

ESSER II

[Cole Dietrich](#)
Director of Title
Grants & Support



DEPARTMENT OF EDUCATION

Dr. Katie Jenner
Secretary of Education

Working Together for Student Success

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Agenda

- ESSER II Overview
- Resources to Help Support ESSER II Implementation
- Special Considerations for ESSER II
- Allowable Uses
- Resources
- Application
- Questions



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What is ESSER II?

- Second COVID-related relief funding stream authorized via the “Coronavirus” (CRRSA Act, 12/27/2020)
- Great deal of overlap with CARES Act funding, allowability, etc.
- Provides over **\$888 million** in emergency funding for Indiana
- ESSER II is formula funding based off an LEA’s proportional share of Title I funding
- Includes 9.5% of the award for a statewide set aside
- ESSER II **does not include an equitable share requirement**
- [Emergency Assistance for Non-public Schools \(EANS\)](#) is a separate funding stream and LEAs are not responsible for administering



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CARES and ESSER II

CARES Act	Equitable share; be mindful of MOE, SNS	3/13/2020- 9/30/2022	Allows for a wide range of activities (any ESSA, IDEA, Perkin, McKinney-Vento program), COVID-related expenses
ESSER II	No equitable share; be mindful of MOE, SNS	3/13/2020- 9/30/2023	All CARES Act activities, plus NEW activities to reduce virus spread, improve air quality, & accelerated learning, including special populations



Grant Admin Information

CFDA Number: 84.425D*

Federal Award ID Number: S425D210013

Fund Number: 7931

Receipt Number: 4990

Administrative Costs: LEAs may budget for reasonable admin expenses

Anticipated Application Open Date: *Early March*

Anticipated Application Due Date: *Early April*

Application Method: [Title I Application Center](#)

*Same as CARES Act; ESSER II must be tracked separately at local level



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Special Considerations

- Amount of funding may pose a challenge to spend funding effectively and in a timely manner
- **MOE:** ESSER II does not have an MOE requirement for LEAs. Be mindful of maintaining local effort (MOE) and **maintain state and local expenditures** to avoid MOE issues in other grants.
- **SNS:** ESSER II does not have a SNS provision. Be mindful of local methodology and **maintain that methodology** to avoid SNS issues in other grants.
- ESSER II grant period is **3/13/20-9/30/23, liquidate by 12/15/23**

Be mindful of other federal grant balances, especially as COVID disrupted implementation. FY18 (rolled over) and FY19 funds must be encumbered by September 30, 2021. At this time, no federal extension has been granted.



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Allowable Uses

All CARES Act allowable activities (all ESSA program grants, IDEA, Perkins), plus:

NEW: Activities related to **reducing virus transmission**, reducing **other health hazards**

NEW: **Improving indoor air quality**

NEW: **Addressing learning loss and accelerated learning** (including special populations), administering high-quality assessments, improving engagement in distance education, **evidence-based interventions to meet “comprehensive needs of students”**



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Allowable Uses

ESSER II presents the opportunity not only to address learning loss but also to think innovatively around the way schools will need to meet the needs of students moving forward.

Visit our [ESSER II website](#) for a creative space to help guide ESSER II planning.

Click on each priority area and allowable use for additional ideas, resources, and supporting research.



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Allowable Uses

How can ESSER II support **afterschool** programming, **continued learning** during summer and intersession, **additional tutoring**, and **early learning** programming in my district to address learning loss and promote youth development?

How can ESSER II support **innovative school and curricular designs** to better meet the challenges posed by COVID?

How can ESSER II help meet the increased **social/emotional** needs of **students and staff** that have increased due to COVID?

How are we meeting the needs of **special populations** (low income, ELs, SWD, those in foster care, students experiencing homelessness, migrant)?

How can ESSER II support **high-quality assessments** for learning and **data analysis** to better identify and meet student needs?



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Content-Area Supports

Feel free to start at the [IDOE ESSER II website](#) for additional information and resources. IDOE staff from a variety of offices are here to provide support, guidance, a thought partner, and connect you to resources as you implement ESSER II.

Your federal grant specialist or assigned ESSER II specialist will be happy to connect you to IDOE supports within [Title Grants and Support](#) as well as:

- [Early Learning](#)
- [Afterschool and Out-of-School-Time Programming](#)
- [Office of Student Assessment](#)
- [School Improvement](#)
- [School Safety and Building Security](#)
- [Special Education](#)
- [English Learning, Refugee, and Migrant Education](#)
- [Education for Homeless Children](#)



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Application

The ESSER II application mirrors the CARES Act application format.

Anticipated Application Open Date: *Early March*

Anticipated Application Due Date: *Early April (30 days to submit)*

Application walkthrough and FAQ: Available on the [ESSER II webpage](#)

Application Method: [Title I Application Center](#)

- *Ensure staff have adequate Title I App Center login credentials*



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Thank You!

Questions?

Cole Dietrich
Director of Title Grants and Support
adietrich@doe.in.gov

