INDIANA DEPARTMENT OF EDUCATION

Results Driven Accountability (RDA) | Support Documentation

2022

Table of Contents

INTRODUCTION

Indiana's Results Driven Accountability (RDA) System is utilized to ensure local education agencies (LEAs) are implementing the requirements of Individuals with Disabilities Education Act (IDEA). This includes the analysis of data related to the 17 Indicators defined by Office of Special Education Programs (OSEP) and reported in the State Performance Plan/Annual Performance Report. Each local educational agency (LEA) receives an annual determination indicating the level of compliance and the level of support necessary to address performance. Based on a LEA's score on several criteria, the LEA is ranked in one of three categories of determination:

- Meets Requirements;
- Needs Assistance; or
- Needs Intervention

The Indiana Department of Education's (IDOE's) Office of Special Education (OSE) fulfills this responsibility through the RDA monitoring process. The RDA includes three elements:

- Results (including federal results indicators and other assessment data)
- Compliance
- Timely Data

Purpose of the RDA Dashboard

The RDA dashboard is a web-based application located in the IDOE Link Portal. LEAs utilize it to assist with collecting and managing data for the multiple indicators monitored by OSE as required by IDEA. Districts will utilize the RDA dashboard to improve the way data and information are shared with OSE. This includes:

- Greater transparency at the state and local levels for all the elements and indicators tracked through the RDA process.
- More efficient and effective reporting system for LEAs. The dashboard serves as a hub for all LEA performance measures and allows both OSE and LEAs to view changes over time and identify successes and areas that need improvement.
- A systematic method to help OSE leverage performance data to effectively plan for professional development and further technical assistance opportunities in support of improving outcomes for students with disabilities.

RDA Data Sources

All data in the RDA dashboard is submitted by each LEA to IDOE through the completion of state assessments or through Data Exchange:
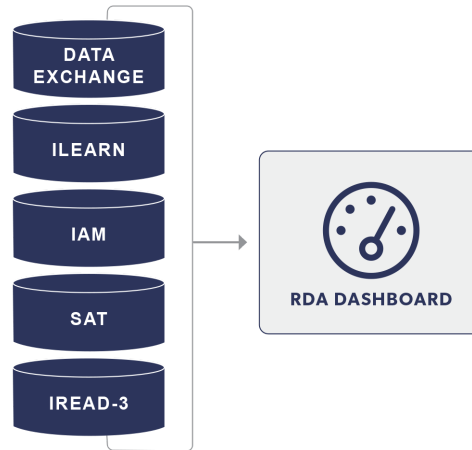
User Roles

The RDA dashboard can be accessed by authenticated LEA administrators. LEA administrators have access to their individual LEA data. They can view the following information in the RDA:

Data Viewer role

A person that is assigned "Data Viewer" is part of an educational organization such as a cooperative or interlocal which is known within the LINK portal as being in a network. This person should have access to data for all the member LEAs/schools of that network. This user should see the RDA data for **all** of the LEAs/schools within that network.

This user type will see in the top ribbon of the dashboard on the Summary Dashboard, Results Index, Compliance Index, and Timely Data Submissions tabs a dropdown list of LEAs the user has access to. Below is a screenshot of the dropdown. In the screenshot below the LEAs for the state are shown in alphanumeric order; however, users will only have access to the LEAs within their network.

DOE Data Viewer role

A person that is assigned "DOE Data Viewer" is an IDOE staff member and will have access to data for all LEAs in the state of Indiana.

DOE Data Administrator

DOE Data Administrator is an internal administrator role. A person that is assigned the "DOE Data Administrator" role will have access to data for all LEAs in the state of Indiana. Apart from viewing the data, the user will have additional privileges to configure the dashboard access, user roles for other users.

LEA Administrator

A LEA representative assigned as "LEA Administrator" for an LEA, should have access to data of specific LEAs assigned.

NAVIGATING THE RDA DASHBOARD

Access the RDA Dashboard

1. Users can access the RDA dashboard via the IDOE Link Portal. Users login to the LINK portal at the IDOE Link Portal which is the single sign-on portal for all applications. User login from the IDOE Access to the RDA dashboard must be granted by the assigned designee at a school corporation. School corporations are responsible for assigning correct roles in the IDOE Link Portal.
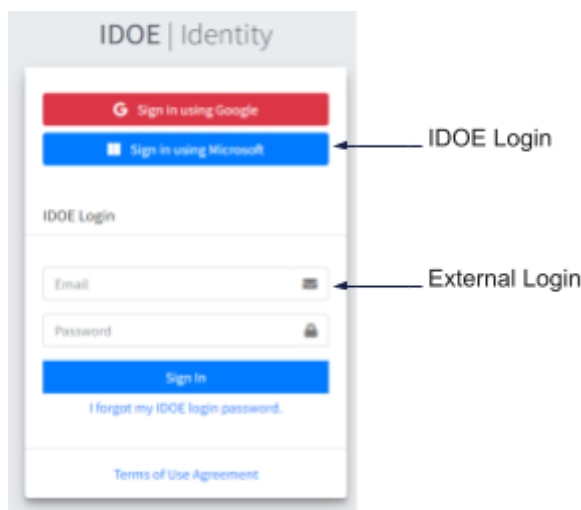
2. Based on role, users are presented with applications in the IDOE Link Portal. EdData is available to all users.

3. Select the "Special Education Results Driven Accountability (RDA)" dashboard. Some users may see more than one dashboard within EdData. To easily access the dashboard, click on the Special Education tab in the ribbon near the top of the EdData screen.
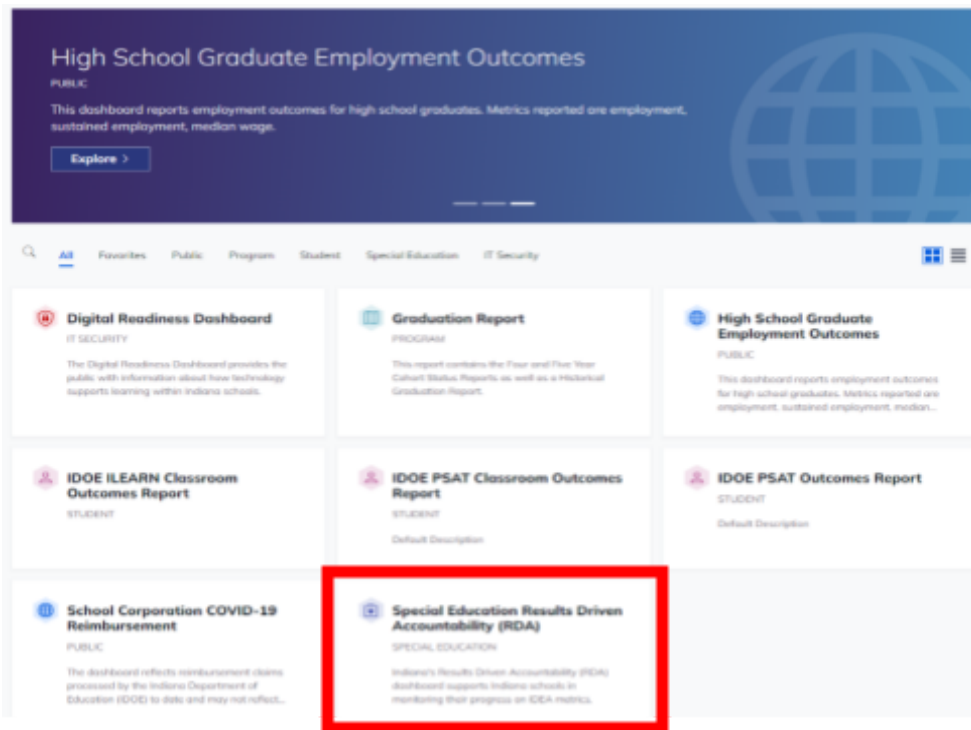
View of all dashboards:

RDA Dashboard Tabs

The RDA Dashboard is categorized into six tabs based on the current RDA process. The subtabs include:

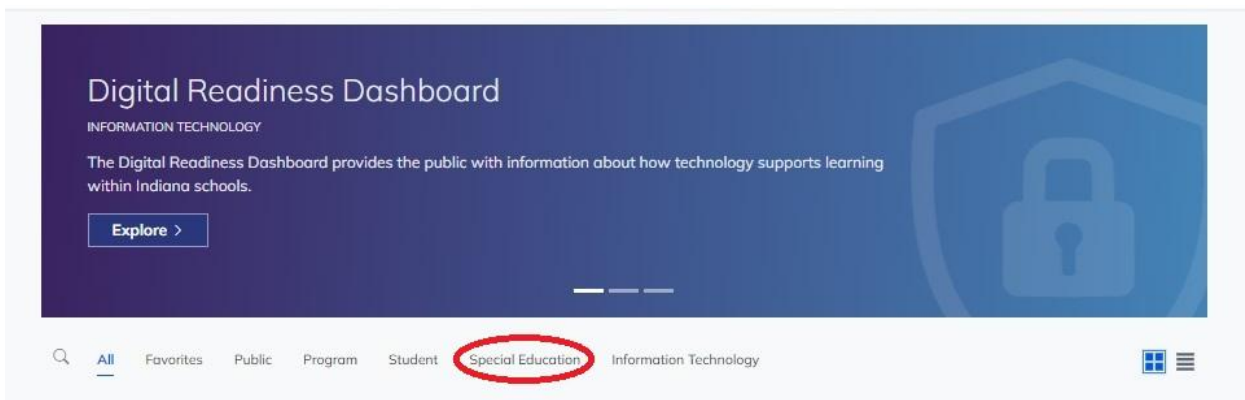| SUMMARY	RESULTS INDEX	COMPLIANCE INDEX	TIMELY DATA SUBMISSIONS	DATA INFORMATION &
•Determination •Differentiated Level of Support •LEA Size Group •Compliance and Data Index •Results Index	•Indicator 3B Proficiency •Indicator 3B Growth • IREAD Proficiency •I AM Assessment Threshold •Graduation Rate •Least Restrictive Environment (5A)	•Indicator 4B •Indicator 9 •Indicator 10 •Indicator 11 •Indicator 12 •Indicator 13 •Continuing Noncompliance •Longstanding Noncompliance	•DOE - ES •DOE - SE •DOE - EV •DOE - TR/GR •DOE - PE/HB/NE/CL/CC/CP •Part B Grants Submitted	•Includes a collection of names, definitions, and attributes about the data elements that are being used or captured in the RDA database •Provides links for required forms for LEAs who have a finding for Indicators 11 and 12; includes a link for LEAs over 1% for IAM participation

Summary Dashboard

Displays the LEA's Compliance and Data Index Totals and Results Index Total. The school corporation slicer is a single select filter that allows a user to view the data for a selected LEA.
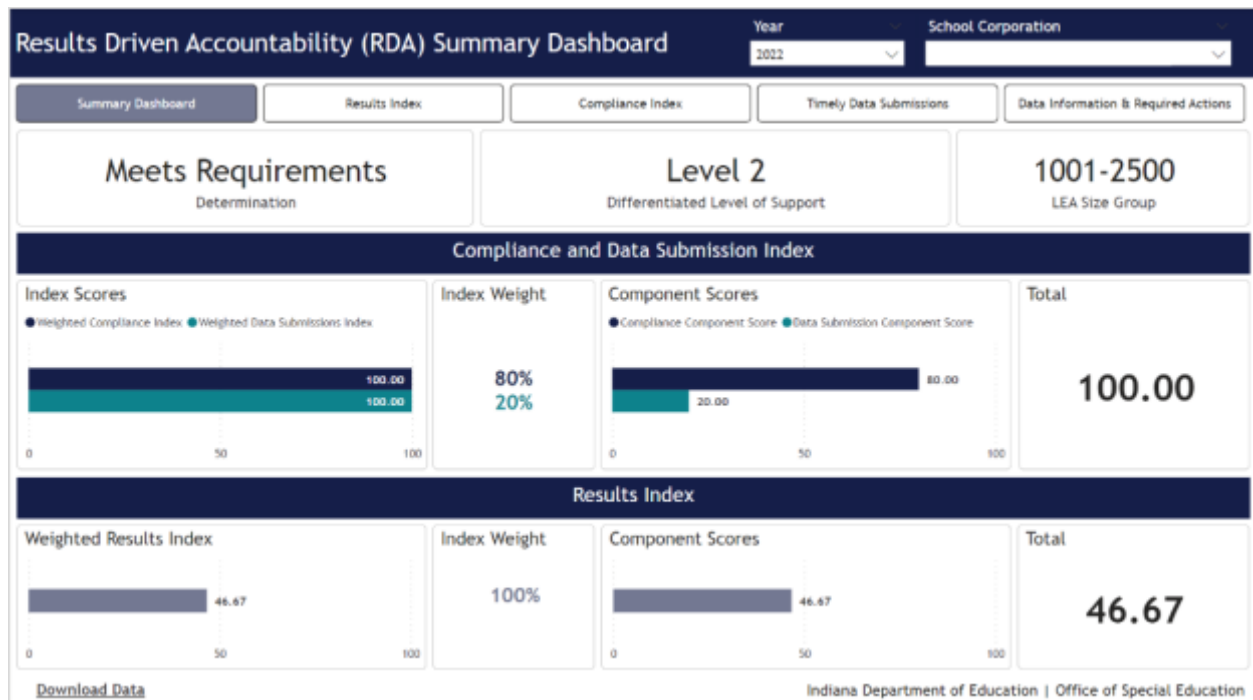
Results Index

Displays the results scores and rates for each indicator with the summation and weighted summation at the top.

Results Index	Year 2022	School Corporation

Summary Dashboard	Results Index	Compliance Index	Timely Data Submissions	Data Information & Required Actions

Total Results Score: 14	Weighted Index for Results: 46.67

3B: ILEARN - Percent of Students with Disabilities Performing at "Approaching Proficiency" or Higher

Math	English/Language Arts
7.8%	4.7%
1 Score	1 Score

3B: ILEARN - Median Student Growth Percentile for Students with Disabilities

Math	English/Language Arts
28.00	27.00
1 Score	1 Score

IREAD-3 - Percent of Students with Disabilities Proficient	**Indiana Alternative Assessment (IAM) - Percent of Students Participating**	**1: Percent of Students with Disabilities Graduated with Any Diploma Designation**	**5A: Percent of Students with LRE Code of 50 (80% time in Gen Ed Classroom)**
68.1%	0.8%	83.3%	85.4%
1 Score	5 Score	N/A Score	4 Score

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Compliance Index Tab

Displays the compliance status and score for each indicator along with any indication of continuing or longstanding noncompliance. The scores are summed at the top of the page along with the weighted total.

Compliance Index	Year 2022	School Corporation

Summary Dashboard	Results Index	Compliance Index	Timely Data Submissions	Data Information & Required Actions

Total Compliance Score: 20	Weighted Index for Compliance: 100.00	Total Noncompliance Score: 10

Indicator	Status	Category	Score	Continuing Noncompliance	Longstanding Noncompliance
4B. Rate Discrepancies in Suspensions and Expulsions of Children with Disabilities by Race/Ethnicity	N-Size too small		N/A	N/A	N/A
9. Disproportionate Representation of Racial/Ethnic Groups due to Inappropriate Identification	Compliant		5	N/A	N/A
10. Disproportionate Representation of Racial/Ethnic Groups in Specific Disability Categories Due to Inappropriate Identification	Compliant		5	N/A	N/A

Indicator	Status	Percentage	Score	Continuing Noncompliance	Longstanding Noncompliance
11. Percentage of Children Evaluated Within 50 Instructional Days of Parental Consent	Compliant	100%	5	N/A	N/A
12. Percent of Children Found Part B Eligible with IEP Implemented by 3rd Birthday	No Evaluations		N/A	N/A	N/A
13. Percent of Youth Aged 14 and Above or Entering Grade 9, with an IEP	Compliant	100%	5	N/A	N/A

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Timely Data Submission

Displays the status and score for whether an LEA submitted their data on time. The scores are summed at the top of the page along with the weighted total.

Timely Data Submissions Matrix					Year 2022	School Corporation

Summary Dashboard	Results Index	Compliance Index	Timely Data Submissions	Data Information & Required Actions

Total Data Score: 30	Weighted Index for Data: 100.00

DOE-ES (Disproportionality)		DOE-SE (LRE, Disproportionality)	
Timely Status	5 Score	Timely Status	5 Score

DOE-EV (Timely Evaluations and First Steps Transitions)		DOE-TR/GR (Graduation)	
Timely Status	5 Score	Timely Status	5 Score

DOE-PE/HB/NE/CL/CC/CP (Required SPED Reporting)		Part B Grants Submitted (last FY)	
Timely Status	5 Score	Timely Status	5 Score

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Data Information

This tab contains a summary of all definitions for all indicators broken down in each dashboard tab. If an action is necessary from an indicator status, the form link to next steps is included in the indicator definition.

Data Information & Required Actions

Summary Dashboard	Results Index	Compliance Index	Timely Data Submissions	Data Information & Required Actions

Summary Dashboard

• Compliance and Data Index Total = (Weighted Index for Compliance x 0.8) + (Weighted Index for Data Submission x 0.2)

For 2022, all local education agencies (LEAs) received full points for all data submissions with the exception of Part B Grants Submitted. If the Part B Grant was not submitted on time a score of 1 was assigned.

For Compliance indicators where "N-size too small," "No Students," "No Evaluations," or "Not in rotation" are displayed in the "status" column, these indicators are excluded from the total for the weighted compliance score.

• Results Index Total = Weighted Index for Results

For LEAs with an "N-size less than 10" for any category, the data was suppressed and no score was awarded. This indicator was not included in the weighted index score.

For LEAs with no data for an indicator, the indicator was not included in the weighted index score.

Results Index

• Some indicators may have a score of N/A. This occurs when there is no or limited data for this indicator.

For example, some charter schools will not have students enrolled in grades 9 through 12 and therefore may not have data for Indicator 1: Graduation Rate.

This may also occur when there are not at least ten students in a specific category (i.e. charter schools may not have ten students with individualized education programs (IEPs) who graduated in 2021).

• 3B: ILEARN Proficiency Calculation: Number of students receiving "Approaching Proficiency, "At Proficiency" or "Above Proficiency" divided by the Number of Students Receiving Outcome Score.

• 3B: ILEARN Median Growth Percentile: Median Percentile of the Students. This data is calculated at the LEA level.

• IREAD-3 Proficiency Calculation: Number of students receiving "At Proficiency" or Above Proficiency" divided by the Number of Student Receiving Outcome Score.

Download RDA Data

From the toolbar for a visualization, you can export the data used to create the visualization. Exports only include data that is currently displayed in the item that you choose.

1. Open the RDA dashboard.
2. To export the data, select a visualization.
3. Select the **Download Data** hyperlink in the bottom, left corner.
4. Select the table. Click on the ellipses in the top right corner. Select **Export Data**.

5. Select the desired data download format, then Export.
   Note: The "Dashboard with current layout" and "Summarized data" formats can be saved as an Excel spreadsheet or CSV file.
6. A **CSV** or **Excel** file containing your data will download to the default location on your device (e.g., *Downloads* folder).
7. Open the file, then select **File**>**Save As.**
8. Select a location for the CSV file and select **Save**.

Scoring Metric Definitions and Summary

Summary Dashboard

Term	Definition
Compliance and Data Index Total	(Weighted Index for Compliance x 0.8) + (Weighted Index for Data Submission x 0.2)
Results Index Total	Weighted Index for results.
Determination	"Meets Requirements" if in top 75th percentile of the compliance and data submission score, "Needs Assistance" if above the fifth to 25th percentile of the compliance and data submission score, and "Needs Intervention" if in fifth percentile or below. Note: if the school corporation is in the 10th percentile or below on the results index score, the highest determination they can get is "Needs Assistance."
Differentiated Level of Support	"Level 1" if in the top 75th percentile of results score, "Level 2" if above the fifth to 25th percentile of results score, and "Level 3" if in fifth percentile or below.

Results Index

Term	Definition
3B Proficiency	Number of students receiving "Approaching Proficiency," "At Proficiency," or "Above Proficient" outcome/Number Receiving Outcome Score.
3B Growth Percentile	Median Percentile of the Students at LEA Level.
IREAD-3 Proficiency	Number of students receiving "At Proficiency" or "Above Proficiency" outcome/Number Receiving Outcome Score.
Indiana Alternative Assessment (IAM)- Percent of Student Participating	Percent of students participating in the IAM statewide assessment (English/language arts (E/LA) and mathematics). The higher of the two participation percentages between E/LA and math is used for scoring.
Indicator 1	Number Graduating with a Regular Diploma of Any Designation / (Number Graduating + Number Receiving Certificate + Number Reaching Maximum Age + Number Dropping Out)
5A	Inside the regular class 80% or more of the day.

Term	Definition
4B	Percentage of LEAs that have a significant discrepancy, as defined by the state, by race and ethnicity, in the rate of suspension and expulsion of greater than ten days in a school year for children with disabilities.
9	Percentage of districts with disproportionate representation of racial/ethnic groups that is the result of inappropriate identification. The risk ratio is the risk of one racial/ethnic group being identified with a disability compared to the risk of all racial/ethnic groups in a specific disability category that is the result of inappropriate identification.
10	Percentage of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification. The risk ratio is the risk of one racial/ethnic group being identified with a disability compared to the risk of all other racial/ethnic groups in a specific disability category that is the result of inappropriate identification.
11	Percentage of children evaluated within 50 instructional days of parental consent (20 days when the student has participated in Response to Intervention (RtI) or when an expedited evaluation is required by discipline procedures identified in 511 IAC 7-44-9).
12	Percent of children found Part B eligible with IEP implemented by third birthday.
13	Number of Compliant Transition IEPs / Number of Sampled IEPs
Continuing Noncompliance	Two years of a finding of noncompliance in one or more indicators
Longstanding Noncompliance	Three or more years of a finding of noncompliance in one or more indicators

SCORING OVERVIEW

SUMMARY DASHBOARD

- Compliance and Data Submissions Index Total = (Weighted Compliance Index x 0.8) + (Weighted Data Submissions Index x 0.2)
- Results Index Total = Weighted Index for Results
- Determination = "Meets Requirements" if above the 25th percentile of the compliance and data submission scores among all school corporations, "Needs Assistance" if above fifth to 25th percentile of the compliance and data submission score, and "Needs Intervention" if in fifth percentile or below. Note: If the school corporation is in the 10th percentile or below on the results index score, the highest determination they can get is "Needs Assistance."
- Differentiated Level of Support = "Level 1" if above the 25th percentile of results score, "Level 2" if above the fifth percentile up to 25th percentile of results score, and "Level 3" if in fifth percentile or below.

RESULTS INDEX

- Total Results Score = Sum of the following:
    - Indicator 3 ILEARN ELA Median Growth : SE Score
    - Indicator 3 ILEARN Math Median Growth : SE Score
    - Indicator 3B ILEARN ELA : SE Score
    - Indicator 3B ILEARN Math : SE Score
    - IREAD : SE Score
    - Alternate Assessment (IAM) Participation Rate Score
    - Indicator 5 Score: Only 5A is scored (students participating in the general education classroom 80% or more of the day)
    - Indicator 1 Score
- Weighted Index for Results = Sum of the following scores with their weight factor:
    - Indicator 3 ILEARN ELA Median Growth : SE Score x 2.5
    - Indicator 3 ILEARN Math Median Growth : SE Score x 2.5
    - Indicator 3B ILEARN ELA : SE Score x 1
    - Indicator 3B ILEARN Math : SE Score x 1
    - IREAD : SE Score x 3

- Alternate Assessment (IAM) Participation Rate Score x 1

- Indicator 5 Score x 4

- Indicator 1 Score x 5

COMPLIANCE INDEX

- Total Compliance Score = Sum of the following indicator scores:
  - Indicator 4B Score
  - Indicator 9 Score
  - Indicator 10 Score
  - Indicator 11 Score
  - Indicator 12 Score
  - Indicator 13 Score
- Total Noncompliance Score = Sum of noncompliance scores:
  - Continuing noncompliance score
  - Longstanding noncompliance score
- Weighted Index for Compliance
  - Total compliance score will always be 75% of the weighted index no matter how many indicators have a score
  - Continuing noncompliance score is 10%
  - Longstanding noncompliance is 15%
- Timely Data Submissions
  - Total Data score = sum of all data submission scores
  - Weighted index for Data = sum of all data submission scores with weighted factors:
  - DOE Expulsions and Suspensions (DOE-ES) Score x 3.6
  - DOE Special Education (DOE-SE) Score x 3.6
  - DOE Special Education Evaluation (DOE-EV) Score x 3.6
  - DOE Special Education Terminations and DOE Graduates (DOE-TR/GR) Score x 3.6
  - Related SPED reporting Score x 3.6
    - i. DOE Pupil Enrollment
    - ii. DOE Homebound/Hospitalized
    - iii. DOE Non-Certified Employees
    - iv. DOE Calendar and Certification of Instructional Days

      v.   DOE Course Completion
     vi.   DOE Certified Positions
- Fiscal Score x 2