

Kindergarten Readiness

Quality early childhood experiences, whether provided by family or a formal program, increase a child's ability to succeed in kindergarten. School readiness efforts support the development of skills, knowledge, and health. The goal is for every child to develop a lifelong love of learning.

Does your child have these social skills?	
 Respects self, others, and property Expresses feelings and emotions with words Understands and demonstrates taking turns Attends to a task for short periods of time 	 Accepts/follows guidance Manages transitions and adapts to changes Shows confidence and independence in choices Engages in play experiences with peers
 Does your child have these self-help skills? Takes care of all toileting needs, including hand washing Feeds self independently using utensils Zips and buttons clothes and jackets Ties or fastens shoes Blows nose independently Shows basic safety knowledge Moves with respect to self and/or peers' personal space 	 Does your child have these fine and gross motor skills? Holds/Uses writing tools Creates some letters, shapes, symbols, and possibly words with support Opens packages and containers (in lunchbox) Runs, stops, hops, gallops, skips, and changes direction Coordinates movements to perform activities
 How can you help your child at home? Read to your child Encourage conversations with adults and peers Demonstrate and practice understanding of nutritious foods Practice healthy sleep routines Create experiences (parks, playgrounds, libraries, community events like parades and fesitvals) Engage with your child (car games, grocery lists, pretend play, age appropriate digital apps, songs) Praise your child for effort and curiosity about learning and trying new things 	 What is Early Literacy? Knows letters and sounds are used to make words Uses complex sentences when speaking Writes name Responds to given name Notices letters in his/her name, some additional letters or sounds, and symbols (stores, restaurants, etc.) Understands how to open a book and turn pages Rhymes to create new words Understands and follows oral directions Retells familiar stories Communicates through drawing and emergent writing