



## An Update From the Indiana Department of Education for May 10, 2024

Indiana Department of Education sent this bulletin at 05/10/2024 07:00 AM EDT



### Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

#### A Message from Dr. Katie Jenner

Graduation ceremonies across our state are around the corner! I've talked to multiple educators, parents, and even some students just this week who are in their final 10 days of school. It is certainly an exciting time, as many are looking forward to celebrating our 2024 graduates and making plans for this summer!

Having received quite a few requests for a video that can be played at high school graduation ceremonies across the state, please feel welcome to use the video message below to honor the class of 2024. Congratulations to our Indiana graduates!



#### Reminders for the Class of 2024

### Armed Services Vocational Aptitude Battery (ASVAB) Graduation Pathway Requirements

Pursuant to Indiana Code (IC) 20-32-4-1.5, the Indiana State Board of Education (SBOE) established the use of the ASVAB to meet graduation pathway requirements. Beginning with the 2025 graduation cohort, HEA 1635 requires students electing to use the ASVAB as a means for meeting graduation pathway requirements to also fill out the [Military Enlistment Intent Form](#). Students graduating in the 2023 and 2024 cohorts who have earned a qualifying ASVAB score, as determined by SBOE, prior to July 1, 2023, will be able to utilize previously earned ASVAB scores without a signed Military Enlistment Intent Form to fulfill their graduation pathway requirements. Learn more [here](#). Contact IDOE's [Student Pathways team](#) with any questions.

### Graduation Waiver Caps

As outlined in [Indiana Code \(IC\) 20-26-13-10](#), for purposes of calculating the [2024 graduation rate](#), Indiana schools may not count more than 9% of their graduation cohort as graduating if utilizing postsecondary ready competency waivers. Schools exceeding the 9% cap will receive an adjusted state graduation rate. Postsecondary ready competency graduation waivers will be capped at 6% for the 2025 cohort and 3% for the 2026 cohort and beyond. In December, schools received a letter with their 2023

graduation rates along their post-secondary competency waiver rates. The letter provided a breakdown of how the 9% cap would impact their graduation rate, which should be considered when helping the class of 2024 meet their graduation requirements. Contact IDOE's [Office of Student Pathways and Opportunities](#) with questions regarding postsecondary ready competency qualifications, or [Office of Accountability](#) with questions regarding the calculation of the graduation rate or the cohort report.

## Office of Student Assessment

### **NEW: 2024-2025 Approved Formative (Interim) Assessment Grant Programs**

The Indiana State Board of Education (SBOE) approved assessment programs and specific dyslexia universal screeners for use with the 2024-2025 Formative (Interim) Assessment Grant. Schools can now access the approved assessments memo on IDOE's [Formative \(Interim\) Assessment Grant DOE webpage](#). Guidance on these approved assessments will be available in the following weeks. Contact IDOE's [Office of Student Assessment](#) with any questions.

### **NEW: ILEARN Biology End-of-Course Assessment (ECA) Paper-and-Pencil Testing Window Closes Today, Friday, May 10**

The ILEARN Biology ECA Spring 2024 paper-and-pencil testing window closes today, Friday, May 10, and the online testing window closes Friday, May 17. Refer to the [ILEARN and I AM ECA Participation Guidance](#) for additional information. Contact IDOE's [Office of Student Assessment](#) or the [Indiana Assessment Help Desk](#) with any questions.

### **NEW: IREAD-3 Summer Retest Window Opens Monday, May 13**

The IREAD-3 Summer Retest for students in grades three and above who did not achieve a passing score in the spring administration opens Monday, May 13. No automatic accommodated materials orders will be generated for this testing window, and orders may be placed through Friday, June 7. Staff involved with the IREAD-3 Summer Retest may attend the following question and answer (Q&A) sessions as they prepare for the administration.

- [IREAD-3 Summer Retest Q&A Session 1: Wednesday, May 15, from 3 to 4 p.m. ET](#)
- [IREAD-3 Summer Retest Q&A Session 2: Friday, May 17, from 8 to 9 a.m. ET](#)

Contact IDOE's [Office of Student Assessment](#) with any questions.

### **REMINDER: Naturalization Examination Requirements**

Pursuant to Indiana Code (IC) 20-30-5-7(d), students must take the naturalization examination from the United States Citizenship and Immigration Services (USCIS) during the student's high school U.S. government course. Corporations must [report data](#) from this testing to IDOE annually by Sunday, June 30, for the previous school year. Learn more [here](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

## Office of Communications and External Affairs

### **REMINDER: Indiana Purple Star School Application Now Available**

The Indiana Purple Star School Designation honors schools that have displayed a significant commitment to service members, veterans, and students and families connected to our nation's military. The 2024 application is now open through Monday, September 2. Learn about the requirements and apply [here](#). Contact [Lily Brown](#) with any questions.

## Office of Educator Talent

### **NEW: Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) Indiana STEM finalists announced**

The 2024 PAEMST finalists for the state of Indiana have been selected and are moving on to the national competition. These finalists completed a rigorous application process and were chosen by the Indiana State Selection Committees for their outstanding qualifications. The following Indiana STEM finalists will be honored in a recognition luncheon this fall:

- Kimberly Matsuoka - Eastwood Middle School, MSD Washington Township
- Madelaine Miller - Union Center Elementary School, Union Township School Corporation
- Stephanie Modlin - Twin Branch Elementary School, School City of Mishawaka
- Brittany Tinkler - Rosa Parks Elementary School, Perry Township School

### **REMINDER: Teacher Nominations Open – 2024 Education Excellence Awards**

Award nominations are open for the third annual Educational Excellence Awards Gala on Friday, September 6. Nominate an excellent educator [here](#) by Sunday, May 12, at 9 p.m. ET. All certified Indiana teachers are eligible. Contact the [Office of Educator Talent](#) with any questions.

### **REMINDER: Nominations Open for Distinguished Educators Recognition**

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers representing the very best educators in Indiana. These emerging leaders must have between five and 15 years of experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#) by Friday, May 24. Contact [Anne Marie Milligan](#) with any questions.

### **REMINDER: Nominate an Educator for Teacher of the Year**

The Indiana Teacher of the Year Program works to inspire, rejuvenate, and celebrate the teaching profession by recognizing outstanding teachers from across the state. Local schools are encouraged to participate in an annual selection process and local Teacher(s) of the Year are encouraged to complete the state application process by Friday, July 5. Find more information on the 2025 Indiana Teacher of the Year selection process [here](#). Contact [intoy@doe.in.gov](mailto:intoy@doe.in.gov) with any questions.

### **REMINDER: Indiana STEM Educator Expansion Program (I-STEM) Registration Now Available**

IDOE is partnering with Educational Service Centers (ESCs) of Indiana to strengthen Indiana's STEM educator pipeline. The I-STEM partnership provides support for both currently licensed teachers in non-STEM areas and prospective teachers who are not licensed but hold a bachelor's degree, to become licensed to teach in a STEM content area. Eligible STEM content areas are life science, chemistry, earth/space science, physics, physical science, computer science, technology education, and mathematics. Learn more and register [here](#). Contact the [Office of Educator Talent](#) with any questions.

#### **Office of School and Community Nutrition**

### **NEW: 2024 Farm to School Symposium**

The agenda and registration for the Farm to School and Early Care and Education (ECE) Symposium can be found on the Indiana Grown for School's [event page](#). The event will be held at the Hendricks County Fairgrounds on Tuesday, June 18, and Wednesday, June 19. Participants will learn about gardening, local procurement, and agriculture education. All teaching, food service, and school administrative staff are welcome to attend. Interested programs are encouraged to design a poster to show off their farm to school programs. Posters should be approximately 24 by 36 inches. Contact [Sophie Lindley](#) with any questions or if you would like to create a poster.

#### **Office of School Finance**

### **NEW: Summer School Reimbursement Estimates for Public Schools**

This [memo](#) includes information regarding the 2024 summer school estimated distribution amounts. School corporations and charter schools included in this memo are eligible to submit a Final Costs Report during the submission period from Monday, July 29, through Sunday, September 15. The final distribution amounts will be determined when actual expenditure data is received this fall. Contact [Teresa Hemmerle](#) with any questions.

### **NEW: Summer School Reimbursement Estimates for Non-Public Schools**

This [memo](#) includes information regarding the 2024 summer school estimated distribution amounts. Non-public schools included in this memo are eligible to submit a Final Costs Report during the submission period from Monday, July 29, through Sunday, September 15. The final distribution amounts will be determined when actual expenditure data is received this fall. Contact [Teresa Hemmerle](#) with any questions.

### **NEW: Common School Advancements Charter Schools**

IDOE's Office of School Finance is now accepting applications for construction and technology loans from charter schools. To be considered, applications must be received no later than 4:30 p.m. ET on Friday, May 31. Applications can be found in the Public School Finance Community in Moodle under Common School Funds > [Spring](#) > Charter Schools. Contact [commschofund@doe.in.gov](mailto:commschofund@doe.in.gov) with any questions.

#### **Office of School Support and Transformation**

### **REMINDER: Next Generation School Improvement Grant (Next Gen SIG)**

[Applications](#) for Next Gen SIG are open through Friday, May 24. This is a competitive multi-year, multi-million dollar grant, and must include a well-developed vision and intentional strategic plan to innovate or transform the educational experience for your students and their community. Eligibility for this grant extends to all schools currently identified for comprehensive support and improvements (CSI) and targeted support and improvements (TSI) under Indiana's Every Student Succeeds Act (ESSA) plan. Interested school officials can read more about the grant program in [this memo](#). A list of eligible schools can be found [here](#). A PDF version of the application can be found [here](#) for your review prior to filling out the JotForm. Please review the [scoring rubric](#) that will be used to evaluate the application before filling out the application. Contact IDOE's [Office of School Support and Transformation](#) with any questions.

## Office of Student Pathways and Opportunities

### REMINDER: Crossing the Finish Line 2024

For the fourth consecutive year, [Crossing the Finish Line](#), is providing free tuition and books at Ivy Tech or Vincennes University for students who are just a few credits away from earning the [Indiana College Core](#) or another credential of value, such as an associate degree, technical certificate, or another short- or longer-term credential. Direct outreach from Ivy Tech and Vincennes University to school counselors, as well as eligible students, began earlier this year to support as many students as possible to complete their credential. With summer classes quickly approaching, many students have already enrolled, and we appreciate your ongoing partnership to encourage more students and families to take advantage of this free opportunity. Learn more about the program at [Ivy Tech](#) or [Vincennes University](#), and contact IDOE's [Office of Student Pathways and Opportunities](#) with questions.

### REMINDER: 3E Grant Amendments

The 3E Grant amendments deadline is Friday, May 31. Any grantee seeking to amend their approved budget must submit an amendment form to IDOE prior to this deadline. Contact IDOE's [Office of Student Pathways and Opportunities](#) to receive a copy of your amendment form or with any questions.

## Office of Student, School, and Family Engagement

### REMINDER: Monthly Webinars

IDOE's Office of Student, School, and Family Engagement is launching a series of monthly webinars taking place through the remainder of 2024. In honor of May being Mental Health Awareness Month, we're kicking off this series with a conversation about student mental health on Friday, May 24, from 11:30 a.m. to 12:30 p.m. ET. Register [here](#). Contact IDOE's [Office of Student, School, and Family Engagement](#) with any questions.

### REMINDER: Upcoming PREPaRE Workshops

IDOE, in collaboration with Project AWARE, is providing training opportunities for school personnel using the National Association of School Psychologists' PREPaRE model. These workshops will provide school personnel with comprehensive training on how to establish and serve on school crisis response teams.

- [PREPaRE Workshop 1](#): Two regional one-day workshops will be offered to school mental health professionals, administrators, and security officers from 8:30 a.m. to 3:30 p.m. local time, on Wednesday, June 5, and Thursday, August 15. Workshop 1 emphasizes the unique needs and functions of school safety and crisis response teams and the important steps needed to develop cohesive and sustainable teams that integrate school personnel and community service provider roles. The focus of the workshop will explore how to prepare for school crises by developing, exercising, and evaluating crisis preparedness plans. Register [here](#). Space is limited.
- [PREPaRE Workshop 2](#): These two-day workshops will be offered to all professionals within districts who provide mental health crisis intervention services from 8:30 a.m. to 3:30 p.m. local time. Workshop 2 teaches participants how to prevent and prepare for psychological trauma, help to reaffirm both the physical health of members of the school community and students' perceptions that they are safe and secure, evaluate conduct psychological triage, respond to the psychological needs of the school community utilizing a multitiered approach, and examine the effectiveness of school crisis intervention and recovery efforts. Participants must be able to attend both days. The next two-day workshop will be held in La Porte on Tuesday, June 11, and Wednesday, June 12, and the final in Bedford on Wednesday, August 28, and Thursday, August 29. Learn more [here](#) and register [here](#). Space is limited.

Contact [Terri Miller](#) or IDOE's [Office of Student, School, and Family Engagement](#) with any questions.

## Office of Special Education, English Learning, and Migrant Education

### NEW: Required Office Hours for Cooperatives/Interlocals Sharing Staff

IDOE's Office of School Finance and Office of Special Education will host mandatory office hours to assist local educational agencies (LEAs) that share staff with other LEAs. Cooperatives and interlocals are required to attend this meeting. This forum will answer questions and provide support for LEAs to record expenditures properly on the Form 9.

- [Thursday, May 23, from 10 to 11 a.m. ET](#)

Contact IDOE's [Office of Special Education](#) with any questions.

### **NEW: Evaluation Timelines Compliance Office Hours**

The 2023-2024 [Special Education Evaluation \(EV\) data](#) collection will be finalized on Friday, July 12, through certification in Data Exchange (DEX). This data will be used to conduct the required annual monitoring of the timeliness of evaluations and transitions from First Steps (known as Indicator 11 and Indicator 12).

All special education directors or administrators are strongly encouraged to review the EV data roster published in IDOE's DEX Validation Portal, which includes information on whether each evaluation met the evaluation timelines before the superintendent or designee signs off. Each LEA is federally-required to complete 100% of its evaluations in a timely manner to avoid findings of noncompliance.

IDOE will hold four office hour sessions where special education administrators or data personnel may ask any questions or review data to ensure that the data is accurate and address any unresolved issues.

- [Friday, May 17, from 9 to 10:30 a.m. ET](#)
- [Wednesday, May 29, from 3 to 4:30 p.m. ET](#)
- [Monday, June 10, from 9 to 10 a.m. ET](#)

View [this video](#) to assist with this data reporting requirement. Contact IDOE's [Office of Special Education](#) with any questions.

### **REMINDER: RoboKind Grant Opportunity School Year 2024-2025**

IDOE is offering the RoboKind Grant opportunity for selected corporations or schools to purchase robotic technology and provide professional development endorsed by the Council of Administrators of Special Education (CASE) to improve the social and behavioral skills for students with autism. Successful applicants will receive the curriculum, humanoid robot, applicable training, and infrastructure support at no charge to the district. Information, applications, and the budget form can be found [here](#). Please email the signed application and budget to [robokind@doe.in.gov](mailto:robokind@doe.in.gov). Contact [robokind@doe.in.gov](mailto:robokind@doe.in.gov) with additional questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

### **NEW: 2024 Indiana Content Connectors Now Available**

Updated [Indiana Content Connectors](#), or Indiana's Alternative Standards, are now available to align with the 2023 Indiana Academic Standards. IDOE engaged with committees of special and general educators and solicited public comment feedback to develop the 2024 Indiana Content Connectors for English/Language Arts, Mathematics, Science, Computer Science, Social Studies, and Integrated STEM. Each set of content connectors (except Integrated STEM) designates some standards as "essential" for student mastery by the end of the grade or course. The Indiana State Board of Education [adopted the new Content Connectors](#) at the most recent meeting. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

### **NEW: 2024 Financial Literacy Correlation Guide Now Available**

Pursuant to Indiana Code (IC) 20-30-5-19 (2023), each school corporation, charter school, and state-accredited non-public school must include instruction concerning personal financial responsibility in its high school curriculum. The new [Financial Literacy Standards Correlation Guide](#) presents correlations between the 2011 Indiana Academic Standards for Financial Literacy and the competencies of 4540 Personal Financial Responsibility, the Next Level Programs of Study (NLPS) course approved to support implementation of this course requirement. Review [IDOE's guidance](#) for more details on this course requirement and IDOE's [Financial Literacy webpage](#) for related documentation. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

### **NEW: Final 2023-2024 Science of Reading Experts Explain Series**

Join IDOE and The Reading League Indiana from noon to 1 p.m. ET on Thursday, May 16, for *Purposeful Practice with Decodable Text* with Stefanie Husjenovic. This is the final [Science of Reading: Experts Explain series](#) for the 2023-2024 school year. Register for this session and view previous sessions on-demand in the [Indiana Learning Lab](#). Contact IDOE's [Literacy Center](#) with any questions.

### **NEW: Additions to Early Learning High-Quality Curricular Materials Advisory List**

IDOE's Office of Kindergarten Readiness conducted an extended evaluation process to review and recommend additional materials to comprise an advisory list of high-quality curricular materials to support schools and early care and education programs. Curricular materials meeting all required evaluation criteria as affirmed by committee consensus can be found [here](#). Contact IDOE's [Office of Kindergarten Readiness](#) with additional questions.

## **NEW: Kindergarten Educators Needed for Indiana Kindergarten Readiness Assessment (IKRA) Committee**

Kindergarten educators are needed for item acceptance, standard setting, and reporting committees for the new IKRA. Committees will meet one to two times virtually in July, and stipends will be awarded for participation. Educators are invited to [complete this JotForm](#) to indicate their interest in this opportunity. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **NEW: Foundations of Literacy: Nurturing Young Minds Professional Learning**

Join internationally renowned literacy experts Matt Glover and Kathy Collins for summer sessions focused on early reading and writing for early childhood educators and administrators. [Sessions](#) will be in June and July from noon to 1 p.m. ET in the Indiana Learning Lab. Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **REMINDER: The Science of Reading is For All Learners: Supporting Gifted and High Ability Readers**

Join Dr. Amanda Nickerson in the [Indiana Learning Lab](#) on Wednesday, May 15, at 4 p.m. ET for *The Science of Reading is for All Learners: Supporting Gifted and High Ability Readers*. This live session will provide a brief overview of reading science. Dr. Nickerson will also examine differentiated evidenced-based instruction and consider how to intensify core instruction for gifted and twice-exceptional learners. Register [here](#). Contact IDOE's [Literacy Center](#) with questions.

## **REMINDER: Fall 2024 Opt-In Early Learning Assessment System - Kindergarten Readiness Assessment (KRA)**

As part of Indiana's [new system to measure and support kindergarten readiness](#), Indiana's KRA will be available to all public, charter, and non-public schools as an opt-in assessment for fall 2024 kindergarten students. The [opt-in window is now open through Monday, July 15](#), ISPROUT will continue to be required for children in special education for ages three through five, but will also be available as an opt-in assessment for fall 2024 as well. The [opt-in window for this opportunity is also now open](#). Previously recorded [informational sessions](#) are available, and two additional live ISPROUT sessions will be held on [Monday, May 13](#), and [Friday, May 17](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **REMINDER: High-Quality Curricular Materials Review Committee Applications Now Open**

IDOE seeks qualified educators and other stakeholders to serve on high-quality curricular materials review committees for Early Learning Integrated (infant/toddler, preschool, and mixed age groups) and Early Learning Supplemental (student wellbeing, mathematics, science, literacy, handwriting, and family engagement). View this [flier](#) and [memo](#) for more information and apply using the [educator Jotform](#) or [community member Jotform](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

## **REMINDER: Building Foundations Series for Early Childhood Educators**

Join IDOE and educators from around the state in the [Indiana Learning Lab](#) on Thursday, May 16, at 1:30 p.m. ET for the [Building Foundations Series](#), to uncover how play is instrumental in developing foundational knowledge of the Early Learning Standards for young children, as well as how to adapt your activities for special populations. Early learning educators and administrators are invited to register for all sessions in the series:

- [Curriculum, Standards, and Assessment](#): Thursday, May 16, from 1:30 to 2:30 p.m. ET
- [Modifying for Special Populations](#): Tuesday, May 21, from 1 to 2 p.m. ET
- [Navigating Play with Purpose](#): Thursday, May 23, from 1 to 2 p.m. ET

Contact IDOE's [Office of Kindergarten Readiness](#) with questions.

## **REMINDER: Meaningful Early Math Experiences Series for Early Childhood Educators**

Join Ryan Flessner, Professor of Teacher Education at Butler University, for a professional development series on meaningful early math experiences. Gain deeper knowledge about Indiana's early learning mathematics standards and walk away with easy-to-implement ideas you can use in your learning environment the following day. Session topics include:

- [Geometry](#) on Thursday, May 16; and
- [Measurement](#) on Monday, May 20.

All sessions will be held from 4 to 5 p.m. ET in the [Indiana Learning Lab](#). Contact IDOE's [Office of Kindergarten Readiness](#) with additional questions.

### **REMINDER: May PD with IDOE**

May PD with IDOE sessions continue on Wednesday, May 15, with *The Science of Reading is for All Learners: Supporting Gifted and High Ability Readers* led by Amanda Nickerson, Ohio Comprehensive Literacy State Development, Assistance Specialist. View a full list of May sessions [here](#). To register for workshops, or view on-demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

### **REMINDER: Celebrate the Day of Artificial Intelligence (AI)**

Join IDOE and educators from across the world to celebrate the [Day of AI](#) on Monday, May 13. IDOE will host four short workshops to share AI guidance, tips for teaching with AI, and resources that educators can begin to use to incorporate AI literacy in their classrooms. Learn more [here](#) and register to participate in the [Indiana Learning Lab](#) or in the [LINK Portal](#). This [AI guidance document](#) also shares key considerations related to AI and education. It is designed to be easy to unpack, encourage conversation about each of the key topics, and includes resources for further learning. Contact IDOE's [Office of Digital Learning](#) with any questions.

#### **News From Our Partners**

### **NEW FROM THE INDIANA STATE BUDGET AGENCY: Indiana Association of School Business Officials (IASBO) Annual Meeting Session on New Grants Management System**

At the IASBO Spring Conference on Thursday, May 9, IDOE and the Budget Agency's Grants Management Team presented two, thirty-minute briefings on Indiana's new grants management system, eCivis. The presentation slide deck can be found [here](#). For training materials, technical support, and other information about eCivis, please visit the [Indiana State Budget Agency website](#).

### **NEW FROM CORGI: Corgi Digital Graphic Organizers**

[Corgi](#) is a free, Google-based application used to engage students in meaningful and accessible learning from CAST. Corgi is an easy suite of digital graphic organizers that supports students in developing content-specific practices and habits of mind. CAST leverages what's already great about graphic organizers and infuses the principles of [universal design for learning \(UDL\)](#) to make them even more flexible and accessible. [Learn more](#) about the features that are built into Corgi including dictation, adding images to your Corgi Guide, a review page for users to monitor their progress, and more. Contact [corgi@cast.org](mailto:corgi@cast.org) with any questions.

### **NEW FROM KEEP INDIANA LEARNING: Embark on an Exploratory Journey with Teacher Industry Experiences in Indiana (TIE-IN)**

Elevate your teaching and ignite your creativity with [TIE-IN](#), an initiative designed to bridge the classroom with the dynamic world of industry. This program, brought to life through a partnership with IDOE and Central Indiana Educational Service Center's Keep Indiana Learning team, is open to all licensed Indiana educators, including prekindergarten through grade 12 classroom teachers, counselors, media specialists, and instructional coaches. Learn more and register [here](#). Contact [Dr. Christy Hilton](#) with any questions.

### **REMINDER FROM BUTLER UNIVERSITY: Request for Proposals (RFP) for the Comprehensive School Mental Health Framework Initiative**

Butler University's College of Education is pleased to announce a new funding opportunity for the Comprehensive School Mental Health Initiative. The initiative aims to support Indiana schools in developing a comprehensive approach to addressing the mental health needs within the school community. This RFP seeks responses from school corporations and charter schools interested in a Comprehensive School Mental Health Framework grant. Applicants should note that although there are no minimum fund matching requirements, a sustainability plan is required to demonstrate a long-term commitment to this work. Further, funds awarded through this RFP are intended to supplement, not supplant, any existing funding currently addressing school mental health. Proposals must be submitted by 5 p.m. ET on Monday, June 10. Find more information, the full RFP document, and the application [here](#).

### **REMINDER FROM THE INDIANAPOLIS MOTOR SPEEDWAY: Indy Autonomous Challenge at the Indianapolis Motor Speedway**

Educators are invited to bring their high school students to the Innovation Showcase at the Indianapolis Motor Speedway on Friday, September 6. This free event, held in conjunction with the [Indy Autonomous Challenge](#), will provide students with the unique opportunity to learn more about STEM and the innovations behind autonomous vehicles up close, followed by a unique opportunity to watch these cars zoom around the famous oval track - without drivers! [Click here](#) to learn more about the Indy Autonomous

Challenge. [Click here](#) to learn more and to register for free tickets. Contact IDOE's [Office of Educator Talent](#) with any questions.

### **REMINDER FROM STARTEDUP: Innovation Educator Fellowship is Now Accepting Applications**

The STARTedUP Innovation Educator Fellowship is a professional development program designed to empower every educator with the framework and content needed to teach innovation and become hubs of real-world impact and opportunity by challenging their students to solve problems in their communities. The Fellowship connects teachers with year-round support from like-minded peers, exclusive networking opportunities, and all of the tools and resources needed to allow students to find passion and purpose by doing meaningful, real-world work in the classroom. Limited spots are available for the 2024 school year. Applications are due Friday, May 31. Learn more [here](#). Contact [fellowship@startedupfoundation.org](mailto:fellowship@startedupfoundation.org) with questions.

### **REMINDER FROM THE LILLY ENDOWMENT: Renewal Grants for Indiana K-12 Educators**

The Lilly Endowment is accepting applications for its [Teacher Creativity Fellowship Program](#). This program supports educators throughout Indiana by providing resources for them to take time for meaningful renewal. The Endowment believes that through new experiences, exploration, and reflection educators can generate renewed energy in their careers, innovative approaches to teaching and educational leadership, and thoughtful ways to encourage students' creative thinking. The Endowment expects to award approximately 125 grants, each totaling up to \$15,000, in 2025. The application deadline is 5 p.m. EDT on Monday, September 9. Four information sessions will be held in 2024 on Thursday, May 16, Thursday, May 30, Thursday, August 8, and Tuesday, August 13. To learn more or register for one of these sessions, visit the [Lilly Endowment website](#). Contact the [Lilly Endowment](#) with any questions.

### **REMINDER FROM HIGH ABILITY BOOTCAMP: Change of Date**

There is a change to the dates for the High Ability Boot Camp offered in August and September with Dr. Ginny Burney and Dr. Kristie Speirs-Neumeister. View the updated flyer [here](#).

### **REMINDER FROM PILOT LIGHT: 2024-2025 Food Education Fellowship**

Pilot Light created the Food Education Fellowship to invest in pre-kindergarten through grade 12 teacher leaders who are committed to bringing food education to their students. In addition to integrated food education lessons, fellows will partner with an individual or organization in the food space to support student-led advocacy work within their classrooms. Learn more about the fellowship [here](#). Register [here](#) to learn more. Contact [Caitlin Arens](#) at Pilot Light with any questions.

### **REMINDER FROM GET YOUR TEACH ON: Register Now to Attend the Indiana Educator Celebration**

Get Your Teach On is hosting an Indiana Educator Celebration in partnership with IDOE on Friday, May 31 at the Indianapolis Marriott Downtown. Attendees can expect giveaways, food, keynote speakers, special guests, and much more. Register [here](#). Contact [Anne Marie Milligan](#) with any questions.

### **REMINDER FROM AP-TIP: AP Summer Institute**

The 2024 AP Summer Institute sponsored by AP-TIP will be from Tuesday, July 9, through Friday, July 12, in Indianapolis. Training in a wide array of subjects across disciplines will be offered. AP Capstone sessions, Research, Seminar, and Seminar ELA, will be available at this location as well. Learn more about this College Board-endorsed event and register [here](#).



## Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

## Stay Informed

Did you miss a message? View previous weekly emails here. Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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