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An Update From the Indiana Department of Education for August 2, 2024



Indiana Department of Education sent this bulletin at 08/02/2024 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Over the past four months, we have been meeting with numerous stakeholders to gather feedback on the proposed high school diploma updates – both online and in person – as well as traveling the state to see the good work that schools and community partners are already leading in this space.

The first public comment window opened on March 27 and closed this week. As we have shared, statute requires two drafts of the diploma rule prior to the final approval by the State Board of Education. The second draft of the high school diploma rule will be shared later this summer and will incorporate changes based on the feedback we have received.

As we continue to review all of these suggestions and solution-ideas, I cannot emphasize enough how important this feedback is to the process.

THANK YOU to the *thousands of Hoosiers* (including many students, parents, educators, colleges and universities, as well as industry and community leaders) who shared their ideas on how we can make the high school experience as relevant and valuable as possible for students. Your passion, collaboration, and solutions are a vital part of this iterative process.

And, for those who went back to school this week, I hope you're off to a great start! Thanks for ALL you do to support Indiana students.



Important Legislative Guidance

REMINDER: Implementation Guidance for Newly Enacted Education Laws

Following the close of each legislative session, IDOE immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for educators. Guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. Any future updates will be added to [this comprehensive guidance document](#) and shared via the weekly newsletter.

Office of Accountability

NEW: Third-Party Accreditation Petition Window is Open

Accrediting organizations for kindergarten through grade 12 schools that are interested in being recognized by the Indiana State Board of Education (SBOE) may submit a petition to IDOE for review. A notice of intent must be submitted by Sunday, September 1, and the petition must be submitted by Saturday, November 30, for recognition during the 2025-2026 school year. Pursuant to statute, IDOE will provide a recommendation to SBOE within six months of receipt of a petition. Additional information and the [third-party accreditation petition](#) can be found on IDOE's accreditation [webpage](#). Contact IDOE's [Office of Accountability](#) with any questions.

Office of Educator Talent

NEW: 2025 Indiana Teacher of the Year (INTOY) Top 10 Finalists Announced

The INTOY Screening Committee is excited to announce the 2025 INTOY Top 10 Finalists. The top 10 candidates will be considered by the selection committee as they select the Top 3 Finalists. Details on the top 10 finalists can be found [here](#). For more information on the INTOY program, contact IDOE's [Office of Educator Talent](#).

REMINDER: Additional Opportunities to Recognize Indiana Educators

Throughout the year, numerous opportunities arise nationwide to acknowledge the incredible work of Indiana educators. IDOE's Office of Educator Talent has developed [this document](#) which will be updated periodically with external opportunities to recognize educators. To submit an educator recognition opportunity not listed, contact the [Office of Educator Talent](#).

REMINDER: Flexible Keys to Literacy Professional Development Options Available Now

Registration is now open for educators who hold an Indiana professional educator license to enroll in one of the new flexible professional development options outlined in [this memo](#). Additional information can be found [here](#) and the registration form with all available options can be found [here](#). Educators who previously registered are able to continue with their current enrollment and can use the registration form to confirm their plans to remain in the live cohort sessions or choose a different option. Please contact IDOE's [Literacy Center](#) with any additional questions.

REMINDER: Approval Process for 80 Hours of Professional Development to Support Early Literacy Endorsement Requirements and Praxis Voucher Request

Educators who plan to add Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of an approved 80 hours of professional development and request a Praxis Voucher. Contact [IDOE's Literacy Center](#) with any questions.

REMINDER: Early Literacy Endorsement Professional Development Verification

Verified programs that can be used to support the 80 hours of professional development needed for the early literacy endorsement can be found on [this document](#). Training providers (including school districts) may request approval to certify which requirements are met through participation in the training by submitting [this form](#) with supporting evidence. The list of approved programs will be updated regularly. Contact IDOE's [Literacy Center](#) with any questions.

REMINDER: Staff Performance Evaluation Plan Submission

[Senate Enrolled Act 486](#) (2023) requires each school corporation to develop or adopt a plan for annual performance evaluations for each certificate employee. Staff performance evaluation plans must be submitted via JotForm by Friday, September 13. For more information, [click here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Teacher Appreciation Grant (TAG) Policy Submission Required

Information regarding the TAG Policy Submission can be found [here](#). Local educational agencies (including charter and virtual charter schools) must submit the TAG policy for approval via JotForm by Friday, September 13, to be eligible to receive TAG funding. Contact tag@doe.in.gov with any questions.

REMINDER: Indiana Educator Talent Marketplace Webinar

Learn more about using the Indiana Educator Talent Marketplace to find great candidates for open roles. This webinar will walk through the marketplace offering, share tips about how to attract the best talent, and answer your questions. Register below:

- [Wednesday, August 7, at 11 p.m. ET](#)
- [Monday, August 19, at 2 p.m. ET](#)

Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Indiana STEM Educator Expansion Program (I-STEM) Registration

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to strengthen Indiana's STEM educator pipeline. This is an excellent opportunity for Indiana classroom teachers to add a STEM subject area to their educator's license via testing. Eligible STEM content areas are life science, chemistry,

earth/space science, physics, physical science, computer science, technology education, and mathematics. Learn more and register [here](#). Contact the [Office of Educator Talent](#) with any questions.

Office of Information Technology

NEW: LINK Portal Setup Requirements

The [LINK Portal](#) is able to recognize all public, charter, and accredited non-public schools' local Google G-Suite or Microsoft 365 accounts. IDOE configures the organization's leader as the first account, and the organization leader must log in to designate up to two security coordinators responsible for overseeing the setup of roles for others in the organization. All superintendents and leaders of non-public schools need to log in to the LINK Portal and review/update their security coordinators. Failure to do so will result in access issues to IDOE systems.

- Instructions for organization leaders on how to review/designate the security coordinators can be found [here](#).
- New public and Choice schools registration process for the LINK Portal can be found [here](#).
- New superintendents or organization leaders of non-public schools who need the first account configured should email link@doe.in.gov.

NEW: Designation of Key Contacts

Security coordinators for all traditional public, charter, and accredited non-public schools are responsible for ensuring their organization's key contacts for the 2024-2025 school year are set. Key contacts including the roles of Superintendent, Financial Contact, Special Education Director, Principal, Data Exchange Contact, etc. are needed for the 2024-2025 school year even if those contacts were provided last school year.

For school corporations that have an ed-fi student information system (SIS), key contacts and other staff role assignments should be entered and managed in the local SIS, and then provided to Data Exchange/LINK for the new school year. However, all three options below are available:

1. Provide staff classifications in the local SIS per vendor's instructions,
2. Add a staff type manually for the 2024-2025 school year via the Security Portal, or
3. Upload [templates](#) 008_StaffAssociation_StaffEdOrgAssignmentAssociation and 009_StaffOrganizationContactAssociation into Data Exchange.

Schools utilizing options two and three may cause overriding or loss of data. Schools should connect with their SIS vendor to better understand how to avoid data loss when providing data via multiple methods.

IDOE will recognize active staff assignments/roles during the summer months from both the previous and upcoming school years and will begin recognizing only the 2024-2025 school year assignments beginning **Sunday, September 1**. Security coordinator instructions can be found [here](#). Contact IDOE's [Data Exchange Team](#) with any questions.

NEW: SIS Vendor Changes

IDOE-issued Data Exchange credentials (key and secret) are tied to the supporting SIS vendor. If your corporation will be changing or adding an SIS vendor for the upcoming school year, please email link@doe.in.gov with these changes. Your organization will receive a new set of credentials for the new vendor. A SIS vendor certification status list can be found [here](#). Additional information on the implementation of Data Exchange can be found on the [Data Exchange webpage](#). Contact IDOE's [Data Exchange Team](#) with any questions.

NEW: STN Application Center Retirement

IDOE will be retiring the STN Application Center in the second quarter of 2025. This system is being replaced by newer systems including Data Exchange, Ed-ID, a new Choice Voucher Application, and an EdData report called Student Data Backpack. Local data administrators should login to the STN Application Center and download any certified roster data that your school requires under Administration > Retrieve Data, as historic data will not be available via any tool in the future. IDOE's Data Exchange Team is also compiling feedback on which current-year reports are still being utilized by Data Administrators for state reporting purposes, other than the STN Lookup. Please submit this information [here](#). Contact the [Data Exchange Team](#) with any questions.

NEW: Multi-State Information Sharing and Analysis Center (MS-ISAC) Valuable Cybersecurity Resource for Indiana Schools

[MS-ISAC membership](#) is free for all public schools/school corporations in Indiana. Services include a 24/7 Security Operations Center, incident response and digital forensics services, monitoring of your public IP ranges and domains for possible compromises, access to a Malicious Code Analysis Platform (MCAP), weekly top-malicious domains and IPs report, free blocking of ransomware with Malicious Domain Blocking and Reporting (MDBR), access to cybersecurity table-top exercises, CIS SecureSuite Membership including access to CIS Benchmarks, CIS-CAT Pro, CIS WorkBench, remediation content, and more. Contact [Brad Hagg](#) with any questions.

REMINDER: IDOE Offers Ransomware Resources

Several counties have recently fallen victim to ransomware attacks. There are several free resources that can help schools prepare recovery paths and tighten their defenses.

- The Cybersecurity and Infrastructure Security Agency (CISA) has released [this guide](#) to review the vulnerabilities and remediation steps available.
- Many of the recent attacks have used Royal Ransomware techniques so CISA has [released this resource](#) to address these vulnerabilities.
- Refer to the [K12 SIX Essential Cyber Incident Response Runbook](#) to help develop a response plan.

Contact [Brad Hagg](#) with any questions.

Office of School Building Physical Security and Safety

NEW: Updated Attendance Resources - Enrollment Restrictions/Denial & McKinney-Vento Online Registration

Updated state attendance resources are now available on IDOE's [State Attendance Officer webpage](#).

- [Enrollment Restrictions & Denial of Enrollment Memo](#)
- [Online Registration Process Memo](#)

Contact State Attendance Officer [Catherine Danyluk](#) with additional questions.

Office of School Finance

NEW: Residency Requirement Reminder

As the school year starts for many, please ensure that your school is following the requirements for verification of Indiana residency. Please see this [memo](#) for the requirements. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Public School Summer School Reimbursement

The window to submit final 2024 summer school costs is now open. Instructions for submitting summer school costs can be found in this [memo](#). The deadline for submitting 2024 summer school costs is Sunday, September 15. Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Non-Public School Summer School Reimbursement

The window to submit final 2024 summer school costs is now open. Instructions for submitting summer school costs can be found in this [memo](#). The deadline for submitting 2024 summer school costs is Sunday, September 15. Contact IDOE's [Office of School Finance](#) with any questions.

Office of School Support and Transformation

REMINDER: School Improvement Plan (SIP) Submissions Due Friday, October 4

IDOE's Office of School Support and Transformation is accepting Comprehensive Need Assessment (CNA) and SIP submissions through Friday, October 4, on this [JotForm](#). In accordance with IC 20-31-5-1, public and state-accredited non-public schools must develop a strategic and continuous three-year SIP, and review these plans annually. All schools identified as Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) are required to submit SIPs and CNAs annually. All other schools must submit SIPs during the 2025-2026 school year. Use of IDOE's ESSA-aligned [SIP template](#) is recommended, however, schools may use any template as long as all required portions are included. This [memo](#) provides additional information. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

Office of Student Pathways and Opportunities

NEW: Advanced Placement (AP)/Cambridge International Exam Funding

Indiana's biennial budget provides funding to cover the fees for AP and Cambridge International exams taken by Indiana students in grades nine through 12 who are enrolled in an accredited public or non-public school. A maximum of three exams per student, per year may be funded. Additional information can be found in this [memo](#). Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

NEW: 2024-2025 School Year High Ability Office Hours

High ability office hours for the 2024-2025 school year will commence in August. Please access [this](#) document for dates, times, and links. Contact IDOE's [high ability team](#) with questions.

NEW: 2024-2025 School Year McKinney-Vento Office Hours

McKinney-Vento office hours for the 2024-2025 school year will commence in August. Please access [this](#) document for dates, times, and links. Contact IDOE's [McKinney-Vento team](#) with any questions.

NEW: 2024-2025 School Year Alternative Education Office Hours

Alternative education office hours for the 2024-2025 school year will commence in August. Please access [this](#) document for dates, times, and links. Contact IDOE's [alternative education team](#) with any questions.

NEW: 2024-2025 School Year Graduation Pathways Webinars

Graduation pathways office hours for the 2024-2025 school year will commence in August. Please access [this](#) document for dates, times, and links. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: American Rescue Plan Elementary and Secondary School Emergency Relief Fund for Homeless Children and Youth (ARP-HCY) Encumbrance Deadline and Reimbursement

There are only 59 days remaining until the ARP-HCY I & II encumbrance deadline on Monday, September 30. Local educational agencies (LEAs) must encumber all funds by the deadline and request reimbursement monthly in order for IDOE to maintain accurate reporting of dollars spent and dollars available. An amendment request must be submitted to IDOE for any modifications to the approved budget in order to expend funds. LEAs must receive approval of their amendment from IDOE before the implementation of any changes. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: McKinney-Vento Subgrant Encumbrance Deadline and Reimbursement

There are only 59 days remaining until the 2023-2024 McKinney-Vento subgrant encumbrance deadline on Monday, September 30. LEAs must encumber all funds by the deadline and request reimbursement monthly in order for IDOE to maintain accurate reporting of dollars spent and dollars available. An amendment request must be submitted to IDOE for any modifications to the approved budget in order to expend funds. LEAs must receive approval of their amendment from IDOE before the implementation of any changes. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: 3E Grant Encumbrance Deadline and Reimbursement Requests

There are only 59 days remaining until the 3E Grant encumbrance deadline on Monday, September 30. All 3E Grantees must encumber all funds by the deadline and regularly submit reimbursement requests to IDOE. Reimbursement forms should be completed, signed by the preparer, and submitted to DOECares@doe.in.gov on the first and 15th of each month. **Grantees must keep receipts, invoices, staff time and effort logs, and all other relevant grant expense documentation on file locally, in the case of an audit. These documents do not have to be submitted to IDOE when seeking reimbursement.** Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: Fiscal Year (FY) 2025 High Ability Cash Requests

Cash requests for the FY 2025 (2024-2025) High Ability Program Grant will be accepted until June 1, 2025. All relevant forms and deadlines may be found in the [High Ability Grant Toolkit](#). Contact studentpathways_highability@doe.in.gov with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: 2024-2025 Indiana Parent Survey

The 2024-2025 Indiana Parent Survey is now available. Parents and families of students with Individualized Education Programs (IEPs) should complete the Indiana Parent Survey annually. Indiana is hoping to have 100 percent participation in this year's survey. Please have parents complete the survey [online](#) or through paper versions located on IDOE's Office of Special Education (OSE) [webpage](#). Special education directors and superintendents received an email earlier this week with additional survey information. Contact IDOE's special education [monitoring team](#) with any questions.

NEW: Indiana IEP (IIEP) Virtual Office Hours

Join IIEP virtual office hours sessions hosted by Public Consulting Group (PCG) on the third Wednesday of each month from 11 a.m. to noon ET via Microsoft Teams. Sessions will also be recorded and available in IIEP under the *Training* tab. [Register](#) for the upcoming session on Wednesday, August 21, to learn more about recent system updates and upcoming changes, followed by a question and answer session. Contact [PCG](#) with any questions.

NEW: Innovative Assistive Technology Training Session

Join EasterSeals Crossroads for a free full-day, virtual training session to learn more about innovative assistive technology from 9 a.m. to 3 p.m. ET on Thursday, August 22. This session will educate participants on the ways that innovative technologies can increase the independence of individuals with disabilities. Staff interested in learning about new and innovative assistive technology such as AI, robots, virtual reality, and adapted gaming can [register here](#). Contact [Nikol Prieto](#) with EasterSeals Crossroads with any questions.

NEW: “Uplift University: Looking Up and Leading On!” Indiana Council of Administrators of Special Education (ICASE) Fall Conference

Join ICASE at Caesars Southern Indiana from Wednesday, September 25, through Friday, September 27, for inspiring keynotes, informative breakout sessions, and valuable networking opportunities. Don't miss this chance to connect with colleagues, learn about the latest trends in special education, and discover strategies to elevate your practice. Secure your spot today! For more information and registration information, visit the [ICASE website](#). Contact [ICASE](#) with any questions.

REMINDER: All Individuals with Disabilities Education Act (IDEA) Part B Reimbursements

IDOE is currently compiling data for the Annual Comprehensive Financial Report (ACFR), which must include all IDEA Part B expenses between June 30, 2023, and July 1, 2024. Schools must submit separate reimbursement requests for June and July to specialpartb@doe.in.gov to avoid potential delay with your payment. Reimbursements are due on the first or 15th of the month. Contact IDOE's [Office of Special Education Part B Grants team](#) with any questions.

REMINDER: FY 2023 Part B Grant Proportionate Share Release (Waiver) Request Forms Available

The FY 2023 Part B 611 & 619 grant proportionate share release request forms are available in the [Office of Special Education Moodle Community](#). Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 30. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Monday, September 16, to transfer funds across budget scopes. Download the release request form and instructions from the [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

REMINDER: August EL Directors Meetings

The dates and times for the Annual EL Directors Meetings for the upcoming school year have been set, incorporating a different format than in previous years. Meetings for new EL directors will be held on Thursday, August 8, covering the basics of compliance, grants, and programming. Meetings for all directors, both new and returning, will be held the following week on Thursday, August 15, covering timely EL topics and updates for the upcoming school year. Both meetings will be held virtually. Visit the [IDOE EL PD Opportunities Calendar](#) for details on times and links to join. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: K-12 Robotics Competition Grant Application Opens Today, Friday, August 2

The [2024-2025 K-12 Robotics Competition Grant](#) is designed to support state-accredited schools and other eligible organizations in establishing or maintaining robotics competition programs to expand opportunities to increase interest and improve skills in science, technology, engineering, and mathematics (STEM) through participation in competitive robotics programs. Interested applicants are welcome to attend the [virtual informational session](#) at 1 p.m. ET on Friday, August 9, to learn more about the grant and application process. Eligible schools and organizations must submit the [official grant application](#) by 11:45 p.m. ET on Friday, August 23. Contact TLgrants@doe.in.gov with any questions.

NEW: Correlation Guides for 2023 Indiana Academic Standards and Common Core State Standards in English/Language Arts (ELA) and Mathematics Now Available

IDOE developed new documents to distinguish similarities and differences between the 2023 Indiana Academic Standards (IAS) and Common Core State Standards (CCSS) in ELA and Mathematics. These

documents are intended to help support conversations regarding state and national standards and may be used as one of many tools to help inform a variety of local decisions (e.g., selection of high-quality curricular materials, curriculum maps). 2023 IAS/CCSS Correlation Guides are published on IDOE's for [Indiana Academic Standards](#) in [English/Language Arts](#) and [Mathematics](#) webpages. Correlation guides for high school mathematics will be added in the coming weeks. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: Artificial Intelligence (AI)-Powered Platform Pilot Final Report Now Available

IDOE is pleased to announce the release of the AI-Powered Platform Pilot Final Report. In August of 2023, IDOE opened applications for a grant to support a one-year implementation of funded subscription fees and professional development to support high-dosage tutoring for students, reducing teacher workload through the use of an AI platform. The final report provides background information on the grant and awardees, teacher feedback data from 625 survey responses, and AI platform vendor data. The report can be found [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: August Professional Development (PD) with IDOE

PD with IDOE returns from its summer break on Wednesday, August 7, for grantees to share their experiences in *Digital Learning Grant Parent and Family Support Grant Success Stories*. View a full list of August sessions [here](#). To register for workshops, or view on-demand sessions, create a free Indiana Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: 2024-2025 Digital Learning Parent and Family Support Grant

Applications for the 2024-2025 Digital Learning Parent and Family Support Grant are now open through Friday, September 6. This grant allows school corporations to design a plan to support parents with topics related to educational technology and blended/virtual learning environments. See [this memo](#) for additional information and to apply. Join the grant information session on [Thursday, August 8, at 11 a.m. ET](#) for additional information and support. Contact IDOE's [Office of Digital Learning](#) with any questions.

Office of Title Grants and Support

REMINDER: ESSER III American Rescue Plan (ARP) Fiscal Waiver-Consolidated Admin

IDOE will apply for a fiscal waiver to consolidate ESSER III ARP Administrative Funds to provide funding for activities related to closing out ESF ESSER grants until March 2026. This waiver will also allow IDOE and LEAs to more effectively encumber federal financial year (FFY) 2022 federal funds. Specifically, IDOE is requesting the following requirement be waived:

Section 421(b) of the General Education Provisions Act (GEPA) to extend the period of availability of FFY22 funds for programs in which your SEA participates under its approved consolidated State plan until September 30, 2025 (*GEPA waiver is not applicable to ESSER III SEA reserve or mandatory subgrant funds*).

Feedback will be accepted through [this Jotform](#) until 11:45 p.m. ET on Saturday, August 24. Contact [Frank Chiki](#) with any questions.

REMINDER: Indiana's ARP-ESSER Plan Amendment Posted for Public Comment

[Indiana's ARP-ESSER Plan Amendment](#) has been posted on IDOE's website for public comment. Comments will be accepted [here](#) through Monday, August 12. Contact [Frank Chiki](#) with any questions.

REMINDER: FY 2025 Pre-Application Virtual Help Desk

IDOE's Office of Title Grants and Support will host [Pre-App Help Desk](#) each Thursday through Thursday, August 22. Participants can ask any questions to IDOE's Title I, II, III, and IV specialists and will be answered on a first come first serve basis. Contact TitleI@doe.in.gov with any questions.

REMINDER: 21st Century Community Learning Centers (CCLC) Cohort 12 Applications Due Friday, August 16

21st CCLC Cohort 12 applications must be submitted via Jotform by Friday, August 16. The 21st CCLC grant is a competitive grant that funds out of school time programs across the state of Indiana. Learn more [here](#) and contact IDOE's [Out of School Time \(OSTI\)](#) team with any questions.

News From Our Partners

NEW FROM THE INDIANA DESTINATION DEVELOPMENT CORPORATION (IDDC): Explore Indiana

IDDC wants to help you get out and explore this great state! With schools back in session it's a great time to explore places closer to home. Visit [IDDC's website](#) to find fun new places to enjoy a weekend getaway with family and friends. Picture yourself IN Indiana and follow [@visitIndiana](#) to see the beauty IN Indiana!

NEW FROM KEEP INDIANA LEARNING: Language Access Summit

Keep Indiana Learning is proud to partner with the National Association of Educational Translators and Interpreters of Spoken Languages to provide a [powerful one-day summit](#) with a focus on ethical and effective ways to support multilingual learners and their families. The afternoon sessions are specifically geared toward interpreter training and certification. Half-day and full-day tickets are available for school and district administrators and EL staff. [Learn more and register](#). Contact [Keep Indiana Learning](#) with questions.

NEW FROM THE INDIANA DEPARTMENT OF NATURAL RESOURCES (DNR): Project WET Workshop

DNR and National Great Rivers Research and Education Center are partnering with the Illinois-Indiana Sea Grant to bring a [Project WET workshop to the Chicago region at 8:30 a.m. CT on Saturday, August 10](#), in the Ford Calumet Environmental Center at Big Marsh Park, Chicago, IL. Project WET provides a rich curriculum of interactive, science-based activities to encourage preschool through high school learners to think critically about water in all its forms. All activities are tied to the Common Core and Next Generation Science Standards (NGSS). Contact DNR's [Kathy Madren](#) with any questions.

NEW FROM THE COLLEGE BOARD: 2024-2025 Advanced Placement (AP) Coordinator's Manual Available

The [2024-2025 AP Coordinator's Manual Part 1](#) is now available on College Board's [AP Central](#). The AP Coordinator manual includes the 2025 AP Exam schedule; exam ordering policies and deadlines; and instructions on exam registration and ordering processes.

NEW FROM THE COMMISSION FOR HIGHER EDUCATION (CHE): New Career Coaching Framework

To boost career readiness among Hoosier students, the General Assembly tasked CHE with developing a comprehensive career coaching and navigation system through which all students receive timely, comprehensive, and relevant career information. To support the implementation of the comprehensive system, Indiana has invested \$25 million in [28 organizations](#) to serve as Career Coaches and lead the charge for the work, set to commence in Fall 2024.

In collaboration with IDOE over the last several months, CHE has developed the Career Coaching Framework. This framework categorizes activities into Explore, Engage, and Experience components that are developmentally tailored to each grade band. These activities were carefully developed and selected, following rounds of key state stakeholder engagement, to ensure they complement existing career preparation efforts in Indiana.

CHE developed additional resources to assist granted Career Coaches and other career coaching providers in putting the Framework into practice. These include:

- [A breakdown of required activities by grade band and component](#)
- [A Career Fair Planning Toolkit](#)
- [A Career Discovery Meeting Planning Guide](#)

IDOE is sharing these resources to assist school corporations and schools in understanding what career coaches will do to support students across grade bands. These resources can also help providers connect with intermediaries, career coaches, counselors, community-based organizations, and other stakeholders to better communicate where overlaps in services may exist and/or to identify gaps where additional supports may be needed.

REMINDER FROM THE INDIANAPOLIS MOTOR SPEEDWAY: Field Trip Opportunity - Indy Autonomous Challenge

Educators are invited to bring their high school students to the Innovation Showcase at the Indianapolis Motor Speedway on Friday, September 6. This free event, held in conjunction with the [Indy Autonomous Challenge](#), will provide students with the unique opportunity to learn more about STEM and the innovations behind autonomous vehicles up close, followed by a unique opportunity to watch these cars zoom around the famous oval track - without drivers! [Click here](#) to learn more about the Indy Autonomous Challenge. [Click here](#) to learn more and to register for free tickets. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER FROM THE LILLY ENDOWMENT: Teacher Creativity Fellowship Program (TCFP) 2025

Lilly Endowment is pleased to announce its 2025 TCFP. This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. Endowment staff will host virtual informational sessions on Thursday, August 8, and Tuesday, August 13, to review the TCFP application process and answer questions from interested educators. [Click here](#) to learn more and register for one of the virtual informational sessions.

REMINDER FROM TEACHER INDUSTRY EXPERIENCES IN INDIANA (TIE-IN): Embark on an Exploratory Journey

Elevate your teaching and ignite your creativity with [TIE-IN](#), an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana educators, including prekindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register [here](#). Contact [Dr.Christy Hilton](#) with any questions.



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

Stay Informed

Did you miss a message? View previous weekly emails here. Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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