

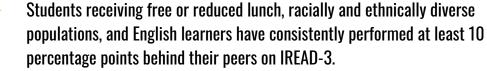
# OPT-IN: EARLY INDICATOR OF STUDENT READING PROFICIENCY

Students who can read by the end of grade three are more likely to be successful in their future endeavors, making it extremely important that schools have valuable information regarding a student's ability to read as early as possible. The Indiana Department of Education (IDOE) is committed to supporting early literacy by providing reading proficiency information earlier, allowing schools to respond quickly and provide targeted support for students who need it most. Schools may opt in using this <a href="LotForm">LotForm</a> to administer IREAD-3 to grade two students for the spring 2023 IREAD-3 administration. The deadline for schools to opt in is February 24, 2023.

## **USING IREAD-3 AS AN EARLY INDICATOR OF READING PROFICIENCY**

The Indiana Reading Evaluation and Determination (IREAD-3) is a reading assessment developed to measure foundational reading skills. Schools currently administer IREAD-3 at the end of grade three.

Students receiving free or reduced lunch receivily and otherically diverse.





- Approximately 6,000 students annually receive Good Cause Exemptions, but may struggle to become lifelong learners.
- Of the approximately **20,199 second grade students** who took the IREAD-3 assessment in spring 2022, **44% passed**.
- Of the approximately **79,728 third grade students** who took the IREAD-3 assessment in spring 2022, **75% passed**.

It is crucial that students are equipped with the essential literacy skills to successfully access vocabulary and comprehend texts from a wide variety of disciplines at each grade level and beyond. To provide schools with information about reading ability at grade two, IDOE has set two new cut scores, "On Track" and "At Risk."

### BENEFITS FOR STUDENTS AND SCHOOLS



Early indicator of proficiency means earlier intervention and support for students.



Reduced testing at grade three for those students who pass in grade two.



Early reading support may lead to higher rates of reading success at grade three.



Early reading support may lead to fewer Good Cause Exemptions in grade three.



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## **NEXT STEPS FOR OPT-IN SCHOOLS**

- 1. Complete this <u>JotForm</u> to confirm participation. Opt-in will occur at the school level, not the student level. Schools that opt-in must plan to assess all grade two students.
- 2. Contact IDOE's Office of Student Assessment via email at <a href="mailto:INassessments@doe.in.gov">INassessments@doe.in.gov</a> or via phone at 317-232-9050 with any questions.
- Grade two students will receive accommodations as indicated in their IEP.

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- Grade two students will populate in the Test Information Distribution Engine prior to test administration.
- > Grade two Test Administrators (TAs) will receive the same test administration training as grade three TAs.
- > Grade two students will test during the same assessment window and with the same assessment materials.

## **RESULTS AND POLICY**

Students who participate in IREAD-3 during grade two and receive the "Pass" indicator (a cut score of 446 or higher) will not have to participate in IREAD-3 during grade three. They have achieved proficiency in foundational reading.

Students who participate during grade two who receive the "On Track" indicator (a cut score of 405-445) are not flagged for specific remediation but will still participate in the grade three administration to confirm they have achieved proficiency in foundational reading.

Students who receive the "At Risk" indicator (a cut score of 200-404) require additional remediation efforts and targeted instruction in foundational reading skills to ensure they can achieve proficiency by the end of grade three.

Good Cause Exemptions cannot be granted until after the grade three IREAD-3 administration.

All students (grades two and three) will receive individual student reports in the Centralized Reporting System (CRS). Grade two students will receive a "Pass", "On Track", or "At Risk" indicator, along with the scale score and reporting category sub score.