



## An Update From the Indiana Department of Education for August 9, 202

Indiana Department of Education sent this bulletin at 08/09/2024 07:00 AM EDT



### Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

#### A Message from Dr. Katie Jenner

Even with the non-stop, crazy busy schedule that this time of year brings (start of school!), nearly every night I find myself googling the Olympic medal count to see if the U.S. is in the lead. For many of us, the competitive spirit remains whether we're talking about education outcomes or our nation's medal count! As of Thursday evening, we are WINNING...in both the overall count and in gold medals (just in case you haven't checked yet).

When the Olympics roll around every few years, sometimes I have the time to watch several events and sometimes very few, but regardless, even if it's watching a play back, I love seeing the incredible athletes compete in an environment that is competitive, supportive, and respectful. The Olympics are the one time our world seems to come together and celebrate the human talent that exists in each of our countries. And of course, anytime they mention a Hoosier or someone from Indiana, even if you don't know that athlete, there is an instant connection and desire to see them succeed.

As we approach the closing ceremony of the 2024 Summer Olympics in a few short days, I want to send a special shout out to the Hoosier athletes competing for Team USA in Paris, as well as our Indiana schools that helped shape them into who they are today! A few of the athletes below have medaled...some even winning **GOLD!**



- **Sarah Bacon:** Cardinal Ritter High School (Diving), 2024 Olympian
- **Canyon Barry:** (3x3 Basketball), 2024 Olympian
- **Annie Drews:** Penn High School (Volleyball), Two-time Olympian; 2020, 2024
- **Chloe Dygert:** Brownsburg High School (Cycling), Three-time Olympian; 2016, 2020, 2024
- **Sarah Hildebrandt:** Penn High School (Wrestling), Two-time Olympian; 2020, 2024
- **Cole Hocker:** Cathedral High School (Track and Field), Two-time Olympian; 2020, 2024
- **Piper Kelly:** Irvington Preparatory Academy (Sport Climbing), 2024 Olympian
- **Drew Kibler:** Carmel High School (Swimming), Two-time Olympian; 2020, 2024
- **Lilly King:** FJ Reitz High School (Swimming), Three-time Olympian; 2016, 2020, 2024
- **Kayla Miracle:** Culver Academies (Wrestling), Two-time Olympian; 2020, 2024
- **Grace Nuhfer:** Greenwood Community High School (Track and Field), 2024 Olympian
- **Mason Parris:** Lawrenceburg High School (Wrestling), 2024 Olympian
- **Blake Pieroni:** Chesterton High School (Swimming), Three-time Olympian; 2016, 2020, 2024
- **Rajeev Ram:** Carmel High School (Tennis), Three-time Olympian; 2016, 2020, 2024
- **Alex Shackell:** Carmel High School (Swimming), 2024 Olympian
- **Aaron Shackell:** Carmel High School (Swimming), 2024 Olympian
- **Felicia Stancil:** (Cycling), Two-time Olympian; 2020, 2024
- **Luke Whitlock:** Noblesville High School (Swimming), 2024 Olympian
- **Daryn Wright:** Plainfield High School (Diving), 2024 Olympian

- **Jackie Young:** Princeton Community High School (Basketball), Two-time Olympian; 2020, 2024

As a Hoosier, you may have tuned in to see Lilly King, a no-nonsense swimmer from Evansville who competed for Team USA and won a gold medal in the women's 4x100m relay (she also joined us for an episode of [Teachers Who Shaped Us](#), shouting out both of her parents who are teachers!). Or maybe you watched Cole Hocker, a graduate of Cathedral High School in Indianapolis as he pulled ahead at the end of the men's 1500m race to win a gold medal and set an Olympic record. Whether you're following the Olympics closely or just catching up as time allows, I hope you're feeling a sense of pride in our Hoosier athletes and Team USA!

In addition to the list of athletes above, Indiana also has five incredible athletes competing in the Paralympics, taking place at the end of the month in Paris.

- **Evan Austin:** Terre Haute South Vigo High School (Para Swimming), Four-time Olympian; 2012, 2016, 2020, 2024
- **Jeff Butler:** Homestead High School (Wheelchair Rugby), Three-time Olympian; 2016, 2020, 2024
- **Sam Grawe:** Northridge High School (Para Track and Field), Three-time Olympian; 2016, 2020, 2024
- **Noah Malone:** Hamilton Southeastern High School (Para Track and Field), Two-time Olympian; 2020, 2024
- **Lizzi Smith:** Muncie Central High School (Para Swimming), Three-time Olympian; 2016, 2020, 2024

Thank you and congratulations to our Hoosier Olympians and Paralympians for representing our country and state on the world's stage. And thank you to the educators who played a role in supporting these athletes as they reached for their goals (and golds!).

### Important Legislative Guidance

#### **REMINDER: Implementation Guidance for Newly Enacted Education Laws**

Following the close of each legislative session, IDOE immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for educators. Guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. Any future updates will be added to [this comprehensive guidance document](#) and shared via the weekly newsletter.

### Office of Accountability

#### **NEW: Instructional Time Waivers**

IDOE's guidance regarding instructional time waivers for traditional public schools, can be found [here](#). Contact IDOE's [Office of Accountability](#) with any questions.

#### **REMINDER: Third-Party Accreditation Petition Window is Open**

Accrediting organizations for kindergarten through grade 12 schools that are interested in being recognized by the Indiana State Board of Education (SBOE) may submit a petition to IDOE for review. A notice of intent must be submitted by Sunday, September 1, and the petition must be submitted by Saturday, November 30, for recognition during the 2025-2026 school year. Pursuant to statute, IDOE will provide a recommendation to SBOE within six months of receipt of a petition. Additional information and the [third-party accreditation petition](#) can be found on IDOE's accreditation [webpage](#). Contact IDOE's [Office of Accountability](#) with any questions.

### Office of Educator Talent

#### **NEW: Nominations Open for the 2025 Recognizing Inspiring School Employees (RISE) Classified Staff Award**

Public and non-public schools across the state are encouraged to nominate up to two classified school employees for the [RISE Award](#). The RISE Award honors and promotes the excellence exhibited by classified school employees who provide exemplary service to students in pre-kindergarten through high school. The deadline to submit nominations is Friday, September 13, at 5 p.m. ET. Nominations can be submitted via [JotForm](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

#### **REMINDER: Flexible Keys to Literacy Professional Development Options Available Now**

Registration is now open for educators who hold an Indiana professional educator license to enroll in one of the new flexible professional development options outlined in [this memo](#). Additional information can be found [here](#) and the registration form with all available options can be found [here](#). Educators who previously registered are able to continue with their current enrollment and can use the registration form to confirm their plans to remain in the live cohort sessions or choose a different option. Please contact IDOE's [Literacy Center](#) with any additional questions.

## **REMINDER: Approval Process for 80 Hours of Professional Development to Support Early Literacy Endorsement Requirements and Praxis Voucher Request**

Educators who plan to add Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of an approved 80 hours of professional development and request a Praxis Voucher. Contact IDOE's [Literacy Center](#) with any questions.

## **REMINDER: Early Literacy Endorsement Professional Development Verification**

Verified programs that can be used to support the 80 hours of professional development needed for the early literacy endorsement can be found on [this document](#). Training providers (including school districts) may request approval to certify which requirements are met through participation in the training by submitting [this form](#) with supporting evidence. The list of approved programs will be updated regularly. Contact IDOE's [Literacy Center](#) with any questions.

## **REMINDER: Staff Performance Evaluation Plan Submission**

[Senate Enrolled Act 486](#) (2023) requires each school corporation to develop or adopt a plan for annual performance evaluations for each certificate employee. Staff performance evaluation plans must be submitted via JotForm by Friday, September 13. For more information, [click here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

## **REMINDER: Teacher Appreciation Grant (TAG) Policy Submission Required**

Information regarding the TAG Policy Submission can be found [here](#). Local educational agencies (including charter and virtual charter schools) must submit the TAG policy for approval via JotForm by Friday, September 13, to be eligible to receive TAG funding. Contact [tag@doe.in.gov](mailto:tag@doe.in.gov) with any questions.

## **REMINDER: Indiana Educator Talent Marketplace Webinar**

Learn more about using the Indiana Educator Talent Marketplace to find great candidates for open roles. This webinar will walk through the marketplace offering, share tips about how to attract the best talent, and answer your questions. Register below:

- [Monday, August 19, at 2 p.m. ET](#)

Contact IDOE's [Office of Educator Talent](#) with any questions.

## **REMINDER: Indiana STEM Educator Expansion Program (I-STEM) Registration**

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to strengthen Indiana's STEM educator pipeline. This is an excellent opportunity for Indiana classroom teachers to add a STEM subject area to their educator's license via testing. Eligible STEM content areas are life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Learn more and register [here](#). Contact the [Office of Educator Talent](#) with any questions.

### **Office of School Finance**

## **NEW: School Year 2024-2025 Average Daily Membership (ADM) Count Dates**

The fall 2024 ADM count date of the eligible pupils enrolled in each school corporation and charter school is Tuesday, October 1. Please read this [memo](#) regarding the count date. Contact IDOE's [Office of School Finance](#) with any questions.

## **NEW: New Form 9 Process Coming**

IDOE's Office of School Finance is launching a new project focused on collecting school financial data in the Data Exchange (DEX) system. For more information, please see this [memo](#). Please note the target go live date for this project is summer 2025. Contact IDOE's [Office of School Finance](#) with any questions.

## **REMINDER: Public School Summer School Reimbursement**

The window to submit final 2024 summer school costs is now open. Instructions for submitting summer school costs can be found in this [memo](#). The deadline for submitting 2024 summer school costs is Sunday, September 15. Contact IDOE's [Office of School Finance](#) with any questions.

## **REMINDER: Non-Public School Summer School Reimbursement**

The window to submit final 2024 summer school costs is now open. Instructions for submitting summer school costs can be found in this [memo](#). The deadline for submitting 2024 summer school costs is Sunday, September 15. Contact IDOE's [Office of School Finance](#) with any questions.

### **Office of School Support and Transformation**

## **REMINDER: School Improvement Plan (SIP) Submissions Due Friday, October 4**

IDOE's Office of School Support and Transformation is accepting Comprehensive Need Assessment (CNA) and SIP submissions through Friday, October 4, on this [JotForm](#). In accordance with IC 20-31-5-1, public and state-accredited non-public schools must develop a strategic and continuous three-year SIP, and review these plans annually. All schools identified as Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) are required to submit SIPs and CNAs annually. All other schools must submit SIPs during the 2025-2026 school year. Use of IDOE's ESSA-aligned [SIP template](#) is recommended, however, schools may use any template as long as all required portions are included. This [memo](#) provides additional information. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

### **Office of Student Pathways and Opportunities**

## **NEW: Graduation Pathways Eligible Certifications**

The [2023-2024 list of Graduation Pathways Eligible Certifications](#) will remain in effect for the 2024-2025 school year with no changes. In order to be used to meet the Postsecondary Readiness Competency requirement, a certification must be included in this [list](#). An updated credentials of value list for future years is forthcoming and will be shared during the 2024-2025 school year. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

## **NEW: 2024-2025 School Year Graduation Pathways Office Hours**

Graduation Pathways office hours for the 2024-2025 school year begin in August. Please access [this](#) document for dates, times, and links. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

## **REMINDER: Advanced Placement (AP)/Cambridge International Exam Funding**

Indiana's biennial budget provides funding to cover the fees for AP and Cambridge International exams taken by Indiana students in grades nine through 12 who are enrolled in an accredited public or non-public school. A maximum of three exams per student, per year may be funded. Additional information can be found in this [memo](#). Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

## **REMINDER: 3E Grant Encumbrance Deadline and Reimbursement Requests**

There are only 52 days remaining until the 3E Grant encumbrance deadline on Monday, September 30. All 3E Grantees must encumber all funds by the deadline and regularly submit reimbursement requests to IDOE. Reimbursement forms should be completed, signed by the preparer, and submitted to [DOECares@doe.in.gov](mailto:DOECares@doe.in.gov) on the first and 15th of each month. **Grantees must keep receipts, invoices, staff time and effort logs, and all other relevant grant expense documentation on file locally, in the case of an audit. These documents do not have to be submitted to IDOE when seeking reimbursement.** Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

### **Office of Student, School, and Family Engagement**

## **NEW: Indiana Department of Education Crisis Action Response Plan**

[IDOE's Crisis Response Action Plan](#) serves as a vital resource for administrators, teachers, and support staff, outlining procedures, protocols, and resources necessary to respond swiftly and effectively to varying crisis situations in an effort to minimize potential physical and psychological safety impacts on students. Contact IDOE's [Office of Student, School and Family Engagement](#) with any questions.

### **Office of Special Education, English Learning, and Migrant Education**

## **NEW: State English Learner (EL) Funding**

Beginning with the 2023-2024 school year, state Non-English Speaking Program (NESP) funding to support ELs was automatically distributed to districts through monthly tuition support, rather than a grant application process. The [NESP Funding Updates memo](#) from 2023 details these changes and per-pupil funding amounts. For the new state fiscal year, districts will continue to receive the same monthly distribution amount as the previous school year until 2024-2025 EL counts are collected later in the October [multilingual learner data collection](#). Once EL counts are finalized, monthly distributions will be

reconciled to align to the current year counts. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

## **NEW: Indiana Council for Exceptional Children (INCEC) Institute 2024-2025**

The Council for Exceptional Children (CEC), INCEC, and IDOE have partnered to provide first and second-year special education teachers with a one-year full membership to CEC and INCEC, and registration to the CEC 2025 virtual convention. Recipients will receive professional development materials and access to local and statewide resources and events. Special education teachers currently completing courses for special education licensure qualify to join. Complete [this form](#) to provide your first and second-year special education teacher names. Contact [Traci Henn](#) or IDOE's [Office of Special Education](#) with questions.

## **NEW: Universal Design for Learning (UDL) Resources Now Available**

UDL Guidelines 3.0 are now available from CAST. Explore the updated graphic organizer in six languages, background on the changes, full descriptions of each guideline, updated research and more [here](#). *Universal Design for Learning: Principles, Framework, and Practice* – an update of Anne Meyer's and David Rose's foundational text, *Universal Design for Learning: Theory & Practice* – is also now available. Contact IDOE's [Office of Special Education](#) with questions.

## **NEW: Indicator 13 Technical Assistance Office Hours**

IDOE will provide [open office hours](#) to assist special education directors and teachers around the state to improve their transition Individualized Education Programs (IEPs).

- From 10 a.m. to noon ET and from 1 to 3 p.m. ET on Thursday, September 12, Tuesday, September 17, Thursday, September 19, and Friday, September 20.
- From 1 to 4 p.m. ET on Tuesday, September 24, and Thursday, September 26.

Contact IDOE's [Office of Special Education monitoring team](#) with questions.

## **REMINDER: Indiana IEP (IIEP) Virtual Office Hours**

Join IIEP virtual office hours sessions hosted by Public Consulting Group (PCG) on the third Wednesday of each month from 11 a.m. to noon ET via Microsoft Teams. Sessions will also be recorded and available in IIEP under the *Training* tab. [Register](#) for the upcoming session on Wednesday, August 21, to learn more about recent system updates and upcoming changes, followed by a question and answer session. Contact [PCG](#) with any questions.

## **REMINDER: FY 2023 Part B Grant Proportionate Share Release (Waiver) Request Forms Available**

The FY 2023 Part B 611 & 619 grant proportionate share release request forms are available in the [Office of Special Education Moodle Community](#). Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 30. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Monday, September 16, to transfer funds across budget scopes. Download the release request form and instructions from the [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

## **REMINDER: August EL Directors Meetings**

The dates and times for the Annual EL Directors Meetings for the upcoming school year have been set, incorporating a different format than in previous years. Meetings for all directors, both new and returning, will be held on Thursday, August 15, covering timely EL topics and updates for the upcoming school year. Both meetings will be held virtually. Visit the [IDOE EL PD Opportunities Calendar](#) for details on times and links to join. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

## **NEW: 2024-2025 STEM Certification Guidelines Now Available**

IDOE's Office of Teaching and Learning has released updated guidance for the 2024-2025 STEM certification application process for schools seeking STEM certification for the first time or that wish to recertify. View guidance for kindergarten through grade eight and secondary school STEM certification [here](#). The Intent to Apply form is due Friday, October 25. Schools interested in applying for STEM certification are encouraged to review [information](#) regarding schools who have achieved STEM certification. Contact IDOE's [STEM Certification Team](#) with any questions.

## **NEW: Bridging the Gap Professional Development Session in the Indiana Learning Lab**

Join IDOE's Office of Teaching and Learning for *Bridging the Gap: Shifting from the 2020 to the 2023 K-8 Indiana Academic Standards* on Wednesday, August 21, from 4 to 4:30 p.m. ET. During this session, attendees will receive an overview of updated resources related to the streamlined 2023 Indiana Academic Standards in English/language arts and mathematics, and they will be provided with a new analysis tool intended to help with identifying learning gaps. To register, please visit the [workshop description](#) in the Learning Lab. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

## **NEW: Learning Lab Parent and Family Support Hub**

The [Parent and Family Support Hub](#) in the Indiana Learning Lab features resources to support parents and families of students from birth through high school. Schools are invited to send [this new informational flyer](#) to their community. Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: K-12 Robotics Competition Grant Application Open**

The [2024-2025 K-12 Robotics Competition Grant](#) is designed to support state-accredited schools and other eligible organizations in establishing or maintaining robotics competition programs to expand opportunities to increase interest and improve skills in science, technology, engineering, and mathematics (STEM) through participation in competitive robotics programs. Interested applicants are welcome to attend the [virtual informational session](#) at 1 p.m. ET today, Friday, August 9, to learn more about the grant and application process. Eligible schools and organizations must submit the [official grant application](#) by 11:45 p.m. ET on Friday, August 23. Contact [TLgrants@doe.in.gov](mailto:TLgrants@doe.in.gov) with any questions.

## **REMINDER: Correlation Guides for 2023 Indiana Academic Standards and Common Core State Standards in English/Language Arts (ELA) and Mathematics Now Available**

IDOE developed new documents to distinguish similarities and differences between the 2023 Indiana Academic Standards (IAS) and Common Core State Standards (CCSS) in ELA and Mathematics. These documents are intended to help support conversations regarding state and national standards and may be used as one of many tools to help inform a variety of local decisions (e.g., selection of high-quality curricular materials, curriculum maps). 2023 IAS/CCSS Correlation Guides are published on IDOE's for [Indiana Academic Standards](#) in [English/Language Arts](#) and [Mathematics](#) webpages. Correlation guides for high school mathematics will be added in the coming weeks. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

## **REMINDER: August Professional Development (PD) with IDOE**

PD with IDOE returns from its summer break on Wednesday, August 14, with *Reflections on Parent Accessibility to the School Through a Title I Lens* with IDOE Federal Grants Specialist, Marina Fernandez. View a full list of August sessions [here](#). To register for workshops, or view on-demand sessions, create a free Indiana Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

## **REMINDER: Assessing Current Transition to Kindergarten Practices**

The Kindergarten Transition Model and Self-Assessment Tool was developed to assist early learning programs and schools in measuring their current transition to kindergarten practices and determining next steps in continuous improvement. These resources were built using kindergarten transition research and input collected from families, educators, and communities. The resource is [available online](#), with an [introductory session](#) on use of the tool available on demand in the Indiana Learning Lab. Contact IDOE's [Office of Kindergarten Readiness](#) with questions.

Office of Title Grants and Support

## **NEW: Quarterly Meeting Schedule for the 2024-2025 School Year**

IDOE's Office of Title Grants and Support will continue hosting a meeting each quarter to provide updates regarding federal grants. The quarterly meetings will be hosted on Thursdays at 10 a.m. ET on the following dates:

- [Thursday, September 19](#)
- [Thursday, December 5](#)
- [March 6, 2025](#)
- [May 8, 2025](#)

The Microsoft Teams links for each meeting are embedded in the dates above, each link is unique. Contact [TitleI@doe.in.gov](mailto:TitleI@doe.in.gov) with any questions.

## **NEW: Federal Fiscal Year (FFY) 2024 Budget Applications**

FFY24 Title II and FFY24 Title IV budget applications are due by Monday, September 30. The budget applications are being finalized and will be distributed when available. Contact [TitleI@doe.in.gov](mailto:TitleI@doe.in.gov) or [TitleIV@doe.in.gov](mailto:TitleIV@doe.in.gov) with any questions.

## **NEW: Alternative Household Application for Free and Reduced Eligibility**

The new [Alternative Household Application for Free and Reduced Eligibility](#) form has been released (replaces the former Textbook Rental Assistance form). Local educational agencies (LEAs) may use this alternative form in determining poverty for a Community Eligibility Program (CEP). Charter schools are encouraged to use this form for reporting poverty counts used in calculating Federal Title Funding through Data Exchange. Contact [TitleI@doe.in.gov](mailto:TitleI@doe.in.gov) with any questions.

## **REMINDER: ESSER III American Rescue Plan (ARP) Fiscal Waiver- Consolidated Admin**

DOE will apply for a fiscal waiver to consolidate ESSER III ARP Administrative Funds to provide funding for activities related to closing out ESF ESSER grants until March 2026. This waiver will also allow DOE and LEAs to more effectively encumber federal financial year (FFY) 2022 federal funds. Specifically, DOE is requesting the following requirement be waived:

Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of FFY22 funds for programs in which your SEA participates under its approved consolidated State plan until September 30, 2025 (*GEPA waiver is not applicable to ESSER III SEA reserve or mandatory subgrant funds*).

Feedback will be accepted through [this Jotform](#) until 11:45 p.m. ET on Saturday, August 24. Contact [Frank Chiki](#) with any questions.

## **REMINDER: Indiana's ARP-ESSER Plan Amendment Posted for Public Comment**

[Indiana's ARP-ESSER Plan Amendment](#) has been posted on DOE's website for public comment. Comments will be accepted [here](#) through Monday, August 12. Contact [Frank Chiki](#) with any questions.

## **REMINDER: FY 2025 Pre-Application Virtual Help Desk**

DOE's Office of Title Grants and Support will host [Pre-App Help Desk](#) each Thursday through Thursday, August 22. Participants can ask any questions to DOE's Title I, II, III, and IV specialists and will be answered on a first come first serve basis. Contact [TitleI@doe.in.gov](mailto:TitleI@doe.in.gov) with any questions.

## **REMINDER: 21st Century Community Learning Centers (CCLC) Cohort 12 Applications Due Friday, August 16**

21st CCLC Cohort 12 applications must be submitted via Jotform by Friday, August 16. The 21st CCLC grant is a competitive grant that funds out of school time programs across the state of Indiana. Learn more [here](#) and contact DOE's [Out of School Time \(OST\)](#) team with any questions.

### **News From Our Partners**

#### **NEW FROM THE INDIANA SCHOOL PUBLIC RELATIONS ASSOCIATION (INDSPRA): Fall Communications Bootcamp Registration is Open**

Join INDSPRA, Indiana's leader in school public relations and communications, for a [one-day bootcamp-style training](#). This year's two sessions include hands-on workshops about artificial intelligence and crisis communications. Network with other district leaders and communications professionals during lunch and review what's new in school PR on Wednesday, September 11, from 8:30 a.m. to 3:30 p.m. ET at the Hotel Indigo in Columbus. Contact [INDSPRA](#) with any questions.

#### **NEW FROM THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT): Artificial Intelligence (AI) and Problem-Based Learning (PBL) Opportunity**

MIT is seeking teachers interested in implementing a PBL class unit using their technology through a new multi-year grant application with the U.S. Department of Education. This would be an opportunity for school corporations to work with MIT to design and test the next generation of AI supports that make PBL tractable in schools for more teachers and students. Further details can be found [here](#). Contact Eric Klopfer [klopfer@mit.edu](mailto:klopfer@mit.edu) by Wednesday, August 14, if interested in partnering with MIT.

#### **NEW FROM THE INDIANA STATE LITERACY ASSOCIATION (ISLA): Fall Literacy Conference**

The Indiana State Literacy Association is excited to host educators for the Fall Literacy Conference in Kokomo at the Indiana University Campus on Saturday, November 9. Keynote speaker, author, and read aloud expert Molly Ness will share key strategies in the morning with breakout sessions to follow for the afternoon. Come join the fun and walk away with literacy tips and strategies to grow your literacy community. [Click here](#) for additional details and registration. Contact [Dr. Ryan Eckart](#) with any questions.

### **NEW FROM THE WABASH VALLEY EDUCATION CENTER (WVEC): Annual Multilingual Conference - Being Multilingual is a Superpower**

WVEC is excited to host educators for the annual Multilingual Conference: Being Multilingual is a Superpower on Wednesday, November 6, and Thursday, November 7. Come join the fun and walk away with key tips and strategies to grow your expertise with Sally Barnes and Diane Staehr Fenner! [Click here](#) for additional details and registration. Contact [Kierston McKinley](#) with any questions.

### **NEW FROM THE INDIANA SUPREME COURT: Judges Speakers Bureau and Constitution Day**

The Indiana Supreme Court has a [Judges Speakers Bureau](#) with contact information of over 300 judicial officers. These volunteer judges are willing to speak to kindergarten through grade 12 classrooms in their respective counties about courts and the law, including for [Constitution Day](#). They can assist in promoting an understanding of the purpose and structure of Indiana's judicial system. Feel free to contact a judicial officer on the list and ask them about speaking to your group for Constitution Day!

### **NEW FROM THE ASVAB CAREER EXPLORATION PROGRAM: July Newsletter**

The ASVAB Career Exploration Program shared a newsletter in July with [back to school](#) resources and [important deadlines](#). Learn more about the ASVAB Career Exploration Program and its resources [here](#).

### **NEW FROM COLLEGE BOARD: Digital AP Exams Webinar Series**

Join College Board's webinar series to learn about preparing for and administering digital AP Exams. New webinars will be available throughout the school year. The first webinar in the series is open for registration. In this session, we'll review key digital AP testing requirements and policies, and review resources designed to help schools plan their administration. Click the [Register Now](#) button on this [page](#) and choose either Thursday, September 12, at noon ET or Monday, September 16, at 10 a.m. ET. You will receive a registration confirmation email with Zoom meeting access information. The webinar will be recorded and the recording made available shortly after the last session.

### **NEW FROM WARREN ARTS & EDUCATION FOUNDATION & PROJECT REBUILD FOUNDATION: Homeless, Attendance, and Student Pathways Conference**

We cordially invite you to the Northwest Indiana 2024, Warren Arts & Education Foundation, and Project Rebuild Foundation Homeless, Attendance, and Student Pathways conference, entitled "Indiana: Finding Solutions for the Future" on Wednesday, September 11, from 9 a.m. to 4 p.m. CT at the Hard Rock Casino in Gary. More information and registration details can be found [here](#).

### **REMINDER FROM THE INDIANA DESTINATION DEVELOPMENT CORPORATION (IDDC): Explore Indiana**

IDDC wants to help you get out and explore this great state! With schools back in session it's a great time to explore places closer to home. Visit [IDDC's website](#) to find fun new places to enjoy a weekend getaway with family and friends. Picture yourself IN Indiana and follow @visitIndiana to see the beauty IN Indiana!

### **REMINDER FROM THE COLLEGE BOARD: 2024-2025 Advanced Placement (AP) Coordinator's Manual Available**

The [2024-2025 AP Coordinator's Manual Part 1](#) is now available on College Board's [AP Central](#). The AP Coordinator manual includes the 2025 AP Exam schedule; exam ordering policies and deadlines; and instructions on exam registration and ordering processes.

### **REMINDER FROM THE INDIANAPOLIS MOTOR SPEEDWAY: Field Trip Opportunity - Indy Autonomous Challenge**

Educators are invited to bring their high school students to the Innovation Showcase at the Indianapolis Motor Speedway on Friday, September 6. This free event, held in conjunction with the [Indy Autonomous Challenge](#), will provide students with the unique opportunity to learn more about STEM and the innovations behind autonomous vehicles up close, followed by a unique opportunity to watch these cars zoom around the famous oval track - without drivers! [Click here](#) to learn more about the Indy Autonomous Challenge. [Click here](#) to learn more and to register for free tickets. Contact IDOE's [Office of Educator Talent](#) with any questions.

## **REMINDER FROM THE LILLY ENDOWMENT: Teacher Creativity Fellowship Program (TCFP) 2025**

Lilly Endowment is pleased to announce its 2025 TCFP. This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. Endowment staff will host virtual informational sessions on Thursday, August 8, and Tuesday, August 13, to review the TCFP application process and answer questions from interested educators. [Click here](#) to learn more and register for one of the virtual informational sessions.

## **REMINDER FROM TEACHER INDUSTRY EXPERIENCES IN INDIANA (TIE-IN): Embark on an Exploratory Journey**

Elevate your teaching and ignite your creativity with [TIE-IN](#), an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana educators, including prekindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register [here](#). Contact [Dr. Christy Hilton](#) with any questions.



### **Weekly Updates**

View previous weekly updates from Dr. Katie Jenner [here](#).

### **Stay Informed**

Did you miss a message? View previous weekly emails [here](#). Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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