Office of Special Education

Indicator 8
Monitoring and Compliance Guide
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Indicator 8: Parent Involvement

Definition

Percentage of parents who report that the school facilitated parent involvement.

Monitoring Cycle

All local education agencies (LEAs) are monitored annually through distributing the survey to all families of students with individualized education programs (IEPs) enrolled in their schools at the student's annual case review (ACR).

The survey is conducted online through the JotForm web application. Surveys completed on paper are mailed to the Indiana Department of Education (IDOE) and entered into the JotForm web application manually by Office of Special Education staff. The survey is available in three languages and each language has its own survey link:

- IDOE 2022-2023 Indiana Parent Survey - English Version
  [https://form.jotform.com/221026358495963](https://form.jotform.com/221026358495963)

- IDOE 2022-2023 Indiana Parent Survey - Spanish Version
  [https://form.jotform.com/221026205851950](https://form.jotform.com/221026205851950)

- IDOE 2022-2023 Indiana Parent Survey - Burmese Version
  [https://form.jotform.com/221075788213962](https://form.jotform.com/221075788213962)

The survey is conducted annually from July 1 through June 30. The survey closes at 11:59 p.m. ET on June 30.

Measurement

Each survey item is assigned as “positive” or “negative” depending on the respondent’s answer. Positive answers suggest that the LEA in question is facilitating the parent/guardian/family’s involvement in the IEP process. Negative responses suggest that the LEA in question is not facilitating the parent/guardian/family’s involvement in the IEP process.

The total number of positive items and negative items are calculated for each overall response. If the number of positive items is equal to or exceeds 80% of the total items answered, it is determined that the respondent reports that the LEA does facilitate the respondents involvement in the IEP process. If it is less than 80%, it is reported that the
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A respondent does not report that the LEA facilitates the respondents involvement in the IEP process.

The calculation is as follows:

\[
\frac{\text{No. of Respondents Reporting that the LEA facilitates Involvement}}{\text{Total Number of Respondents}}
\]

The representativeness is also calculated. Indiana currently calculates this based on three categories: the child’s grade level, the child’s race/ethnicity and the child’s primary disability. This information is provided by the respondents in the JotForm platform and compared against information captured at the special education (DOE-SE) child count.

Tests of representativeness include a raw rate of overrepresentation calculated as follows:

\[
\text{Survey Respondents Pct in Category} - \text{Population Respondents Pct in Category}
\]

A representation index is also calculated as follows:

\[
\frac{\text{Overrepresentation Pct}}{\text{Population Pct in Category}} + 1
\]

Representation indexes above 1.3 or below 0.7 are examined. If the overrepresentation index is significantly high, the data for the category are considered not to be representative.
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State Targets

Historical Data

Target Data

<table>
<thead>
<tr>
<th>Target Year</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Data</td>
<td>95.67%</td>
<td>96.67%</td>
<td>97.67%</td>
<td>98.67%</td>
<td>99.67%</td>
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</table>

Results Driven Accountability

Indicator 8 is not included in the Results Driven Accountability matrices.

Technical Assistance

<table>
<thead>
<tr>
<th>Level</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal</td>
<td>Request Technical Assistance with the Office of Student Support and Accessibility using this form.</td>
</tr>
<tr>
<td>Targeted</td>
<td></td>
</tr>
<tr>
<td>Intensive</td>
<td></td>
</tr>
</tbody>
</table>