

## Early Learning Assessment System - ISPROUT Frequently Asked Questions (FAQs)

The Indiana Department of Education (IDOE) provides this FAQ resource to support the implementation timeline of Indiana's new early learning assessment system. Opt-in opportunities for this new system will begin in July of 2024.

Number	Question	Answer
1	What is the redesigned early learning assessment system for Indiana?	<ul> <li>Indiana's redesigned early learning assessment system includes three stages of assessment to accurately monitor children's growth and development over time.</li> <li>Indiana State Performance Readiness and Observation of Understanding Tool (ISPROUT) Birth to Age 2: This phase of early learning assessment consists of educator observations and data aligned to Indiana's Early Learning Standards.</li> <li>ISPROUT Ages 3-5: This assessment phase runs from ages three to five-year-olds still in preschool, consisting of a combination of direct child performance data and educator ratings aligned to the observations of children's daily routines and activities. This phase aligns to the current practices for Indiana's ISPROUT assessment system.</li> <li>Kindergarten Readiness Assessment (KRA): This third stage of assessment is administered to kindergarten students shortly after school starts. The KRA includes both direct assessment items and educator-led activities to yield observations. Children are assessed in all eight domains of the Early Learning Standards, as this provides the most in-depth picture of their developmental progress, strengths, and areas of need.</li> </ul>
2	What is the implementation timeline for this new system?	Opt-in administrations for the KRA and ISPROUT Ages 3-5 will begin in July 2024, and the opt-in administration for ISPROUT Birth to Age 2 will begin in January of 2025. Throughout this implementation timeline, standard assessment and reporting requirements for ISPROUT to fulfill Indiana's requirement for Indicator 7 will continue for students with identified disabilities served by the public school system.
3	Why is this redesign important for Indiana's children?	The rethinking of Indiana's early learning assessment system has been an ongoing discussion among the Early Learning Advisory Committee, a group of stakeholders committed to making recommendations concerning the availability, affordability, and quality of Indiana's early care and education.  This new system will provide early indicators for children who are at risk of



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		not meeting proficiency in literacy and mathematics at later stages in their education and is intended to be used by educators and families to improve early learning outcomes. With this new data, Indiana can paint a more accurate picture of how effectively we are preparing children for the next steps in their K-12 career.
4	Why should schools opt in to administer ISPROUT to all students?	ISPROUT provides educators and families with information about their child's progress in all eight early learning domains. This information will identify strengths, uncover gaps, and support instructional plans to prepare children for kindergarten. Having actionable data will facilitate discussions between educators and families about how children can grow at home. ISPROUT focuses on learning domains that many assessments overlook, but are proven to have a high impact on a child's experience and achievements. ISPROUT is currently required to be administered to all students ages three through five with an Individualized Education Program (IEP).
5	What areas are assessed with ISPROUT?	ISPROUT covers eight early learning domains aligned to Indiana's <a href="Early Learning Standards">Early Learning Standards</a> : English/Language Arts, Mathematics, Science, Social Studies, Creative Arts, Physical Health and Growth, Approaches to Play and Learning, and Student Wellbeing.
6	When is ISPROUT administered?	ISPROUT is administered year-round and consists of four observational windows of assessment. ISPROUT is completed either as an Entry, Interim, or Exit assessment. The Entry assessment is completed within the first six weeks when a child enters an early learning program. The Interim assessment is completed annually around the child's birthday. The Exit assessment occurs six weeks upon exit of the early learning program into kindergarten, at the end of services due to completion of goals, and completion of Pre-K. The Entry and Exit assessments must be taken at least six months apart.
		The ISPROUT reporting windows for the 2024-2025 school year are:  • July 15 - October 4, 2024  • October 7, 2024 - January 5, 2025  • January 6 - March 30, 2025  • March 31 - June 15, 2025
7	Can ISPROUT be administered using a staggered start date model?	ISPROUT can be administered at any time that aligns to the Entry, Interim, and Exit instances of the individual child. The assessment should be completed in small increments of time over the corresponding reporting window.



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8	How long does it take to administer the ISPROUT?	The amount of time it will take to administer/conduct observations, score and review observational data, and input results within the ISPROUT K-Ready System will vary between educators and classes. Educators must ensure that adequate time to provide high-quality observations aligned to the early learning domains occurs.		
10	How are children assessed?	Children may be assessed using various direct performance ratings by educators based on ongoing observations of children's typical daily routines and activities. There will be a recommended sequence to follow when conducting ratings, but educators will be able to administer the assessed areas in any order.		
11	Is ISPROUT available to all types of schools and programs?	Any public, community, or chartered non-public school or early care and education program may elect to administer the ISPROUT to all children enrolled for ages three through five beginning in July of 2024. The opt-in form will be available through Monday, July 15.  All accredited schools must continue to administer ISPROUT to children ages three through five who receive special education services using the entry and exit guidelines, including re-		
		administering if a formerly tested student begins an IEP.		
12	How are ISPROUT results provided?  When are results/scores available?	ISPROUT provides assessment results via Individual Student Reports (ISRs), which show the child's overall performance and area performance in the eight domains of early learning. Each ISR includes a performance indicator for each domain as well as an overall score.  ISRs are available immediately to educators for children who complete the assessment. Educators are able to generate ISRs once all data is collected and added to the online system. Additionally, reports are available to send home to each child's family.		
13	Who can administer ISPROUT?	Educators administering ISPROUT must (1) be employed by the child's school or district, and (2) have successfully completed the required training. IDOE strongly recommends that each child's primary classroom educator or another educator who has regular contact with the child (e.g., a special education therapist, an intervention specialist or reading specialist) administers the assessment.		
14	What training is required to administer ISPROUT?	Educators, administrators, trainers, and data managers are provided initial training in an asynchronous, synchronous, or blended format. Refresher training is provided annually. Additionally, professional development is provided following the assessment window to support data results implementation.		



15	How can others provide support to educators with ISPROUT administration?	All test administrators must be employees of the school district and successfully complete the teacher training.  Literacy specialists, intervention specialists, special education therapists, educators who work with multilingual learners, and other related services personnel who regularly work with a specific child, would be appropriate to provide information on the student
		<b>Example 1:</b> A literacy specialist, who regularly works with young children in the classroom and successfully completed the educator training, could provide appropriate information on the students. The teacher of record would need to input the children's scores into the online system.
		<b>Example 2:</b> A literacy specialist may assist with scoring observational language and literacy domain items by either leading the class in interactive literacy activities while the regular classroom teacher rates the children on the observational rubrics or vice versa.
		District employees who have not completed the educator training can support educators with completing the assessments in several other ways:
		Preparing manipulatives for lessons; and
		Teaching the class while the primary classroom educator administers direct assessment items
16	What equipment is required to successfully administer and support ISPROUT?	Technology is required for teachers. Data can be entered through the <a href="KReady web page">KReady web page</a> or app. The app is not supported on cell phones. Detailed technology guidelines are posted on <a href="KReady">KReady</a> .
17	Can ISPROUT be used to determine a need for special education services or eligibility?	ISPROUT can be used as a component of the initial evaluation process to help determine a need for special education services. It cannot be the sole determination for eligibility, but may be used to aid in the decision-making process.

Contact IDOE's <u>Office of Kindergarten Readiness</u> or <u>Office of Student Assessment</u> with questions regarding Indiana's early learning assessment system.