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An Update From the Indiana Department of Education for May 24, 2024



Indiana Department of Education sent this bulletin at 05/24/2024 07:00 AM EDT



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

For many of us, Memorial Day weekend marks the start of summertime! While that's not *technically* the case if you look at an official calendar (summer starts on Thursday, June 20), Memorial Day weekend is often the kickoff for barbecues, swimming pools opening, pontoon boats covering our Indiana lakes, and for many of us, it's a three day weekend filled with time spent with family and friends.

All this said, Memorial Day is so much more than just a summer kickoff...as one of America's most patriotic holidays. Memorial Day honors the men and women who have selflessly given their lives while serving in the U.S. military. These heroes courageously fought to maintain our freedoms and proudly defended our red, white, and blue.

As we enjoy the festivities and excitement of Memorial Day weekend...let's also make sure to take time for remembrance and gratitude for our fallen soldiers.

All gave some. Some gave all.



Reminders for the Class of 2024

Armed Services Vocational Aptitude Battery (ASVAB) Graduation Pathway Requirements

Pursuant to Indiana Code (IC) 20-32-4-1.5, the Indiana State Board of Education (SBOE) established the use of the ASVAB to meet graduation pathway requirements. Beginning with the 2025 graduation cohort, HEA 1635 requires students electing to use the ASVAB as a means for meeting graduation pathway requirements to also fill out the [Military Enlistment Intent Form](#). Students graduating in the 2023 and 2024 cohorts who have earned a qualifying ASVAB score, as determined by SBOE, prior to July 1, 2023, will be able to utilize previously earned ASVAB scores without a signed Military Enlistment Intent Form to fulfill their graduation pathway requirements. Learn more [here](#). Contact IDOE's [Student Pathways team](#) with any questions.

Graduation Waiver Caps

As outlined in [Indiana Code \(IC\) 20-26-13-10](#), for purposes of calculating the [2024 graduation rate](#), Indiana schools may not count more than 9% of their graduation cohort as graduating if utilizing postsecondary ready competency waivers. Schools exceeding the 9% cap will receive an adjusted state graduation rate. Postsecondary ready competency graduation waivers will be capped at 6% for the 2025 cohort and 3% for the 2026 cohort and beyond. In December, schools received a letter with their 2023 graduation rates along their post-secondary competency waiver rates. The letter provided a breakdown of how the 9% cap would impact their graduation rate, which should be considered when helping the class of 2024 meet their graduation requirements. Contact IDOE's [Office of Student Pathways and Opportunities](#) with questions regarding postsecondary ready competency qualifications, or [Office of Accountability](#) with questions regarding the calculation of the graduation rate or the cohort report.

Office of Student Assessment

NEW: 2023-2024 Formative (Interim) Assessment Grant Final Report Now Available

Each corporation and non-public school that received a distribution from the 2023-2024 Formative (Interim) Assessment Grant is required to submit a [final report](#) to IDOE by Friday, August 30, verifying use of funds. Unused funds must be returned to IDOE by Friday, September 6, using the process outlined in the [2023-2024 Formative \(Interim\) Assessment Grant Final Report Guidance](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: 2024-2025 Formative (Interim) Assessment Grant Application Now Available

Eligible corporations, charter schools, and non-public schools may [apply here](#) for Formative (Interim) Assessment Grant funds for the 2024-2025 school year. Corporations must review the [2024-2025 Formative \(Interim\) Assessment Grant Guidance](#) prior to submitting an application. All applications are due Friday, June 28. Public school corporations must complete this application at the district level. Charter schools and accredited non-public schools (including Choice schools and schools part of a diocese) must complete the application at the school level. Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Communications and External Affairs

REMINDER: Indiana Purple Star School Application Now Available

The Indiana Purple Star School Designation honors schools that have displayed a significant commitment to service members, veterans, and students and families connected to our nation's military. The 2024 application is now open through Monday, September 2. Learn about the requirements and apply [here](#). Contact [Lily Brown](#) with any questions.

Office of Educator Talent

NEW: Utilize IDOE's Supply and Demand Marketplace for Your Remaining Openings

IDOE's Supply and Demand Marketplace proactively connects districts with job seekers in their area who are open to work. This free tool is great for filling open positions, allowing users to easily search for the credentials and experience their organization is looking for. Candidate profiles will be accessible to [all schools that opt into the full Applicant Tracking System \(ATS\)](#). The average Indiana district currently has over 2,000 new K-12 job seekers visible in the marketplace. Indiana superintendents and/or HR directors can complete the [JotForm](#) to opt in. Contact IDOE's [Office of Educator Talent](#) with any questions.

NEW: Registration Now Open for Get Your Teach On Summer Conferences for Kindergarten through Eighth Grade Educators

Get Your Teach On is pleased to offer four free conferences at locations throughout Indiana. Educators can attend a two-day teacher experience from 8:30 a.m. to 3:30 p.m. ET each day. Leaders can attend a one-day administrator experience from 8:30 a.m. to 3:30 p.m. ET on the first day of each conference.

- Monday, June 17, through Tuesday, June 18 - Jasper
- Thursday, June 20, through Friday, June 21 - Indianapolis
- Monday, June 24, through Tuesday, June 25 - Brownsburg
- Thursday, June 27, through Friday, June 28 - South Bend

Learn more and register [here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

UPDATE: 2024 Educational Excellence Awards - Deadline to Nominate an Educator is Sunday, May 26

Award nominations are open for the third annual Educational Excellence Awards Gala on Friday, September 6. Nominate an excellent educator [here](#) by Sunday, May 26, at 9 p.m. ET. All certified Indiana teachers are eligible. Contact IDOE's [Office of Educator Talent](#) with any questions.

UPDATE: Indiana STEM Educator Expansion Program (I-STEM) Registration

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to strengthen Indiana's STEM educator pipeline. This is an excellent opportunity for Indiana classroom teachers to add a STEM subject area to their educator's license via testing. Eligible STEM content areas are life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Learn more and register [here](#). Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Early Literacy Endorsement Updates

The [frequently asked questions \(FAQ\) document](#) for the Early Literacy Endorsement has been updated to reflect changes adding flexibility regarding which educators are required to complete the endorsement. Educators interested in upcoming asynchronous training offered through Keys to Literacy should review [this memo](#) with information about flexible, asynchronous training options. Additional verified professional development programs will be added to [this document](#) as they are reviewed and approved. Contact IDOE's [Literacy Center](#) with any questions.

REMINDER: Nominations Open for Distinguished Educators Recognition

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers representing the very best educators in Indiana. These emerging leaders must have between five and 15 years of experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Nominations must be submitted by today, Friday, May 24. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Nominate an Educator for Teacher of the Year

The Indiana Teacher of the Year Program inspires, rejuvenates, and celebrates the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Friday, July 5. Find more information on the 2025 Indiana Teacher of the Year selection process [here](#). Contact intoy@doe.in.gov with any questions.

Office of School Finance

NEW: Annual Office of School Finance Budget Workshop

The Office of School Finance will host the Annual Office of School Finance Budget Workshop on Wednesday, June 26, at the Pike Performing Arts Center, Indianapolis, beginning at 9 a.m. ET. The workshop should conclude by noon. Participants can attend the workshop in-person, watch it virtually, or view a recorded version at a later date. Please register using this [link](#). Contact IDOE's [Office of School Finance](#) with any questions.

REMINDER: Common School Advancements Charter Schools

IDOE's Office of School Finance is now accepting applications for construction and technology loans from charter schools. To be considered, applications must be received no later than 4:30 p.m. ET on Friday, May 31. Applications can be found in the Public School Finance Community in Moodle under Common School Funds > [Spring](#) > Charter Schools. Contact commschofund@doe.in.gov with any questions.

Office of School Support and Transformation

REMINDER: Next Generation School Improvement Grant (Next Gen SIG)

[Applications](#) for the Next Gen SIG have been extended through Friday, May 31. This is a competitive multi-year, multi-million dollar grant, and must include a well-developed vision and intentional strategic plan to innovate or transform the educational experience for your students and their community. Eligibility for this grant extends to all schools currently identified for comprehensive support and improvements (CSI) and targeted support and improvements (TSI) under Indiana's Every Student Succeeds Act (ESSA) plan. Interested school officials can read more about the grant program in [this memo](#). A list of eligible schools can be found [here](#). A PDF version of the application can be found [here](#) for your review prior to filling out the JotForm. Please review the [scoring rubric](#) that will be used to evaluate the application before filling out the application. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

Office of Student Pathways and Opportunities

NEW: Alternative Education Grant Full-Time Equivalency (FTE) Report

In order to distribute [Alternative Education](#) funds in a timely manner for the 2023-2024 academic year, your corporation must be on the [2023 - 2024 IDOE Approved Alternative Education Program](#) list, submit

the 2023-2024 DOE-AL via [Data Exchange](#), and the [2023 - 2024 FTE Student Report](#) via [DOE Online](#), by Sunday, June 30. Contact IDOE's [Alternative Education team](#) with any questions.

NEW: FY 24 High Ability Program (HAP) Grant Cash Request Deadline Saturday, June 1

All FY24 High Ability Cash Request Forms are due by Saturday, June 1. The FY24 Cash Request Form can be found in the [FY24 HAP Grant Toolkit](#). Cash request forms are to be submitted to IDOE's [High Ability team](#).

NEW: Providing Summer Activities with American Rescue Plan- Homeless Children and Youth (ARP-HCY) Funds-Benefits and Considerations

Children and youth experiencing homelessness can experience even greater vulnerability during academic and summer breaks when they do not have access to the ongoing structure and support of school. [Federal guidance](#) specifically allows ARP-HCY funds to be used for summer programming and activities. Review this [two-pager](#) from SchoolHouse Connection which shares benefits and key considerations for local educational agencies (LEAs) in providing summer services with ARP-HCY funds. Contact IDOE's [McKinney-Vento team](#) with any questions.

REMINDER: 3E Grant Amendments

The deadline for 3E Grant amendments is Friday, May 31. Any grantee seeking to amend their approved budget must submit an amendment form to the IDOE prior to this deadline. To receive a copy of your amendment form or if you have any questions, please contact IDOE's [Office of Student Pathways and Opportunities](#).

Office of Student, School, and Family Engagement

REMINDER: Upcoming PREPaRE Workshops

IDOE, in collaboration with Project AWARE, is providing training opportunities for school personnel using the National Association of School Psychologists' PREPaRE model. These workshops will provide school personnel with comprehensive training on how to establish and serve on school crisis response teams.

- [PREPaRE Workshop 1](#): A regional one-day workshop will be offered to school mental health professionals, administrators, and security officers from 8:30 a.m. to 3:30 p.m. local time, on Wednesday, Thursday, August 15. Workshop 1 emphasizes the unique needs and functions of school safety and crisis response teams and the important steps needed to develop cohesive and sustainable teams that integrate school personnel and community service provider roles. The focus of the workshop will explore how to prepare for school crises by developing, exercising, and evaluating crisis preparedness plans. Register [here](#). Space is limited.
- [PREPaRE Workshop 2](#): A regional two-day workshop will be offered to all professionals within districts who provide mental health crisis intervention services from 8:30 a.m. to 3:30 p.m. local time in Bedford on Wednesday, August 28, and Thursday, August 29. Workshop 2 teaches participants how to prevent and prepare for psychological trauma, help to reaffirm both the physical health of members of the school community and students' perceptions that they are safe and secure, evaluate conduct psychological triage, respond to the psychological needs of the school community utilizing a multitiered approach, and examine the effectiveness of school crisis intervention and recovery efforts. Participants must be able to attend both days. Learn more [here](#) and register [here](#). Space is limited.

Contact [Terri Miller](#) or IDOE's [Office of Student, School, and Family Engagement](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: FY 2025 Special Education Grant Assurances Due Monday, July 1

FY 2025 Individuals with Disabilities Education Act (IDEA) Part B Grant Assurances templates and instructions for using the grant management system are available in the [Office of Special Education Community in Moodle](#) under *Part B Grants for Special Education*. To reserve the earliest reimbursement date for the FY 2025 Part B grant period, corporations, charter schools, and state schools must submit finalized assurances for FY 2025 Part B grants in the grant management system by Monday, July 1. Contact IDOE's [Office of Special Education](#) with any questions.

NEW: RoboKind Grant Opportunity - 2024-2025 School Year

Pursuant to recent legislation, IDOE offers the RoboKind Grant opportunity for select corporations/schools to purchase robotic technology and provide professional development endorsed by the Council of Administrators of Special Education (CASE) to improve the social and behavioral skills for students with autism. Selected applicants will receive the curriculum, humanoid robot, applicable training, and infrastructure support at no charge to the district. Information, applications, and the budget form can be

found [here](#). Email the signed application and budget to robokind@doe.in.gov to submit your application. Contact robokind@doe.in.gov with additional questions.

NEW: Title I, Part C - Migrant Education - Participation Requirements for Title Funds

Federal policy requires all local educational agencies (LEAs) receiving Title funding to participate in Title I, part C, the [Migrant Education Program \(MEP\)](#). The purpose of this participation is to ensure that all eligible migratory youth are identified and provided with services to help reduce the impact of educational disruptions that result from repeated moves. LEAs must submit the [Title I, Part C LEA Affirmation of Participation form](#) with the Title Grants Pre-Application to receive Title funds for the 2024-2025 school year. This form asks LEAs to identify a district Migrant point-of-contact. IDOE suggests that the English Learners program administrator, McKinney-Vento liaison, or other internal staff responsible for the administration of Title funds and programs to serve in this role. LEAs are encouraged to reach out to their [Migrant Regional Center \(MRC\)](#) to learn more about MEP services. Contact IDOE's [Office of English Learners and Migrant Education](#) with any questions.

REMINDER: Virtual English Learner (EL) Leadership Meeting on Thursday, June 6

IDOE's Office of English Learning and Migrant Education will host the final EL Leadership Meeting of the school year virtually from 10 to 11:30 a.m. ET on Thursday, June 6. This interactive meeting is intended for Indiana K-12 EL leaders and administrators and will cover a variety of topics, including EL Plans and grants, what to expect for the upcoming school year, and more. Registration is not required, and the meeting link can be found on the [Indiana EL Professional Development Opportunities Calendar](#). Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

REMINDER: Summer IDOE WIDA Standards Workshops

IDOE will facilitate workshops on applying the WIDA English Language Development Standards to planning and instruction to best support academic language development of multilingual learners. This morning workshop will be repeated and offered in two locations: Monday, July 15, at Bartholomew Consolidated School Corporation, or Monday, July 22, at School City of Hammond. Educators, administrators, and paraprofessionals at all levels of WIDA Standards experience are encouraged to attend. Registration is required and can be completed via [this form](#) by Friday, June 21. Please contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: 2024-2025 STEM Certification Information

IDOE is currently revising the STEM Certification Guidance for the 2024-2025 school year and beyond. Information and a timeline for this process are included in [this memo](#). Schools interested in recertifying or beginning the certification process are encouraged to use this information to plan next steps. Contact IDOE's [STEM Certification team](#) with any questions.

NEW: Hygiene & Sanitary Science Education Resource

Pursuant to Indiana Code (IC) 20-30-5-9 (2023), IDOE and the Indiana Department of Health designed a one-page resource to support grade five educators in their instruction focused on the spread of communicable diseases and sanitary methods for disease prevention. The new [resource](#) is now available on IDOE's [Health and Wellness webpage](#). Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: K-12 English/Language Arts (ELA) Vertical Articulation Guide

A vertical articulation guide outlining the progression of ELA standards across all grade levels has been added to the [2023 Indiana Academics Standards for ELA: Vertical Articulation Guides Collection](#) in the Indiana Learning Lab. This comprehensive resource presents the full scope of ELA knowledge and skills students receive throughout their elementary and secondary education relative to reading foundations, comprehension, writing, and communication and collaboration. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: 2024 Digital Learning Grant Award Notification

IDOE is pleased to announce the 71 awardees for the 2024 Digital Learning Grant. This highly competitive grant opportunity continues to support school corporations in one or more of our nine priority areas. For more information and the list of recipients, please view [this memo](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: 2024-2025 Digital Learning Coach Grant Award Notification

IDOE is pleased to announce the 32 recipients of the 2024-2025 Digital Learning Coach Grant. This competitive grant opportunity supports professional development for staff who spend at least half of their contracted time in a digital learning coaching role. For more information and the list of recipients, view [this memo](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

UPDATED: 2024-2025 STEM Integration Grant Applications Open

The application window for the [2024-2025 STEM Integration Grant](#) is open now through 4 p.m. ET on Friday, June 7. The STEM Integration Grant is designed to improve elementary and secondary student achievement and participation in science, technology, engineering, and mathematics (STEM) learning experiences across the state of Indiana. Review the [2024-2025 STEM Integration Grant Guidance Frequently Asked Questions \(FAQ\) document](#) for additional information or attend the open informational meeting on Monday, June 3, via [Microsoft Teams](#). Contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: 2024 STEM Certified Schools Announced

IDOE [announced 20 schools as newly certified](#) leaders in STEM education. This year's cohort also includes four schools that renewed certifications, as well as 11 additional schools that are making strides to create an engaging STEM culture. A list and map of all STEM Certified schools can be found [here](#). Contact IDOE's [STEM Certification Team](#) with any questions.

REMINDER: AI-Supported Alternative Education Grant

Approved alternative education programs are invited to apply for a grant opportunity to provide full-time enrolled students with access to an AI-powered platform intelligent tutoring system. Please see [this memo](#) for more information. Applications close on Friday, June 14, at 5 p.m. ET. Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Fall 2024 Opt-In Early Learning Assessment System - Kindergarten Readiness Assessment (KRA) and ISPROUT

As part of Indiana's [new system to measure and support kindergarten readiness](#), Indiana's KRA will be available to all public, charter, and non-public schools as an opt-in assessment for fall 2024 kindergarten students. The [opt-in window is now open through Monday, July 15](#). ISPROUT will continue to be required for children in special education for ages three through five, but will also be available as an opt-in assessment for fall 2024 as well. The [opt-in window for this opportunity is also now open](#). Previously recorded [informational sessions](#) are available. Additional sessions will take place on Tuesday, June 4, from [9 to 10 a.m. ET for the KRA](#) and [1 to 2 p.m. ET for ISPROUT](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: High-Quality Curricular Materials Review Committee Applications Now Open

IDOE seeks qualified educators and other stakeholders to serve on high-quality curricular materials review committees for Early Learning Integrated (infant/toddler, preschool, and mixed age groups) and Early Learning Supplemental (student wellbeing, mathematics, science, literacy, handwriting, and family engagement). View this [flier](#) and [memo](#) for more information and apply using the [educator Jotform](#) or [community member Jotform](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

NEW: Multi-Year Subscription Guidance

New guidance regarding [multi-year subscriptions](#) purchased with federal funds is now available. LEAs using ESSER funds for multi-year subscriptions should review this information closely to ensure that funds are obligated, liquidated, and used during the appropriate period of allowability. Contact esser@doe.in.gov with any questions.

REMINDER: FY 2025 Federal Grants Pre-Application Available

The FY 2025 Federal Grants Pre-Application ("Pre-App") is now available via [Moodle](#). Please ensure that you are enrolled in the "Title Grants Pre-App" course to access the Pre-App document, as well as several key resources including required consultation forms. Upon opening the Pre-App Microsoft Word document, you will be prompted to enter a password. Please open the "read only" version and save the document using the requested naming convention: "Corp#-Corp Name-Pre-Application-FY2025 (FFY2024)". This will allow you to edit all necessary sections. The FY 2025 Pre-Application should be submitted via [JotForm](#) no later than Monday, July 1. Contact Titel@doe.in.gov with any questions.

REMINDER: May Coffee Chat

Join IDOE's Office of Title Grants and Support on [Microsoft Teams](#) to discuss eCivis, Indiana's new grants management system, during May's coffee chat on Thursday, May 30, at 10 a.m. ET. Contact Titel@doe.in.gov with any questions or topic suggestions.

REMINDER: 2024-2025 Title I Schoolwide Plan Approval Process Guidance

Please read this [memo](#) for more information on the process for Title I schools seeking to transition from a Targeted Assistance School (TAS) to a Schoolwide Program (SWP) for the 2024-2025 school year. To be approved for a SWP status, schools must submit an electronic [Assurance of Schoolwide Plan](#). The assurance must be completed by Friday, June 28, prior to submission of the fiscal year (FY) 2025 Title I Application. You may review the [list of approved schools](#) to determine the status of currently approved schools operating as schoolwide programs. Contact [Brittany Kronmiller](#) with any questions.

REMINDER: Charter School Program (CSP) Quality Counts II - Cohort 1 Application Now Available

IDOE has launched the application for the first cohort of CSP Quality Counts II. The CSP Quality Counts II solicitation for application can be found [here](#). To ensure quality applications, please be sure to review the budget worksheet and request for proposals, which outlines the application requirements. These items can be found either in the solicitation for application linked above or on the IDOE [Charter Schools Moodle](#). Contact CharterPrograms@doe.in.gov with any questions.

News From Our Partners

NEW FROM THE INDIANA DEPARTMENT OF HOMELAND SECURITY (IDHS): Secured School Safety Grant (SSSG) Application Opens Monday, June 3

The FY 2025 Secured School Safety Grant application period opens Monday, June 3. The application period will close Monday, July 1, at 4:30 p.m. ET. No late or incomplete applications will be accepted. The [Notice of Funding Opportunity](#) for FY25 SSSG includes all the information necessary for a successful grant application for the SSSG program. IDHS is offering two virtual training sessions with a question-and-answer opportunity via Microsoft Teams. After registering for the training sessions, participants will receive an email containing the link to join the meeting. Friday, May 31, is the final day to register for the training sessions.

- **Training session 1:** Tuesday, June 4, at 10 a.m. ET
- **Training session 2:** Tuesday, June 11, at 10 a.m. ET

Register for a training session [here](#). Complete information on the SSSG program can be found [here](#).

NEW FROM THE INDIANA STATE BUDGET AGENCY When Will IDOE Grant Solicitations Be in eCivis?

IDOE will publish grant solicitations in eCivis according to each program's usual funding cycle. *Existing* subawards, distributions, and other funding will not be uploaded to eCivis. IDOE subrecipients will receive information on how to access grant solicitations when each funding opportunity is announced. For training materials, technical support, and other information about eCivis, please visit the [Indiana State Budget Agency website](#).

NEW FROM THE PROGRESS CENTER: Registration Open for Prepping for PROGRESS 2024

What do you need to know in order to develop and implement high-quality instructional programming to ensure that students with disabilities have access to free appropriate public education (FAPE)? What resources are available to support you? Join the PROGRESS Center for [Prepping for PROGRESS 2024: Better Together! Collectively Promoting Progress for Students with Disabilities](#) on Monday, July 29, and Tuesday, July 30, to access information, resources, tools, and strategies to support you in the new school year. This two-day, free virtual event is for general and special educators, local leaders, professional development providers, faculty, and other partners who support students with disabilities. Learn more about the event structure by viewing the [event agenda](#) and [register here](#). Contact the [PROGRESS Center](#) with any questions.

NEW FROM INDIANA UNIVERSITY (IU): Teaching English Learners (ELs) Graduate Certificate Program

IU Online is launching a [new asynchronous Teaching ELs Graduate Certification program](#) on Monday, July 1. In collaboration with all IU campuses, this 18-month, 18 credit hour program offers students one course per semester with a completion goal of December 2025. Contact [Indiana University](#) with questions.

NEW FROM HOOSIER BOYS/GIRLS STATE PROGRAMS: 2024 Application Windows Open Through Friday, May 31

High school students finishing their junior year are invited to submit applications to participate in the 85th Session of Hoosier Boys State and the 82nd Session of Hoosier Girls State. Each weeklong experiential summer camp takes place on the campus of Trine University in June. Students will construct a mock state government and learn about civics, leadership, and citizenship while competing for merit and need-based

scholarships. Additionally, two students are selected from each program to attend The American Legion's Boys Nation and The American Legion Auxiliary's Girls Nation in Washington, DC where more than \$20,000 in additional scholarships are awarded. Learn more details and access the applications for [Hoosier Boys State](#) and [Hoosier Girls State](#) before each application window closes next Friday, May 31. Contact [Richard Brown](#) with any questions.

NEW FROM THE INDIANA BAR FOUNDATION: 2024-2025 Civics Empowers All Students Fellowship - Opportunity for Educators

The Indiana Bar Foundation is accepting applications from grades four through eight civics/social studies educators for the 2024-2025 Civics Empowers All Students Fellowship (CEASF). Educators accepted into this fellowship will receive an all-expense paid trip to Philadelphia for civic learning workshops from Sunday, July 14, through Thursday, July 18, attend ongoing Zoom-based workshops through the school year, and receive a classroom set of We the People textbooks and a \$500 stipend at the conclusion of the program year. Registration is open until all spaces are filled. Learn more apply [here](#). Priority will be given to high-need schools (30% or higher free/reduced lunch student population or 30% or higher non-white student population). Contact [Tim Kilgreen](#) if you have any questions.

REMINDER FROM KEEP INDIANA LEARNING: Embark on an Exploratory Journey with Teacher Industry Experiences in Indiana (TIE-IN)

Elevate your teaching and ignite your creativity with [TIE-IN](#), an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana educators, including prekindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register [here](#). Contact [Dr. Christy Hilton](#) with any questions.

REMINDER FROM THE INDIANAPOLIS MOTOR SPEEDWAY: Indy Autonomous Challenge at the Indianapolis Motor Speedway

Educators are invited to bring their high school students to the Innovation Showcase at the Indianapolis Motor Speedway on Friday, September 6. This free event, held in conjunction with the [Indy Autonomous Challenge](#), will provide students with the unique opportunity to learn more about STEM and the innovations behind autonomous vehicles up close, followed by a unique opportunity to watch these cars zoom around the famous oval track - without drivers! [Click here](#) to learn more about the Indy Autonomous Challenge. [Click here](#) to learn more and to register for free tickets. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER FROM STARTEDUP: Innovation Educator Fellowship is Now Accepting Applications

The STARTedUP Innovation Educator Fellowship is a professional development program designed to empower every educator with the framework and content needed to teach innovation and become hubs of real-world impact and opportunity by challenging their students to solve problems in their communities. The Fellowship connects teachers with year-round support from like-minded peers, exclusive networking opportunities, and all of the tools and resources needed to allow students to find passion and purpose by doing meaningful, real-world work in the classroom. Limited spots are available for the 2024 school year. Applications are due Friday, May 31. Learn more [here](#). Contact fellowship@startedupfoundation.org with questions.

REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators

The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 125 grants, each totaling up to \$15,000, in 2025. The application deadline is 5 p.m. EDT on Monday, September 9. Four information sessions will be held in 2024 on Thursday, May 30, Thursday, August 8, and Tuesday, August 13. To learn more or register for one of these sessions, visit the [Lilly Endowment website](#). Contact Lilly Endowment staff at teachercreativity@lei.org with any questions.

REMINDER FROM PILOT LIGHT: 2024-2025 Food Education Fellowship

Pilot Light created the Food Education Fellowship to invest in pre-kindergarten through grade 12 teacher leaders who are committed to bringing food education to their students. In addition to integrated food education lessons, fellows will partner with an individual or organization in the food space to support student-led advocacy work within their classrooms. Learn more about the fellowship [here](#). Contact [Caitlin Arens](#) at Pilot Light with any questions.

REMINDER FROM GET YOUR TEACH ON: Register Now to Attend the Indiana Educator Celebration

Get Your Teach On is hosting an Indiana Educator Celebration in partnership with IDOE on Friday, May 31, at the Indianapolis Marriott Downtown. Attendees can expect giveaways, food, keynote speakers, special guests, and much more. Register [here](#). Contact [Anne Marie Milligan](#) with any questions.

REMINDER: AP SUMMER INSTITUTE

The 2024 AP Summer Institute sponsored by AP-TIP will be held Tuesday, July 9, through Friday, July 12, in Indianapolis.

- Training in a wide array of subjects across disciplines will be offered. AP Capstone sessions—Research, Seminar, and Seminar ELA—will be available at this [AP Summer Institute](#) location, as well.
- Learn more about this College Board-endorsed event and [register online](#)



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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