

Results Driven Accountability (RDA): IAM Participation

PARTICIPATION ON THE ALTERNATE ASSESSMENT: FEDERAL DEFINITION

Pursuant to the Every Student Succeeds Act (ESSA) Section 1111 (b)(2)(D)(i)(I), states are limited to the total number of students with the most significant cognitive disabilities who are assessed statewide with an alternate assessment based on alternate academic achievement standards (AA-AAS) to 1.0% of the total number of students in the state who are assessed in each subject area.

If a state exceeds 1% of the total student population tested with the alternate assessment, that state must submit a waiver to the U.S. Department of Education (USED).



PARTICIPATION ON THE ALTERNATE ASSESSMENT: INDIANA REQUIREMENTS

Based on the 2021-2022 school year participation rate of 1.01% for English/language arts and mathematics and 0.97% for science, Indiana will submit a waiver extension request to USED that includes state data, a plan for reducing this percentage, and a proposed timeline.

Indiana anticipates going over 1% for the 2022-2023 school year. Therefore Indiana must:

- Identify corporations over 1%.
- Verify districts that followed Alternate Assessment participation guidance.
- Provide support and oversight to districts.
- Address any disproportionality.

Office of Special Education's Integrated Monitoring and Compliance

Indiana Department of Education's (IDOE's) Three Pillars

IDOE's Office of Special Education directly aligns with IDOE's three pillars to improve the educational outcomes for students, increase support to educators, and align available data to increase system alignment and capacity statewide

CRITERIA FOR ELIGIBILITY OF IAM

Review of student record indicates a disability that significantly impacts intellectual functioning and adaptive behavior. Adaptive behavior is defined as essential for someone to live independently and to function in daily life.

The student requires extensive, repeated, individualized instruction and support that is not of a temporary nature.

The student uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate, and transfer skills across multiple settings.

Goals listed in the Individualized Education Plan (IEP) for this student are linked to the enrolled grade level Alternate Achievement Standards (Indiana Content Connectors).

DATA COLLECTION

Case Conference Committee makes the decision for student to test using Indiana Department of Education's eligibility criteria

Indiana Department of Education, IDOE, pulls data from Cambium, IDOE assessment portal, to analyze statewide and district participation rates after the test administration

IDOE reviews Individualized Education Plans, IEPs, of students for diagnosis, specially designed instruction, AT, etc.

IDOE shares participation rates to districts and requests assurances, where appropriate, to the RDA Dashboard.

If your district's participation rates exceed 1%, an assurances survey will be included in your RDA dashboard. Please complete and return.

IAM PARTICIPATION: **RDA SCORING**

5 Less than or equal to 1.00%

3 Greater than 1.00% but less than or equal to 1.02%

1 Greater than 1.02%

SIGNIFICANT PARTICIPATION RATES

In instances where a district has significant participation rates over time someone from the monitoring office will reach out to learn more. There are factors of student population that can impact participation; but it is important that only students with the most significant intellectual disability utilize this assessment.

Resources to Assist in Reducing Participation Rates

Technical Assistance

Educators may request technical assistance to get individualized support.

[Request for Technical Assistance](#)



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<https://www.in.gov/doe/students/special-education/>



QUESTIONS?

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