Rural and Low-Income School Grant Application

FY 2021 Application

**Submission Due Date for IDOE Processing:**

**September 30, 2022**

**Federal Program Title:** Rural and Low-Income Schools Grant

**Federal Agency:** Indiana Department of Education

**Pass Through Agency:** Indiana Department of Education

**CFDA Number:** 84.358B

**Award Name:** Rural and Low-Income Schools

**Award Number:** S358B220014

**By federal regulation, the project period start date can begin no earlier than the date the application was submitted. Therefore, upon grant approval, funds may be reimbursed back to the date the application was received in substantially approvable form.**

**Part 1: Applicant Information**

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| **LEA Name** |  | | | | | **LEA Corp Number** | |  |
| **RLIS Program Administrator** | | |  | | | | | |
| **Contact Email Address** | |  | | | **Contact Telephone** | | (   )    - | |
| **Superintendent’s Name** | |  | | | | | | |
| **Superintendent’s Email Address** | | | |  | | | | |

**Part 2: Submission Instructions**

1. **Please only submit one (1) electronic copy of the application to https://form.jotform.com/202575777187974 by scanning a signed pdf copy of the application. The application must have a superintendent signature on the Statement of Assurances page.**
2. **Title the email submission as follows: LEA number, LEA name, Rural and Low-Income Grant Application.**

**Part 3: Statement of Assurances**

**In completing the application for Rural and Low Income, the Local Educational Agency (LEA) assures the following:**

1. The grant will be administered by the school corporation for expenses specified as acceptable in order to meet the three goals established in the Rural and Low-Income School grant.
2. Funds must be obligated by September 30, 2024 and liquidated by December 15, 2024.
3. The Indiana Department of Education will disburse funds to the Grantee upon approval of the grant proposal. No proposals will be accepted after September 30, 2022.
4. RLIS funds will be used to supplement, and not supplant, any non-Federal funds that would otherwise be used for authorized Rural and Low-Income Activities must be in addition to what would normally be

supplied through non-Federal funds.

1. Requests for reimbursement of funds are accurate to invoices andreflect only approved activities. Reimbursed funds not spent will have to be returned to the IDOE at the close of the grant period of

availability.

1. The Grantee agrees to submit a final expenditure report within thirty (30) days after termination of the grant period.
2. An official job description must be submitted to the IDOE for any positions which will be paid partially with Rural and Low-Income grant funds.
3. The Grantee agrees to participate in any and all data reporting, monitoring and evaluation activities as requested or required by the U.S. Department of Education and/or the Indiana Department of Education.
4. Any application, report, or the information relating to the grant will be readily available to parents and other members of the general public.
5. The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily

excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana.  The term “principal” for purposes of this application means an officer, director, owner, partner,

key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.

1. The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible

for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor.  The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended,

and shall, at the State’s request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.

1. A Request for Amendment to the RLIS grant application will be submitted under these circumstances: 1) a 10% funding change in a budget category; and/or 2) a change in the scope of activities within a

category (i.e., changing focus of PD from language arts to math or changing use of class size reduction funding.

1. The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
2. The LEA has expended $750,000 in federal funds between July 01, 2021 and June 30, 2022. Choose an item.
3. If yes, the LEA has received a single audit or program specific audit (2 CFR 200.501).  Choose an item.

**RLIS Administrator’s Signature Date**

**Superintendent’s Signature Date**

**Part 4: Rural and Low-Income Schools: Allowable Uses of Funding**

As per Section 5222 of the ESEA, as amended by ESSA, grant funds awarded to local educational agencies (LEAs) under this subpart shall be used for any of the following:

1. Activities authorized under Title I-A.
2. Activities authorized under Title II-A.
3. Activities authorized under Title III.
4. Activities authorized under Title IV-A.
5. Parental Involvement Activities.

LEAs may target the use of RLIS funds in any number of these categories to meet the needs identified in the Comprehensive Needs Assessment (CNA) section of this application. **There are no minimum funding requirements among the categories within allowable RLIS categories.**

**There is no requirement for equitable share for non-public schools as part of RLIS.**

For additional information regarding allowable activities in these categories, please visit the [IDOE webpage](https://www.in.gov/doe/grants/) for links to the specific program areas and allowable activities.

**Part 5: Comprehensive Needs Assessment (CNA)**

An LEA must complete an assessment of local needs to ensure that the RLIS interventions are more likely to result in sustained, improved outcomes for students. This Comprehensive Needs Assessment (CNA) must ensure that chosen interventions are aligned with local needs, the evidence base and local capacity are considered when selecting a strategy, a robust implementation plan exists with adequate resources, and reflection informs next steps.

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| **Program Goals & Objectives** | **Consultation** |
| *Briefly describe what objectives will be accomplished through the proposed activities funded with RLIS funds.*  **N/A: Information provided in Pre-Application.** | *Identify the stakeholders that were consulted to design the RLIS plan and describe the manner in which it occurred in the space below.*  *\*Please note that the text entry box below is a required element of the RLIS grant application.*  Teachers  Principals  Other school leaders and professionals  Paraprofessionals  Instructional support personnel  Parents  Community partners  Other  **N/A: Information provided in Pre-Application.** |
| **Data Sources & Measures** |
| *Include both educator and student data analyzed to determine needs.*  **N/A: Information provided in Pre-Application.** |
| **Prioritized Needs** |
| *Describe the needs (****NOT*** *activities) determined through an analysis of the data; include in the description an explanation of how the LEA will prioritize funds for schools identified for the schools that are highest need.*  **N/A: Information provided in Pre-Application.** |

**Part 6: RLIS Funded Activities**

**Note: There are no minimum funding requirements among the categories within allowable RLIS categories.**

**DIRECTIONS**: Please indicate the allowable activities proposed to address the objectives identified through completion of the CNA above. Please add additional boxes as needed for intended initiatives.

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| **Title I-A (Improving Basic Programs Operated by LEAs)** | | | |
| **Describe the RLIS-funded activities and programming will be used for Title I-A activities:**  Click or tap here to enter text. | | | |
| **Describe the program objectives and intended outcomes:**  Click or tap here to enter text. | | | |
| **Title I-A Initiative:** | **Budgeted Item:** | **School(s):** | **Amount:** |
| **1.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **2.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **3.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **Total Title I, A Budgeted Amount:** | | | |

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| **Title II-A (Supporting Effective Instruction)** | | | |
| **Describe the RLIS programming used for Title II-A activities:**  Click or tap here to enter text. | | | |
| **Describe the program objectives and intended outcomes:**  Click or tap here to enter text. | | | |
| **Title II-A Initiative:** | **Budgeted Item:** | **School(s):** | **Amount:** |
| **1.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **2.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **3.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **Total Title II, A Budgeted Amount:** | | | |

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| **Title III (Language Instruction for English Learners and Immigrant Students)** | | | |
| **Describe the RLIS programming used for Title III activities:**  Click or tap here to enter text. | | | |
| **Describe the program objectives and intended outcomes:**  Click or tap here to enter text. | | | |
| **Title III Initiative:** | **Budgeted Item:** | **School(s):** | **Amount:** |
| **1.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **2.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **3.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **Total Title III Budgeted Amount:** | | | |

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| **Title IV-A (Student Support and Academic Enrichment)** | | | |
| **Describe the RLIS programming used for Title IV-A activities:**  Click or tap here to enter text. | | | |
| **Describe the program objectives and intended outcomes:**  Click or tap here to enter text. | | | |
| **Applicant Initiative:** | **Budgeted Item:** | **School(s):** | **Amount:** |
| **1.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **2.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **3.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **Total Title IV-A Budgeted Amount:** | | | |

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| **Parental Involvement Activities** | | | |
| **Describe the RLIS programming used to support Parental Involvement Activities:**  Click or tap here to enter text. | | | |
| **Describe the program objectives and intended outcomes:**  Click or tap here to enter text. | | | |
| **Parent Involvement Initiative:** | **Budgeted Item:** | **School(s):** | **Amount:** |
| **1.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **2.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **3.** Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |  |
| **Total Parental Involvement Budgeted Amount:** | | | |

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| --- | --- |
| **RLIS Budget Summary** | **Total Amount**  **Budgeted** |
| **Title I-A: (Improving Basic Programs Operated by LEAs)** | **$** |
| **Title II-A: (Supporting Effective Instruction)** | **$** |
| **Title III: (Language Instruction for English Learners and Immigrant Students)** | **$** |
| **Title IV-A: (Student Support and Academic Enrichment)** | **$** |
| **Parental Involvement Activities** | **$** |
| **TOTAL** | **$** |