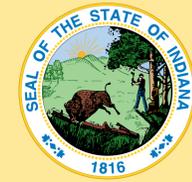
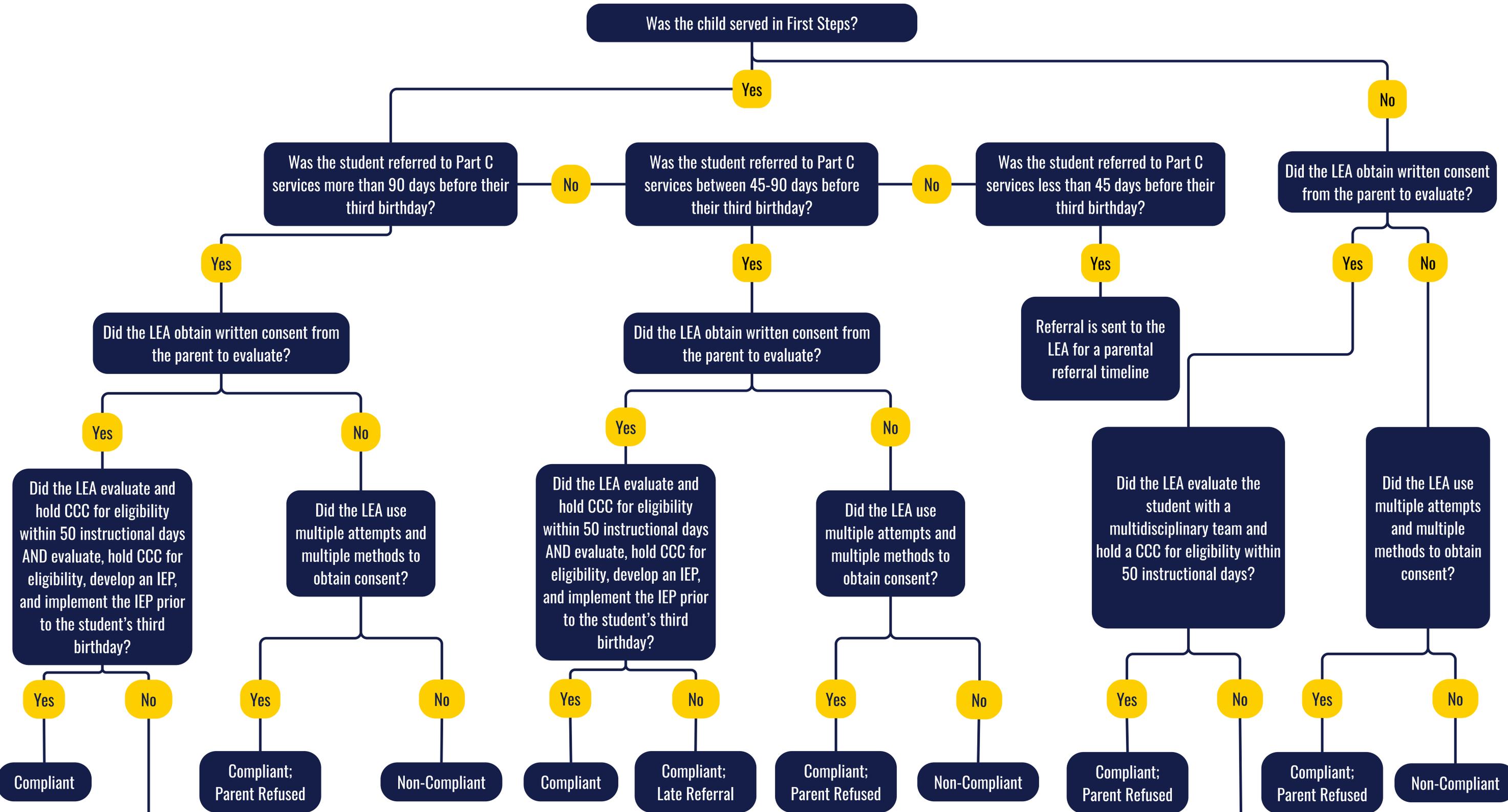


Part C to Part B Transition Flowchart



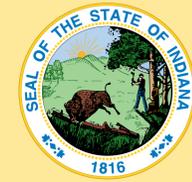
Use this flowchart to aid in determining compliance when transitioning a child from Part C (First Steps) to Part B (Special Education) services. This process aligns with IDEA and Indiana Article 7 requirements to ensure a timely evaluation, eligibility determination, and service planning all prior to the child's third birthday. All data must be properly reported and Local Education Agencies (LEAs) should carefully documents all aspects of transition.



See "First Steps Exceptions" on page 2.

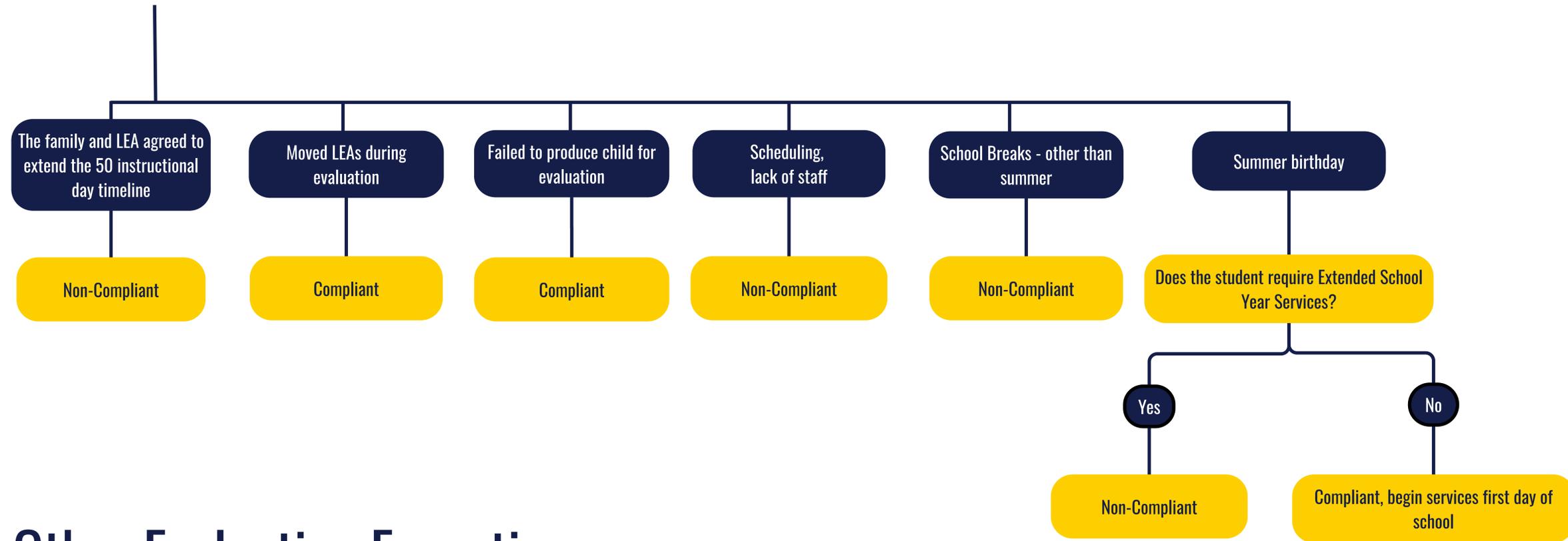
See "Other Evaluation Exceptions" on page 2.

Part C to Part B Transition Flowchart



First Steps Exceptions

Use the following breakout chart to assist with final determination of compliance if the LEA answered “No” to the question, “Did the LEA evaluate and hold eligibility within 50 instructional days and evaluate, hold eligibility, develop an IEP, and implement the IEP prior to the student’s third birthday?” Begin with the question, “Why was the timeline not met?”



Other Evaluation Exceptions

Use the following breakout chart to assist with final determination of compliance if the LEA answered “No” to the questions “Was the child served in First Steps?” AND “Did the LEA evaluate the student with a multidisciplinary team and hold a CCC to determine eligibility within 50 instructional days?” Begin with the question, “Why was the timeline not met?”

