

Item Specifications for the Indiana ILEARN Assessment (Beginning 2018–19 School Year)

These item specifications serve as a foundational resource in the assessment development process as a complement to the ILEARN Blueprints. Item specifications identify the standards being assessed. In addition, they provide information about each of the related items, including: content limits and constraints, item types, depth of knowledge (DOK), evidence elicited, and sample items. The Department recruited Indiana educators to inform the development of the specifications in February 2018. These educators represented different regions of the state, diverse student populations, and content and accessibility expertise. Panels of content teachers at each grade level, representative of Indiana student populations and in partnership with the Department of Education, developed the item specifications. They recommended the best interaction for students to provide evidence in relationship to proficiency for a given standard.

Overview

The rows of each item specification highlight key features of items included on Indiana assessments as follows:

Content Standard: The Indiana Academic Standard is noted here.

Content Limits: Statements that list the content-specific considerations, boundaries, or limits of assessment items for that standard.

**Construct-
Relevant
Vocabulary:** Terms related to the skills and concepts of the standard that students are expected to understand and recognize within items.

**Recommended
Response
Mechanisms
(Item Types):** Item types that may be used in the development of items aligned to the standard. Eleven possible item types including Drag and Drop, Equation Response, Graphic Response, Hot Spot, Hot Text, Multiple Choice, Multiple Select, Numeric Response, Table Input, Table Matching, and Text Entry.

DOK: Webb’s Depth of Knowledge categorizes items by the complexity of thinking required. Descriptions of each level are: (1) recall and reproduction, (2) skills and concepts, (3) strategic thinking, and (4) extended thinking.

For a complete description of each, navigate to:

<https://www.doe.in.gov/sites/default/files/assessment/dok-wheel-rigor-chart.pdf>

Context: A statement indicating whether mathematical or real-world context is required or allowable.

Allowable Stimulus Material: Models, data, equations, graphical displays, and other mathematical representations appropriate for the standard are noted.

Evidence Statements: Statements that describe the knowledge and skills that an assessment item should elicit from students.

Sample Item: A full example item that satisfies the requirements of the specifications.

Accessibility and Accommodation Considerations: This section includes Allowable Tools (e.g., calculator), Literacy Considerations (e.g., glossary words), Visual and Auditory Considerations (including American Sign Language), and Linguistic Complexity.