



# CURRENT & FUTURE INDIANA DIPLOMA: COMPARISON

The new diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals, highlighted on the next page, provide additional intentionality to maximize readiness. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

## CURRENT INDIANA CORE40

## FUTURE NEW INDIANA DIPLOMA

	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS <ul style="list-style-type: none"> <li>2 credits: English 9</li> <li>1 credit: Communications-focused course</li> <li>5 additional English credits</li> </ul>
MATH	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: Algebra I</li> <li>2 credits: Geometry</li> <li>2 credits: Algebra II</li> </ul>	7 CREDITS <ul style="list-style-type: none"> <li>2 credits: Algebra I</li> <li>1 credit: Personal Finance</li> <li>4 additional math credits</li> </ul>
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: Biology I</li> <li>2 credits: Chemistry 1, Physics I, or Integrated Physics</li> <li>2 credits: Any Core 40 science course</li> </ul>	7 CREDITS <ul style="list-style-type: none"> <li>2 credits: Biology I</li> <li>1 credit: Computer Science</li> <li>2 additional science credits</li> <li>2 STEM-focused credits</li> </ul>
SOCIAL STUDIES	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: U.S. History</li> <li>1 credit: U.S. Government</li> <li>1 credit: Economics</li> <li>2 credits: World History/Civilization or Geography/History of the World</li> </ul>	5 CREDITS <ul style="list-style-type: none"> <li>2 credits: U.S. History</li> <li>1 credit: U.S. Government</li> <li>2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)</li> </ul>
PE/HEALTH	3 CREDITS <ul style="list-style-type: none"> <li>2 credits: Physical Education</li> <li>1 credit: Health &amp; Wellness</li> </ul>	2 CREDITS <ul style="list-style-type: none"> <li>1 credit: Physical Education</li> <li>1 credit: Health &amp; Wellness</li> </ul>
DIRECTED ELECTIVES	5 CREDITS Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT
TOTAL	40 CREDITS	42 CREDITS

**Hoosier high school students have the opportunity to earn approximately 60 credits.**



# BLUEPRINT FOR SUCCESS: READINESS-SEALS

Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.



## ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
  - 4 credits in AP courses and pass corresponding AP exams
  - 6 college credits
  - 4 credits in IB courses and take corresponding exams
  - Score a 1250 on the SAT or a 26 on the ACT



## EMPLOYMENT

- Earn a market-driven credential of value\* aligned to a specific occupation or 3 courses in a Career and Technology Education (CTE) pathway
- Complete 100 hours of work-based learning
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal



## ENLISTMENT & SERVICE

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - One year of JROTC
- Achieve a score of 31 on the ASVAB and complete all three components of the Career Exploration Program
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



## HONORS SEAL

### Earn the Honors Enrollment Seal, **plus**:

- Earn a credential of value\* that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core;
  - AP Scholar with Distinction;
  - Cambridge AICE Diploma; or
  - IB Diploma
- Complete at least 100 hours of work-based learning
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

### Earn the Honors Employment Seal, **plus**:

- Earn a market-driven credential of value\* that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core; or
  - Advanced industry certificate
- Complete additional, focused work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

### Earn the Honors Enlistment Seal, **plus**:

- Achieve a score of 50 or higher on the ASVAB
- Demonstrate excellence in leadership through one of the following:
  - Completion of at least 100 hours of public service;
  - Holding a leadership role in a co/extracurricular activity;
  - Completion of two seasons of a team-based physical sport or activity



## HONORS PLUS SEAL

\*Note: the credential of value levels are currently being determined by business and industry.