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INDIANA
DEPARTMENT of
EDUCATION

An Update From the Indiana Department of Education for October 20, 2023

Indiana Department of Education sent this bulletin at 10/20/2023 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

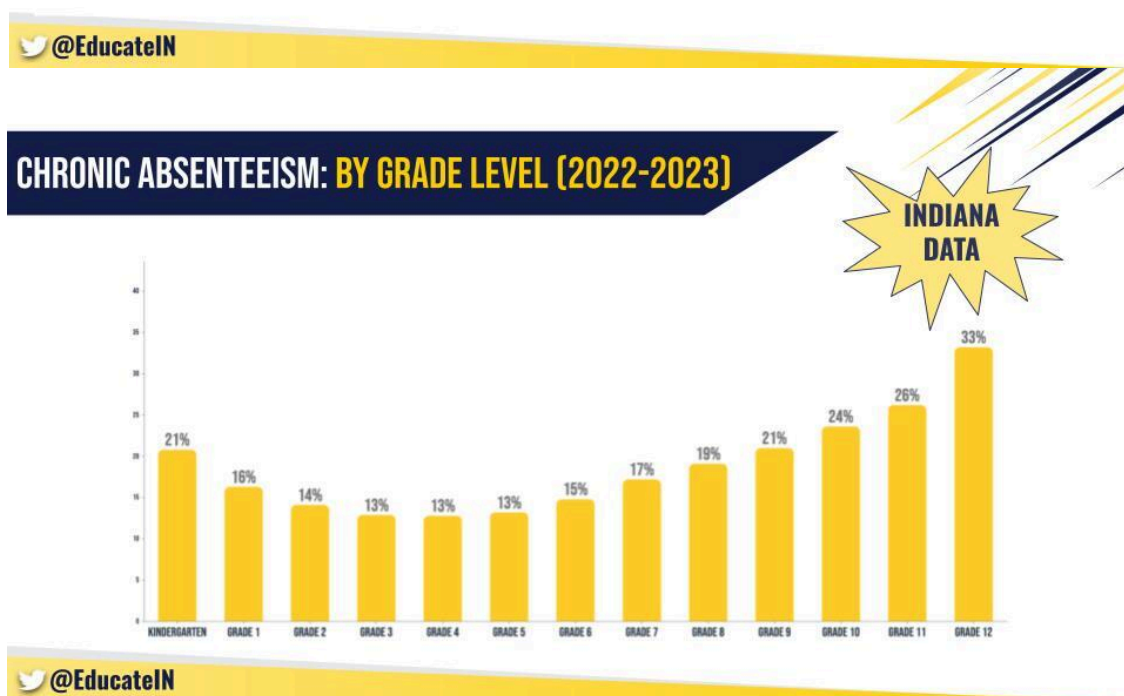
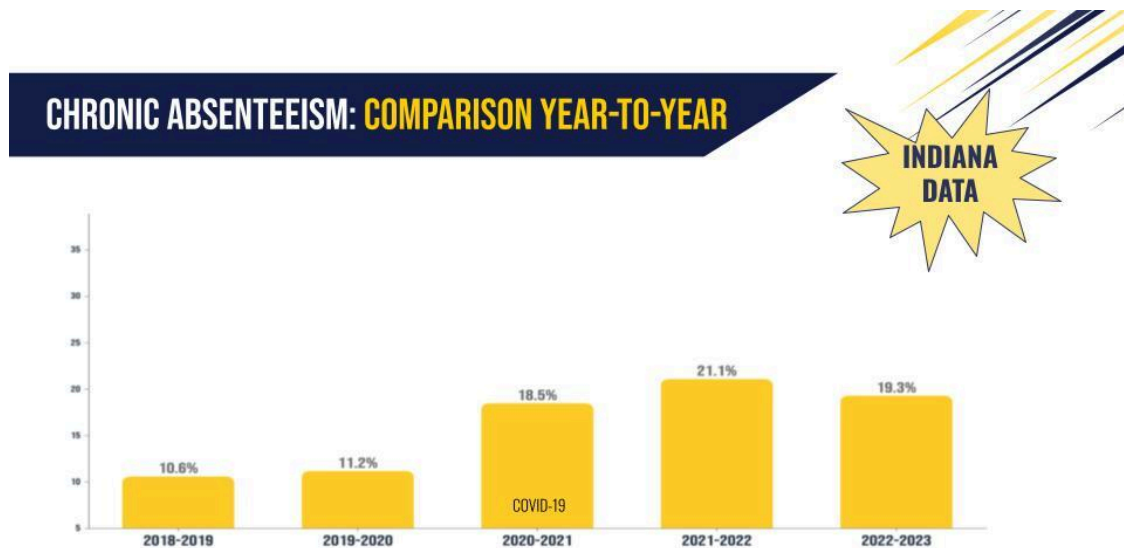
I can't think of a better way to have spent Indiana Principals Week than traveling the state to visit schools and educators in Pittsboro, Lebanon, Valparaiso, La Porte, Union Hills, and Hobart! I'd like to give a special shoutout to each of the principals I met with this week, including... **Wendy Natalie** (Pittsboro Elementary School), **Susan Alcorn** (Pittsboro Primary School), **Tiffany Cox** (North Salem Elementary School), **Frank Meyer** (Lebanon Senior High School), **Amber Moore** (Perry-Worth Elementary School), **Michael Rayson** (Parkview Elementary School), **Tearsa Schable** (Crichfield Elementary), **Nick Kimmel** (South Central Elementary), and **Jarad Miller** (South Central Jr./Sr. High School). I look forward to sharing in the coming weeks more about these visits and the work they are leading. And to *all of the principals reading* this today, **thank you** for ALL that you do!



During one of the school visits this week, a local reporter asked how we are continuing to work to overcome the academic impacts of the pandemic (and even challenges that existed previously). As states across the nation face similar challenges, here in Indiana, we have deployed a number of tactical solutions to aid in students' academic recovery, including the Indiana [literacy](#) and [STEM](#) cadres, [the Student Learning Recovery Grant Program](#), [the Indiana Learns tutoring grant program](#), [the Indiana Learning Lab](#), and [a partnership with Schoolhouse.world](#)...just to name a few. Yet, there is

another issue that has been in the shadows that schools across the country, and in Indiana, are also facing...making sure students come to school.

As a state, one of our primary areas of focus includes elevating and supporting Indiana's educators. We know the positive impact that having a high-quality educator in the classroom can make, but that impact is only possible when students come to school. According to a recent article in [The New York Times](#), during the 2022-2023 school year, about one quarter (25%!) of U.S. students qualified as chronically absent. By definition, this means a student has missed at least 10% of school days or about three and a half weeks. By comparison, Indiana's chronic absenteeism rate for the 2022-2023 school year was 19.3% or *nearly one in five*.



Additional key takeaways include:

- While the state's chronic absenteeism rate *decreased* from the 2021-2022 school year to the 2022-2023 school year, it remains **over 8% higher** than it was before the pandemic (19.3%).
- **84 schools** have **1 in 2 students** who are chronically absent.
- Rates of chronic absenteeism are *highest* amongst students in **grades nine through 12**, ranging from 21% in grade nine to over 33% in grade 12.

- Student populations who experienced the *greatest academic impacts* in ELA and math following the pandemic also have **greater rates of chronic absenteeism**.
 - Black students (30.7%), Hispanic students (24.4%), English learners (20.5%), and students eligible for free and reduced lunch (25.9%).

This data further underscores the importance of our collective work to help students recover from the academic impacts of the pandemic and ensure all students have foundational knowledge and skills needed to succeed in the future. It also reinforces the urgency behind our ongoing work to rethink the high school experience, and ultimately, ensure more parents and students see the value in education.

One way that Indiana is elevating the importance of student attendance is through the development of an **early warning dashboard** that will provide actionable data for educators and families as they work together to support students most at risk of not graduating. For purposes of the dashboard, “at risk” is defined as having less than an 80% chance of graduating on time using historical data. Attendance will be one of several indicators of high importance that will be used in the predictive analytics to determine which students are considered at risk.

Once fully developed, educators will be able to clearly see which students are at risk and why. Data will help determine specific areas of difficulty for students and allow educators to guide additional, timely instruction and support in response. Educators will also be able to export individual indicators and profiles to guide increased discussion and engagement with families. In addition to the new early warning dashboard, attendance is also one of 20 headline indicators elevated as part of the [Indiana Graduates Prepared to Succeed \(Indiana GPS\) performance dashboard](#).

We anticipate piloting the new early warning dashboard in a number of schools during the 2023-2024 school year, with the dashboard becoming accessible to all schools during the 2024-2025 school year, so stay tuned for additional information!

If you have any successes that are working locally in overcoming chronic absenteeism, we would love to [hear from you](#) in order to share with others. As always, thank you for all that you do for our students!

Office of Accountability

REMINDER: 2023 Mandatory and Voluntary Graduation Rate Audit Window Closes Friday, October 27

The [mandatory and voluntary graduation rate audit](#) window is open and will close on Friday, October 27. If you are unsure if your school was selected for the mandatory graduation rate audit, please check the [list of mandatory audit schools](#).

If you would like to request a change to the cohort status of a student in the 2023 cohort, this will need to go through the [voluntary graduation rate audit](#). The [voluntary graduation rate audit](#) involves submitting the student on the [voluntary graduation rate audit Excel template](#) and submitting the [supporting documentation](#). (Enrollment key: **AccountabilityCommunity**). The Voluntary Graduation Rate Audit is open to all schools and is the **final opportunity to request a change to the 2023 cohort**.

If you are submitting a voluntary graduation rate audit and are subject to the mandatory graduation rate audit, submit both audits in the same, single submission. Contact the Indiana Department of Education's (IDOE's) [Office of Accountability](#) with any questions.

Office of Student Assessment

NEW: Test Information Distribution Engine (TIDE) System & User Guide Now Available

TIDE is now available for the 2023-2024 school year, and all users must reset their passwords to access the updated system. The [TIDE User Guide](#) is also available on the [Indiana Assessment Portal](#) for users to review functionality and system updates. This guide provides information regarding test eligibility, settings, accommodations, and general management of user accounts. Contact the [Indiana Assessment Help Desk](#) with any questions.

NEW: Upcoming College Board Training Opportunities

School staff involved in PSAT and SAT School Day Testing can register for College Board training opportunities to support test administration and post-testing data use. View workshops and webinars [here](#) for live workshops to support PSAT data use and test preparation for the SAT School Day around the state throughout November. Recordings will be available for webinars following the live event. Contact [College Board](#) with any questions.

Office of Communications and External Affairs

REMINDER: Nominations Now Open for the U.S. Presidential Scholars Program

The U.S. Presidential Scholars Program recognizes and honors outstanding high school seniors and encourages high attainment among all students. This [memo](#) outlines the required qualifications and nomination process. The rubrics for general and career and technical education (CTE) applications are now available [here](#). Nominations must be submitted by 11:59 p.m. on Friday, October 27, in order to be considered. Contact [Emily Black](#) with any questions.

Office of Educator Talent

REMINDER: Register to Attend Be A Teacher Day hosted by Family, Career and Community Leaders of America (FCCLA)

Join FCCLA on Friday, November 3, for an exciting event that focuses on the Education and Training pathway. This event allows students interested in exploring a career in education to connect with numerous programs from around the state focused on preparing future early childhood through grade 12 educators. Students spend the day learning about how to go to college, pay for college, and where they might want to attend. [Click here](#) to learn more and to register. Contact [Alyson McIntyre-Reiger](#) with any questions.

REMINDER: Application Center Reporting - Educator Evaluation Rating (ER) 2023

The ER 2023 data reporting guidance layout for educator staff employed in the 2022-2023 school year is posted to the [Data Exchange Moodle Community](#) under resources and in the [Data Exchange Knowledge Hub](#) at School Support Hub > Reporting Guides > Staff Employment > References > ER (Educator Rating) Data Layout 2023. ER data will be submitted via the STN Application Center. The Application Center reporting window is now open and will close Friday, October 27, at 4 p.m. ET. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Indiana STEM (I-STEM) Educator Expansion Program Registration Now Available

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to launch the I-STEM partnership. I-STEM provides support for both currently licensed teachers in non-STEM areas and prospective teachers who are not licensed and hold a bachelor's degree to become licensed to teach in a STEM content area. IDOE has identified eligible STEM content areas as life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Click [here](#) for more information and registration. Contact IDOE's [Office of Educator Talent](#) with any questions.

Office of Information Technology

REMINDER: Resolution of Conflicts for Membership 2023

Beginning with the 2023-2024 school year, IDOE will no longer be brokering the resolution of conflicts after the certification date. If, after the certification date, schools are unable to resolve an outstanding conflict, schools may petition the State Board of Education for an adjustment in their average daily membership (ADM) count by providing the Board with evidence supporting an adjustment in their membership claim. The process for petitioning the Board will be made available this fall and communicated in Dr. Jenner's Weekly Update. IDOE wants to make sure each school receives full funding for the students they are serving and completes the Membership count within two to three weeks of the count date. This process will help achieve both of these goals. See this [memo](#) for a more complete explanation of this change. Contact the [Data Exchange Team](#) with any questions.

REMINDER: Resources for Cybersecurity Awareness Month

As you begin planning for your communication to stakeholders during Cybersecurity Awareness Month in October, here are some great resources to keep training and knowledge up to date:

- [Cybersecurity Awareness Month 2023 Resource Kit | KnowBe4](#)
- [Resources Cybersecurity Infrastructure and Security Agency \(CISA\)](#)
- [Toolkit from the Multi-State Information Sharing and Analysis Center \(MS-ISAC\)](#).

REMINDER: National Cybersecurity Review (NCSR) Now Open

A great way to assess the cybersecurity posture of your school/school corporation is to complete the [free annual NCSR from MS-ISAC](#). As your team completes the survey, your information is secure and is only used to provide nationwide statistics and trending in aggregate. By completing the NCSR, you also have the option to review next steps at no cost during a meeting with a representative from MS-ISAC. You can also measure growth as you complete it each year. For a quick overview of the process, review this [one-page overview](#).

REMINDER: Cybersecurity for Education Toolkit 2.0 Now Available

Developed by the Indiana Executive Council on Cybersecurity (IECC), with support from IDOE, CISA, and the U.S. Department of Homeland Security (USDHS), the updated [Cybersecurity for Education Toolkit 2.0](#) is filled with a wide range of cybersecurity best practices, resources and tips for everyone in your K-12 school community. Visit [Indiana's Cybersecurity Hub webpage](#) for additional resources for inside and outside of the classroom.

REMINDER: CISA Offers Free Cybersecurity Resources for K-12 Schools

As shared in early February, CISA released “Partnership to Safeguard K-12 Organizations from Cybersecurity Threats,” with an accompanying toolkit to provide schools with targeted resources to improve their cybersecurity posture. These resources call out very specific actions that schools can take to drastically reduce their cybersecurity risk. Schools are strongly encouraged to review and implement these recommendations as we begin the 2023-2024 school year. The Free Cybersecurity Services and Tools link below provides access to many great resources that will assist schools as they implement the recommended actions.

- [Online Toolkit: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats](#)
- [Free Cybersecurity Services and Tools](#)
- [Secure by Design, Secure by Default](#)
- [CISA Releases Updated Cybersecurity Performance Goals](#)

Office of School Building Physical Security and Safety

NEW: Summary of Health Legislation

In response to several school health-related bills passed during the 2023 legislative session, please see this [frequently asked questions \(FAQ\) document](#) for a summary of this new legislation. Contact [Jolene Bracale](#) with any questions.

REMINDER: 2024 Total Solar Eclipse Information and Resources

In advance of the total solar eclipse in spring 2024, IDOE is collaborating with state and national partners to support local schools as we work to ensure the safety of all students while also maximizing this STEM learning opportunity. Schools across Indiana will experience the eclipse differently, depending on their geographic location, with portions of central and southern Indiana in the path of totality. See [this memo](#) for additional information.

REMINDER: Vision Screening Resources

Indiana Code (I.C. 20-34-3-12) requires public school corporations, including charter schools, to conduct a near and distant visual acuity screening for students in the required grade levels. In addition to the visual acuity screening conducted by the school corporation or charter school, a more extensive visual screening performed by a licensed eye professional using the Modified Clinical Technique (MCT) is required for students in kindergarten or first grade. Additional vision screening information and resources can be found [here](#). Contact [Jolene Bracale](#) with any questions.

Office of School Finance

REMINDER: Curricular Material Cost Report

Please read this [memo](#) regarding the submission of the curricular material cost report, which closes Tuesday, October 31. The cost of providing curricular materials for the 2023-2024 school year must be reported through a [JotForm](#). Contact doetextbooks@doe.in.gov with any questions.

NEW: 2023-2024 Student Pathways Monthly Webinars

IDOE's Student Pathways and Opportunities team will host monthly webinars for alternative education, graduation pathways, high ability, and the McKinney-Vento Homeless Assistance Act during the 2023-2024 school year. All webinar dates and the links to join can be found [here](#). Registration is not required. Contact Studentpathways@doe.in.gov with any questions.

NEW: McKinney-Vento Website Requirements

All Indiana local educational agencies (LEAs) are required to post information regarding the McKinney-Vento Homeless Assistance Act on their website. Pursuant to IC 20-50-1-5, each LEA must have a dedicated McKinney-Vento webpage on the district's website which includes the following:

- District liaison contact information (name, email, & phone number)
- [Homeless students' rights](#)
- IDOE state coordinators' contact information: Flora Jones, Director of Student Pathways & Opportunities and Charie Gibson, Homeless Education Specialist, 317-232-0957, McKinneyVentoPOC@doe.in.gov
- A link to [IDOE's McKinney-Vento: Homeless Children & Youth Program](#) website
- State and federal resources directory
- Newsletters and bulletins related to resources and supports

Please complete the [McKinney-Vento website confirmation form](#) by 4 p.m. ET, Friday, October 27. Contact McKinneyVentoPOC@doe.in.gov with any questions.

REMINDER: 2023-2024 McKinney-Vento Subgrant Application – Round 2

The McKinney-Vento subgrant application will open on Monday, October 16, through Tuesday, October 31, to local education agencies (LEAs) that reported 1-49 homeless students for the 2022-2023 school year. Round 2 applicants may apply as individual or consortium applicants. Please contact McKinneyVentoPOC@doe.in.gov with any questions.

REMINDER: 2023-2024 McKinney-Vento Office Hours

The McKinney-Vento office hours for the 2023-2024 school year will be open to anyone who has questions or concerns regarding the McKinney-Vento Homeless Assistance Act and how to best serve students. Office hours are on the first Thursday of the month from 1 to 2 p.m. ET, and the third Thursday of the month from 11 a.m. to noon, beginning Thursday, October 19. Please see the McKinney-Vento office hours schedule [here](#). Contact McKinneyVentoPOC@doe.in.gov with any questions.

NEW: Statewide Family Engagement Center Grant Opportunity

As part of the Statewide Family Engagement Center Grant awarded to IN*SOURCE from the U.S. Department of Education, IDOE is partnering to award five Indiana school districts a five-year grant

providing for them to hire or supplement the salary of a family engagement coordinator, receive professional development (PD) for staff and technical assistance (TA) for families, and pay for related family engagement expenses. For additional information, please click [here](#). IDOE will be hosting a webinar on Monday, November 13, at 1 p.m. ET, where school leaders will have the opportunity to ask any questions they may have. The link to join the webinar is [here](#). Contact [Dawn McGrath](#) with any questions.

Offices of Special Education & English Learning and Migrant Education

NEW: Science of Reading Special Education Series Continues Thursday, November 2

IDOE's three-part science of reading series designed for special education staff (e.g., special education teachers, speech-language pathologists, paraprofessionals) continues on Thursday, November 2, with *Multi-Tiered Systems of Support (MTSS) to Improve Outcomes for Middle School* in the [Indiana Learning Lab](#). View more information regarding on-demand and remaining live sessions [here](#). Register to attend live, regional sessions [here](#). Contact IDOE's [Office of Special Education](#) with questions.

NEW: Office Hours with INSOURCE and IDOE on Tuesday, October 24

Join IDOE and INSOURCE on Tuesday, October 24, at noon ET for office hours over the [Parent and Family Support Hub](#) in the Indiana Learning Lab. Attendees will receive a live overview of the platform and review available resources for families to support students. Join the office hours session [here](#). Contact IDOE's [Office of Special Education](#) with questions.

NEW: Part B Reimbursement Updates

IDOE's Office of Special Education is implementing new fiscal monitoring for Part B funds. Reimbursement requests must be submitted within one month of expenses on the first or 15th of the month. Corporations, cooperatives, and interlocals are no longer permitted to keep reimbursement requests open until the end of the award period. The new Fiscal Year (FY) 2024 Part B Reimbursement Template has been updated in the [Office of Special Education Community in Moodle](#) to reflect these updates. Contact IDOE's [Office of Special Education](#) with questions.

NEW: English Learner (EL) Director Professional Learning Community (PLC) on Tuesday, October 24

Join IDOE for the EL Director PLC on [Tuesday, October 24, at 9:30 a.m. ET](#) for this monthly opportunity to network with other new directors, access timely program information, and bring questions. Refer to the [EL PD Opportunities Calendar](#) for additional information and offerings. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: STEM Certification Applications Due Friday, October 27

Schools applying for STEM Certification and Recertification should revisit the [K-8](#) or [Secondary STEM Certification](#) guidance when evaluating evidence and artifacts to become an IDOE STEM Certified School.

Applications for both K-8 and Secondary STEM Certification are due by Friday, October 27. Contact stemcertification@doe.in.gov with any questions.

NEW: Educators Needed for Content Connector Committees

IDOE seeks qualified educators to participate in committee reviews of Indiana's redesigned Content Connectors, which are used to measure the knowledge and skills of students with significant cognitive disabilities and assessed by Indiana's alternate assessment, I AM. Updated Content Connectors will align with the future-focused 2023 Indiana Academic Standards for English/language arts (ELA), mathematics, science, and social studies, and the newly-developed Indiana Academic Standards for integrated STEM. Educators with expertise in one of the five content areas listed above and experience teaching students with significant cognitive disabilities are encouraged to [apply](#). Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: Indiana Academic Standards Frameworks Training on Monday, October 23

IDOE will hold a professional development training opportunity from [4 to 4:30 p.m. ET on Monday, October 23](#), in the Indiana Learning Lab over the new 2023 Indiana Academic Standards frameworks. Attendees will learn where to locate these resources, how they can be utilized to plan high-quality instruction aligned to the new standards, what key differences exist between content areas, and how the frameworks were constructed. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: 2023 Summer of Learning Keynote Addresses Now Available

The 2023 Summer of Learning Grant supported 12 regional conferences hosted by school corporations throughout the state. Each conference recorded keynote addresses, which are now available to view in the Indiana Learning Lab. View these insightful sessions now in the [Indiana Learning Lab](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Tips from the Field: Digital Learning Leadership Cadre Session - Accessible Design

The Digital Learning Leadership Cadre's series [Tips from the Field](#), featuring educators across the state, continues on Monday, October 30, at 4 p.m. ET. Teachers will present practical tips, tools, and strategies to boost the accessibility of teaching and learning resources to support diverse learners in your environment. Join to further your understanding of accessible design and walk away with several practical tools for immediate implementation. Register for this session [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Partnering for Preschool Series Continues Thursday, October 26

Join IDOE in the [Indiana Learning Lab](#) for [Partnering for Preschool: Nurturing Success in Early Education](#), a targeted learning series to support success in preschool and early education. The series continues Thursday, October 26, from 4 to 5 p.m. ET with a session on leading a high-quality preschool program. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

UPDATE: October Professional Development (PD) with IDOE

October PD with IDOE concludes Wednesday, October 25, at 4 p.m. ET with *Roadtrip Nation* hosted by IDOE's Director of Student Pathways, Flora Jones and IDOE's Assistant Director of Student Pathways, Elise Locke. View a full list of the October sessions [here](#). To register for workshops, or view on-demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

Office of Title Grants and Support

NEW: Charter Facilities Incentive Grant (CFIG) Cohort 4 Recipients

IDOE has announced grant recipients for Cohort 4 of the CFIG. Grant recipients were notified this week and all grant recipients can be found on the [Charter School Moodle page](#). Contact CharterPrograms@doe.in.gov with any questions.

REMINDER: Coffee Chats

Grab your favorite cup of coffee and join the Title Grants and Support team for monthly Coffee Chats. Coffee Chats have moved to the last Thursday of the month at 10 a.m. ET. The link will always be the same. Join via Microsoft Teams [here](#). October's topic will cover family engagement. Contact TitleI@doe.in.gov with any questions or suggestions for topics.

REMINDER: Upcoming 2022-2023 Comparability Report Deadline

LEAs must complete the 2022-2023 Comparability Report by Tuesday, October 31. Instructions and procedures for completing the 2022-2023 Comparability Report were distributed in mid-October. The process for completing the Comparability Report is the same as in previous years and LEAs may complete this report in the Title I App Center. All LEAs are required to submit the 2022-2023 Comparability Report. However, IDOE alternates reviews annually and will review reports from LEAs in which the corporation ID number ends in an even number. Contact your Title I grants specialist or TitleI@doe.in.gov with any questions.

REMINDER: ESSER II/GEER II Late Liquidation

The U.S. Department of Education released a [FAQ](#) document regarding the late liquidation extension request template for grantee use for the CRRSA/ESSER II Fund and the GEER II Fund. A flowchart of the submission process can be found at [this link](#). Please view this [process flowchart](#) for information on how to apply for a late liquidation approval. Use this [JotForm](#) to submit the necessary information. Submissions are due no later than Friday, November 10. Contact esser@doe.in.gov or geersupport@doe.in.gov with any questions.

News From Our Partners

NEW FROM SCHOOLHOUSE CONNECTION: American Rescue Plan-Homeless Children and Youth (ARP-HCY) Funds Webinar

SchoolHouse Connection is hosting a webinar on Wednesday, November 1, from 3 to 4 p.m. ET entitled *Tips and Tools for Using ARP-HCY Funds to Support Students Experiencing Homelessness*. This webinar will include helpful information for school district liaisons and administrators on how school districts are using their ARP-HCY funds, how they've overcome barriers to using funds, the tools and

forms they're using, and the impact they're seeing through utilizing these funds to enhance the well-being of students facing homelessness. Register [here](#).

NEW FROM THE INDIANA HOUSING AND COMMUNITY DEVELOPMENT AUTHORITY (IHCDA): Homeless Youth Regional Program Navigators

In partnership with IDOE, IHCDA employs Homeless Youth Regional Program Navigators to support local McKinney-Vento liaisons. These Navigators vet resources, identify barriers, build community partnerships and bridge gaps for youth and young adults experiencing housing insecurity.

Homeless Youth Regional Program Navigators support Indiana McKinney-Vento liaisons by taking referrals for families identified as McKinney-Vento eligible and seeking appropriate resources for these families, including housing, clothing, food, laundry, legal services, well-being and addiction services, transportation, and rental support. IHCDA Homeless Youth Regional Program Navigators are not case managers, but support personnel who respond to referrals from McKinney-Vento liaisons. To find the IHCDA Homeless Youth Regional Program Navigator in your region, click [here](#).

NEW FROM THE INDIANA COMMISSION FOR HIGHER EDUCATION (CHE): 2022-2023 Industry Certification Exams Reimbursement

By Thursday October 26, school corporations will receive their funding allotment for industry certification exams taken during the 2022-2023 school year. Schools can find the amount they are slated to receive in [this spreadsheet](#). These funds have been evenly allotted to all eligible entities based on data submitted prior to Friday, September 1. Schools that receive this funding will utilize Fund 3749 with the receipt account number of 3293. There are no specific restrictions on usage of the funds. Contact CTE@che.in.gov with any questions about funding or school/career center certification data.

NEW FROM THE WABASH VALLEY EDUCATION CENTER (WVEC) Early Learning Conference The Magical World of Literacy, Math, & Purposeful Play

WVEC is excited to host early childhood educators for the Early Learning Conference in West Lafayette. National keynote speaker Hilary Statum will share her expertise in the morning with breakout sessions to follow for the afternoon. Presenters include author Dr. Megan Purcell of Purdue University, Ryan Flessner from Butler University, and SunShine Waber of TSC in Lafayette. Come join the fun and walk away with literacy tips and math strategies to grow your early learning community! [Click here](#) for additional details and registration. Questions can be directed to Instructional Outreach Director [Melissa Gill](#).

NEW FROM THE PATINS PROJECT: Upcoming No-Cost Training & Weekly Office Hours

Register for no-cost training from the [PATINS Project](#). Visit the [training calendar](#) for all upcoming opportunities or view the [Professional Development Guide](#) for offerings by request. Meet with PATINS Project staff during virtual office hours to discuss Accessible Educational Materials (AEM), Assistive Technology (AT), and Universal Design for Learning (UDL). Find the full calendar and registration details on the [PATINS Virtual Office Hours webpage](#). Complete IDOE's [TA Request Form](#) for additional support. Contact the [PATINS Project](#) with questions.

NEW FROM VIRTUOSO EDUCATION CONSULTING: Three-Part TA Series

Educational leaders are tasked with using findings from Indiana's Results Driven Accountability (RDA) system to ensure equal access to educational opportunities for all students. [Registration is now open](#) for a technical assistance series from Virtuoso Education Consulting, LLC. and the IEP TA Center. This free, three-part series will support leadership teams in engaging in critical conversations needed to prioritize and develop effective and sustainable actions to address areas of need within their organizations. Contact [Marcee Wilburn](#) with any questions or for additional information.

NEW FROM THE CASTLE & KEEP INDIANA LEARNING: Free Film Screening of "North Putnam" Documentary

Join Keep Indiana Learning for the Indianapolis screening of the film [North Putnam](#). The feature-length documentary from award-winning filmmaker Joel Fendelman depicts a year in the life of a rural Indiana school district and the community it serves with empathy, a hyper-realistic reporting lens, and incredible cinematography. Round table discussions with community leaders will follow the screening. The goal of these action-oriented conversations will be to determine doable action steps to further the conversation about the interdependence between public schools and community development. [Learn more and register for the free screening here!](#) Contact [Keep Indiana Learning](#) with questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Join Cohort 12

AP-TIP at the University of Notre Dame is now [accepting applications](#) from schools to join Cohort 12. For information about how AP-TIP supports professional development and stronger outcomes for students in AP math, science, and English courses across Indiana, visit the [AP-TIP website](#). AP-TIP will begin reviewing applications on Friday, November 3. Contact [AP-TIP](#) with any questions.

REMINDER FROM AP-TIP: Fall Conference

In light of College Board's recent changes to the AP Computer Science Principles exam, the AP-TIP Fall Conference for both CSP and CSA has been rescheduled to Wednesday, November 8. [Registration](#) will remain open until Wednesday, November 1. If teachers have already registered, they do not need to do so again. Please direct any questions about this change to Math Content Director [Greg Macklem](#).

REMINDER FROM THE CENTRAL INDIANA CORPORATE PARTNERSHIP (CICP): See Yourself In Summit

Join [CICP](#) and its five talent and industry sector initiatives for the See Yourself In Summit on Thursday, November 16, or Friday, November 17. Attendees will hear about Indiana's industries of the future and learn from innovative teachers about how they are preparing students through unique programs and projects. Click [here to register](#). Questions may be directed to [Raquel Bahamonde](#).



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

Stay Informed

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The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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