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Dr. Jenner's Weekly Update

Weekly Newsletter from the Indiana Department of Education

August 7, 2026

A Message from Dr. Katie Jenner

A couple weeks ago, as some of the first Indiana schools opened their doors for the 2026-2027 school year, the weekly newsletter message shared reminders of simple ways that students, educators, and parents can leave their school...and each other...better than they found them this year.

This week, as more Hoosiers (including my own twin daughters!) headed back to the classroom, I'm reminded of the tremendous opportunities and responsibilities that we have as educators. It's also the perfect moment to reflect on *what it means to be an educator*.

Being an educator means making a conscious, daily decision to serve others...to make a positive impact...and to leave the world better than we found it.

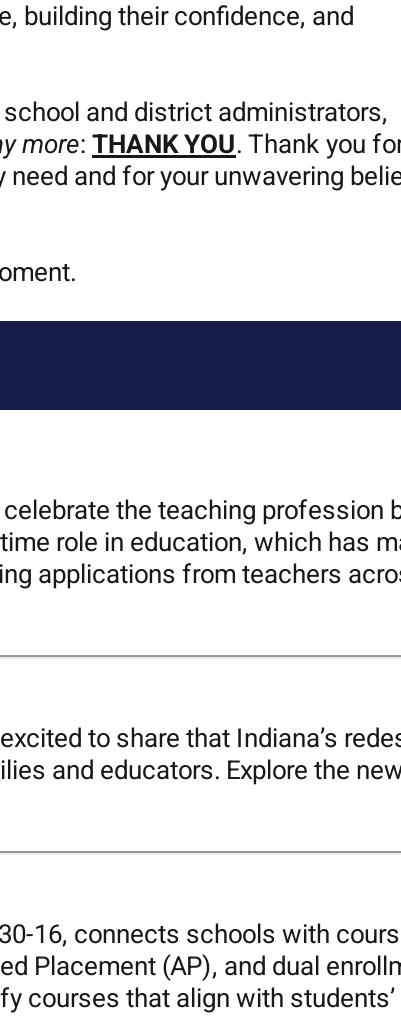
It means helping to unlock a lifetime of learning through literacy...or sparking a student's curiosity and problem-solving skills through math, science, social studies, CTE, the arts, and more!

It means helping prepare students to become young adults...to disagree better...to persevere through challenges...and to always choose kindness.

And ultimately, it means supporting students in finding their unique purpose, building their confidence, and helping set them up for the best possible future after graduation.

To all who have chosen to serve in our school communities...our teachers, school and district administrators, school counselors, bus drivers, school nutrition professionals, and so many more: **THANK YOU**. Thank you for working alongside parents and families to give every child the support they need and for your unwavering belief in each child's potential.

I hope everyone has a great year! Work hard, dream big, and enjoy every moment.



Important Announcements

NEW: 2027 Indiana Teacher of the Year (INTOY) Top 25 Announced

For more than 60 years, [the INTOY program](#) has worked to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. The INTOY honor is a lifetime role in education, which has many opportunities to celebrate teaching and uplift the teaching profession. After receiving applications from teachers across the state, [the top 25 INTOY candidates](#) have been announced.

NEW: Indiana's State Accountability Website Now Available

The Indiana Department of Education's (IDOE's) Office of School Accountability is excited to share that Indiana's redesigned A-F accountability website is officially launched, offering greater transparency for families and educators. Explore the new website [here](#). Contact IDOE's [Office of School Accountability](#) with any questions.

NEW: Indiana Course Access Portal - Expanding Course Offerings

[The Indiana Course Access Portal \(iCAP\)](#), established under Indiana Code (IC) 20-30-16, connects schools with courses from IDOE-approved providers, including Career and Technical Education (CTE), Advanced Placement (AP), and dual enrollment opportunities. Schools are encouraged to explore the [iCAP course catalog](#) to identify courses that align with students' interests, goals, and future plans, including options that may not be available locally. View the new [iCAP handout](#) to learn more about available opportunities and how to get started. Contact [iCAP@doe.in.gov](#) with any questions.

NEW: Indiana Reaches 60 Percent FAFSA Filing Goal for Second Year in a Row

Over 60 percent of Indiana high school seniors from the class of 2026 have filed the Free Application for Federal Student Aid (FAFSA). That's more than 50,000 students who have now unlocked millions of dollars in free state and federal aid to help them pay for college.

To support the statewide goal, [319 Indiana high schools](#) achieved 60 percent FAFSA completion rates for their graduating students. In recognition of their work, each school has received a badge to display on their website, email signatures, and social media.

Additionally, 73 percent of 21st Century Scholars have completed the FAFSA, a requirement to earn the state's promise scholarship.

For more information, see the full [FAFSA Goal press release](#).

Legislative Guidance

REMINDER: 2026 Legislative Guidance

Following the close of each legislative session, IDOE immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling [guidance for schools and educators](#). This guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. This is an iterative document that will continue to be updated and improved in collaboration with educators.

Office of Accountability

REMINDER: Third-Party Accreditation Petition Window is Open

K-12 School Accreditation organizations seeking recognition by the Indiana State Board of Education (SBOE) must submit a notice of intent during the official notice window between Saturday, August 1, and Monday, August 31. After receiving the notice, IDOE will provide the petition outline and required assurances. Completed petitions for recognition for the 2027-2028 school year are due by Monday, November 30. Organizations that miss either deadline will not be considered for recognition. Per statute, IDOE will issue a recommendation to SBOE within six months of receiving a petition. Organizations already recognized by SBOE must also submit a petition for approval when making any changes to previously approved accreditation processes (e.g., provisional or foundational accreditation). Additional information, including the third-party notice of intent and third-party accreditation petition can be found on [IDOE's accreditation website](#). Contact IDOE's [Office of School Accountability](#) with any questions.

Office of Assessment

NEW: 2026-2027 Cambridge Math and Science Grant Recipients Announced

IDOE has released the [12 recipients](#) of the 2026-2027 [Cambridge Math and Science Grant](#). This grant opportunity offers up to \$25,000 per school to support programs dedicated to increasing student enrollment and improving student scores in math and science Cambridge International courses. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Universal Mathematics Screener Guidance for Kindergarten through Grade Two

IDOE has released the [Universal Mathematics Screener Guidance for Kindergarten through Grade Two](#) to support the implementation of the 2026-2027 mathematics legislation on universal mathematics screeners and tiered intervention. Resources include an [Individual Mathematics Plan](#) template for documenting student needs, interventions, and progress, along with strategies for intensifying Tier I instruction. An editable Individual Math Plan is available in the resources section of the guidance. Contact IDOE's Office of Student Assessment with any questions.

REMINDER: ILEARN Through-Year Mathematics Guidance

IDOE has released the [ILEARN Through-Year Mathematics Guidance: Using Checkpoint Data to Identify and Support All Students \(Grades 3-8\)](#) to the implementation of the 2026-2027 mathematics legislation on tiered intervention. Resources include an [Individual Mathematics Plan](#) template for documenting student needs, interventions, and progress; guidance on beginning intervention cycles prior to Checkpoint 1; and strategies for [intensifying Tier I instruction](#). An editable Individual Math Plan is available in the resources section of the guidance. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Universal Mathematics Screeners Upcoming August Office Hours

The two approved universal mathematics screeners, Curriculum Associates and Frontline Education, will host back-to-school office hours for administrators, instructional coaches, educators, and any additional school personnel in August. These sessions will offer schools an opportunity to learn more about the implementation of their adopted universal screener for mathematics and ask questions.

- Curriculum Associates (i-Ready) is holding back-to-school office hours on Wednesday, August 19, from 3 to 4 p.m. ET. Register for this session [here](#).
- Frontline Education (Universal Screeners for Number Sense) is holding back-to-school office hours on Monday, August 17, from 3 to 4 p.m. ET. The passcode for the meeting is 342827. Please click [here](#) to join the meeting.

Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Curriculum and Instruction, Digital Learning, and Kindergarten Readiness

NEW: Indiana STEM Certified Schools Info Session

The updated [STEM Certified Schools Guidance for K-8](#) and the [Secondary STEM Certification Guidance](#) for the 2026-2027 school year were released on Friday, July 31. These materials outline the expectations, process, and supports for schools interested in applying to be a STEM Certified School. IDOE hosted an informational webinar on Tuesday, August 4. The [recording and presentation](#) from the meeting are available. If a school is interested in applying for STEM Certification, please complete this [intent to apply form](#). Contact [stemcertification@doe.in.gov](#) with any questions.

NEW: Mathematics Tiered System of Supports Live Series - Presentation, Recording, and Parking Lot Now Available

Educators and administrators unable to attend the Mathematics Tiered System of Supports Live Series: Starting the Year Off Strong with Data webinars may now access the [recording and presentation](#) for the kindergarten to grade two session held on Monday, July 27, and the [recording and presentation](#) for the grades three to eight session held on Tuesday, July 28. Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

NEW: Indiana's Artificial Intelligence (AI) Collaborative

Indiana's AI collaborative connects Indiana educators engaged in similar work, including building educator and student AI literacy, developing local policy or guidelines, and/or implementing AI tools at the local level. This group is currently welcoming new members who wish to join. Please complete [this form](#) if you are interested in learning more about the group and being a part of these conversations in the future. Contact IDOE's [Digital Learning Team](#) with any questions.

REMINDER: 2026 AP Professional Development Grant Recipients

IDOE is pleased to announce the University of Notre Dame and the University of Southern Indiana as awardees of the [AP Professional Development Grant](#). This competitive grant for eligible higher education institutions supports professional development for AP math, science, and computer science courses, including efforts that increase student enrollment, improve student scores, elevate educator instructional practice, and promote educator retention. Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

REMINDER: Internet Safety - Flyer for Parents and Families

The Internet Safety Month Speaker Series in the Indiana Learning Lab is complete. All recordings and additional resources are available in the [Internet Safety Collection](#) in the Indiana Learning Lab. Schools are encouraged to send out or post this [Internet Safety Parent Flyer](#), also available in a [printer-friendly version](#). Sessions from expert speakers and curated resources in the Indiana Learning Lab align directly with IC 20-30-6.1-4 to provide educators, families, and students with internet safety education. Contact IDOE's [Digital Learning Team](#) with any questions.

REMINDER: High Ability Coordinator Workshop

Join IDOE for an engaging, hands-on workshop designed to support all high ability coordinators. This in-person session will provide essential guidance, practical tools, and opportunities to collaborate with peers as we strengthen consistent, statewide practices for high ability programming. All workshops will be held from 9 a.m. to 12 p.m. local time. [Register here](#) for one of nine regional workshops. Contact IDOE's [Office of Curriculum and Instruction: High Ability](#) with any questions.

REMINDER: Effective Teaching Practices for Mathematics Resource

IDOE has created a new resource, [Effective Teaching Practices for Mathematics: IDOE Info and Resources](#), to provide Indiana mathematics educators and leaders with actionable guidance for implementing the eight effective teaching practices as defined by the National Council of Teachers of Mathematics (NCTM). This resource connects each practice to Indiana-specific resources such as professional learning courses, webinars, and more. Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

REMINDER: PRIME Enrollment Guidance

The [PRIME Math Alignment and New IN Diploma](#) provides essential information for schools, counselors, and families on how PRIME Math integrates with Indiana's new diploma requirements for cohorts 2029 and beyond. Counselors are encouraged to use this guide during course planning and family meetings. Contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

REMINDER: Teach Computer Science (CS) and Artificial Intelligence (AI) - On Demand Workshops

July's computer science workshops are now available on demand.

- [New Resources for NLPs 4565: Computing Foundations for a Digital Age](#)
- [Strengthening CS Instruction through Frameworks and Item Specifications](#)

The next session: "How is CS changing with AI | Expert Panel" will be on Tuesday, September 2, at 3 p.m. ET. [Register here](#) and contact IDOE's [Office of Curriculum and Instruction](#) with any questions.

REMINDER: Public Comment Window for K-12 Mathematics Standards and Content Connectors Closes Today!

Committees of K-12 and postsecondary mathematics educators convened to recommend updates to the Indiana Academic Standards and Content Connectors for K-12 Mathematics. The draft standards and content connectors are available for public comment now through 11:45 p.m. ET today, Friday, August 7. Stakeholders can access and provide feedback on the draft standards and content connectors via [this Jotform](#). This input will be used to refine standards, and final recommendations will be presented to the Indiana State Board of Education later this year. Contact IDOE [Office of Curriculum and Instruction](#) with any questions.

REMINDER: 2026-2027 STEM Integration Grant Application Window Now Open

IDOE is now accepting [applications](#) for the [2026-2027 STEM Integration Grant](#). This grant is designed to expand access to high-quality instruction across K-12 schools in order to enhance student participation and achievement in STEM disciplines. This is a competitive grant open to Indiana public school corporations, charter schools, or entities as long as they meet the following [criteria](#). Review the [presentation and recording](#) of this week's information session for more details. Applications are due by 11:45 p.m. ET on Friday, August 21. Contact [Ilg@doe.in.gov](#) with any questions.

Office of Educational Options and Quality

NEW: Choice Regional Meetings in September

September marks the first regional meetings of the school year. In this first meeting, we will discuss data reporting requirements, the payment process, and the new Choice School Performance Framework. Regional meetings will be hosted around the state at participating choice schools. All regional meetings will begin promptly at 9 a.m. local time and each meeting site will cover the same agenda. To register for one of the regional meetings, please follow [this link](#) to our Jotform.

Locations and Dates:

- Thursday, September 3 – Indy North
- Wednesday, September 9 – Anderson
- Wednesday, September 9 – Indy South
- Thursday, September 10 – South Bend
- Thursday, September 17 – Seymour
- Wednesday, September 23 – Fort Wayne
- Wednesday, September 23 – Crown Point
- Thursday, September 24 – Lafayette
- Wednesday, September 30 – Evansville

REMINDER: Choice Office Hours - Building Strong Family and School Relationships Throughout the School Year

Please join us for office hours on Tuesday, August 11. There are two sessions offered, at 9 a.m. ET and 1 p.m. ET. In addition to Choice updates, we are excited to have a representative from IN'SOURCE as a special guest who will highlight practical ways to build meaningful family-school partnerships from the very beginning of the school year and sustain them throughout the year. We'll share a few proven strategies, free resources, and examples of what works, followed by an open discussion where participants can ask questions and exchange ideas with colleagues. Registration is not required, the link to join will be posted closer to the event.

REMINDER: Choice Scholarship Fall Payments

To be eligible to receive a student payment in the first fall payout, every student is required to have enrollment, membership information, and a signed Parent and School signature page uploaded by Tuesday, September 8. Any student missed in the first fall payment will be paid in the second fall payment as long as the required data is reported for the student in Data Exchange by the October 1 Census date and the Parent and School Signature page is uploaded to the Choice Scholarship Student Application tile by the Monday, October 19 deadline.

The Parent and School Signature page can be found on the second page of a student's estimated award letter upon approval of the Choice Scholarship application in the Choice Scholarship Student Application tile. The Parent and School Signature page is available as soon as the student's application is submitted and approved. The link to upload the forms is available in the student applications and will remain open through Monday, October 19.

Office of Educator Licensing

REMINDER: 2026-2027 Required School Employee Training

Following each legislative session, IDOE provides an updated list of state and federally required training for school employees. The list for the upcoming 2026-2027 school year can be found [here](#). This list does not include optional training or training required by a local school corporation or governing body.

Office of School Finance

REMINDER: Kindergarten Enrollment Guidance for Schools and Families

Per Indiana Code, a student must be at least five years of age on August 1 of the school year in order to participate in a kindergarten program at a school corporation. However, a school corporation may enroll a student who is five by October 1, and still receive average daily membership (ADM) funding. IDOE provides the following [school enrollment guidance](#) and [Kindergarten Entrance Frequently Asked Questions \(FAQs\)](#) for more information. Families are provided with additional [Kindergarten Enrollment FAQs](#). All documents may be found on IDOE's [Kindergarten webpage](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Form 9 Submission Deadline Extension

The deadline to submit the Form 9 submission date is Friday, August 7. Thank you for your patience and cooperation. Please contact [Form 9](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: IDOE Special Programs Platform Available for Multilingual Learner Documentation

IDOE Special Programs serves as Indiana's unified system for developing, managing, and securely housing student support documentation. Free for all K-12 schools, including nonpublic schools, the platform supports the creation and maintenance of required records, such as Individual Learning Plans (ILPs) and monitoring documentation for multilingual learners. The platform is accessed via the IDOE Special Programs tile within the [LINK Portal](#). A login guide for users can be found [here](#). To access the platform, users must have the "Student Support Plans" role assigned to them in Data Exchange and complete the [required Training Certification](#) through the [Special Programs Academy](#). District- and school-designated Technical Contacts, listed as IEP/ILP Support in the [LINK Portal](#), are responsible for providing system access to users. Technical Contacts are users' first point of contact if assistance is needed in accessing IDOE Special Programs or managing security roles. To learn more about the platform, please join us during the [EL Directors Meetings](#) later this month. Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

NEW: First Semester Director Outreach Opportunities

IDOE's Office of Special Education is offering monthly outreach opportunities for Indiana special education directors and administrators through the 2026-2027 school year.

- The **Directors Symposium** will resume monthly to provide relevant updates on policy and resources that guide directors toward achieving higher rates of compliance in their corporation's reporting.
- The new **Director Foundations** sessions will begin in August and allow participants to ask questions and gain foundational information on director responsibilities and compliance.
- The reformatting **Lead and Listen** sessions will be hosted by fellow Indiana special education directors, who will share tips and resources that have helped them develop and maintain special education programs.

Specific information, including dates, times, virtual meeting links, and topics can be found [here](#). Please direct any questions about director outreach opportunities to [spedassistance@doe.in.gov](#).

REMINDER: Fiscal Year (FY) 2025 Part B Grant Proportionate Share Release Request Forms

The FY 2025 Part B 6111 and 6112 proportionate share release forms are available in the [Office of Special Education Moodle Community](#). Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 28. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Tuesday, September 15, to transfer funds across budget scopes. Download the release request form and instructions from the [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

REMINDER: 2026-2027 Annual EL Directors Meetings

IDOE's English Learning team will be hosting their Annual EL Directors Meetings virtually for the 2026-2027 school year. Day one will feature content for new EL directors and will take place on Wednesday, August 12. Day two is geared toward all EL directors, both new and returning, and will take place on Wednesday, August 19. Both days will have morning and afternoon sessions. More details and the links to register can be found on the [Indiana EL Professional Development Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Multilingual Education](#) with any questions.

REMINDER: English Learner (EL) Leadership In-Person Networking Day

On Wednesday, September 9, IDOE will host an in-person EL Leadership Networking and Collaboration Day. This interactive convening brings together EL administrators, teachers, and staff for collaborative discussions on pertinent EL topics of interest. Attendees will engage in facilitated conversations, share successes and challenges, and explore instructional strategies and best practices that strengthen EL programming across Indiana. This event offers an opportunity to connect with colleagues, deepen your professional network, and contribute ideas that help shape supports for multilingual learners across Indiana. Registration [via Jotform](#) is required and must be submitted by Friday, August 28. For more information, view the [Indiana EL Professional Development Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Office of Title Grants and Support

NEW: Public Comment Period Open for Federal Fiscal Year (FFY) 2024 Formula Funds Tydings Waiver

IDOE is preparing to submit a waiver request to the U.S. Department of Education to extend certain FFY 2024 federal funding streams for an additional 12 months. This waiver would extend the encumbrance deadline to September 30, 2027, and the liquidation deadline to December 15, 2027 for the following FFY24 grant programs:

- Title II, Part A - Supporting Effective Instruction State Grants
- Title C - Migrant Education Program
- Title I, Part D - The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk
- Title III, Part A - English Language Acquisition State Grants
- Title IV, Part A - Student Support and Academic Enrichment Program

See this [Jotform](#) for additional information about the request and to submit a public comment. Public comments will be accepted between Tuesday, August 4, through Thursday, September 3. Comments will be included in IDOE's submitted waiver request.

NEW: Updated Federal Compliance Monitoring Documents Available

IDOE's Federal Compliance Team has added updated monitoring documents to Moodle. Please review the Federal Compliance course in Moodle and navigate to 2025-2026 Subrecipient Monitoring, located under Monitoring Reports, to access these updated documents. For those accessing the course for the first time, the enrollment key is **apple** (all lowercase). Please contact [FederalMonitoring@doe.in.gov](#) with any questions.

REMINDER: 21st Century Community Learning Centers (21st CCLC) Grant Opportunity

A presentation and accompanying recording are now available to guide you through the Cohort 13 application and out-of-school time program requirements. Also included is a step-by-step guide on how to apply for Cohort 13 in EUNA. You can view both the presentation and recording on IDOE's Out-of-School Time Programs (OST) webpage [here](#). As a reminder, applications must be submitted through [EUNA](#) by Friday, September 4. While IDOE is unable to directly assist with the content of specific grant applications, any general questions about this grant opportunity should be sent to [OSTT@doe.in.gov](#) by Friday, August 7. General questions received will be compiled and their answers posted publicly.

News from Our Partners

NEW FROM INDIANA ASSOCIATION OF SCHOOL PRINCIPALS (IASP): Aspiring Leaders Institute

The [IASP Aspiring Leaders Institute](#) is a new year-long leadership development program, designed for educators who are preparing to take the next step into school administration—whether they are currently enrolled in a principal preparation program, or are considering which program is the right pathway.

Participants will meet twice in-person on Saturday, September 17, and Saturday, February 27, and virtually three times during after school hours in the months of October, November, and January. The program includes an IASP membership, mock interview, resume review and IASP coaching and resources.

- Program topics and components will include:
- Discovering Your Leadership Identity
- Building Leadership Capacity
- Leading Through Relationships
- Reflecting Influence
- Expanding Leadership Practices
- Leadership That Fits

Please contact [Dr. Tiffany Barrett](#) with any questions.

NEW FROM ATLAS PROJECT TEAM: ATLAS Answers

Each month, the ATLAS Project team hosts [ATLAS Answers](#), which brings Indiana educators information pertaining to various areas of assistive technology. This month's video introduces the ATLAS Lending Library and services that are available at no cost. Contact [K12ATLAS@eastersealscrossroads.org](#) for more information.

NEW FROM DATA SCIENCE 4 EVERYONE: The DataHub Comes to Indiana

Data Science 4 Everyone (DS4E) is partnering with IDOE to build a data science math pathway for Indiana, powered by The DataHub — a free platform of standards-aligned lessons built around real datasets from sources like NASA, NOAA, NCAA, and the U.S. Census Bureau. This year, DS4E is assembling a team of Indiana Algebra II teachers to design lessons that will anchor the new pathway and teach existing Algebra II standards through a data science lens. Interested in joining? You can review the full pathway overview and sign-up details [here](#), or go directly to the [application page](#). Contact [Hannah Kurzwel](#) with any questions about this opportunity.

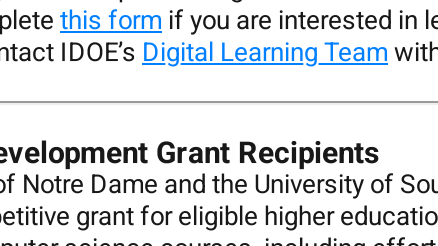
REMINDER FROM CATERPILLAR FOUNDATION AND PURDUE UNIVERSITY: Smart Manufacturing Hackathon - FREE Student and Teacher Opportunity!

Funded by the Caterpillar Foundation and hosted in partnership with Purdue University, this unique [Smart Manufacturing Hackathon](#) introduces students to Industry 4.0 technologies and future STEM careers through immersive Minecraft Education experiences. Students in grades nine to 12 will visit Purdue University's Gateway Complex and participate in hands-on Smart Manufacturing challenges inspired by technologies used by leading manufacturing companies around the world. Transportation to and from the campus will be provided through Go Express Travel and food will be provided at no cost! Exact dates will be determined by teachers selected and the regions they represent. Contact [Melissa Gail](#) for more information.

REMINDER FROM LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators

The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection, educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 150 grants, each totaling up to \$15,000, in 2027. The application deadline is 6 p.m. ET on Tuesday, September 8. One more information session will be held on Tuesday, August 11.

To learn more or register for the final info session, visit the [Lilly Endowment website](#). Contact Lilly Endowment staff at [teachercreativity@lilel.org](#) with any questions.



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Weekly Updates

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