



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Locally Created Pathways

As one option for satisfying the Postsecondary-Ready Competencies required by Indiana's Graduation Pathways Policy adopted by the Indiana State Board of Education in December 2017, Locally Created Pathways are locally determined competencies and/or assessments that demonstrate a student has the necessary knowledge and skills to be successful after high school. This library is the catalog of all State Board of Education approved Locally Created Pathways.

- [Application to Adopt an Approved Locally Created Pathway](#) (link is external)

Title: Global Communication Pathway

LCP ID: 10010

Summary: This pathway supports students planning a career or collegiate study in interpretation, translation, communication, international studies, or global entrepreneurship.

Authoring Institution: MSD Lawrence Township, Indianapolis Public Schools, & School Town of Highland

Point of Contact: Austin Dodd, dodda@myips.org, Georgina Schneider, georginaschneider@msdl.k12.in.us, and Brittney Delariva, bdelariv@highland.k12.in.us

LCP Application: [View](#)

Title: Underground Utility Location Services Pathway

LCP ID: 10009

Summary: This pathway focuses on the underground utility location services industry.

Authoring Institution: Elwood Community Schools

Point of Contact: Jim Pearson, jpearson@hindsc.k12.in.us

LCP Application: [View](#)

Title: Connecting English Learners to Successful Employment Pathway

LCP ID: 10008

Summary: This pathway focuses on English learners, who have limited English proficiency and are new to the United States, whose goal is to be Workforce Ready after high school.

Authoring Institution: MSD Perry Township

Point of Contact: Amy Boone, aboone@perryschools.org

LCP Application: [View](#)

Title: Catapult Pathway

LCP ID: 10007

Summary: This pathway is for Adult Learners and focuses on Catapult advanced manufacturing training.

Authoring Institution: Goodwill L.E.A.D.S. Inc

Point of Contact: Chris Alber, calber@excelcenterhs.org

LCP Application: [View](#)

Title: JROTC Civic Leadership Pathway

LCP ID: 10006

Summary: This pathway focuses on JROTC involvement, civic leadership, Indiana College

Core attainment, and students interested in pursuing enlistment leading to service.

Authoring Institution: School City of Hammond

Point of Contact: Dr. Cassandra Shipp, cshipp@cpcsc.k12.in.us & Dr. Scott Miller, semiller@hammond.k12.in.us

LCP Application: [View](#)

Title: The Evolution Towards Employability Pathway

LCP ID: 10005

Summary: This pathway focuses on students whose goal is to be Workforce Ready after high school.

Authoring Institution: Yorktown

Point of Contact: Stacy Brewer, sbrewer@yorktown.k12.in.us & Gregory Hinshaw, ghinshaw@yorktown.k12.in.us

LCP Application: [View](#)

Title: Supply-Chain Management Logistics Pathway

LCP ID: 10004

Summary: This pathway focuses on supply-chain management logistics.

Authoring Institution: Evansville-Vanderburgh School Corporation

Point of Contact: BJ Watts, bj.watts@evsck12.com

LCP Application: [View](#)

Title: Aviation Sheet Metal

LCP ID: 10003

Summary: This pathway focuses on the area of aviation maintenance through a unique partnership with AAR Corp and Vincennes University Aviation Training Center.

Authoring Institution: MSD of Decatur Township

Point of Contact: Dr. Chris Duzenbery, chris.duzenbery@ciesc.org

LCP Application: [View](#)

Title: Recreation Vehicle (RV) Construction Pathway

LCP ID: 10002

Summary: This pathway focuses on the area of Recreational Vehicle (RV) Construction through an industry-certification recognized by Thor Industries.

Authoring Institution: Wa-Nee Community Schools

Point of Contact: Dr. Scot Croner, scroner@wanee.org

LCP Application: [View](#)

Title: Civic Arts

LCP ID: 10001

Summary: This pathway focuses on the areas of Band, Art, Theater, and Choral Career Opportunities

Authoring Institution: Greater Clark County Schools

Point of Contact: Kimberly Fifer, kfifer@ciesc.org

LCP Application: [View](#)

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