Results Driven Accountability (RDA): Indicator 12
Effective transition from IDEA Part C (infants/toddlers) to Part B (school-age)

Percent of children referred by Part C (First Steps) prior to age 3, who are found eligible for Part B, and who have an individualized education program (IEP) developed and implemented by their third birthday.

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in.gov/doe/students/special-education/
 Policies and Procedures tab
Local educational agency (LEA) enters referral/assessment information into student information system (SIS).

- Items: Date of birth; services begin date; timeline compliance

Data from SIS is submitted/verified through Data Exchange (DEX).

- Moodle Data Exchange Community: moodle.doe.in.gov

Indiana Department of Education’s Office of Special Education completes data analysis.
TIMELY EVALUATIONS + UNTIMELY EVALUATIONS (Excused) divided by TOTAL EVALUATIONS (Parental consent obtained)
INDICATOR 12: RDA SCORING

5

100% (Compliant)

5

95% to 99.99% (Substantially compliant - finding)

1

Less than 95% (Finding)
**CORRECTION OF NONCOMPLIANCE**

**Prong 1**
- Correction of each child-specific instance of noncompliance unless the child is no longer in the jurisdiction of the LEA.
- For timeline requirements, the state educational agency (SEA) must verify that all required actions were completed (evaluation, services).

**Prong 2**
- Subsequent data demonstrating the program is correctly implementing the requirements where the program had noncompliance.
- Data may be desk reviews, on-site monitoring, or a database.

**U.S. Office of Special Education Programs (OSEP): Timely Correction Memo**
LEAs who have had a finding for more than one year are considered to be in **continued** noncompliance and will need to take additional steps to correct their finding.

LEAs who have had a finding for two or more years are considered to be in **longstanding** noncompliance and will need to undergo a policies and procedures audit as part of correcting their finding.
QUESTIONS?
osemonitoring@doe.in.gov