Subject: Mathematics
Grade: Kindergarten
Standard: \#9 Problem Solving

Key Concept: Problem-solving strategies are used to investigate and understand mathematical content.

Generalization: Students select and apply problem solving strategies.

Background:
Before beginning this activity, students have demonstrated their knowledge of the numbers from 1 to 15 and the ability to count from various starting points, e.g. starting at 3 , a student can count to 10 .

This lesson is tiered in product according to learning style.
The teacher will read aloud the story 12 ways to get to 11 (ISBN\# 0-689-80892-5).

## Tier I: Visual Learners

Students will draw pictures of at least two different ways to get to eleven.

## Tier II: Auditory Learners

Students will describe verbally at least two different ways to get to eleven.

## Tier III: Kinesthetic Learners

Students will act-out at least two different ways to get to eleven.

Assessment:
Students will share their products with the whole class. Teacher and class will check for accuracy. Teacher may also assess by observation as students complete their products.

