



INDIANA
DEPARTMENT *of*
EDUCATION

Office of Special Education

Indicator 14

Monitoring and Compliance Guide



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Indicator 14: Post-school Outcomes

Definition

Indicator 14 measures the post-school outcomes of youths with individualized education programs (IEPs), no longer in school, one year after exiting. The outcomes that are monitored are A) those enrolled in higher education, B) those enrolled in higher education or competitively employed, C) those enrolled in higher education, other postsecondary education or training programs, or competitively employed or in some other employment.

Monitoring Cycle

In March of each school year, the Indiana Department of Education (IDOE) utilizes the State Special Education Termination (DOE-TR) and State Child Count (DOE-SE) to create a workbook for each local education agency (LEA). The workbook contains relevant data for those who have exited the previous year. Each LEA will review this information and make corrections to the data based on their first hand knowledge of the students that may not otherwise be available to IDOE. Following this review, the workbooks are provided to the Indiana Secondary Transition Resource Center (INSTRC). INSTRC will then reach out to the graduates/exiting students to conduct the post-school outcomes survey. INSTRC will provide IDOE a final statewide report and LEA report cards in October for use within results driven accountability (RDA) and the state performance plan/annual performance report (SPP/APR).

Measurement

Respondents are placed in one of five categories based on their survey responses.

1. Number of respondent youth who enrolled in higher education within one year of leaving high school
2. Number of respondent youth who competitively employed within one year of leaving high school
3. Number of respondent youth enrolled in some other postsecondary education or training program within one year of leaving high school (but not enrolled in higher education or competitively employed)
4. Number of respondent youth who are in some other employment within one year of leaving high school (but not enrolled in higher education, some other postsecondary education or training program, or competitively employed).

A fifth unassigned category includes exiters who are in none of these categories.

Indicators 14A, 14B, and 14C are constructed as summary data from these categorizations. The data are entered manually into the EMAPS SPP-APR platform. The calculations are done by the platform and compared to internal calculations.

Indicator 14A Calculation:

$$\frac{\text{No. of Responses in Category 1}}{\text{No. of Total Responses}}$$

Indicator 14B Calculation:

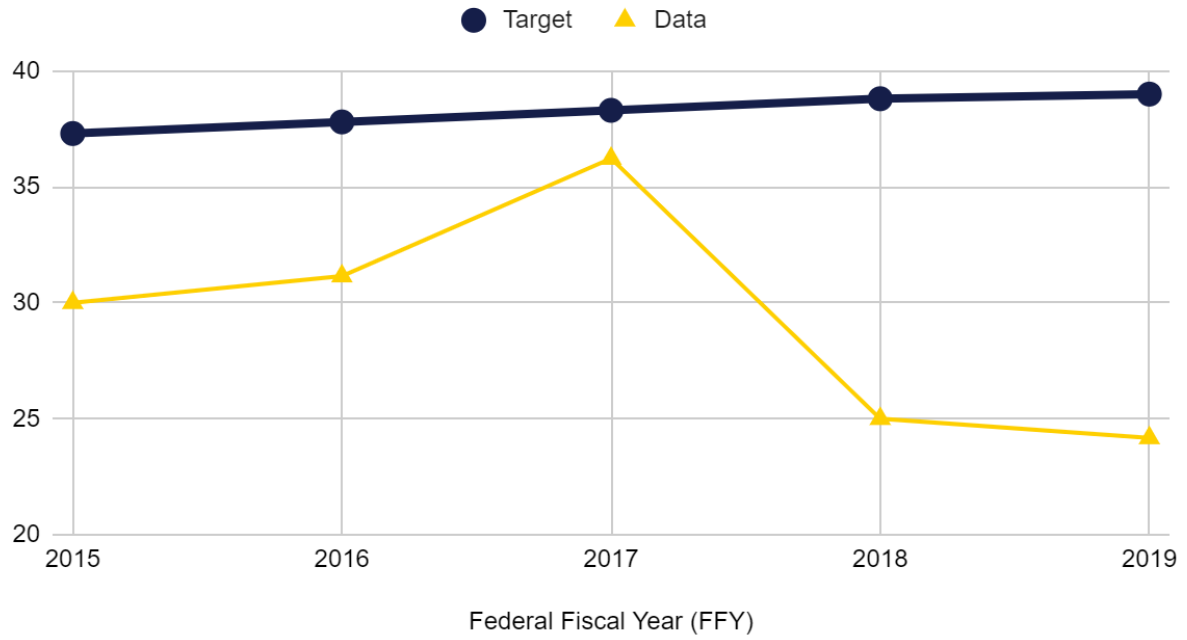
$$\frac{\text{No. of Responses in Category 1} + \text{No. of Responses Category 2}}{\text{No. of Total Responses}}$$

Indicator 14C Calculation:

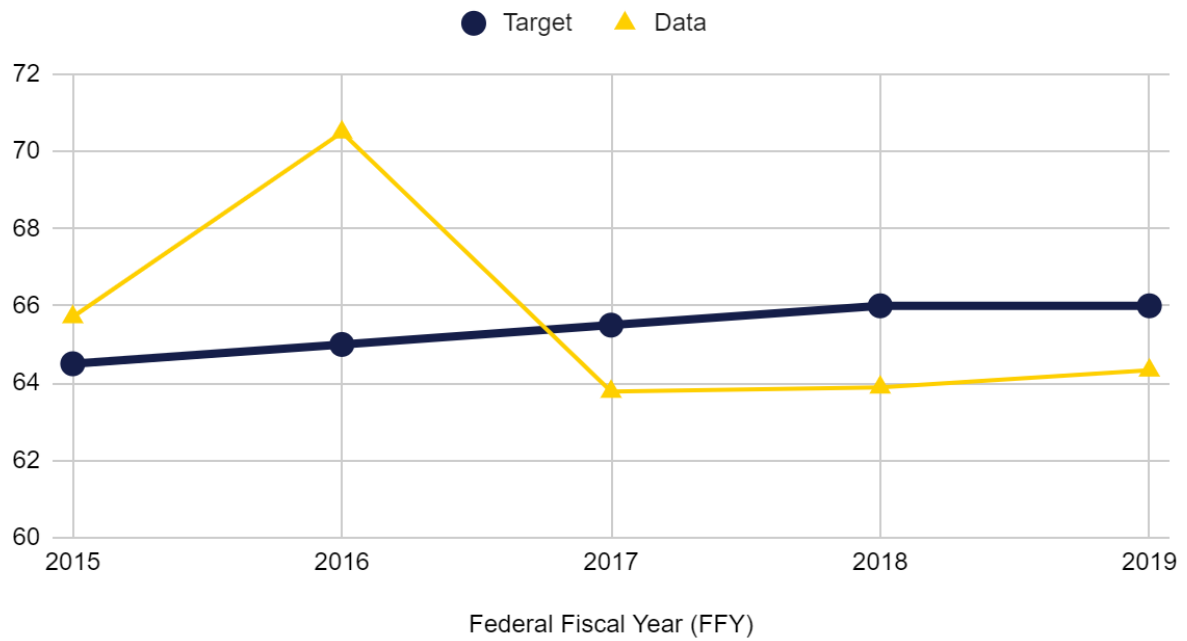
$$\frac{\text{No. of Responses in Category 1} + \text{No. of Responses Category 2} + \text{No. of Responses Category 3} + \text{No. of Responses Category 4}}{\text{No. of Total Responses}}$$

State Targets Historical Targets

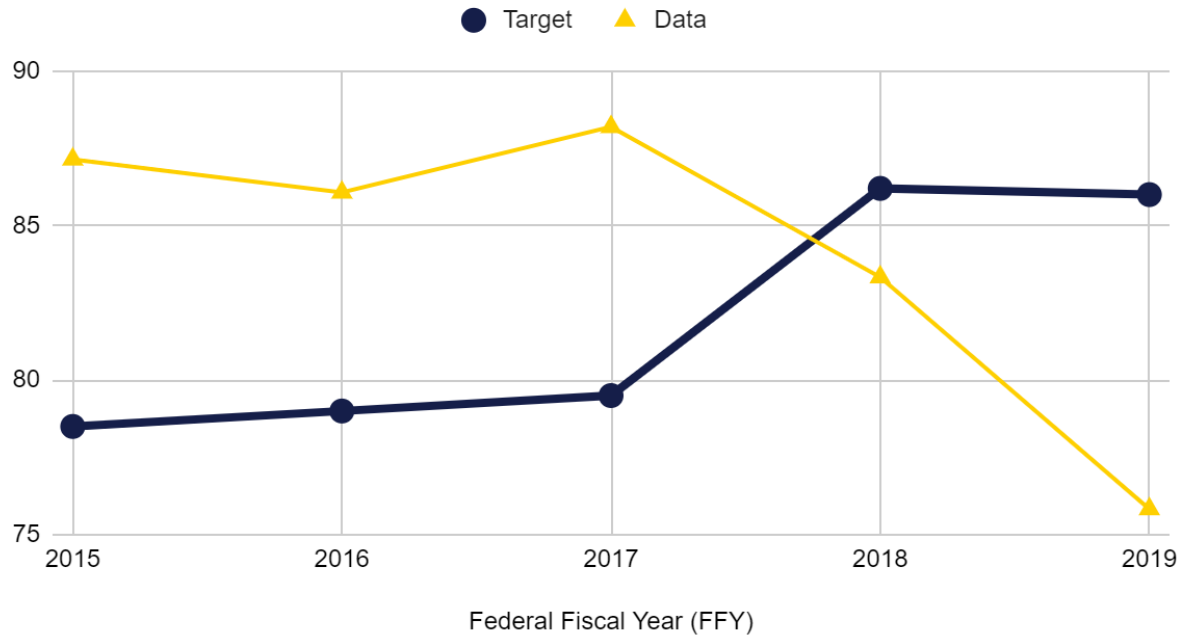
Measurement A



Measurement B



Measurement C



Target Data

Indicator 14- Post School Outcomes						
Target Year	2020	2021	2022	2023	2024	2025
Target Data Measure A	25.00%	25.50%	26.00%	26.50%	27.00%	27.50%
Target Data Measure B	63.50%	64.00%	64.50%	65.00%	65.50%	66.00%
Target Data Measure C	75.00%	75.50%	76.00%	76.50%	77.00%	77.50%

Results Driven Accountability

The information provided is the percentage of the number of respondents over the number of qualifying exiters. A document separate from the RDA matrix is generated for each school corporation who has respondents to the Post-School Outcomes survey. This document includes the number of exiters who responded and whether those respondents are enrolled in higher education, in competitive, integrated employment, in some other postsecondary education or training program, or who are in some other employment within one year of leaving high school.

Indicator 14 is a non-scored indicator.

Technical Assistance

Level	Resources
Universal	Request Technical Assistance with the Office of Student Support and Accessibility using this form .
Targeted	
Intensive	