

Results Driven Accountability (RDA): Overview

RESULTS DRIVEN ACCOUNTABILITY

Indiana's RDA System is utilized to ensure local educational agencies (LEAs) are implementing the requirements of IDEA. This includes the analysis of data related to the 17 indicators defined by the U.S. Office of Special Education Programs (OSEP) and reported in the State Performance Plan/Annual Performance Report (SPP/APR). Each LEA receives an annual determination indicating the level of compliance and the level of support necessary to address performance.

The indicators included in RDA are required by IDEA or have been determined to be priority indicators by the state in consultation with stakeholder input.

[in.gov/doe/students/special-education/
Policies and Procedures](https://in.gov/doe/students/special-education/Policies%20and%20Procedures) tab

RDA DETERMINATIONS

The determination categories are required by OSEP and are the same used to make the state educational agency (SEA) determinations. Determinations are assigned as one of three categories:

Meets Requirements

Needs Assistance

Needs Intervention

Determination Category	Score Range
Meets Requirements	84.70% through 100%
Needs Assistance	65.91% to 84.69%
Needs Intervention	Less than 65.91%

DIFFERENTIATED LEVEL OF SUPPORT

Differentiated Level of Support	
Level 1	Scoring in the top 75%
Level 2	Next 20%
Level 3	Remaining 5%

A differentiated level of support and technical assistance is assigned based on the final Results Index Score. LEAs scoring in the top 75% of their “LEA group size” are placed into Level 1, the next 20% into Level 2, and the remaining five percent of LEAs are placed into Level 3.

CORPORATION ENROLLMENT SIZE

Corporation Enrollment Size	
Population	Category
10,001-30,000	Large (L)
2,501-10,000	Medium (M)
1,001-2,500	Small (S)
Less than 1,000	Extra Small (XS)
Charters under 1,000/ Lab/State	C/S/L (XSC)

RESULTS INDICATORS

Category Weights for Results Index

Category	Category %	Subcomponent	% Weight
Indicator 1: Graduation Rate	25%	Graduation Rate	25%
Indicator 5: Least Restrictive Environment (LRE)	20%	LRE School Age	20%
Indicator 3: Assessment	55%	ILEARN Proficiency (ELA)	5%
		ILEARN Proficiency (Math)	5%
		ILEARN Growth (ELA)	12.5%
		ILEARN Growth (Math)	12.5%
		IREAD-3 Proficiency	15%
		I AM Participation (1% cap)	5%
		Total	100%

Each corporation with 10 or more students in a category is awarded 1 to 5 points depending on the quintile in which that element falls. Quintiles are classifications that are based on the overall number of scored corporations for a particular enrollment size group, divided into five equal groups

COMPLIANCE INDICATORS

Each compliance indicator is assigned a status of “compliant,” “finding” or “N/A.” A score is assigned to each of the indicators, based upon the status. The scores are then added and weighted to determine the total compliance score for the corporation.

For each corporation, a total points possible is determined. This total may vary depending upon the number of eligible indicators. For example, Indicator 12 does not apply to charter schools without preschools. Additionally, a corporation might not meet the n-size required by indicators 4, 9, and 10.

When compliance indicator data is missing, the calculation is performed with the remaining indicators in proportion to the original weights. The missing indicator is not included in the calculation.

COMPLIANCE INDEX

Category Weights for Compliance Index	
Category	Percentage Weight
Indicator 4B: Suspension/Expulsion	12.5%
Indicator 9: Disproportionate Representation	12.5%
Indicator 10: Disproportionate Representation in Specific Disability Categories	12.5%
Indicator 11: Initial Evaluation	12.5%
Indicator 12: Transition from Part C to Part B	12.5%
Indicator 13: Secondary Transition	12.5%
Continued Noncompliance	10%
Longstanding Noncompliance	15%
Total	100%



QUESTIONS?

osemonitoring@doe.in.gov