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Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

September 4, 2026

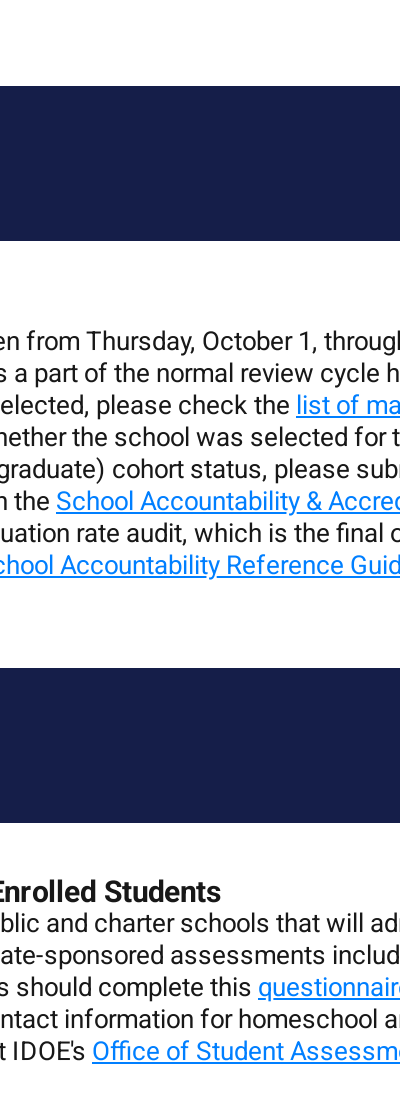
A Message from Dr. Katie Jenner

After jumping back into another busy school year, having a three-day weekend at the beginning of September (Labor Day) is always a welcomed break.

This national holiday was established to celebrate and honor the hardworking Americans who keep our nation running. As educators, we know the work truly never stops, and turning our brains off of "work mode" can be difficult. Yet, taking the time to pause and do something to fill your bucket makes all the difference in how we are able to show up for ourselves, our families, and our students in challenging moments.

I want to thank all of our educators, school and district leaders, school counselors, bus drivers, cafeteria workers, custodians, and beyond, for all you do to contribute to our communities.

Wishing you all a Labor Day weekend that is filled with relaxation and whatever you enjoy most. As always, thank you for all you do for Indiana's students!



Important Announcements

NEW: Governor's Fitness Test

September marks School Fitness Month in Indiana, part of Governor Mike Braun's Make Indiana Healthy Again initiative. Regular physical activity supports students' overall health, boosts confidence, and improves focus. Walking, exploring a new park, or biking one of Indiana's many trails are simple ways to increase movement and discover all the unique parts of our state. To kick off School Fitness Month, check out the newly developed [Governor's Fitness Test!](#) Physical education teachers are encouraged to develop both goals and time expectations that are appropriate for each age group. Schools may choose to develop student-level goals based on each student's unique needs and abilities.

Office of Accountability

NEW: 2026 Cohort Mandatory and Voluntary Graduation Rate Audit

The mandatory and voluntary graduation rate audits for the 2026 cohort will be open from Thursday, October 1, through Monday, October 26. Schools subject to the mandatory 2026 cohort graduation rate audit as a part of the normal review cycle have been notified by email. If you did not receive an email or are unsure if your school was selected, please check the [list of non-eligible schools](#). Every high school should review their 2026 cohort, regardless of whether the school was selected for the mandatory audit. If any student appears in the 2026 cohort with an incorrect (non-graduate) cohort status, please submit those students for review through the voluntary graduation rate audit template, located in the [School Accountability & Accreditation Community in Moodle](#). All schools are welcome to participate in the voluntary graduation rate audit, which is the final opportunity to request a change to the 2026 cohort. Find more information in the [2026-2027 School Accountability Reference Guide](#). Contact IDOE's [Office of School Accountability](#) with any questions.

Office of Assessment

NEW: 2026-2027 School Year Assessment Administration for Non-Enrolled Students

Indiana Code 20-19-3-45 requires IDOE to annually establish a list of traditional public and charter schools that will administer state-sponsored assessments to homeschool and non-public school students. State-sponsored assessments include AP, PSAT/NMSQT, SAT, ACT, CLT, and ASVAB. All traditional public and charter schools should complete this [questionnaire](#) by Friday, September 18. Responses will be used to create a resource with school contact information for homeschool and non-public school students needing access to state-sponsored assessments. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: Mathematics Standards Spotlight Collections Live in the Indiana Learning Lab

The [Educator Standards Spotlights Collection](#) and the [Parent and Family Standards Spotlights Collection](#) for grades three through eight Mathematics are now available in the Learning Lab. These collections provide educator-focused videos and one-page resources aligned to four to six standards per grade level, as well as videos and one-page resources designed specifically for parents and families. Additional Mathematics and English/Language Arts videos and resources will be released on a rolling basis throughout the 2026-2027 school year and into summer 2027 to support continued student learning across Indiana. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: ILEARN Mathematics Checkpoint Teacher Reporting System (TRS)/Cambium Assessments, Inc. (CAI) Sign Up

IDOE recently shared the new CAI Signal mockups that are specific to [English/Language Arts \(ELA\)](#). CAI Signal is designed for Test Administrators (TAs) to view classroom (roster) and individual student data for the ILEARN Checkpoints. New ILEARN Mathematics Checkpoint CAI Signal [mockups](#) are now available. Resources to support these updates will be available soon, including a brochure, user guides, a video series, and addendums. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: Include Student Test Numbers (STNs) during AP and PSAT Registration

Under Indiana's new student-centered accountability model, AP exam and PSAT/NMSQT results are used in [Indiana's state accountability calculations](#). To support accurate reporting for all AP and PSAT/NMSQT assessments, beginning with the current school year, schools must ensure that each student's STN is included during the assessment registration process. Review both sections of [this guidance](#) from College Board, as the process differs by assessment, and share with the appropriate staff.

IDOE and College Board will provide forthcoming guidance for students and schools who may have already registered for AP exams without including STNs. For any current senior who took either assessment in a previous school year, IDOE will manually match STNs based on available AP and PSAT assessment student data. Contact IDOE's [Office of School Accountability](#) with accountability model questions and [College Board](#) with any technical questions.

NEW: Early Learning Assessment Open Office Hours Thursday, September 10

Office hours for ISPROUT and the Indiana Kindergarten Readiness Assessment (IKRA) will be held on [Thursday, September 10, from 1 to 2 p.m. ET](#). Reminders will be shared and participants will have the opportunity to ask questions. Contact IDOE's [Office of Assessment](#) with any questions.

Career and Technical Education (CTE)

UPDATED: Work-Based Learning (WBL) Menu of Experiences

The WBL Menu of Experiences resource released in August 2025 has been updated and the new version can be [found here](#). This session highlights effective strategies for supporting students in grades six through eight who are ready to progress more quickly in mathematics. This resource directly supports implementation of Indiana Code 20-30-18-3, which requires schools to automatically enroll eligible students into advanced middle school mathematics courses. Additional auto-enrollment resources and details about requirements are available on IDOE's [Mathematics webpage](#). Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

NEW: National Math Stars Partnership Supports Indiana's High Ability Learners

IDOE's partnership with National Math Stars continues to expand opportunities for advanced learners across the state. This year, 32 Indiana third graders were selected for the National Math Stars 2026 cohort, earning recognition based on exceptional ILEARN mathematics performance. Students accepted into the program receive long-term academic enrichment and, for qualifying families, substantial financial support. More information is available [here](#). Please contact [National Math Stars](#) with any questions.

Office of Curriculum and Instruction, Digital Learning, and Kindergarten Readiness

NEW: Accelerating Middle School Students in Mathematics Webinar

A newly recorded webinar, [Accelerating Middle School Students in Mathematics](#), is now available in the Learning Lab. This session highlights effective strategies for supporting students in grades six through eight who are ready to progress more quickly in mathematics. This resource directly supports implementation of Indiana Code 20-30-18-3, which requires schools to automatically enroll eligible students into advanced middle school mathematics courses. Additional auto-enrollment resources and details about requirements are available on IDOE's [Mathematics webpage](#). Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

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Office of Educational Options and Quality

NEW: Education Scholarship Account (ESA) Parent Meet-Up

IDOE hosts virtual ESA Parent Meet-ups to build an interactive, supportive community for participating families. These quarterly sessions give parents a direct line to the IDOE team, deep-dive insights on key topics, and a collaborative space to learn from peer experiences. Click [here](#) to register for the next Zoom meeting, which will be held on Tuesday, September 8, from 6:30 to 7:15 p.m. ET.

NEW: Office Hours for ESA Providers

IDOE offers virtual office hours for approved ESA service providers, schools, and vendors. These 30-minute sessions are built for quick problem-solving, updates, and open dialogue with the IDOE team. Click [here](#) to register for the next Zoom meeting, which will be held on Thursday, September 10, from 11 to 11:30 a.m. ET.

REMEMINDER: Choice Regional Meetings in September

September marks the first regional meetings of the school year. In this first meeting, we will discuss data reporting requirements, the payment process, and the new Choice School Performance Framework. Regional meetings will be hosted around the state at participating choice schools. All regional meetings will begin promptly at 9 a.m. local time and each meeting site will cover the same agenda. To register for one of the regional meetings, please follow this [link](#) to our JoForm.

Locations and Dates:

- Thursday, September 3 – Indy North
- Wednesday, September 9 – Anderson
- Wednesday, September 9 – Indy South
- Thursday, September 10 – South Bend
- Thursday, September 17 – Seymour
- Wednesday, September 23 – Fort Wayne
- Wednesday, September 23 – Crown Point
- Thursday, September 24 – Lafayette
- Wednesday, September 30 – Evansville

REMEMINDER: Choice Scholarship Fall Payments

To be eligible to receive a student payment in the first fall payment, every student is required to have enrollment, membership information, and a signed Parent and School Signature page uploaded by Tuesday, September 8. Any student missed in the first fall payment will be paid in the second fall payment as long as the required data is reported for the student in Data Exchange by Thursday, October 1 (census date) and the Parent and School Signature page is uploaded to the Choice Scholarship Student Application title by the Monday, October 19 deadline.

Upon approval of the Choice Scholarship application, the Parent and School Signature page can be found on the second page of a student's estimated award letter in the Choice Scholarship Student Application title. The Parent and School Signature page is available as soon as the student is enrolled and approved. The link to upload the forms is available in the student applications and will remain open through Monday, October 19.

Office of Educator Preparation

NEW: Draft Indiana Educator Standards for Mathematics - Public Comment Window Now Open

A committee of educator preparation program representatives and K-12 educators convened to recommend updates to the Indiana Educator Standards for Middle School Mathematics (5-9) and Middle School Mathematics (5-12). The draft standards are available for public comment through 5 p.m. ET on Friday, October 2. Click on the following JoForms to access the draft standards and detailed instructions for participating in this process:

- [Middle School Mathematics \(5-9\)](#)
- [Mathematics \(5-12\)](#)

This public input will be used to refine standards, and final recommendations will be presented to the Indiana State Board of Education. Contact [Renae Bantiga](#) with questions.

Office of Educator Talent and Literacy Center

NEW: 2026-2027 Universal Reading Screening Guidance Recorded Webinar

A recording of the [2026-2027 Universal Reading Screening Guidance Webinar](#) is now available in the Learning Lab. This webinar includes topics such as administering universal reading screening, appropriate interventions for students, the Level I diagnostic screening process, and family communication. Contact the [Literacy Center](#) with any questions.

NEW: Preferred Reading Screener Recordings

The first two recorded sessions for the new [Acadience K-6 Reading, Data-Driven Literacy Instruction](#) collection are available in the Learning Lab. These sessions are part of a five-part series that offer deeper guidance on using Acadience data to drive instruction. [Decoding the Legislation](#), [The Why Behind Acadience Reading Kindergarten to Grade Six](#) and [From Blueprint to Classroom: Launching Your Acadience Plan](#) are on-demand recordings available now, with three additional sessions coming soon. Contact the [Literacy Center](#) with any questions.

NEW: 2026-2027 Science of Reading - Experts Explain Series with The Reading League Indiana

In partnership with IDOE, The Reading League - Indiana is proud to present the Science of Reading: Experts Explain Series with a focus on strengthening K-12 literacy instruction. Featuring national reading science experts, this live, virtual series showcases critical research and resources for coaches and school leaders shifting their practice towards evidence-aligned reading and writing instruction. The webinar will feature a brief presentation, followed by a Q&A, and additional resource suggestions to enhance your learning on the topic. All sessions will be recorded and shared in the Learning Lab. See registration details [here](#). Contact the [Literacy Center](#) with any questions.

REMEMINDER: No Cost Professional Development for Early Literacy Endorsement - Registration Open

IDOE's Early Literacy Endorsement Professional Development is available to current, eligible Indiana educators who hold a valid professional educator license and teach in a content area that involves literacy instruction for PK-5 students. Eligible licensed Indiana educators may participate, at no cost, in Keys to Literacy. Space is limited. Only first-time enrollees are eligible. Click [here](#) to register. Contact the [Literacy Center](#) with questions.

REMEMINDER: Early Literacy Professional Development Approval and Praxis Voucher Request

Educators who need to submit a request to verify completion of an approved 80 hours of professional development can continue to follow the process outlined [here](#). Educators requesting a one-time Praxis voucher will use the same form, based on availability. Educators must schedule their exam within six months of receiving their voucher. Once the professional development has been approved, IDOE will issue a confirmation letter that will be used by the educator to complete the early literacy endorsement application in LVIS. An FAQ with additional information regarding the early literacy endorsement can be found [here](#), and we will continue to include additional questions and answers as they arise. Contact the [Literacy Center](#) with any questions.

Office of School Finance

REMEMINDER: Common School Loans

IDOE's Office of School Finance will accept applications for construction and technology common school loans from corporations, charter schools, and school corporation career and technical education schools through Friday, October 16. Petitions must be submitted to IDOE by this date to be considered. The application and other details can be found in the [Public School Finance Community in Moodle](#) under Common School Loans, then under Spring. Contact IDOE's [Office of School Finance](#) with any questions.

Office of Student, School, and Family Engagement

REMEMINDER: Certify Your Emergency Preparedness Plans

Per 511 IAC 6.1-2-2.5, each school year, superintendents shall certify to IDOE that the emergency preparedness plans for the school corporation and each school in the corporation have been reviewed and revised as needed. Please submit this [JoForm](#) by Friday, October 23. If you have any questions, please contact [Dr. Chad Crews](#) or [Ryan Stewart](#) of the Indiana Department of Homeland Security for assistance.

Office of Special Education, English Learning, and Migrant Education

NEW: 2026-2027 WIDA Core Learning Collection Now Available

The WIDA Core Learning Collection is now available in the Learning Lab. In the [WIDA Secure Portal](#), Bringing together WIDA self-paced workshops, new on-demand videos, and educator resources in one streamlined experience, the collection is designed to help educators turn professional learning into classroom action. These offerings are free and open to all Indiana educators. Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

NEW: New English Learner (EL) Director Professional Learning Community (PLC) on Monday, September 14

New directors of EL programs are invited to join IDOE in an ongoing PLC during the 2026-2027 school year. This is a place to network, access timely program information, and bring questions. The first session of the year will be on Friday, September 14, at 9:30 a.m. ET. The meeting link and information can be found on the [IDOE EL PD Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Multilingual Education](#) with questions.

NEW: 2026-2027 Certificate of Multilingual Proficiency Participation Registration Now Open

The Certificate of Multilingual Proficiency (CoMP), Indiana's Seal of Bilinguality, is awarded to high school seniors who demonstrate high levels of proficiency in English and another language. It is a great way to celebrate students' achievement in world languages. School corporations or nonpublic schools intending to participate in the Indiana State's CoMP must renew their registration annually. Those wanting to participate for the 2026-2027 school year must sign up using [this form](#) by March 31, 2027. For more information, see the [Certificate of Multilingual Proficiency webpage](#). This [data template](#) can be used to track student progress and assist with data reporting at the end of the year. Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

NEW: Upcoming Director Foundations Session

Special education directors are invited to attend the next [Illinois of IDOE's Director Foundations](#) webinar series, happening on Wednesday, September 9, from 12 to 1 p.m. ET. In this virtual [Microsoft Teams](#) session, presenters will help build and networking with educators from across the Calumet Region on Tuesday, September 15, from 9:30 a.m. to 3:30 p.m. CDT at the Dunes Learning Center in Porter. Educators from the Indiana Department of Natural Resources (DNR) will present activities from Project WET, Project WILD, and Project Learning Tree that support this year's theme of "Environmental Education to Inspire Action and Optimism." A lively round of "resource speed dating" and guided roundtable discussions will create opportunities to explore the regions support systems and generate ideas for getting students outdoors. Coffee and light snacks will be available in the morning, and a warm lunch will be provided. Registration is open through Tuesday, September 8, or until full. Register [here](#). Contact Marnie Sharp at [msharp@deai.gov](#) for more information.

NEW: Special Education Directors Roadshow

Join IDOE's Office of Special Education Leadership team as they travel the state to share key updates, insights, and the latest news impacting local education agencies (LEAs) during the 2026-2027 school year. Specific information, including locations, dates, times, registration link, and topics can be found [here](#). Please direct any questions related to these events to [spedassistance@doe.in.gov](#).

REMEMINDER: Fiscal Year (FY) 2027 IDEA Part B Applications and Allocations

Applications, instructions, and allocation spreadsheets are now posted in IDOE's Office of Special Education Moodle Community.

Important Deadlines:

- Friday, October 2:** 611, 619, and Supplemental applications due in the [grant management system](#).
- Friday, October 16:** Mandatory Comprehensive Coordinated Early Intervening Services (CEIS) applications due.

What to Know About Submissions:

- Bundle your uploads:** Submit 611 + 611 Supplemental together, and 619 + 619 Supplemental together.
- Supplemental funds:** The U.S. Department of Education Office of Special Education Programs (OSEP) awarded extra funds for FY 2027 IDEA grants; a separate application is required to access these supplemental funds.
- CEISs for adjustments:** If mandated, your 15% CEISs set-aside has already been deducted from the 611 column total.
- New Charter Schools:** Will be eligible in January 2027; IDOE will contact you directly with instructions.
- Questions?** Contact your assigned fiscal specialist. Check [Moodle](#) for the updated specialist assignment list.

Application Office Hours:

IDOE Office of Special Education is a hosting 60-minute virtual session to help LEAs complete and submit FY 2027 Part B 611, 619, and Supplemental applications. Click the date below to join:

- [Thursday, September 10 11 a.m. to 12 p.m. ET](#)

REMEMINDER: Important FY 2025 IDEA Part B Grant Information

FY 2025 IDEA Part B grant deadlines:

- Immediate:** IDEA Part B monitoring reports are past due and must be submitted ASAP.
- Tuesday, September 15:** Final day to submit FY 2025 IDEA Part B budget modification requests.
- Wednesday, September 30:** Final day to encounter FY 2025 Part B funds and official grant closing date.
- Tuesday, December 15:** Final day to submit FY 2025 Part B grant reimbursement requests.

Reimbursement Requirements for FY 2025 Part B 611 and 619

Per the State Board of Accounts (SBOA), IDOE must obtain supporting documentation for reimbursements processed between October 1 and December 15 for grants that closed on Wednesday, September 30. The supporting documentation confirms that all expenses occurred within the grant's active period. Acceptable documentation may include:

- Paid dates
- Receipts or invoices showing as payment
- Purchase orders and submittals (Documentation from LEA financial system is preferred, as handwritten documents will not be accepted)
- Ledger or computer document showing dates and expenses (Documentation from LEA financial system is preferred, as Excel format will not be accepted)
- Amount total the reimbursement request reviewed

REMEMINDER: IDEA Equitable Services Consultation Due Tuesday, September 15

Evidence of initial consultation for IDEA Proportionate Share equitable services with a non-public schools located within your district boundaries is due by Tuesday, September 15. As a reminder, the submission should include evidence of the consultation with non-public schools that is required to prepare for the 2026-2027 school year. IDOE provided an Initial Affirmation of Consultation template for IDEA services, which is available in Moodle. If a non-public school(s) is unresponsive, documentation of good faith efforts (e.g., certified mailing receipt) to provide consultation must be submitted for review. For more information, the IDEA Consultation Best Practices slides are available in Moodle.

You may review the list of non-public schools located within your district boundaries [here](#). All submissions should be submitted via email to [ombudsman@doe.in.gov](#). Please include the four-digit corporation number in the email subject line (e.g., 0000 - Initial Consultation Documents).

Contact [ombudsman@doe.in.gov](#) with any questions or join the weekly [Ombudsman office hour](#) on Thursdays at 2 p.m. ET.

REMEMINDER: WIDA-Facilitated Professional Development (PD) Opportunities

WIDA will facilitate two in-person PD sessions this fall, open to Indiana educators of English learners (ELs) free of charge.

- Writing with MLs in the Secondary Grades** is a two-day workshop on Tuesday, September 29, and Wednesday, September 30, at MSD Lawrence Township in Indianapolis. Registration and a description of the session can be found [here](#).
- Teacher Leaders: Planning with the ELD Standards Framework** is a one-day session on Thursday, October 1, at MSD Lawrence Township with a virtual component occurring the week prior on Tuesday, September 24, from 3:30 to 4:30 p.m. ET. Registration and additional information can be found [here](#).

WIDA will also facilitate an asynchronous, virtual opportunity that includes [Considerations When Educating Bilingual Learners with Identified Learning Disabilities](#). This 13-week course culminates with a virtual workshop on Tuesday, November 24, from 3:30 to 4:30 p.m. ET. Session registration and information can be found [here](#).

The deadline to register for each opportunity is Friday, September 4. Space is limited, and districts may register up to two participants per session. Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

Office of Title Grants and Support

NEW: School Year (SY) 2025-2026 Self-Assessment

The Self-Assessment for SY 2025-2026 is now open for completion. Participation in the Self-Assessment is required for all LEAs receiving federal funds, and completing it on time helps ensure federal funding continues without interruption. Submissions are due by Friday, September 25. Additional information on the Self-Assessment can be found on the Federal Monitoring Moodle Course via the Self-Assessment Technical Appendix. An official memorandum including the submission link has been sent to LEA designated contacts.

Questions? Join our optional [Self-Assessment Office Hours](#) on Tuesday, September 8, and Tuesday September 15, both at 1 p.m. ET. Questions can also be sent to [federalmonitoring@doe.in.gov](#).

Note: LEAs selected for additional monitoring, desktop or onsite, will be made aware via a formal memo at a separate time.

NEW: Federal Programs Quarterly Meeting

Join IDOE's Title Grants and Support Team from 10 a.m. to 12 p.m. ET on Thursday, September 24, for our first quarterly meeting. The session will share information regarding federal program updates. Attendees can register [here](#), as there will not be a regular meeting link. The session will be recorded and shared in the Learning Lab. Contact [lifel@doe.in.gov](#) with any questions.

REMEMINDER: 21st Century Community Learning Centers (21st CCLC) Application Due Today

Applications for Cohort 13 of the 21st CCLC grant program must be submitted through [ELUNA](#) by today, Friday, September 4, at 11:59 pm ET. Once submitted, an applicant is unable to submit again or revise the original submission. An FAQ document is available on IDOE's [Out-of-School-Time webpage](#). As a reminder, IDOE cannot provide any answers that may constitute assisting with application content. We encourage applicants to consider all related information on the [RFP](#) and the [21st CCLC Policy Manual](#).

REMEMINDER: Indiana Program Administrators Leadership Institute (INPALI) Applications Open

INPALI pairs experienced program administrators with new program administrators to mentor and support their LEA's Federal Title administration. We are looking for mentees new to the program administrator role to join for the 2026-2027 school year.

This is a no-cost three-year program that offers additional support in partnership with INPALI mentors and IDOE's federal grants team. The program includes a one-day, in-person orientation which will take place on Monday, September 21, along with quarterly virtual check-in meetings and monthly communication with IDOE staff. Mentors are available for phone calls, emails, and video conferencing as needed to connect, support, and meet with new program administrators.

Applications are available via [JoForm](#) for new mentees and are due today, Friday, September 4. An assurance [form](#), signed by both the applicant and the applicant's supervisor, is required for the application. Both the assurance [form](#) and a current resume are required to be uploaded via the JoForm when applying. If you have questions, please reach out to the INPALI Program Coordinators, [Gabriela Escoto](#) and [Kendall Locoy](#).

Indiana Department of Education

NEW: Learn More Indiana and Indiana529 Contest

Learn More Indiana and Indiana529 are hosting a contest to give students a chance to win a \$1,000 Indiana529 account deposit. The contest is open to Indiana students in kindergarten through grade 12. Students must answer a few short questions to enter. Visit the [College GO! webpage](#) for more information.

News from Our Partners

NEW FROM THE ENVIRONMENTAL EDUCATION ASSOCIATION OF INDIANA: Calumet Educators Collaborative in Porter

Join leadership from the Environmental Education Associations of Illinois and Indiana for a day of professional learning and networking with educators from across the Calumet Region on Tuesday, September 15, from 9:30 a.m. to 3:30 p.m. CDT at the Dunes Learning Center in Porter. Educators from the Indiana Department of Natural Resources (DNR) will present activities from Project WET, Project WILD, and Project Learning Tree that support this year's theme of "Environmental Education to Inspire Action and Optimism." A lively round of "resource speed dating" and guided roundtable discussions will create opportunities to explore the regions support systems and generate ideas for getting students outdoors. Coffee and light snacks will be available in the morning, and a warm lunch will be provided. Registration is open through Tuesday, September 8, or until full. Register [here](#). Contact Marnie Sharp at [msharp@eeai.org](#) for more information.

NEW FROM INDIANA PROJECT WET AND PROJECT LEARNING TREE: Forests and Watersheds in Knox

Join IDOE's Title Grants and Project Learning Tree (PLT) as we explore how water connects us all on Friday, September 18, from 10 a.m. to 3 p.m. ET at Bass Lake Beach (5837 S. State Rd 10, in Knox). Discover how to engage your middle and high school students with Indiana watersheds through mapping, modeling, and field activities around Bass Lake. Learn more about how you can explore your local watersheds using the U.S. Forest Service's free data explorer [Forest to Forest](#). All participants will receive the [Water in Earth Systems](#) guidebook from Project WET and the [Forests, Water, and People](#) guidebook from PLT, as well as other resources to support your class exploration of Indiana's watersheds. Please bring a water bottle, pack a lunch, and dress for the weather; we will be spending time outside. Register [here](#) or contact Lexi Eiler, Indiana PLT Coordinator at [leiler@dnr.in.gov](#) or 463-253-8835 for more information.

NEW FROM ASCEND INDIANA: Indiana Student-Led Business Exchange

Join educators, intermediaries, and employers from across Indiana on Tuesday, September 22, from 10 a.m. to 3 p.m. ET at the Kokomo Conference Center for the Indiana Student-Led Business Exchange, hosted by Ascend Indiana. This collaborative session will spotlight best practices for building and sustaining student-led businesses, explore ways to enhance implementation success, and align efforts around the new Indiana diploma and readiness seals. Attendees will leave with hands-on strategies and expert insights to strengthen student-led business initiatives in their own schools and communities. Learn more and register [here](#).

NEW FROM THE LEAD IDEA CENTER: Beyond Good Intentions - Building a System of High Expectations for Students with Disabilities

Schools that see positive outcomes for students with disabilities have systems in place that hold high expectations for access, belonging, and progress. When those systems are working, students with disabilities are more likely to experience meaningful participation in grade-level learning, stronger connections to their school communities, and progress toward ambitious outcomes. The [Lead IDEA Center](#) and the [National Association of Elementary School Principals \(NAESP\)](#) invite principals to explore the actions they can take to strengthen systems that ensure high expectations for students with disabilities during an upcoming free webinar, "Beyond Good Intentions: Building a System of High Expectations for Students with Disabilities" on Tuesday, September 22, from 1 to 2 p.m. ET. [Registration](#) is free and now open.

NEW FROM ATLAS PROJECT: New Lending Library Webpage

Visit the newly updated Lending Library webpage at [l2atlas.myturn.com](#). The ATLAS Project equipment lending library is a no cost-service that loans assistive technology (AT) devices, tools, apps, and resource materials to school personnel. Items are loaned for a six-week evaluation period for the purpose of previewing and/or trialing with students. Technical assistance may be requested to accompany equipment loans. Contact [k12atlas@easterschoolcrossroads.org](#) for more information.

NEW FROM DYSLEXIA INSTITUTE OF INDIANA: Until Everyone Can Read Literacy Summit for Older Students

Join us for the free "Until Everyone Can Read Literacy Summit for Older Students" sponsored by the Lilly Endowment. All sessions will focus on supporting older students who struggle with reading, with different speakers and topics for each session. All sessions will be