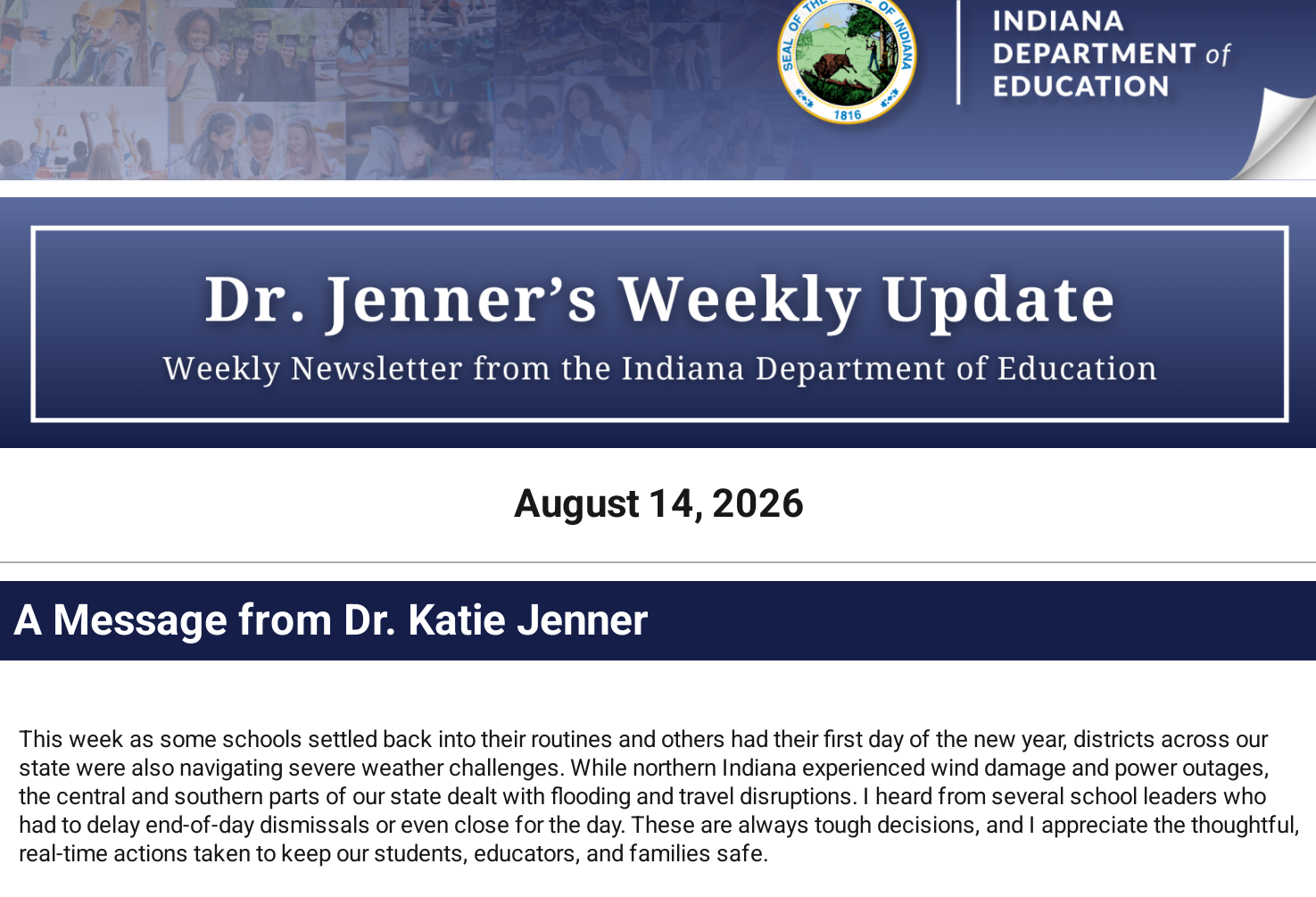


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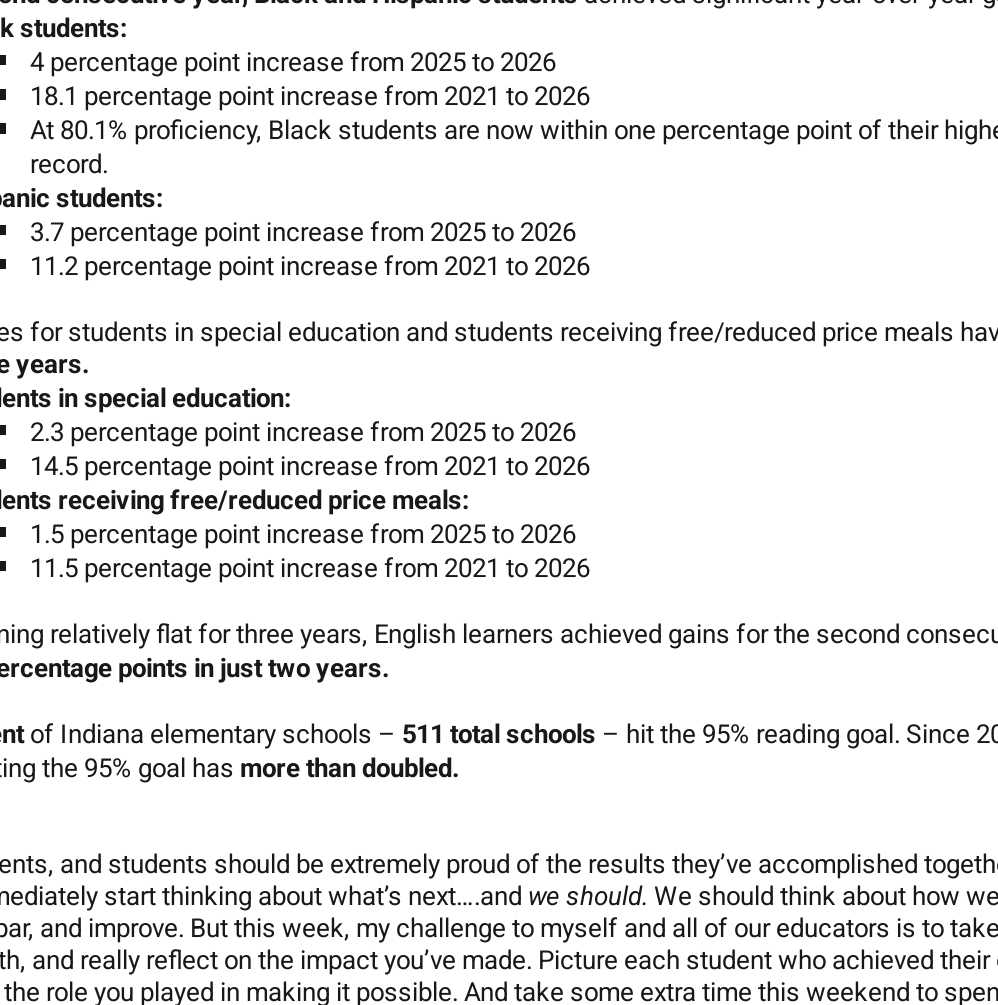


August 14, 2026

A Message from Dr. Katie Jenner

This week as some schools settled back into their routines and others had their first day of the new year, districts across our state were also navigating severe weather challenges. While northern Indiana experienced wind damage and power outages, the central and southern parts of our state dealt with flooding and travel disruptions. I heard from several school leaders who had to delay end-of-day dismissals or even close for the day. These are always tough decisions, and I appreciate the thoughtful, real-time actions taken to keep our students, educators, and families safe.

Despite the weather challenges of this week, there was also exciting news. Each year at the August State Board of Education meeting, we release the latest IREAD results...and this year, for the **fifth consecutive year**, we had reason to celebrate. *More and more Hoosiers are reading by the end of third grade.*



After last year's historic gains, I was concerned we might see scores dip, which is pretty common when you have that large of a jump. Those concerns often kept me up at night over the past year. As educators, that deep sense of responsibility is a feeling many of you know all too well. We all want to do better for the children we serve. And because of the unwavering commitment of educators, in collaboration with parents and families, we saw our **second-largest single-year increase since the assessment began**.

Today, **88.7% of Indiana's third grade students are reading**, and for the first time, we are no longer trying to get back to where we were; **we are moving forward**. After climbing 7.5 percentage points since 2021, statewide literacy rates have now surpassed pre-pandemic levels for every student population. Check out some key highlights below:

- For the **second consecutive year**, **Black and Hispanic students** achieved significant year-over-year gains.
 - Black students:**
 - 4 percentage point increase from 2025 to 2026
 - 18.1 percentage point increase from 2021 to 2026
 - At 80.1% proficiency, Black students are now within one percentage point of their highest reading levels on record.
 - Hispanic students:**
 - 3.7 percentage point increase from 2025 to 2026
 - 11.2 percentage point increase from 2021 to 2026
- Literacy rates for students in special education and students receiving free/reduced price meals have increased for **five consecutive years**.
 - Students in special education:**
 - 2.3 percentage point increase from 2025 to 2026
 - 14.5 percentage point increase from 2021 to 2026
 - Students receiving free/reduced price meals:**
 - 1.5 percentage point increase from 2025 to 2026
 - 11.5 percentage point increase from 2021 to 2026
- After remaining relatively flat for three years, English learners achieved gains for the second consecutive year, jumping **nearly 11 percentage points** in just two years.
- Forty percent** of Indiana elementary schools – **511 total schools** – hit the 95% reading goal. Since 2023, the number of schools hitting the 95% goal has **more than doubled**.

Our educators, parents, and students should be extremely proud of the results they've accomplished together. It's easy to look at this win and immediately start thinking about what's next...and we *should*. We should think about how we continue to push forward, raise the bar, and improve. But this week, my challenge to myself and all of our educators is to take a moment to pause, take a breath, and really reflect on the impact you've made. Picture each student who achieved their own incredible success story and the role you played in making it possible. And take some extra time this weekend to spend with the loved ones who are always there for you...there's no doubt our "work family" and our "home family" are key on the tough days and the really good days too.

Over the coming weeks, we'll continue to celebrate these literacy wins in the weekly newsletter, including highlighting local success stories from around the state. Please continue sharing your successes on social media, on your website, in parent newsletters, with local news outlets, and directly with the educators and students.

As always, thank you for all that you do for our Hoosier students. Stay safe and enjoy the weekend!

Important Announcements

NEW: Statewide Disaster Emergency

This week's extreme, severe weather has created significant challenges for schools and communities across Indiana at a time when everyone is working hard to begin the 2026-2027 school year. These weather-related disruptions also raise important operational considerations, including questions related to potential instructional day waiver options. For our most impacted schools, please continue to focus on what matters most: the safety of your students, staff, families, and communities. Beginning next week, the Indiana Department of Education (IDOE) will work directly with affected schools to understand each community's unique circumstances and determine the supports needed moving forward. Thank you for your steady leadership, particularly in moments that are beyond anyone's control. If more timely support would be helpful as you work through these challenges, please reach out to schoolaccountability@doe.in.gov.

NEW: 2027 Indiana Teacher of the Year (INTOY) Top 10 Announced

Congratulations to our **2027 INTOY Top 10 finalists**! For more than 60 years, the INTOY program has worked to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. The INTOY honor is a lifetime role in education, which has many opportunities to celebrate teaching and uplift the teaching profession.

Legislative Guidance

REMINDER: 2026 Legislative Guidance

Following the close of each legislative session, IDOE immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling [guidance for schools and educators](#). This guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. This is an iterative document that will continue to be updated and improved in collaboration with educators.

Office of Accountability

REMINDER: Indiana's State Accountability Website Now Available

IDOE's Office of School Accountability is excited to share that Indiana's redesigned A-F accountability website is officially launched, offering greater transparency for families and educators. Explore the new website [here](#). Contact IDOE's [Office of School Accountability](#) with any questions.

REMINDER: Third-Party Accreditation Petition Window is Open

K-12 School Accreditation organizations seeking recognition by the Indiana State Board of Education (SBOE) must submit a notice of intent during the official notice window between Saturday, August 1, and Monday, August 31. After receiving the notice, IDOE will provide the petition outline and required assurances. Completed petitions for recognition for the 2027-2028 school year are due by Monday, November 30. Organizations that miss either deadline will not be considered for recognition. Per statute, IDOE will issue a recommendation to SBOE within six months of receiving a petition. Organizations already recognized by SBOE must also submit a petition for approval when making any changes to previously approved accreditation processes (e.g., provisional or foundational accreditation). Additional information, including the third-party notice of intent and third-party accreditation petition can be found on [IDOE's accreditation website](#). Contact IDOE's [Office of School Accountability](#) with any questions.

Office of Assessment

NEW: Mathematics Standard Spotlights Videos and Resources

IDOE is proud to announce the release of the first two mathematics Standard Spotlight videos and resources, part of a larger collection of 432 videos, 216 for math and 216 for ELA, that support educators and families of students in grades three through eighth. Each standard will include two resource sets: one for educators highlighting key content and strategies, and one for parents and families of students offering an overview and simple at-home activities. Additional videos and resources for both content areas will be released throughout the 2026-2027 school year and into summer 2027, providing ongoing support for student learning across Indiana. Contact IDOE's [Office of Student Assessment](#) with any questions.

- Grade Three Mathematics 3.CA.1
 - Educator: [Video | Resource](#)
 - Parent & Family: [Video | Resource](#)
- Grade Eight Mathematics 8.NS.4
 - Educator: [Video | Resource](#)
 - Parent & Family: [Video | Resource](#)

NEW: Teaching, Learning, and Assessment System Resources for 2026-2027

IDOE has released the [Teaching, Learning, and Assessment System Resources for School Year 2026-2027](#). The document provides timelines and details for updates to existing resources and the release of new instructional and assessment materials for ILEARN, English/language arts, and mathematics, including revised, evidence-based Performance Level Descriptors and updated item specifications. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: ILEARN Checkpoint Data and Reporting Updates for 2026-2027 School Year

IDOE and Cambium Assessments, Inc. continue to prioritize educator and family feedback to inform ongoing improvements to the ILEARN Through Year Assessment system. Reporting enhancements include a new ILEARN Checkpoint Individual Student Report (ISR), the new Teacher Reporting System (TRS) which includes dynamic reports, and updates to the Centralized Reporting System (CRS) and student data file. TRS is designed for Test Administrators (TAs) to view classroom (roster) and individual student data for the ILEARN Checkpoints. TRS mockups can be viewed [here](#). New data and reports will be available for ILEARN Checkpoint 1. Resources to support these updates will be available soon, including a brochure, user guide, video series, and report addendums. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: ILEARN Spring 2026 Summative Scale Scores and Cut Scores Available Now

The spring 2026 ILEARN Summative English/Language Arts (ELA), Mathematics, and Social Studies scale scores and proficiency levels are now available to view within this [dashboard](#). Users must have access to the LINK portal and EdData permissions to view. Data is considered preliminary and should not be shared publicly. ILEARN [cut scores](#) were approved by SBOE on Tuesday, August 11. Final results will be available in the Centralized Reporting System (CRS) in September. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: I AM U.S. Government ECA Content and Fairness Committee

IDOE is seeking educators to apply for the I AM U.S. Government ECA Content and Fairness Committee to review items for this new assessment aligned with the Indiana Content Connectors. This committee will meet virtually from 8:30 a.m. to 4 p.m. ET on Tuesday, September 15. Participants will receive a \$160 honorarium for their time. Submit this [JoTForm](#) to indicate interest by Friday, August 28. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: Recruitment for ISPROUT Webinar Panelists

IDOE is seeking Corporation Test Coordinators (CTCs), Data Managers (DMs), and Trainers of Teachers (ToTs) who have demonstrated strong implementation success with the ISPROUT assessment to feature on a future webinar and panel discussion to share effective strategies, practices, and insights with other schools. Please complete this [JoTForm](#) to indicate initial interest in participating, as well as data around possible topics to explore, such as:

- Observation tips (e.g., time, use of observation guides)
- Use of resources (e.g., lessons)
- IEP goals
- Sharing data with families (e.g., ISR, conferences)
- Using the data in the classroom (e.g., curriculum, grouping)

Selected panelists will be notified between Monday, August 31 and Friday, September 4. The webinar is expected to take place near the end of September or beginning of October, depending on panelist availability. Please respond by Friday, August 28, to be considered. Contact IDOE's [Office of Assessment](#) with any questions.

Career and Technical Education

NEW: Upcoming Industry Certification Reimbursement Process

Details on the upcoming industry certification reimbursement process overseen by the Indiana Commission for Higher Education's Career and Technical Education team can be [found here](#). School corporations, charter schools, and accredited nonpublic schools are eligible to receive reimbursement for data submitted through Tuesday, September 1. Schools should ensure any remaining certification data for passed or failed exams is reported by the deadline. Please contact CTE@che.in.gov with any questions.

Office of Curriculum and Instruction, Digital Learning, and Kindergarten Readiness

NEW: Mathematics Tiered System of Supports Live Series - Updated Office Hours and Parking Lot Now Available

Educators and administrators interested in responses to questions received during the recent Mathematics Tiered System of Supports Live Series: Starting the Year Off Strong with Data Webinars may now access the [parking lot](#) for both sessions. The kindergarten to grade two session (held on Monday, July 27) [recording](#) and [presentation](#) are available, and grades three to eight session (held on Tuesday, July 28) [recording](#) and [presentation](#) are available. Additionally, the [2026-2027 K-8 Tiered Instruction Support Office Hours](#) has been updated. Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

NEW: High Ability Office Hours - Data Decisions for High Ability Learners

IDOE's Office of Curriculum and Instruction will host a special High Ability Office Hour session to support local implementation of mathematics tiered instruction, focusing on developing data-decision rules using a new three-guidedpost data-triangulation framework with locally determined supplemental factors. The session will take place on Tuesday, August 25, from 3 to 4 p.m. ET. Use [this link](#) to join the session. Contact IDOE's [Office of Curriculum and Instruction: High Ability](#) with any questions.

REMINDER: Foundational Literacy Birth to Five Course

A new asynchronous course was designed for early childhood educators, working with children from birth to age five, to teach foundational literacy information and how it informs the application of evidence-aligned and developmentally appropriate instructional practices along with the science of reading. Content is connected to reflections for educators to engage in intentional planning and preparation of meaningful literacy and learning experiences for children, as well as observing children in ways that will inform educator practice. Register for the two part course [here](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Indiana Course Access Portal - Expanding Course Offerings

The [Indiana Course Access Portal](#) (ICAP), established under Indiana Code (IC) 20-30-16, connects schools with courses from IDOE-approved providers, including Career and Technical Education (CTE), Advanced Placement (AP), and dual enrollment opportunities. Schools are encouraged to explore the ICAP course catalog to identify courses that align with students' interests, goals, and future plans, including options that may not be available locally. View the new [ICAP handout](#) to learn more about available opportunities and how to get started. Contact ICAP@doe.in.gov with any questions.

Office of Educational Options and Quality

REMINDER: Choice Regional Meetings in September

September marks the first regional meetings of the school year. In this first meeting, we will discuss data reporting requirements, the payment process, and the new Choice School Performance Framework. Regional meetings will be hosted around the state at participating choice schools. All regional meetings will begin promptly at 9 a.m. local time and each meeting site will cover the same agenda. To register for one of the regional meetings, please follow [this link](#) to our JoTform.

Locations and Dates:

- Thursday, September 3 – Indy North
- Wednesday, September 9 – Anderson
- Wednesday, September 9 – Indy South
- Thursday, September 10 – South Bend
- Thursday, September 17 – Seymour
- Wednesday, September 23 – Fort Wayne
- Wednesday, September 23 – Crown Point
- Thursday, September 24 – Lafayette
- Wednesday, September 30 – Evansville

REMINDER: Choice Scholarship Fall Payments

To be eligible to receive a student payment in the first fall payout, every student is required to have enrollment, membership information, and a signed Parent and School signature page uploaded by Tuesday, September 8. Any student missed in the first fall payment will be paid in the second fall payment as long as the required data is reported for the student in Data Exchange by Thursday, October 1 (census date) and the Parent and School Signature page is uploaded to the Choice Scholarship Student Application table by the Monday, October 19 deadline.

The Parent and School Signature page can be found on the second page of a student's estimated award letter upon approval of the Choice Scholarship application in the Choice Scholarship Student Application table. The Parent and School Signature page is available as soon as the student's application is submitted and approved. The link to upload the forms is available in the student applications and will remain open through Monday, October 19.

Office of School Finance

NEW: Common School Loans

IDOE's Office of School Finance will accept applications for construction and technology common school loans from corporations, charter schools, and school corporation career and technical education schools through Friday, October 16. Petitions must be submitted to IDOE by this date to be considered. The application and other details can be found in the [Public School Finance Community in Moodle](#) under Common School Funds, then under Spring. Contact IDOE's [Office of School Finance](#) with any questions.

NEW: Chart of Accounts and Form 9 July to December 2026 Updates

Please read this [memo](#) regarding updates to the July to December 2026 Form 9 financial data submission and the State Board of Accounts (SBOA) chart of accounts. If you have questions, please email IDOE's [Office of School Finance](#).

NEW: Financial Transparency July to December 2026

Please read this [memo](#) regarding Financial Transparency reporting for July to December 2026. If you have questions, please email IDOE's [Office of School Finance](#).

REMINDER: Kindergarten Enrollment Guidance for Schools and Families

Per Indiana Code, a student must be at least five years of age on August 1 of the school year in order to participate in a kindergarten program at a school corporation. However, a school corporation may enroll a student who is five by October 1, and still receive average daily membership (ADM) funding. IDOE provides the following [school enrollment guidance](#) and [Kindergarten Entrance Frequently Asked Questions \(FAQs\)](#) for more information. Families are provided with additional [Kindergarten Enrollment FAQs](#). All documents may be found on IDOE's [Kindergarten webpage](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Upcoming Director Symposium Webinar Series

Special education directors are invited to attend the first installment of the Directors Symposium webinar series, happening on Wednesday, August 19, from 10 to 11 a.m. ET. In this virtual [Microsoft Teams](#) session, presenters will be covering the Pyramid Model and Special Programs to the Data Exchange (DEX) Validation Portal, with a guest presenter to share information about the PASS Project. Participants will have the chance to ask questions live. Please reach out to spedassistance@doe.in.gov with any questions.

NEW: Service Capture Training Materials Now Available!

Service Capture is an optional training module within Special Programs that will be available to all Indiana local education agencies (LEAs) in fall 2026 for documenting related services for billing purposes. Training materials have been made available early so users can learn the module and begin practicing in the training environment.

The PowerSchool Training Team will offer live training sessions to review the Service Capture module from 9 to 11 a.m. E.T. on the following dates, [Tuesday, August 18](#), and [Tuesday, August 25](#).

NEW: Updates to Global Start and End Dates

LEAs are reminded to update the Global Start and End Dates within Special Programs at the start of each school year. Until these global settings are updated, accommodations will not flow to DEX. Please log in to your Moodle account for detailed information on how to make these updates.

NEW: Home Language Survey (HLS) Amendment Request Deadline

When attempting to change a student's language assignment from a non-English language to English, an HLS Amendment Request is required to be completed and sent to IDOE for review prior to a change occurring. Due to the time needed for review and the volume of requests at the beginning of a school year, HLS Amendment Requests must be submitted by Friday, September 18, to be reviewed prior to the October 1 Multilingual Learner Report count date. Due to FERPA, [HLS Amendment Request Forms](#) along with the student's original HLS must be submitted via [JoTform](#). The HLS Amendment Request guidance and form can be found in the Compliance Documents section of the [IDOE English Learning and Multilingual Education webpage](#). Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

NEW: Title III Allocations and Nonpublic Equitable Share Amounts Released

Title III funding [allocation amounts](#) for public LEAs and [equitable share amounts](#) for nonpublic schools have been released for the 2026-2028 grant cycle. Title III is supplemental, federal funding to support English learner (EL) students, and allocation amounts were based on certified EL data reported by schools for the 2025-2026 school year. More information regarding the grant application process will be shared directly with schools soon. See the [IDOE Title III webpage](#) for allocation tables, grant timelines, and additional information. Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

REMINDER: Fiscal Year (FY) 2025 Part B Grant Proportionate Share Release Request Forms

The FY 2025 Part B 611 and 619 grant proportionate share release forms are available in the [Office of Special Education Moodle Community](#). Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 28. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Tuesday, September 15, to transfer funds across budget scopes. Download the release request form and instructions from the [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

REMINDER: 2026-2027 Annual EL Directors Meetings

IDOE's English Learning team will be hosting their Annual EL Directors Meetings virtually for the 2026-2027 school year. Day one will feature content for new EL directors and will take place on Wednesday, August 12. Day two is geared toward all EL directors, both new and returning, and will take place on Wednesday, August 19. Both days will have morning and afternoon sessions. More details and the links to register can be found on the [Indiana EL Professional Development Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

REMINDER: English Learner Exit Criteria Submission Deadline

IDOE's EL team has provided guidance on press text, eligible students from EL status through an additional evidence review. The [Exit Criteria for English Learners Guidance](#) has been updated to apply to 2025 WIDA ACCESS and Alternate ACCESS results. Accompanying resources, such as training materials and Decision-Making Tool templates, can be found on the [IDOE English Learning and Migrant Education webpage](#). Per the guidance, students provisionally determined proficient via an additional evidence review must be submitted to IDOE for approval prior to formally exiting. The window to submit these students opened on Monday, May 11 and closes on Friday, August 21. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Office of Title Grants and Support

NEW: Public Comment Open for Elementary and Secondary Education (ESEA) Flexibility Waiver

IDOE is preparing to submit a waiver request to the U.S. Department of Education for flexibilities related to professional requirements and Title I, Part D transition services. The ESEA waiver will allow IDOE to continue offering flexibility in these areas with a goal to further reduce administrative burdens for LEAs and best support Indiana students.

For more information and to submit a public comment, see this [JoTForm](#). All comments received will be included in the waiver request and must be received by Sunday, September 13, 2026.

NEW: 21st Century Community Learning Centers (21st CCLC) FAQ Document Available Soon

A Frequently Asked Questions (FAQ) document based on the questions submitted to the [OSTProgram@doe.in.gov](#) inbox by Friday, August 7, will be uploaded shortly on IDOE's [Out-of-School Time webpage](#). As a reminder, IDOE cannot provide any answers that may constitute assisting with application review. We encourage applicants to consider all related information on the request for proposal (RFP) and the Cohort 13 21st CCLC Policy Manual already attached on the Out-of-School Time webpage. Applications must be submitted through [EUNA](#) by Friday, September 4, at 11:59 p.m. ET. Once submitted, applicants will be unable to submit again or revise their original submission.

REMINDER: Public Comment Period Open for Federal Fiscal Year (FFY) 2024 Formula Funds Tydings

IDOE is preparing to submit a waiver request to the U.S. Department of Education to extend certain FFY 2024 federal funding streams for an additional 12 months. This waiver would extend the encumbrance deadline to September 30, 2027, and the liquidation deadline to December 15, 2027 for the following FFY24 grant programs:

- Title II, Part A - Supporting Effective Instruction State Grants
- Title I, Part C - Migrant Education Program
- Title I, Part D - The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk
- Title III, Part A - English Language Acquisition State Grants
- Title IV, Part A - Student Support and Academic Enrichment Program

See this [JoTform](#) for additional information about the request and to submit a public comment. Public comments will be accepted from Tuesday, August 4, through Thursday, September 3. Comments will be included in IDOE's submitted waiver request.

REMINDER: Updated Federal Compliance Monitoring Documents Available

IDOE's Federal Compliance team has added updated monitoring documents to Moodle. Please review the Federal Compliance course in Moodle and navigate to 2025-2026 Subrecipient Monitoring, located under Monitoring Reports, to access these updated documents. For those accessing the course for the first time, the enrollment key is **apple** (all lowercase). Please contact FederalMonitoring@doe.in.gov with any questions.

Indiana State Library

NEW: Fourth Grade Student Essay Competition – Proud to be an American, Proud to be a Hoosier!
The Indiana State Library is inviting all fourth graders to participate in the Proud to be an American, Proud to be a Hoosier Essay Contest with a chance to win. Four winning essays will be selected. Each winner will receive a CollegeChoice \$29 Deposit of \$529.00 made possible by the Indiana Education Savings Authority and will be honored on Wednesday, December 11, at an in-person ceremony at the Indiana Statehouse or the Indiana State Museum. For more information, lesson plans, and entry forms, please click [here](#). Questions can be directed to icb@library.in.gov.

News from Our Partners

NEW FROM INDIANA COUNCIL FOR EXCELLENT CHILDREN (CEC): Educator Institute Cohort

Indiana CEC, in partnership with IDOE, is offering the 2026-2027 CEC New Educator Institute Cohort at no cost for all first- and second-year special educators. Encouraging new teachers to join and participate in sessions supports professional growth, meaningful connection, and increased confidence without adding responsibilities for school or district leadership. This cohort provides targeted training, practical resources, ongoing support, and a statewide community of peers who fully understand the work of special education.

Getting involved is simple. Complete the form linked [here](#), or forward it directly to your eligible teachers. There is no cost and no additional process required. Please contact Ashley Walke, INCEC Board Member, at ashley.walke@hopebridge.com with any questions.

NEW FROM CENTER OF EXCELLENCE IN LEADERSHIP OF LEARNING (CELL): Science of Learning Micro-Credential

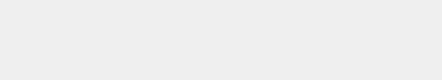
CELL's 8-week online Science of Learning Micro-Credential goes beyond introducing research-backed strategies to help educators understand why they work and how to apply them in the classroom. Participants will explore retrieval practice, spacing, cognitive load, effective questioning, and more—with a focus on strengthening student retention, engagement, and achievement without requiring a major instructional overhaul. Designed for teachers, instructional coaches, school and district leaders, and higher education faculty, the course combines flexible self-paced modules with live virtual discussions. The course starts on Tuesday, September 1, and registration closes on Friday, August 21. Contact Kyleigh Gerlach at gerlachk@iund.edu for assistance. Learn more and register [here](#).

REMINDER FROM DATA SCIENCE 4 EVERYONE: The DataHub Comes to Indiana

Data Science 4 Everyone (DS4E) is partnering with IDOE to build a data science math pathway for Indiana, powered by The DataHub – a free platform of standards-aligned lessons built around real datasets from sources like NASA, NOAA, NCAA, and the U.S. Census Bureau. This year, DS4E is assembling a team of Indiana Algebra II teachers to design lessons that will anchor the new pathway and teach existing algebra II standards through a data science lens. Interested in joining? You can review the full fellowship overview and sign-up details [here](#), or go directly to the [application page](#). Contact Hannah.Kurzweil@doe.in.gov with any questions about this opportunity.

REMINDER FROM INDIANA SPORTS CORP: Team Up for Literacy's Four Quarters of Reading

Gear up for the school year and basketball season with [Team Up for Literacy's](#) Four Quarters of Reading powered by Pacers Sports & Entertainment. This year, we're looking for students and teachers alike to participate in grade three. Teachers, literacy coaches, and librarians are encouraged to sign up their classes for a competitive reading challenge for chances to win Pacers giveaways, access to literacy resources, and school celebrations. Registration opens this August and classes will log minutes September through December. Register your class in Beanstack by visiting [Indiansportscorp.beanstack.org](#). Contact the [Indiana Sports Corp](#) with any questions.



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Weekly Updates

View previous weekly updates from Dr. Katie Jenner [here](#).

Stay Informed

Did you miss a message? View previous weekly emails [here](#).

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