



# INDIANA EARLY LEARNING STANDARDS OVERVIEW

<b>English/Language Arts</b>
<b>ELA1: Communication Process</b>
ELA1.1 Demonstrate receptive communication
ELA1.2 Demonstrate expressive communication
ELA1.3 Demonstrate ability to engage in conversations
<b>ELA2: Early Reading</b>
ELA2.1 Demonstrate awareness of the alphabet
ELA2.2 Demonstrate phonological awareness
ELA2.3 Demonstrate awareness and understanding of the concept of print
ELA2.4 Demonstrate comprehension
<b>ELA2: Early Writing</b>
ELA3.1 Demonstrate mechanics of writing

<b>Mathematics</b>
<b>M1: Numeracy</b>
M1.1 Demonstrate strong sense of counting
M1.2 Demonstrate understanding of written numerals
M1.3 Recognition of number relations
<b>M2: Computation and Algebraic Thinking</b>
M2.1 Exhibit understanding of mathematical structure
M2.2 Demonstrate awareness of patterning
<b>M3: Data Analysis</b>
M3.1 Demonstrate understanding of classifying
<b>M4: Geometry</b>
M4.1: Understanding of spatial relationships
M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
<b>M5: Measurement</b>
M5.1 Understand the concept of time

<b>Science</b>
<b>SC1: Physical Science</b>
SC1.1 Demonstrate ability to explore objects in the physical world
SC1.2 Demonstrate awareness of the physical properties of objects
<b>SC2: Earth and Space Science</b>
SC2.1 Recognize the characteristics of Earth and sky
SC2.2 Recognize seasonal and weather related changes
<b>SC3: Life Science</b>
SC3.1 Demonstrate awareness of life
SC3.2 Demonstrate awareness of the preservation, protection, and care of living creatures and plants
<b>SC4: Engineering</b>
SC4.1 Demonstrate engineering design skills
<b>SC5: Scientific Inquiry and Method</b>
SC5.1 Demonstrate scientific curiosity
<b>SC6: Computational Thinking</b>
SC6.1 Demonstrate decomposition of larger tasks into smaller steps

<b>Social Studies</b>
<b>SS1: Self</b>
SS1.1 Demonstrate development of self
<b>SS2: History and Events</b>
SS2.1 Demonstrate awareness of chronological thinking
SS2.2 Demonstrate awareness of personal historical knowledge
SS2.3 Demonstrate awareness of the foundations of government or authority
<b>SS3: Geography</b>
SS3.1 Demonstrate awareness of the world in spatial terms
SS3.2 Demonstrate awareness of places and regions
<b>SS4: Economics</b>
SS4.1 Demonstrate awareness of economics, spending, and making money
<b>SS5: Citizenship</b>
SS5.1 Demonstrate awareness of citizenship



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<b>Student Wellbeing</b>
<b>SW1: Sense of Self</b>
SW1.1 Demonstrate self awareness and confidence
SW1.2 Demonstrate identification and expression of emotions
<b>SW2: Self-Regulation</b>
SW2.1 Demonstrate self control
<b>SW3: Conflict Resolution</b>
SW3.1 Demonstrate conflict resolution
<b>SW4: Building Relationships</b>
SW4.1 Demonstrate relationship skills

<b>Approaches to Play &amp; Learning</b>
<b>APL1: Initiative and Exploration</b>
APL1.1 Demonstrate initiative and self-direction
APL1.2 Demonstrate interest and curiosity as a learner
<b>APL2: Flexible Thinking</b>
APL2.1 Demonstrate development of flexible thinking during play
<b>APL3: Attentiveness and Persistence</b>
APL3.1 Demonstrate development of sustained attention and persistence
<b>APL4: Social Interactions</b>
APL4.1 Demonstrate development of social interactions during play

<b>Creative Arts</b>
<b>CA1: Music</b>
CA1.1 Demonstrate creative music expression
<b>CA2: Dance</b>
CA2.1 Demonstrate creative movement expression
<b>CA3: Visual Arts</b>
CA3.1 Demonstrate creative expression through the visual art process or experience
CA3.2 Demonstrate creative expression through visual art production and presentation
CA3.3 Demonstrate creative expression through art appreciation
<b>CA4: Dramatic Play</b>
CA4.1 Demonstrate creative expression through dramatic play

<b>Physical Education</b>
<b>PHG1: Health and Safety</b>
PHG1.1 Demonstrate development of healthy practices
PHG1.2 Demonstrate development of safety practices
PHG1.3 Demonstrate development of nutrition awareness
<b>PHG2: Senses</b>
PHG2.1 Demonstrate how the five senses support processing information
PHG2.2 Demonstrate development of body awareness and physical activity
<b>PHG3: Motor Skills</b>
PHG3.1 Demonstrate development of fine and gross motor coordination
PHG3.2 Demonstrate development of oral motor skills
<b>PHG4: Personal Care</b>
PHG4.1 Demonstrate increased independence in personal care routines