![Acadience learning logo]

Acadience® Reading K-6 Crosswalk

This table is a crosswalk between Acadience® measures and Indiana Department of Education (IDOE) required universal screening measures for K-2 as outlined in Indiana Code (IC) 20-35.5. Measures are given in the correct benchmark period. Please consult the Acadience assessment manual here.

Acadience Reading K–6 Measure	Essential Early Literacy Skill	Grade(s)
First Sound Fluency (FSF)	Phonological and Phonemic Awareness	K
Letter Naming Fluency (LNF)	Alphabet Knowledge (Indicator of Risk)	K, 1
Phoneme Segmentation Fluency (PSF)	Phonological and Phonemic Awareness	K, 1
Nonsense Word Fluency (NWF)	Alphabetic Principle and Basic Phonics (Sound symbol recognition)	K, 1, 2
Oral Reading Fluency (ORF) including Retell	Advanced Phonics and Word Attack Skills Accurate and Fluent Reading of Connected Text Reading Comprehension (Decoding skills)	1 - 2
Spelling	Encoding	1, 2
Rapid Automatized Naming (RAN)	Rapid Naming Skills (Indicator of Risk)	K, 1, 2

Indiana Preferred Universal Screener

Acadience® Reading
Measures By Grade and Time of Year
Based on IN DOE Guidance

	Kindergarten			First Grade			Second Grade		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
First Sound Fluency (FSF): Phonological and Phonemic Awareness	■	■							
Letter Naming Fluency (LNF): Alphabet Knowledge/Indicator of Risk	■	■	■	■					
Phoneme Segmentation Fluency (PSF): Phonological and Phonemic Awareness		■	■	■					
Nonsense Word Fluency (NWF): Alphabetic Principle and Early Phonics Sound Symbol Recognition		■	■	■	■	■	■		
Oral Reading Fluency (ORF) with Retell: Advanced Phonics/Word Attack Skills/Decoding Accurate and Fluent Reading of Connected Text Reading Comprehension					■	■	■	■	■
Rapid Automatized Naming (RAN)*: Risk Indicator		×		×			×		
Spelling: Encoding				■	■	■	■	■	■

*RAN serves as an additional indicator of risk. RAN is not a measure that is expected to be repeated across each TOY but rather added to a single TOY testing window where the student's performance on other Acadience measures is Below or Well Below Benchmark. The addition of RAN provides more information about the risk profile of the student. RAN is not a skill which can be directly taught. As such, RAN is not expected to increase over time.

× Per Indiana DOE guidance, required TOY testing with RAN