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**Indicator 1: Graduation**

**Definition**

Percent of youth with Individual Education Programs (IEPs) graduating from high school with a regular diploma (20 U.S.C. 1416 (a)(3)(A)).

**Monitoring Cycle**

Annually each local education agency (LEA) submits their termination records through the DOE-TR data collection using the Data Exchange system.

**Measurement**

Calculation for percentage of graduates is as follows:

\[
\frac{\text{No. Graduating with a Regular Diploma of Any Designation}}{\text{No. Graduating + No. Receiving Certificate + No. Reaching Maximum Age + No. Dropping Out}}
\]

for all children/students aged 14 to 21 only. This indicator is lagged one year.

**State Targets**

**Historical Data**

![Graph showing historical data for Indicator 1 from 2015 to 2020]
Target Data

<table>
<thead>
<tr>
<th>Target Year</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Data</td>
<td>84.33%</td>
<td>84.88%</td>
<td>85.33%</td>
<td>85.88%</td>
<td>86.33%</td>
</tr>
</tbody>
</table>

Results Driven Accountability (RDA)

An alternate calculator of Indicator 1 is used for RDA. The calculation data is obtained from the federal cohort graduate data from the Office of Accountability as follows:

\[
\begin{array}{cccccc}
\text{No. of Four-Year Cohort Members Graduating with a Regular Diploma of Any Designation} & \text{No. of Four-Year Cohort Members} \\
\end{array}
\]

Cohorts are defined by the accountable corporation. The data is lagged one year.

**Scoring/Quintiles:** Each LEA is assigned to a size group based on its total pupil enrollment, adjusted by interlocals as follows:

- Large: more than 10,000
- Medium: 2,501-10,000
- Small: 1,001-2,500
- Extra Small: 1,000 and below (Public school corporations only)
- Charter/Lab/State: under 1,000

Each LEA with 10 or more students in a category is scored. If less than 10 students are in the category a score of N/A is awarded. Only schools that meet the N-size of ten are included in the population for calculation of quintiles within each group, which forms the basis for scoring. Points are then awarded as follows:

<table>
<thead>
<tr>
<th>5 Separate Enrollment Groups</th>
<th>Quintile</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Top 20% of LEAs</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Next 20%</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Next 20%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Next 20%</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Bottom 20%</td>
<td>1</td>
</tr>
</tbody>
</table>
## Technical Assistance

<table>
<thead>
<tr>
<th>Level</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal</td>
<td>Request Technical Assistance with the Office of Student Support and Accessibility using this form.</td>
</tr>
<tr>
<td>Targeted</td>
<td></td>
</tr>
<tr>
<td>Intensive</td>
<td></td>
</tr>
</tbody>
</table>