



An Update From the Indiana Department of Education for June 21, 2024

Indiana Department of Education sent this bulletin at 06/21/2024 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Yesterday was the first official day of summer, and as it's hotter than blue blazes outside (seriously), I hope you're taking some time by the pool, by the lake on a boat, or in a nice air conditioned space! This is also the time of year when we are actively preparing and gearing up for another school year. While most of our Indiana schools start the first couple of weeks in August, we do have several schools that will have their first student day in late July. All that to say, one of our most important priorities in preparing for a successful school year is making sure the right team members are around us—our teachers, custodian and maintenance teams, bus drivers, etc. are all KEY to best setting up a safe and quality learning environment for our students.

As you build out your team for the 2024-2025 school year, a good place to start is Indiana's [supply and demand marketplace](#) (new, as of 2022). If you aren't already familiar with or taking advantage of this *free* tool, the supply and demand marketplace provides a one-stop-shop that helps to connect schools with the talent they seek. In addition to helping schools, districts, and our state best understand the real-time *demand* for specific positions, the marketplace also allows us to better understand the *supply* side. Specifically, this includes allowing:

- Schools – to engage in **strategic recruitment to find the best candidates** for their roles;
- Prospective teachers – to **access local career connections**; and
- All of us – to **better understand and strategically triage our shortage areas** (e.g., special education, EL, and STEM).



Over the past year, in order to strategically engage our state's **future educators**, we have been working closely with Indiana's educator preparation programs to support students in creating "candidate profiles." These profiles are accessible to any school that has opted into the full Applicant Tracking System (ATS). To date, *over 14,000 future teacher candidate profiles have been created in the marketplace*, providing schools access to a significant number of new candidates.

If your district has not yet fully opted in, I encourage you to consider doing so prior to the start of the 2024-2025 school year. To opt in, simply fill out this [JotForm](#) and a member of our team will be in touch to help you get started!

Enjoy this first official weekend of summer, and as always, thank you for all that you do for our students!

Important Legislative Guidance

NEW: Implementation Guidance for Newly Enacted Education Laws

Following the close of each legislative session, IDOE immediately begins working to implement newly-enacted legislation impacting K-12 education, which includes compiling guidance for educators. Guidance is a product of robust cross-agency collaboration and partnership with countless stakeholders. Any future updates will be added to [this comprehensive guidance document](#) and shared via the weekly newsletter.

Office of Accountability

REMINDER: 2024 Cohort Locking Soon

Please check your 2024 cohort report for accuracy:

- Ensure that all students that have graduated have a Graduate status on the cohort report.
- Pay special attention to any students with an Unknown Cohort status. The Unknown Cohort status is a dropout status and counts against the graduation rate. Many Unknown Cohort statuses can be fixed by the school/corporation via data entries. Specific details about the causes of the Unknown Cohort status and what to do about it can be found in the [Unknown Cohort Status webinar](#) and the accompanying [slides](#) found on Moodle. The case-sensitive enrollment key for the Moodle community is AccountabilityCommunity.
- Review the graduation rates on the cohort report. The Official State Grad Rate is the state graduation rate and accounts for the Alternate Diploma and waiver caps.

Contact IDOE's [Office of Accountability](#) with any questions.

Office of Assessment

NEW: PSAT/NMSQT Order Guidance

Schools may now place orders for the fall 2024 PSAT/NMSQT administration within the [SAT Suite Ordering and Registration \(SSOR\) System](#). Schools will notice that a cost is indicated in SSOR when completing orders. College Board will invoice this displayed amount to IDOE and schools/corporations will not be billed for grade 10 and/or 11 students participating in this PSAT/NMSQT administration. Find more information in [this memo](#). Contact [College Board](#) with questions regarding ordering PSAT/NMSQT materials and IDOE's [Office of Assessment](#) with policy and participation questions.

NEW: IREAD-3 Summer Retest Online Testing Window Closes Friday, June 28

All students participating in the summer retest administration must complete online testing by Friday, June 28. The final day to ship paper test materials is today, Friday, June 21. Materials shipped after today may not be scored. Refer to the Paper Receipt and Return Instructions included in your delivery, and contact the [Indiana Assessment Help Desk](#) with specific questions.

NEW: Apply for the ILEARN Science Standard Setting Committee

IDOE invites general educators, special populations educators, instructional coaches, and administrators serving grades four and six to apply for the summer [ILEARN Science standard setting committee](#). This committee will be held virtually from Tuesday, July 23, through Thursday, July 25, to determine proficiency cut scores for the ILEARN Science assessment, impacting students across the state. IDOE is seeking individuals with knowledge in Next Generation Science Standards (NGSS) content to participate in this collaborative process to set the cut scores.

- The committee will meet virtually from Tuesday, July 23, through Thursday, July 25, from 8:30 a.m. to 4 p.m. ET.
- An honorarium of \$480 and Professional Growth Plan (PGP) points will be provided upon full participation in the committee.
- [Applications](#) are due Friday, June 28, and limited spots are available.

Contact IDOE's [Office of Student Assessment](#) with any questions regarding this opportunity.

Office of Educator Talent

NEW: Indiana Educator Talent Marketplace Webinar

Learn more about using the Indiana Educator Talent Marketplace to find great candidates for open roles. This webinar will walk through the marketplace offering, share tips about how to attract the best talent, and answer your questions. Register below:

- [Tuesday, July 9, at 3 p.m. ET](#)
- [Thursday, July 18, at noon ET](#)
- [Thursday, August 1, at 4 p.m. ET](#)
- [Wednesday, August 7, at 11 p.m. ET](#)
- [Monday, August 19, at 2 p.m. ET](#)

Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Indiana STEM Educator Expansion Program (I-STEM) Registration

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to strengthen Indiana's STEM educator pipeline. This is an excellent opportunity for Indiana classroom teachers to add a STEM subject area to their educator's license via testing. Eligible STEM content areas are life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and

mathematics. Learn more and register [here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Early Literacy Endorsement Professional Development Verification

Verified programs that can be used to support the 80 hours of professional development needed for the early literacy endorsement can be found on [this document](#). Training providers (including school districts) may request approval to certify which requirements are met through participation in the training by submitting [this form](#) with supporting evidence. The list of approved programs will be updated regularly. Contact IDOE's [Literacy Center](#) with any questions.

REMINDER: Flexible Keys to Literacy Professional Development Options Coming Soon

Educators who hold an Indiana professional educator license and are interested in asynchronous training offered through Keys to Literacy should review [this memo](#). Registration will open in July for the new, flexible options. Registration for upcoming fall and spring live training options can be found [here](#). Contact IDOE's [Literacy Center](#) with any questions.

REMINDER: Registration Now Open for Get Your Teach On Summer Conferences for Kindergarten through Eighth Grade Educators

Get Your Teach On is pleased to offer four free conferences at locations throughout Indiana. Educators can attend a two-day teacher experience from 8:30 a.m. to 3:30 p.m. ET each day. Leaders can attend a one-day administrator experience from 8:30 a.m. to 3:30 p.m. ET on the first day of each conference.

- Monday, June 24, through Tuesday, June 25 - Brownsburg
- Thursday, June 27, through Friday, June 28 - South Bend

Learn more and register [here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Nominate an Educator for Teacher of the Year

The Indiana Teacher of the Year Program inspires, rejuvenates, and celebrates the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Friday, July 5. Find more information on the 2025 Indiana Teacher of the Year selection process [here](#). Contact intoy@doe.in.gov with any questions.

Office of the General Counsel

NEW: District Federal Court Ruling On New Title IX Regulations

On Monday, June 17, a federal district court prohibited recently released Title IX changes from being implemented in Indiana, Ohio, Kentucky, Tennessee, Virginia, and West Virginia. This is the second ruling that has blocked these changes from going into effect in other states across the nation. IDOE continues to monitor further legal developments related to this regulation and the potential impact on Indiana schools.

Office of School Finance

REMINDER: School Technology Advancement Account (STAA) Applications

School corporations may file an application for a STAA through Friday, July 12. The STAA application can be completed [online](#) and must be completed in one sitting. A sample application and certification page can be found in [Moodle](#). Contact commonschoolfund@doe.in.gov with any questions.

REMINDER: Annual Office of School Finance Budget Workshop

IDOE's Office of School Finance will host the Annual Office of School Finance Budget Workshop at 9 a.m. ET on Wednesday, June 26, at the Pike Performing Arts Center in Indianapolis. The workshop should conclude by noon. Participants can attend the workshop in-person, watch it virtually, or view a recorded version at a later date. Please register [here](#). Contact IDOE's [Office of School Finance](#) with any questions.

Office of Student Pathways and Opportunities

NEW: Alternative Education Summer Office Hours

Alternative Education Summer Office Hours are open to anyone with questions or concerns regarding the alternative education reporting and grant process, Indiana Code regarding alternative education, alternative education program requirements, and how to best serve students. Click below to join:

- [Tuesday, June 25: 2 to 3 p.m. ET](#)

- [Tuesday, July 23: 2 to 3 p.m. ET](#)

Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: Alternative Education Grant Full-Time Equivalency (FTE) Report

In order to distribute [Alternative Education](#) funds in a timely manner for the 2023-2024 academic year, your corporation must be on the [2023-2024 IDOE Approved Alternative Education Program](#) list, submit the 2023-2024 DOE-AL via [Data Exchange](#), and the [2023-2024 FTE Student Report](#) via [DOE Online](#), by Sunday, June 30. Contact IDOE's [Alternative Education team](#) with any questions.

REMINDER: 3E Grant Reimbursement Requests

All 3E Grantees should be regularly submitting reimbursement requests to IDOE. Reimbursement forms should be completed, signed by the preparer, and submitted to [DOECares@doe.in.gov](#) on the 1st and 15th of each month. Grantees must keep receipts, invoices, staff time and effort logs, and all other relevant documentation of your grant expenses on file locally, in the case of an audit. These documents do not have to be submitted to IDOE when seeking reimbursement. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: American Rescue Plan Elementary and Secondary School Emergency Relief Fund for Homeless Children and Youth (ARP-HCY) Remaining Balance

The third anniversary of the \$800M set-aside from ARP-HCY is approaching. Funds appropriated under the ARP-HCY I & II will be available for obligation until Monday, September 30. The deadline for drawdown of the obligated ARP-HCY I & II funds is 120 days, or January 30, 2025 (see 2 C.F.R. § 200.344(b)). Local educational agencies (LEAs) must report expenditures monthly in order for IDOE to maintain accurate reporting of dollars spent and dollars available. An amendment request must be submitted to IDOE for any modifications to the approved budget in order to expend funds. LEAs must receive approval of their amendment from IDOE before the implementation of any changes. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Fiscal Year (FY) 2023 Part B Grant Proportionate Share Release Request Forms Available Monday, July 1

The FY 2023 Part B 611 & 619 grant proportionate share release request forms will be available in IDOE's [Office of Special Education Moodle Community](#) on Monday, July 1. Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 30. Following the release acceptance, a Part B grant budget modification request must be completed by Monday, September 16, to transfer funds across budget scopes. Download the release request form and instructions from IDOE's [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

NEW: English Learner (EL) Exit Criteria Changes Approved & Upcoming Training

The U.S. Department of Education has approved Indiana's state Every Student Succeeds Act (ESSA) [plan amendment](#) to adjust Indiana's criteria for students to exit EL status beginning with the 2024-2025 school year. The change is summarized [here](#). IDOE's EL team will release a memo and accompanying implementation guidance in the coming weeks. Join the virtual training on Wednesday, July 10, at 10 a.m. ET for additional details. The training will be recorded, and additional training opportunities will be coming soon. Details on the training can be found on the [EL Professional Development Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

REMINDER: FY 2025 Special Education Grant Assurances Due Monday, July 1

FY 2025 Individuals with Disabilities Education Act (IDEA) Part B Grant Assurances templates and instructions for using the grant management system are available in the [Office of Special Education Community in Moodle](#) under [Part B Grants for Special Education](#). To reserve the earliest reimbursement date for the FY 2025 Part B grant period, corporations, charter schools, and state schools must submit finalized assurances for FY 2025 Part B grants in the grant management system by Monday, July 1. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: Maintenance of Effort (MOE) for Part B Funding Due Monday, July 15

The window to submit Year 3 Compliance/Eligibility and Year 4 Eligibility Only for Individuals with Disabilities Education Act (IDEA) Part B FY 2025 funding is now open. MOE workbooks are due within

IDOE's [grant management system](#) by Monday, July 15. LEAs without an approved MOE should contact their assigned fiscal specialist to ensure this deadline is met. FY 2024 12-1-22 child counts have been placed in IDOE's [Office of Special Education Moodle Community](#) (i.e., Fiscal > Part B Grants for Special Education > FY24 Grant Information > Maintenance of Effort - Year 3). LEAs should contact their fiscal specialist with questions; fiscal specialists can contact IDOE's [Office of Special Education](#) with additional questions.

REMINDER: 2025 General Education Provision Act (GEPA) Forms Due Wednesday, July 31

To comply with Section 427 of GEPA, LEAs requesting IDEA Part B funds must submit an appropriate GEPA statement of compliance by Wednesday, July 31. View IDOE's training video within the [Office of Special Education Moodle Community](#) for additional support. Submit questions within IDOE's [grant management system](#) for assistance. Contact IDOE's [Office of Special Education](#) with additional questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Correlation Guides for Indiana Academic Standards (IAS) and Common Core State Standards (CCSS) Coming Soon

IDOE is developing correlation guidance for the 2023 IAS and CCSS. These guides are intended to support conversations regarding state and national standards and help inform a variety of local decisions (e.g., selection of high-quality curricular materials, curriculum maps). Watch for the release of 2023 IAS/CCSS Correlation Guides for kindergarten through grade five by late August, followed by guides for grades six through 12 in late September. All guides will be available on IDOE's website. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: Virtual Learning Professional Development Series Now Available

All 13 sessions from the [Virtual Learning Essentials Series](#) are now available on demand in the Indiana Learning Lab. This series of presentations from experts, researchers, and authors featured dives into essential elements of virtual learning. Topics include engagement, accessibility, and supporting specialized populations. Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Artificial Intelligence (AI) Resources

In April, IDOE's Office of Digital Learning released [AI Guidance](#), presenting key considerations related to AI and education. Recent Indiana Learning Lab collections aligned to this guidance are now available offering resources and recorded workshops to support educators and school leaders.

- [PD Playbook: AI](#)
- [AI Policy Resources from TeachAI](#)
- [AI Resources for School Leaders](#)

Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Foundations of Literacy - Early Writing and Reading Professional Development

Join internationally renowned literacy expert Matt Glover for [summer sessions on writing](#) with young children. Sessions will be in the [Indiana Learning Lab](#) from noon to 1 p.m. ET on Monday, July 1, and Tuesday, July 2. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Fall 2024 Opt-In Early Learning Assessment System - Kindergarten Readiness Assessment (KRA) and ISPROUT

As part of Indiana's [new system to measure and support kindergarten readiness](#), Indiana's KRA will be available to all public, charter, and non-public schools as an opt-in assessment for fall 2024 kindergarten students. The [opt-in window is now open through Monday, July 15](#). Additionally, ISPROUT will continue to be required for children in special education for ages three through five and the [opt-in window for this opportunity is now open](#) as well. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: 2024-2025 Public School Reading Plan and Dyslexia Reporting Submissions Due Sunday, June 30

IDOE's Literacy Center released the new [2024 Reading Plan and dyslexia reporting guidance](#). [Indiana Administrative Code](#) requires all public schools with students enrolled in kindergarten through grade three to submit an elementary reading plan to IDOE by close of business on Sunday, June 30. Schools will complete the applicable form:

- [Public School Elementary School Reading Plan Form](#)

In addition to the reading plan, [Indiana Code 20-35.5](#) requires all public schools to report dyslexia screening data from the current 2023-2024 school year. The submission window is open through Sunday, June 30. Contact IDOE's [Literacy Center](#) with additional questions.

REMINDER: 2024-2025 State-Accredited Non-Public School Reading Plan and Dyslexia Reporting Submissions Due Sunday, June 30

IDOE's Literacy Center released the new [2024 Reading Plan and dyslexia reporting guidance](#). [Indiana Administrative Code](#) requires all state-accredited non-public schools with students enrolled in kindergarten through grade three to submit an elementary reading plan to IDOE by close of business on Sunday, June 30. Schools will complete the applicable form:

- [State-Accredited Non-Public School Elementary School Reading Plan Form](#)

The submission window is open through Sunday, June 30. Contact IDOE's [Literacy Center](#) with additional questions.

REMINDER: 2023-2024 Charter School Dyslexia Reporting Submissions Due Sunday, June 30

IDOE's Literacy Center released the new [2024 Reading Plan and dyslexia reporting guidance](#). [Indiana Code 20-35.5](#) requires all charter schools with students enrolled in kindergarten through grade two to submit a dyslexia data report to IDOE by 5 p.m. ET on Sunday, June 30. Charter schools will use [this form](#) for dyslexia reporting. Schools will complete the submission using data from the 2023-2024 school year. The submission window is open through Sunday, June 30. Contact IDOE's [Literacy Center](#) with additional questions.

Office of Title Grants and Support

REMINDER: Federal Fiscal Year (FFY) 2022/FY 2023 GEPA Waiver-Public Comment Sought

IDOE intends to apply for flexibility to allow LEAs to more effectively encumber their FFY22 federal funds. Specifically, IDOE is requesting the following requirement be waived: 1) Section 421(b) of GEPA to extend the period of availability of FFY22 funds for programs in which the state education agency participates under its approved consolidated state plan until September 30, 2025. Please provide comments via this [JotForm](#) no later than Monday, July 15. Contact Title@doe.in.gov with any questions.

REMINDER: June Coffee Chat

Join IDOE's Office of Title Grants and Support on [Microsoft Teams](#) to discuss Title budget applications during June's coffee chat on Thursday, June 27, at 10 a.m. ET. Contact Title@doe.in.gov with any questions or topic suggestions.

REMINDER: Updated Title III Equitable Services Guidance and FAQ

Updated Title III equitable services guidance and a new FAQ are available on IDOE's [Equitable Services Ombudsman webpage](#). These documents focus specifically on working with accredited non-public schools in alignment with WIDA state testing. Contact IDOE's [Office of English Learning and Migrant Education](#) or the [Equitable Services Ombudsman](#) with any questions.

REMINDER: Multi-Year Subscription Guidance

Guidance regarding [multi-year subscriptions](#) purchased with federal funds is now available. LEAs using ESSER funds for multi-year subscriptions should review this information closely to ensure that funds are obligated, liquidated, and used during the appropriate period of allowability. Contact esser@doe.in.gov with any questions.

REMINDER: FY 2025 Federal Grants Pre-Application Available

The FY 2025 Federal Grants Pre-Application ("Pre-App") is now available via [Moodle](#). Please ensure that you are enrolled in the "Title Grants Pre-App" course to access the Pre-App document, as well as several key resources including required consultation forms. Upon opening the Pre-App Microsoft Word document, you will be prompted to enter a password. Please open the "read only" version and save the document using the requested naming convention: "Corp#-Corp Name-Pre-Application-FY2025 (FFY2024)". This will allow you to edit all necessary sections. The FY 2025 Pre-Application should be submitted via [JotForm](#) no later than Monday, July 1. Contact Title@doe.in.gov with any questions.

REMINDER: 2024-2025 Title I Schoolwide Plan Approval Process Guidance

Please read this [memo](#) for more information on the process for Title I schools seeking to transition from a Targeted Assistance School (TAS) to a Schoolwide Program (SWP) for the 2024-2025 school year. To be approved for a SWP status, schools must submit an electronic [Assurance of Schoolwide Plan](#). The

assurance must be completed by Friday, June 28, prior to submission of the fiscal year (FY) 2025 Title I Application. You may review the [list of approved schools](#) to determine the status of currently approved schools operating as schoolwide programs. Contact [Brittany Kronmiller](#) with any questions.

REMINDER: Charter School Program (CSP) Quality Counts II - Cohort 1 Application Now Available

IDOE has launched the application for the first cohort of CSP Quality Counts II. The CSP Quality Counts II solicitation for application can be found [here](#). To ensure quality applications, please be sure to review the budget worksheet and request for proposals, which outlines the application requirements. These items can be found either in the solicitation for application linked above or on IDOE's [Charter Schools Moodle](#). Contact CharterPrograms@doe.in.gov with any questions.

News From Our Partners

NEW FROM THE NATIONAL ASSOCIATION FOR HOMELESS CHILDREN AND YOUTH (NAEHCY): 2024 Conference

[Registration](#) for the 2024 NAEHCY Conference is open. Registration is exceeding expectations this year, please register soon to secure a spot at the conference. Prospective presenters can apply [here](#). Contact [Amy Beckham](#) with general conference questions or presenters@naehcy.org with presentation questions.

NEW FROM NAEHCY: 2024 NAEHCY Scholars Program

2024 NAEHCY Scholars Program scholarship applications are open. Students who select college enrollment as their post-secondary plan can receive financial support through this scholarship. Selected scholars are invited, encouraged, and financially supported to attend the annual conference and beginning in 2025, NAEHCY Scholars will participate in two additional development and enrichment convenings. Find more information including the links to instructions, FAQs, and the online form, [here](#). Contact scholarship@naehcy.org with any questions.

NEW FROM THE GOVERNOR'S COUNCIL FOR PEOPLE WITH DISABILITIES: EmPOWERment Hour

Join the Indiana's Governor's Council for People with Disabilities, the Arc of Indiana, Indiana Family to Family, and Partners in Policymaking Alumni for a power hour to grow your advocacy skills as a parent or family caregiver. These virtual community conversations may be right for you if:

- You are a parent/family caregiver for a child, birth to age 22, with a developmental disability and co-existing medical complexities;
- You are wanting to connect with other family caregivers to learn from one another;
- You would like to learn more about family advocacy and Partners in Policymaking.

Sessions will be held today, Friday, June 21, and Friday, June 28, each from 11 a.m. to noon ET.

Register [here](#) and learn more [here](#).

NEW FROM THE U.S. DEPARTMENT OF DEFENSE (DoD): AI Ground Vehicle Challenge (AIGVC) Hackathon

DoD is hosting a free AI/Robotics hackathon for high school students in Indianapolis on Friday, July 26, from 8 a.m. to 4 p.m. ET. This is the second event of its kind, following a successful inaugural [challenge in Michigan last year](#). There is no fee to attend and attendance will be limited to 50 high school students, who will work alongside DoD mentors on the challenge. Participants will learn about potential internships and scholarships with the US government, work with authentic data sets to create innovative AI solutions, network with professionals, and get insights into the AI and robotics industry. [Register early to secure your spot](#).

REMINDER FROM KEEP INDIANA LEARNING: Conference for Middle School Educators, Administrators, Counselors

Register now for a conference just for the middle grades with keynotes from Rick Wormeli and Jennifer Gonzalez! Grades five through nine educators, administrators, and student service providers are invited to [register for MidCon](#) on Wednesday, June 26, and Thursday, June 27. Register using the discount code "FFMidCon" to get 35% off. Contact [Keep Indiana Learning](#) with any questions or to learn about group registration.

REMINDER FROM KEEP INDIANA LEARNING: Embark on an Exploratory Journey with Teacher Industry Experiences in Indiana (TIE-IN)

Elevate your teaching and ignite your creativity with [TIE-IN](#), an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana

educators, including prekindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register [here](#). Contact [Dr. Christy Hilton](#) with any questions.

REMINDER FROM THE INDIANAPOLIS MOTOR SPEEDWAY: Indy Autonomous Challenge at the Indianapolis Motor Speedway

Educators are invited to bring their high school students to the Innovation Showcase at the Indianapolis Motor Speedway on Friday, September 6. This free event, held in conjunction with the [Indy Autonomous Challenge](#), will provide students with the unique opportunity to learn more about STEM and the innovations behind autonomous vehicles up close, followed by a unique opportunity to watch these cars zoom around the famous oval track - without drivers! [Click here](#) to learn more about the Indy Autonomous Challenge. [Click here](#) to learn more and to register for free tickets. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators

The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 125 grants, each totaling up to \$15,000, in 2025. The application deadline is 5 p.m. ET on Monday, September 9. Information sessions will be held on Thursday, August 8, and Tuesday, August 13. To learn more or register for one of these sessions, visit the [Lilly Endowment website](#). Contact Lilly Endowment staff at teachercreativity@lei.org with any questions.

REMINDER: AP SUMMER INSTITUTE

The 2024 AP Summer Institute sponsored by AP-TIP will be held Tuesday, July 9, through Friday, July 12, in Indianapolis.

- Training in a wide array of subjects across disciplines will be offered. AP Capstone sessions—Research, Seminar, and Seminar ELA—will be available at this [AP Summer Institute](#) location, as well.
- Learn more about this College Board-endorsed event and [register online](#) by Friday, June 21.



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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