



Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

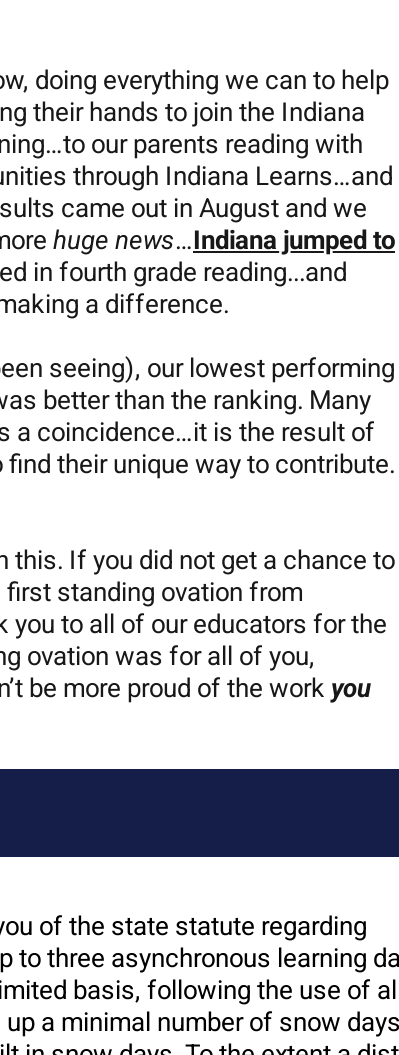
January 31, 2025

A Message from Dr. Katie Jenner

"A farmer never plowed a field by turning it over in his mind."

This is an Irish proverb that hung on my bedroom wall back in high school.

At that time in my life, one of my biggest focuses was making the high school varsity girls soccer team. Since it was the 1990s, the team was early new to our schools. We weren't playing yet, so we had to find the fastest. If I wanted to make the team, I was going to have to find my unique way to contribute...and I thought, if I couldn't be the fastest maybe I could be the most conditioned, the most disciplined, and the most accurate. As the sign on my wall said, I wasn't going to "plow the field" just by thinking about it...I had to do something about it. So, I got to work! I spent hours and hours practicing direct and indirect kicks, corner kicks, and everything in between, hating that some day, all of the hard work would pay off.



Even though there were tough moments getting there, the hard work did pay off...I made the team and was one of our team's captains my senior year. To this day, when I'm facing a challenge, that Irish proverb often pops in my mind. And like it did back in high school, fast forward to 2021 when Indiana was in the midst of a literacy crisis, that proverb (in a sense) certainly resonated again. Too many students were leaving third grade without foundational reading skills, and the long-term impacts of this were undeniable. So...here comes our Hoosier story...as we all joined together to figure out how to overcome this literacy crisis for Indiana students.

In so many ways, we have been *plowing this field together* for three years now, doing everything we can to help more students learn to read. This includes everything from our schools raising the bar with the Indiana Literacy Cadre...to our teachers learning the science of reading/focused training...to our parents joining with synchronous and asynchronous instructional days. Per statute, schools may have up to three asynchronous learning days each school year. Schools are not limited on the number of synchronous days. On a very limited basis, following the use of all three asynchronous days, superintendents may request flexibility using this form in the number of synchronous days during the school year. Districts are also able to make days up in person using their built in annual days. To the extent a district cannot make up a day via asynchronous instruction (i.e., power outage, etc.), please let us know and note that in the request. Contact IDOE's [Office of School Accountability](#) with any questions.

Not only did our highest performing students grow (what we typically have been seeing), our lowest performing students also grew significantly in fourth grade reading! For me, that news was better than the ranking. Many states saw their reading scores go down, but not Indiana. And none of this is a coincidence...it is the result of hours and hours of hard work (years, really) and everyone joining together to find their unique way to contribute. Moments like this are the shot in the arm that we need to keep on going.

Next week, I will dig into more of the details, but for now, I will leave you with this: If you did not get a chance to watch Governor Mike Braun's State of the State address on Wednesday, the first standing ovation from their child at home...to more families accessing high-quality tutoring opportunities through Indiana Learns...and more role they played in Indiana's jump to 6th in the nation in reading. That standing ovation was for all of you, everyone who has worked tirelessly to help more students read, and I couldn't be more proud of the work you are leading. Let's keep at it!

Office of Accountability

REMINDER: Synchronous and Asynchronous Instructional Days

As some schools continue to be impacted by winter weather, we wanted to remind you of the state statute regarding synchronous and asynchronous instructional days. Per statute, schools may have up to three asynchronous learning days each school year. Schools are not limited on the number of synchronous days. On a very limited basis, following the use of all three asynchronous days, superintendents may request flexibility using this form in the number of synchronous days during the school year. Districts are also able to make days up in person using their built in annual days. To the extent a district cannot make up a day via asynchronous instruction (i.e., power outage, etc.), please let us know and note that in the request. Contact IDOE's [Office of School Accountability](#) with any questions.

Office of Assessment

NEW: SAT School Day Preparation Training

College Board's School Test Coordinator (STC) Part Two Webinar for STCs and other SAT School Day Test staff will be Wednesday, February 12, from 10 to 11:30 a.m. ET. Participants will learn about SAT School Day preparation, test administration policies and procedures, important deadlines, and available resources. Register for the session [here](#). Contact [College Board](#) with any questions.

NEW: ILEARN Performance Level Supplement (PLD) Review Committee Application Now Available

IDOE is seeking English/language arts (ELA) and math educators and instructional coaches who serve students in grades 3-8 to participate in the ILEARN PLD Review Committee. The PLD committee will review the current PLDs for all ILEARN ELA and mathematics assessments against research-based criteria and provide recommendations for future improvements, as appropriate.

- The committee will meet via Microsoft Teams from Tuesday, March 18, through Thursday, March 20, from 8:30 a.m. to 4 p.m. ET, and training will be included during the workshop.
- Participants will receive an honorarium of \$480 for their full participation in the committee.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security purposes.

The application deadline is Friday, February 14. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: ILEARN Biology End-of-Course Assessment (ECA) Winter 2025 Testing Window Opens Monday, February 3

The ILEARN Biology ECA Winter 2025 online testing window is open Monday, February 3, through Friday, February 21. The paper-and-pencil testing window for the ILEARN Biology Fall 2024 ECA is Monday, February 3, through Friday, February 14. Students must complete the assessment upon completion of the high school biology course. Find information regarding participation [here](#). IDOE will also be conducting a monitoring visit to ensure fidelity of test administration and security. Refer to the [ILEARN 2024-2025 Milestone and ILEARN Biology ECA Test Window Checklist](#) for an overview of deadlines. Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Educator Talent & Literacy Center

REMINDER: Required Summer School Reading Support-Frequently Asked Questions

Answers to frequently asked questions related to summer school requirements for students in grades two and three can be found [here](#). Contact IDOE's [Literacy Center](#) for K-5 curricular materials or science of reading support, [Office of Student Assessment](#) for assessment support, or [Office of School Finance](#) for summer school program support.

REMINDER: Learn About Hosting Visiting Teacher from Spain

Register now to join IDOE and the Embassy of Spain and Sagamore on [Tuesday, February 4, at 2 p.m. ET](#) to learn more about hosting a visiting teacher from Spain. Details on this 2025-2026 opportunity can be found [here](#). Learn more about being a host school [here](#). Districts can complete [this application](#) to express their interest in the program. Priority will be given to applications completed by Monday, March 31. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Recommendations Open for Distinguished Educators Recognition

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers recognizing the very best educators in Indiana. To be eligible for consideration, educators must have a minimum of five years of teaching experience beyond the classroom and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Recommendations must be submitted by Friday, February 28. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Additional Opportunities to Recognize Indiana Educators

Throughout the year, numerous opportunities arise nationwide to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#), which will be updated periodically with external opportunities to recognize educators. To submit an educator recommendation opportunity not listed, contact IDOE's [Office of Educator Talent](#).

REMINDER: Opt-In to Utilize IDOE's Supply and Demand Marketplace

It's not too late to sign up to utilize IDOE's Educator Supply and Demand Marketplace free recruitment and hiring tools through IDOE's [partnership with Nimbly](#). Click [here](#) to learn more about the partnership, and opt in for free [here](#). View the [case study](#) from one district that tripled their applicant volume using these tools. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Early Literacy Endorsement Professional Development (PD) and Praxis Voucher Requesting

EDOs who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy](#) endorsement. Educators planning to earn Indiana's Early Literacy Endorsement can follow [this process](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with questions.

REMINDER: Praxis 5205 Test Guidance

Educators planning to take the Praxis 5205 (writing subtest) must review the Registration and Essential Checklist before registering for the Praxis 5205 [here](#). Educators using test vouchers (or any payment method) who wish to use a school-owned computer to take at-home Praxis exams should verify and confirm that the computer equipment and environment meet the [At-Home Testing Requirements](#) to ensure the testing session will not be invalidated, thus requiring payment for another exam session. For support with Praxis, contact [ETS Praxis Customer Support](#) or 1-800-772-9476.

Office of Information Technology

NEW: Curricular Materials Cost Visualization

There is a new data visualization available (Curricular Materials Cost) for school corporation leaders to review prior to public release in several districts. This visualization shows the reported costs for curricular materials over the past two years and the average per student. Data was reported from schools to IDOE's Office of School Finance for the 2023-2024 and 2024-2025 school years and is available through the EdData portal in the [LINK Portal](#) for users at the school corporation level.

NEW: E-Rate Match for Fiber Construction Now Available

IDOE is once again participating in the E-Rate Match Program for special fiber construction projects. Available to any Indiana public school for fiscal year (FY) 2025 (July 1, 2025, to June 30, 2026), the program increases the discount rate for special construction charges for high-speed broadband that meets the Federal Communications Commission's (FCC's) long-term service targets and up to an additional 10% to between five and 15 years of experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Recommendations must be submitted by Friday, February 28. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Identify New IEP/ILP Support Contacts by Friday, February 7

IDOE is collaborating with PowerSchool Special Programs to implement Indiana's new Individual Education Program (IEP) and Individualized Learning Plan (ILP) Support for the upcoming school year. To support this transition, IDOE has added a new IEP/ILP Support role in the LINK Portal and Data Exchange system.

- What's changed:** Security coordinators must identify up to two individuals for all new roles by Friday, February 7. These contacts will serve as system experts that should be authorized to reach out to this PowerSchool technical support, and receive applicable training on the role.
- Assigning the Role:** Manually add contacts in the LINK Security Power. Instructions can be found [here](#).

Student information system (SIS) vendors will be notified of this new role, with data integration expected next school year. Please note that PowerSchool Special Programs is separate from the system that experienced a recent data breach. Contact IDOE's [IT Help Desk](#) with additional questions.

Office of Policy and Government Affairs

NEW: Federal Executive Orders and Memos

IDOE is monitoring all federal executive orders and memos that may impact education. Specific questions regarding federal executive orders or memos can be directed [here](#) by selecting Constituent Services.

Office of School Building Security & Safety

REMINDER: Student Safety Reporting

Pursuant to Indiana Code (IC) 20-34-6-1, corporations must report student bullying, arrests, and gang data for each school to IDOE. These submissions are now included on the DOE-ES Report (discipline report) via Data Exchange. This data collection is now open and will close Monday, June 30. Contact your school corporation's data administrator with questions about submitting this data. Learn more [here](#) and in IDOE's [Knowledge Hub](#).

REMINDER: School Staff Injury Reporting Requirements

IC 20-19-3-27.5 and IC 20-26-5-42 require public schools to report certain employee injury information to IDOE if the employee is physically injured on the job by a direct action of a student. Additional details can be found [in this memo](#). The annual data collection closes Monday, June 30. Schools will report through certified data submission via [Data Exchange](#). Additional guidance and instructions regarding the data submission for the 2024-2025 school year can be found in IDOE's [Knowledge Hub](#).

Office of School & Community Nutrition

NEW: Preparing for Food Day 2025

The Office of School Finance is now accepting applications from local education agencies (LEAs) to participate in the 2025 Indiana Food Day. Indiana Food Day will spotlight one of the state's most iconic crops – corn! As part of the Farm to School initiative, Food Day promotes locally grown products while allowing schools to choose their own celebration date. Additional details, including a toolkit and registration link to receive seeds and resources will be available soon. Contact IDOE's [Office of School and Community Nutrition](#) with questions.

NEW: America's Healthiest Schools Award

Alliance for Healthiest Schools (AHS) is now accepting applications for the key role they play in advancing the health and wellness of students, staff, and family. Any public or non-public school can apply for national recognition, with applications due Tuesday, April 15. The alliance has several resources to help you with your application:

- Watch a [quick video tour of the application](#).
- Download the [guide to join the application](#).

Contact IDOE's [Office of School and Community Nutrition](#) with questions.

Office of School Finance

REMINDER: 2025 Summer School Information

The window to submit the Eligible Course Report for Summer School 2025 will open on Monday, February 17. Review [this memo](#) for information regarding eligible courses, important dates, and financial provisions. Contact [Teresa Hemmette](#) or [Alex Walte](#) with any questions.

REMINDER: Period Two Membership Census Date

The census date for period two membership is Monday, February 3. Read [this memo](#) regarding the February membership census date. Schools should work with their SIS to report data and resolve any issues. Contact IDOE's [Office of Information Technology](#) with additional questions.

REMINDER: Form 9 Submissions Now Open

Form 9 submissions for the period of July 2024 through December 2024 are due to IDOE by Friday, January 31. Contact [form9@doe.in.gov](#) with any questions.

REMINDER: Indirect Cost Rates for Fiscal Year (FY) 2026

Applications for school building assistance are now being accepted from local education agencies (LEAs) eligible to receive FY 2026 Indirect Cost Rates. School corporations and charter schools that provided Form 9 financial information for FY 2024 are eligible to receive a restricted and an unrestricted indirect cost rate in FY 2026. New charter schools are eligible to apply but will be subject to the median rate. [This memo](#) includes the application instructions. Contact [lcr@doe.in.gov](#) with any questions.

Office of School Support and Transformation

REMINDER: Annual 1003 Flexibility Waivers

IDOE's Office of School Support and Transformation is now [accepting applications](#) for 1003 Flexibility Waivers. Flexibility through waivers is offered to help support schools in their design efforts to improve student performance and outcomes, improve the efficiency of school operations, and promote innovative educational approaches to student learning. Interested officials can read more about the opportunity in the [memo](#) and [Flexibility Guide for Indiana's K-12 Schools](#). Applications are now open and will be accepted on a rolling basis through Friday, April 25. Contact [Georgia Watson](#) with any questions.

Office of Student Pathways and Opportunities

REMINDER: Graduation Pathways Office Hours

Graduation pathways office hours will take place on [Tuesday, February 4, from 10:30 to 11:30 a.m. ET](#). February's office hours will dive into high school redesign, and will answer scheduling questions surrounding grades eight and nine. The following webinar will be held on Thursday, February 27, and cover applications for Locally Certified Pathways (LCPs). More information and links to join can be found [here](#). Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Aspiring Statewide Special Education Teacher (ASSET) Cohort Four Application Now Available

Applications for the cohort four of ASSET are now available. ASSET is an approved alternative licensure program delivered by the Indiana Council of Administrators of Special Education (I-CASTE) for currently-licensed Indiana teachers to add a special education teaching credential. Completing the program and passing the licensing exams allows educators to add Mild Interventions, Intensive Interventions, or both to their existing credentials. More information on this flexible alternative licensure program and registration for cohort four can be found [here](#). Contact the ASSET team via [email](#) or phone at (317) 759-2895 extension 1 with questions.

NEW: Transition Individual Education Program (IEP) and Portfolio Intersections Series

The Indiana Secondary Transition Resource Center (INSTRC) is excited to provide Transition IEP and Transition Portfolio Intersections beginning Wednesday, February 12. This comprehensive, six-session series, each 1.5 hours long, delves into the intersection of crafting high-quality transition IEPs and portfolios. Each session will focus on a different section of the transition IEP, and registrants can choose to take the most relevant sessions for their needs. Register on INSTRC's [Training and Technical Assistance webpage](#).

REMINDER: Virtual English Learner (EL) Leadership Meeting on Wednesday, February 12

IDOE's Office of English Learning and Migrant Education will host the next EL Leadership Meeting virtually from 10 to 11:30 a.m. ET on Wednesday, February 12. This meeting is intended for Indiana K-12 EL leaders and administrators and will consist of updates and interaction on timely EL topics. Registration is not required. Visit the [EL Professional Development Opportunities Calendar](#) for the meeting link. Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

REMINDER: Monthly EL Director Professional Learning Community on Tuesday, February 4

New directors of EL programs are invited to join an ongoing PLC during the 2024-2025 school year to network with other EL leaders, access timely program information, and bring questions. The next session will be held Tuesday, February 4, at 3 p.m. ET. The meeting link and information can be found on the [EL PD Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

NEW: Semi-Annual IDEA Part B Monitoring Reports

Semi-Annual Part B proportionate share and Comprehensive Coordinated Early Intervention Services (CEIS) and Coordinated Early Start Programs (CES) monitoring reports for fiscal year (FY) 2023, 2024 and 2025 are due Friday, January 31. Any FY 2023 final reports that have not been completed for 611 and 619 must also be submitted by Friday, January 31. Email all monitoring reports to [partbgrants@doe.in.gov](#). Contact IDOE's [Part B grants team](#) with additional questions.

REMINDER: Non-Public School Consultation Documentation Due Friday, February 7

All public local educational agencies (LEAs) that have a fiscal year (FY) 2025 Part B proportionate share requirement must scan and email the following documentation to IDOE's [Part B grants team](#) by Friday, February 7.

- Written affirmation of timely and meaningful consultation (pursuant to 34 CFR §300.134) signed by representatives of participating non-public schools and parents of parentally placed non-public school students with disabilities (pursuant to 34 CFR §300.135).
- If the representatives do not provide written affirmation within a reasonable period of time, the LEA must forward documentation of the non-public consultation process.
- This documentation must be submitted by each LEA that is required to set aside a proportionate share of its FY 2025 Part B grant funds for provision of equitable services (specialized instruction and related services) to parentally placed students with disabilities attending non-public schools, including home schools, located within their district boundaries.

Contact IDOE's [Part B grants team](#) with additional questions.

REMINDER: Certificate of Multilingual Proficiency Funding Available

The Indiana Language Roadmap project is offering [funding assistance for language proficiency exams](#) for high school students planning to obtain Indiana's Certificate of Multilingual Proficiency. Students must be nominated by an educator, counselor, or parent. Individuals may nominate more than one student, but preferences will be given to students taking proficiency exams for less commonly taught languages, with financial need, and from a variety of school districts. Applications will be accepted on a rolling basis through April 5, 2025. Complete the nomination form [here](#). For more information, visit IDOE's [Certificate of Multilingual Proficiency webpage](#) or contact IDOE's [Office of English Learning and Migrant Education](#).

Office of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: February PD with IDOE

February PD with IDOE begins on Wednesday, February 5, at 4 p.m. ET with *The Virtual Speaker: Bring the Expert to Your Students* presented by Todd Shriver, Educator and Instructional Coach from North White School Corporation. View a full list of February sessions [here](#). To register for workshops, or view on-demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Pre-Service Educator Workshops

IDOE and Indiana University Bloomington have partnered to build computing capacity for pre-service computer science (CS) education. In these sessions, representatives will share how educators preparing to enter into classrooms can implement CS concepts. View a full list of sessions [here](#). To register for workshops, or view on-demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Early Childhood Educator (ECE) Registered Teacher Apprenticeship (RTAP) Accepting Schools

RTAP provides entry opportunities and career pathways for students interested in early childhood education through related instruction, on-the-job training, and direct employment. Related instruction for Indiana's ECE program aligns with the Next Level Programs of Study Early (NLPS), Childhood Education career pathway and includes a combination of high school courses, dual credit, and dual enrollment. School corporations interested in beginning an ECE Registered Teacher Apprenticeship program can view the [Learning Lab collection](#) for information on starting, funding, and sustaining. Those interested in participating in spring or fall 2025 should [complete the form](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

REMINDER: Microcredential Program for Spring 2025

IDOE's Office of Title Grants and Support will continue the Microcredential Program for reflection program administrators, which allows them to develop their current practices and participate in ongoing learning and experience by dedicating four to six hours of work per microcredential at no cost. Two optional checkpoints will be provided for any needed support. Participants will be provided five Professional Growth Plan (PGP) points for each microcredential, as well as a bonus point on the risk assessment. Those interested in participating should join an informational session on Microsoft Teams on [Wednesday, February 5, at 11 a.m. ET](#). Contact [Caitlin Leaning](#) with any questions.

REMINDER: Cohort Two of Ed-Flex Waiver Now Available

Applications for previously-approved Ed-Flex waivers must be ready for the 2024-2025 school year [here](#). The deadline to apply for waiver two (paraprofessional qualification requirements) or waiver four (Title IV spending requirements) was Friday, November 15. The application for waiver one (up to 25% carryover for FY 2024 to FY 2025) is due Sunday, March 30. If your LEA has not received a waiver application extension or still needs to submit an application, contact IDOE's [Brittany Kronmiller](#) with additional questions.

REMINDER: Save the Date for TitleCon 2025

TitleCon 2025 will bring together hundreds of Indiana educators including superintendents, principals, program administrators, teachers, and fiscal officers from 16 LEAs, charter schools, and public schools across the state. This two-day conference on Wednesday, April 16, and Thursday, April 17, will feature keynote speakers and breakout sessions designed to provide schools with programmatic and fiscal guidance to advance federal education programs in their respective communities. This year will also feature a pre-conference on Tuesday, April 15, to provide additional learning opportunities regarding student groups and additional specialty programs. More information regarding registration, hotel block information, and specific conference details will be provided soon.

REMINDER: Cohort 13 21st Century Community Learning Centers (21st CCLC) Request for Proposals (RFP)

The 21st CCLC Cohort 13 RFP will go live on Friday, February 28, and close on Friday, August 15, 21st CCLC is a competitive grant that focuses on the development and enhancement of out-of-school time programs across the state. Schools (public, non-public, and charter) as well as community-based organizations are eligible to apply, pending they meet eligibility criteria. Contact IDOE's [21st CCLC team](#) with any questions.

News From Our Partners

NEW FROM U.S. DISTRICT COURT: Register for Summer 2025 Federal Court Teacher Institute

Register now for the Summer 2025 Federal Court Teacher Institute, which will be held on Tuesday, June 17, and Wednesday, June 18, at the Birch Bayh Federal Building and U.S. Courthouse downtown Indianapolis. This program engages middle and high school teachers in an intensive study of the federal court system, with a focus this year on federal judges. Participants will network with federal judges, attorneys, and court professionals and collaborate with other Indiana teachers. The program is free, and lunch will be provided both days. Annual content varies, and past participants are welcome to enroll. Space is limited; register early to reserve a seat! Contact [touts@usdc.uscourts.gov](#) with questions.

NEW FROM THE U.S. DISTRICT COURT: Schedule Field Trips to the Federal Courthouse

Teachers are invited to bring their classes to the federal courthouse to obtain a first-hand look of the work undertaken in the state. Visits last approximately two hours and allow students to visit a courtroom, witness a proceeding, meet court professionals, and more. Contact [touts@usdc.uscourts.gov](#) to start planning your visit.

NEW FROM CENTER OF EXCELLENCE IN LEADERSHIP (CELL) AT UINDY: Register for P-CAP Pathways to Careers and Postsecondary (P-CAP) Cohort

P-CAP transforms the careers of students who require a different kind of academic program to thrive with hands-on, real-world learning, preparing them for future success. Applications for the next Pathways to Careers and Postsecondary grant-funded cohort will be open Monday, March 3, through Friday, April 11, for rural high schools. Any school leader interested in leading more can [register here](#) for CELL's webinar on Tuesday, February 18, at 11 a.m. ET. Contact [CELL](#) with additional questions.

NEW FROM IU SCHOOL OF MEDICINE: Echo for Educators

Join fellow educators and mental health providers to enhance K-12 mental health support. These no-cost sessions will occur virtually from 4:30 to 5:30 p.m. ET every other Wednesday from Wednesday, February 5, through Wednesday, April 16. Echo for Educators with federal judges, attorneys, and court professionals and collaborate with other Indiana teachers. The program is free, and lunch will be provided both days. Annual content varies, and past participants are welcome to enroll. Space is limited; register early to reserve a seat! Contact [touts@usdc.uscourts.gov](#) with questions.

NEW FROM PURDUE POLYTECHNIC: DO IT STEM Camp Program

High school juniors are invited to experience the variety of STEM in Purdue Polytechnic Institute, one of the 10 academic colleges at Purdue University, while developing leadership skills and exploring campus life. This overnight stay from Thursday, March 6, through Friday, March 7, on Purdue's campus will provide a glimpse of the world of technology and how it can be used to overcome today's challenges through innovation and creativity. DO IT! is hosted by Purdue Polytechnic Institute's Women in Technology student organization, and all students are welcome to attend. Learn more [here](#) and contact [Kalli Chapman](#) with questions.

NEW FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Register Now for 2025 Mock Exam Reading

Registration is now available for one of AP-TIP's most highly-regarded professional development sessions, which provides a full-length practice test to prepare teachers and students for AP exams. More information on attendance and accommodations can be found [here](#). High ability funding can also be used to fund teacher attendance. Contact [Nicole Chavira](#) with additional questions.

REMINDER FROM THE INDIANA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS & INDIANA CHIEF TECHNOLOGY OFFICER (CTO) COUNCIL: Joint Tech Seminar

Register now for the Joint Tech Seminar from the Indiana Association of School Business Officials and Indiana CTO Council. The seminar will be held on Wednesday, February 19, from 9 a.m. to 3:30 p.m. ET in Plainfield. Contact [Lanell Miller](#) with additional questions.

REMINDER FROM EMPLOY INDY: Spring Professional Development Opportunities

Marion County current and future career advisors are invited to join us for an empowering career coaching event at the Central Indiana Education Service Center. This free, full-day conference on Wednesday, April 30, features speakers, breakout sessions, workshops and networking. Registration is now open, and limited spots are available. Contact [Employ Indy](#) with questions.

REMINDER FROM COLLEGE GOAL SUNDAY: FAFSA Support Available Sunday, February 23

On Sunday, February 23, College Goal Sunday will take place at locations across Indiana. Join our financial aid experts who will be available between 2 and 4 p.m. local time to help all attendees with filing their FAFSA. More information and locations can be found [here](#). Contact [College Goal Sunday](#) with questions.

REMINDER FROM THE CENTRAL INDIANA EDUCATIONAL SERVICE CENTER (CIESC): Teacher Industry Experiences in Indiana (TIE-IN) - Bridging Classrooms and Industry

Enhance your teaching with CIESC's transformative program through a partnership between IDOE and CIESC, connecting educators with real-world industry insights. Open to all licensed Indiana educators, TIE-IN offers three unique opportunities, all of which include a stipend, formal coursework with state universities, personalized externships with industry partners, and immersive single-day visits to diverse businesses. Explore fields like healthcare, engineering, information technology, and more to enrich your curriculum, build professional networks, and create innovative, student-focused projects supported by a vibrant community of practice. Contact [Ryan Murray](#) with any questions.

REMINDER FROM TEACH INDY: Register for the 2025 Educators Conference

Join the Teach Indy Team at the 2025 Educators Conference at the Ivy Tech Community College Culinary and Conference Center on Saturday, March 1. This year, sessions will dive deep into the heart of Indiana's classrooms to uncover the most effective teaching strategies. You'll hear directly from educators who