical Assistance (TA) Office Hours

IDOE's Office of Student Support and Accessibility hosts TA Office Hours from 3:30 to 4:30 p.m. ET on the first Thursday of each month for targeted support on a need or issue. The next session will be held Thursday, March 2, to discuss next steps following WIDA testing. Please contact IDOE's Office of Student Support and Accessibility with any questions.

REMINDER: IEP TA Center Upcoming Live Workshops

The IEP TA Center, formerly known as the Indiana IEP Resource Center, provides in-person monthly training opportunities. February workshops are now available via the training catalog. Register here for upcoming workshops. Contact Felicia Houston from the IEP TA Center or IDOE's Office of Student Support and Accessibility with any questions.

REMINDER: Opportunities and Resources for Indiana Educators

The PATINS Project offers opportunities and resources for educators across the state. View an overview of recent announcements here. Contact the PATINS Project or IDOE's Office of Student Support and Accessibility with any questions.

NEW: Legislative Considerations - Standards Prioritization and Curriculum Adoption

Pursuant to Indiana Code (IC) 20-31-3-1, IDOE is currently streamlining the Indiana Academic Standards for kindergarten through grade 12. Proposed legislation during the current legislative session would require IDOE to approve curriculum in science, technology, engineering, mathematics (STEM), and English/language arts if enacted later this spring. This proposed legislation would also require schools to adopt reading programs aligned to the science of reading. IDOE strongly recommends that corporations and schools pause any ongoing efforts related to curriculum adoption. Review this memo for more details. Contact IDOE's Office of Teaching and Learning with any questions.

NEW: Standards Prioritization Committees In Progress - Public Comment Begins Early March

Pursuant to IC 20-31-3-1, IDOE is convening a variety of stakeholder committees (e.g., educators, parents, community members) throughout February to review recommended prioritizations of the Indiana Academic Standards for kindergarten through grade 12 with the goal of defining no more than 75% of these standards. Committees are also defining recommendations for no more than 33% of the standards as "essential" for mastery by the end of each grade level or course.

As committees conclude initial meetings, recommended standards will be released for public comment. All recommended standards for mathematics, English/language arts, and two social studies courses will be available for public comment beginning in early March. Please review this schedule for the dates during which all recommended standards will be accessible. Contact IDOE's Office of Teaching and Learning with any questions.

NEW: #INLovesReading Through Purposeful Play

Join IDOE in the Indiana Learning Lab for #INLovesReading Through Purposeful Play, a kindergarten readiness series from January through March. The next session is Tuesday, February 21, from 4 to 5 p.m. ET. Warren Township kindergarten teacher Kris Clark will present on phonics. This series explores principles for the science of reading through purposeful play in early learning environments. A full schedule can be found in the Indiana Learning Lab. All sessions will be recorded for later viewing. Contact IDOE's Office of Kindergarten Readiness with any questions.

UPDATE: February PD with IDOE

February PD with IDOE concludes next week with the *Special Education Toolkit* session. View a full list of the February sessions here. To register for workshops, or view on demand sessions, create a free Learning Lab account by visiting the LINK Portal or the Indiana Learning Lab website directly and use your school email to log in. Contact IDOE's Office of Digital Learning with any questions.

REMINDER: Kindergarten Readiness Community in the Learning Lab

The Kindergarten Readiness Community is now available in the Indiana Learning Lab. This group will support educators and administrators in preparing children birth to age five in all domains of early learning. Contact IDOE's Office of Kindergarten Readiness with any questions.

REMINDER: Indiana Course Access Portal (iCAP) Reimbursement Deadline Extension

IDOE's Office of Digital Learning is offering an opportunity for schools to receive reimbursement for students enrolling in the Indiana Course Access Portal (iCAP) for the 2023-2024 school year. Indiana Code 20-30-16 currently offers over 180 course options from seven course providers. Applications are open through Friday, March 3. Please see this memo for more information. Contact IDOE's Office of Digital Learning with any questions.

NEW: Year Three ESSER Data Collection Window

Please mark your calendar for the upcoming Year Three ESSER Data Collection window. IDOE will provide schools with the U.S. Department of Education data collection template in mid-March. The due date will be Friday, March 31. The format remains the same as the Year Two data collection tool. Watch for more information to be provided via email to all superintendents, ESSER program administrators, and treasurers shortly. Contact esser@doe.in.gov with any questions.

NEW: Charter School Facilities Improvement Grant (CFIG) Awardees Announcement:

Grantees awarded Cohort 3 of CFIG will be announced at the end of the day today, Friday, February 17. Awarded grantees will be contacted via email and a listing will be available on the Charter School Program Moodle page. Contact CharterPrograms@doe.in.gov with any questions.

REMINDER: Title Con 2023 Registration Now Open

Registration for Title Con 2023 is now open. To register, please click here. Contact TitleI@doe.in.gov with any questions.

REMINDER: Title Con 2023 - Requests for Questions from the Field

One of Title Con's keynote sessions will include a moderated discussion and those planning to attend Title Con are encouraged to submit questions they have for IDOE in areas such as academics, finance, student pathways and opportunities, and technology. The Title Con planning committee will include a selection of these questions for the moderated discussion. Please submit questions to titleI@doe.in.gov.

News From Our Partners

NEW FROM THE INDIANA STATE MUSEUM: Early Childhood Family Literacy Day

Community partners will provide a lineup of storytimes in various languages, musical performances, and hands-on activities throughout the Indiana State Museum on Saturday, March 4, from 10 a.m. to 5 p.m. ET. This event is included in museum admission. More information can be found here to share with students and families. Contact the Indiana State Museum with any questions.

NEW FROM THE INDIANA DEPARTMENT OF HEALTH (IDOH): The Youth Risk Behavior Survey (YRBS) Data Summary

On Monday, February 13, the Centers for Disease Control and Prevention released the YRBS Summary & Trends Report: 2011-2021. Indiana received weighted data in 2021 for the first time since 2015, and IDOH is working with Indiana schools to ensure weighted data is received again in 2023. The report includes data on adolescent health related to mental health, sexual behavior, substance use, school connectedness and more. It is important to note that many negative behaviors and experiences that were increasing before the pandemic continue to worsen and are trending in the wrong direction. While this summary report is now available, the full YRBS data set will be released later this spring. The Indiana 2021 YRBS data is available on the IDOH's website. While reviewing this data, it is key to remember the importance of participating in this biannual survey if your school is selected. Greater participation means consistent weighted data and trend tracking for Indiana to inform evidence-based programs and support youth across our state. Contact IDOH with any questions.

NEW FROM THE U.S. DEPARTMENT OF EDUCATION (ED) OFFICE OF SPECIAL EDUCATION PROGRAMS (OSEP): Discipline Policies Reflecting OSEP Priorities

The U.S. ED OSEP Director, Valerie C. Williams, recently released the second blog in a series on discipline and behavior. In addition to sharing how OSEP's discipline policies reflect the office's priorities, Williams asked two OSEP-funded technical assistance centers about preventative models schools and families can use to address the behavior of young and school-aged children with disabilities. The National Center on Pyramid Model Innovations answered questions through an early childhood lens while the Center on Positive Interventions & Supports addressed questions about school-aged children. Additional information and contact resources can be found here.

NEW FROM THE NATIONAL CENTER FOR SPECIAL EDUCATION RESEARCH (NCSER): New Resources Available

The Institute for Education Science's NCSER funds research designed to expand knowledge and understanding of learners with and at risk for disabilities, from infancy through postsecondary settings. In January, NCSER hosted a presentation spotlighting the following Research to Accelerate Pandemic Recovery in Special Education projects that it funded:

- Supporting Teaching of Algebra: Individual Readiness (STAIR)

- Preventing Emotional and Behavior Problems in Middle School Youth at risk of Disability after the COVID-19 Pandemic with the Family Check-Up Online

- Accelerating Preschool Children's Language Development with Parents Plus

- Resources Aligned and Integrated for Student Equity (RAISE): Protocol for Grade-level Teams to Intensify Instruction for Students With or At-risk for Disabilities

- Reducing Time to Autism Diagnosis for Toddlers Enrolled in Early Intervention

- Math SPIRAL: Specialized Intervention to Reach All Learners

- Turning the TIDE: Building Teacher Capacity to Accelerate Text-Based Writing Performance of Students With and At Risk for Disabilities

- WORDS (Workshop on Reading Development Strategies) for Pandemic Recovery in Nebraska

- Project ENGAGE: Enhancing Student Engagement to Facilitate Learning and Well-Being

NEW FROM COLLEGE GOAL SUNDAY: Five Scholarships Available

The final College Goal Sunday (CGS) this academic year is 2 p.m. local time on Sunday, February 26, at 37 locations across Indiana. Students and families should check out the Free Application for Federal Student Aid (FAFSA) filing and event resources available at CollegeGoalSunday.org to find the location closest to them and items to help get organized and ready for the event. College Goal Sunday is also having a drawing for five scholarships worth $1,000 each for students who attend CGS and fill out a survey on Sunday, February 26. If you'd like to volunteer and help at Indiana's Largest FAFSA filing event, you can register at VolunteerIndianaCGS.org. Contact Bill Wozniak with any questions.

NEW FROM U.S. ED: Partner with Carnegie Corporation and Overdeck Family Foundation to Support Family Engagement

In a continued effort to boost family engagement and elevate parent voices, U.S. ED announced partnerships with the Carnegie Corporation of New York and the Overdeck Family Foundation to launch the Family Engagement Learning Series. The series, which will launch on Tuesday, February 28, is intended to help education leaders and practitioners implement family engagement strategies to help improve student success. The session will provide evidence-based strategies and research, success stories, and information on resources. The first virtual session will focus on how family engagement can support math and literacy. Register here. Additional information and contact resources can be found here.

NEW FROM U.S. ED's OFFICE OF CIVIL RIGHTS (OCR): Resource on Diversity, Equity, and Inclusion Activities

On Tuesday, January 31, U.S. ED's OCR released a new fact sheet (Spanish version here) that confirms diversity, equity, and inclusion training and similar activities generally are consistent with Title VI of the Civil Rights Act of 1964. OCR will continue to vigorously enforce federal civil rights laws to ensure that all students have equal access to educational opportunities. Learn more here. Additional information and contact resources can be found here.

REMINDER FROM THE INDIANA DEPARTMENT OF ENVIRONMENTAL MANAGEMENT: Free Earth Day Presentations and Webinars for Hoosier Students

To help Indiana schools celebrate Earth Day 2023, IDEM is offering free hands-on classroom presentations, in addition to virtual webinar presentations, to elementary students across the state. Classroom Earth Day presentations on air, land, water, and recycling are available for elementary schools and vary in length from 30 to 50 minutes. Virtual webinar presentations will take place on each Tuesday and the first and third Thursdays during April covering water, land, air, and recycling. **Registration is now open**, and teachers can request a classroom presentation or register to for a virtual webinar presentation here. Educators may direct questions to IDEM's environmental education outreach coordinator, or by calling 800-988-7901.

REMINDER FROM TEACH INDY: 2023 Educators Conference

To ensure high-quality educators continue to receive the support and recognition they deserve, Teach Indy is proud to present the 3rd Annual Teach Indy's Educators Conference taking place Saturday, February 25, at Butler University from 9 a.m. to 2 p.m. ET. The past few years have transformed education in many ways, and it is essential for educators to have the space to collaborate, learn, grow and bring real-world solutions back to their classrooms. Leaders in education across Indianapolis will be joining together at

#TeachIndyEdCon23 to discuss the future of #IndyEducation. Learn more about #TeachIndyEdCon23 [here](). Contact [Sara Marshall]() at Teach Indy with any questions.

REMINDER FROM KEEP INDIANA LEARNING: Virtual Mixer for Assistant Principals

Keep Indiana Learning looks forward to creating a space for assistant principals to engage in collaboration and professional development. The purpose of the mixer is for assistant principals to pose questions to one another, share ideas, and leave with new resources and strategies to try. Register [here]() for two different opportunities to join:

- Elementary - Thursday, March 2, 3:30 to 4:30 p.m. ET
- Secondary - Friday, March 3, 7:30 to 8:30 a.m. ET

Contact [Tanika Kinartail]() with any questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Mock Exam Training

AP-TIP's annual mock exam training will be held on the campus of IUPUI Thursday, March 9, Friday, March 10, and Friday, April 14. The event provides mock exams (using previously-released AP exams from the College Board) to implement training on scoring in a format similar to the College Board AP Scoring. AP teachers can read about event procedures and view their subject's mock exam training dates [here](). Registration is available [here]() and is open until today, Friday, February 17, or until all seats have been filled. Contact [AP-TIP]() with any questions.

Subscribe to updates from Indiana Department of Education

Email Address [   ] e.g. name@example.com

[Subscribe]

Share Bulletin

Powered by

GOVDELIVERY